

INSTRUCTIONAL METHODS

The following list includes the instructional/course delivery method options in Banner.

INSTRUCTIONAL METHOD	BANNER AND SELF SERVICE INSTRUCTIONAL METHOD CODE	DESCRIPTION	EXAMPLE
Face-to-Face (Traditional)	TRAD	Course that is taught in a traditional face-to-face classroom setting.	Course meets in-person on Tuesday/Thursday in a classroom on campus.
Blended/Hybrid Up to 49% web	B3WEB	Course that is taught both face-to-face and online with 49% or less of the course offered online.	Course meets in-person on Monday/Wednesday and either: <ul style="list-style-type: none"> • Meets online on Friday with synchronous instruction; or • Activities/assignments are completed asynchronously online by students in lieu of a Friday meeting.
Blended 50% or more web	BWEB	Course that is taught both face-to-face and online with 50% or more of the course offered online.	Course meets in-person on Monday and either: <ul style="list-style-type: none"> • Most activities/assignments are completed asynchronous online by students on their own time by a specific due date; or • The course meets online with synchronous instruction on Wednesday/Friday.
100% Web Asynchronous	DWEB	Course that is taught 100% online in which students complete activities and assignments on their own time to meet course deadlines.	All course materials are provided online and students follow a course schedule with assignments that must be completed by an established due date.
100% Web Synchronous	DWEBS	Course that is taught 100% online in which students are required to participate in online meetings/lectures at specific days and times.	Course meets online on Tuesday/Thursday.
100% Web Mix Asynchronous & Synchronous	DWEBM	Course that is taught 100% online in which students are required to participate in online meetings/lectures at specific days and times and also complete activities & assignments on their own time to meet course deadlines.	Course meets online on Monday and students have additional online activities/ assignments to complete on their own time by a specific due date.



INSTRUCTIONAL METHOD	BANNER AND SELF SERVICE CAROLINA INSTRUCTIONAL METHOD CODE	DESCRIPTION	EXAMPLE
Flexible Face-to-Face or Online	FLEX	Course that is taught in a traditional face-to-face classroom setting but also livestreamed online and recorded so students have the flexibility to choose the modality for any class sessions (HyFlex Model)	Course meets in-person on Monday/Wednesday/Friday in a classroom on campus that is livestreamed online and recorded. On any given day, student may choose to attend class sessions in-person, synchronously online (via livestream), or asynchronously online (via course recordings.)
50% or more Two-Way AV	BTWON	Course that is taught more than 50% via two-way video to a specific site	Course that meets in-person on Monday and meets via two-way video to a specific site on Wednesday/Friday OR Course that meets via two-way video to a specific site on Monday/Wednesday with activities/assignments completed asynchronously online by students in lieu of a Friday meeting.
100% Two-Way AV	DTWS	Course that is taught 100% via two-way video	Course that meets specific days and times via two-way video delivered to a specific site (e.g. Columbia course delivered via two-way video to another system campus or specific site; Beaufort course taught on Bluffton campus delivered via two-way video to Beaufort campus; etc.)
Other Distance Delivery	DOTH	Course that is considered an internship, clinical, or practicum course and is part of a 100% online program.	Internship, clinical, or practicum course completed off-campus as part of a 100% online program.
Palmetto College Course	PLMC	Course that is offered as part of a Palmetto College program.	Palmetto College course