

NEW FACULTY ORIENTATION

September 6, 2024



JUST-IN-TIME UNIVERSITY RESOURCES

Matt E. Thatcher, Ph.D.
Director, Center for Teaching Excellence



RESOURCE OVERVIEW

[HTTP://SC.EDU/CTE](http://sc.edu/cte) → SPECIAL EVENTS → NEW FACULTY ORIENTATION

- Student Success
- Teaching Development
- Research Development
- Work Life Balance

Center for Teaching Excellence

Center for Teaching Excellence

About

Consultations

Workshops

Programs

Special Events

» **New Faculty Orientation**

New Faculty Video Library

GTA/IA Orientation

New Adjunct Faculty Orientation


Symposia

Graduate Student Teaching Development

Teaching Resources

Teaching Recognition

Connect with Us



New Faculty Orientation

REGISTER FOR NEW FACULTY ORIENTATION

Welcome!

Welcome to the University of South Carolina! We are excited to have you join our community. The Office of the Provost is pleased to sponsor two essential events designed to facilitate a smooth transition to USC for all new faculty members.

Why Attend?

- **Get Acquainted:** Meet fellow new faculty members and university leaders.
- **Learn About Resources:** Gain insights into the resources available to support your teaching, research, and professional development.
- **Network:** Establish connections that will support your career at the University of South Carolina.



UNIVERSITY OF
South Carolina

STUDENT SUCCESS



STUDENT SUCCESS RESOURCES

(HOW DO I SUPPORT MY STUDENTS?)

- **Absent or Disengaged?**

Advising Center Referral

- **Failing? Financial Concerns?**

Student Success Center Referral

- **Cheating? Disruptive Behavior?**

Office of Student Conduct and Academic Integrity
Report

- **Absence Verification?**

Office of Student Advocacy Excused Absence
Request

- **Student at Risk to Themselves or Community?**

Student Care and Outreach Team (Care Team)

- **Discrimination, Harassment, or Sexual
Misconduct?**

Office of Civil Rights & Title IX
Equal Opportunity Programs Report

- **Needs Counseling or Psychiatry?**

Student Health and Well-Being Referral

- **Needs an Accommodations Letter?**

Student Disability Resource Center

- **Inadequate Access to Basic Needs (Food?
Housing? Clothing?)**

Student Care and Outreach Team (Care Team)

- **Don't Know Who or What to Ask?**

Student Success Center
sassc@mailbox.sc.edu
803-777-1000

- **Crime? Accident? Suspicious Activity?**

Law Enforcement and Safety
USC Police Dispatch (803-777-4215)

- **Emergency?**

Call 911



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QUESTIONS

- If you have any questions about fostering student success, contact
 - Student Success Center
 - sassc@mailbox.sc.edu
 - 803-777-1000



TEACHING DEVELOPMENT



CENTER FOR TEACHING EXCELLENCE (CTE)

[HTTP://SC.EDU/CTE](http://sc.edu/cte)

Vision

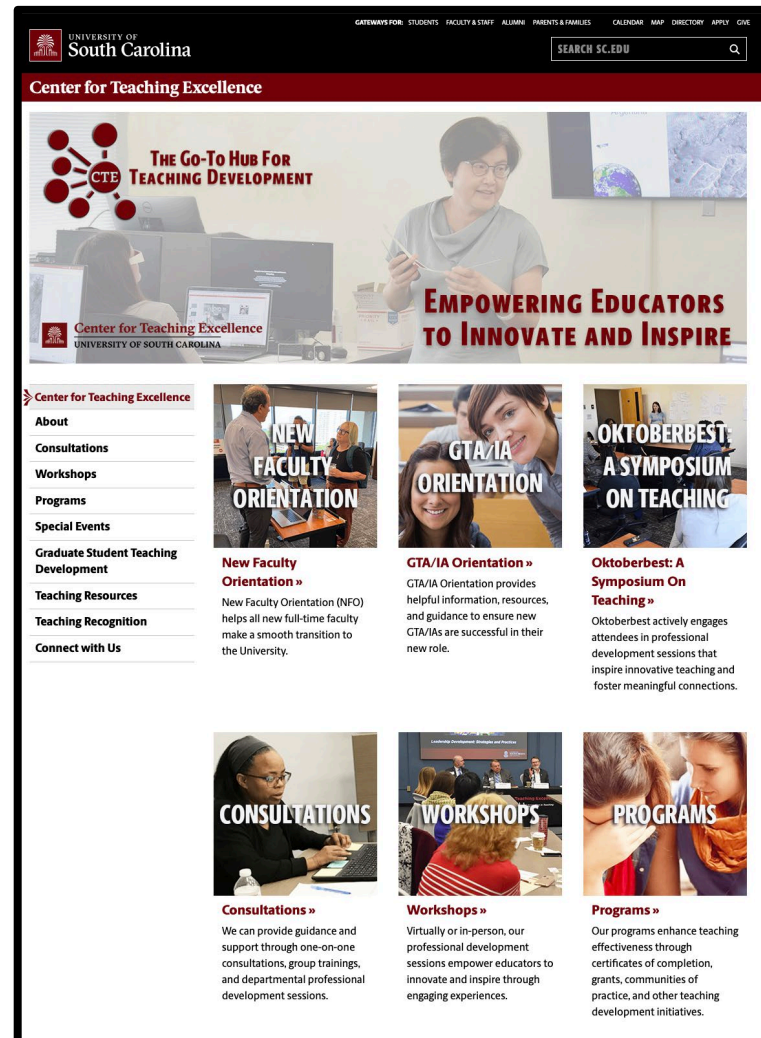
- Be the go-to hub of teaching development activities and resources
- Drive transformational educational experiences
- Foster an institutional learning culture across USC.

Mission

Empower educators to innovate teaching and inspire learning.

Values

- Responsiveness
- Inclusivity
- Collaboration
- Compassion
- Innovation



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CTE ACTIVITIES

WORKSHOPS

- Workshops
 - Small group trainings
 - In-person and webinars
 - Variety of topics and skills
 - 75+ workshops in Fall 2024!

Center for Teaching Excellence

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Blackboard Learn Ultra Course View (UCV)

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Workshops

Want to use the Calendar View » ?

In-Person **IP** Webinar **W**

September 2024

Expand all

SEP 3 — Entering Mentoring: Introduction to Mentor Training **IP**

SEP 3 — Blackboard Learn Ultra Course View 101 **W**

SEP 4 — Leading Good Classroom Discussions **W**

SEP 4 — What's New in Blackboard Learn Ultra Course View **W**

SEP 5 — Blackboard Learn Ultra Course View Gradebook: A Deeper Look **W**

SEP 10 — Fix Your Content: Universal Design as an Empowerment Tool **W**

SEP 10 — Promoting Academic Integrity in the Classroom **W**

SEP 10 — Empower Your Teaching: Interactive Session on Blackboard Learn Ultra Course View (UCV) **IP**

SEP 11 — Responsible Artificial Intelligence (AI): Empowering Tomorrow's Innovators **W**

SEP 11 — Virtual Environment Community of Practice (CoP) **W**

SEP 12 — Libraries, Course Materials, & You **IP**

SEP 12 — Introduction to Integrative and Experiential Learning **IP**

SEP 12 — Take Your Blackboard Ultra Course from Drab to Fab: Organize and Customize Your Content **W**

SEP 13 — Busting the Myth of Learning Styles **W**

SEP 16 — Words Matter: Use of Inclusive Language in the Classroom **IP**

SEP 16 — Foundations of Learning Series: Strategies to Teach Toward Greater Equity **W**

SEP 17 — Enhancing the Online Learning Experience: Achieving Excellence in Course Design **W**

SEP 17 — Assignments & Tests - Assessments with Flair! **W**

SEP 17 — Entering Mentoring: Cultivating Ethical Behavior **IP**

SEP 18 — Incorporating Exploratory Engagements into Your Course **IP**

SEP 18 — Zoom with Your Students! **W**

SEP 20 — Creating and Managing Videos with Panopto **W**

SEP 23 — Recovery Ally **IP**

SEP 25 — Tinkering with Generative Artificial Intelligence (GenAI) **W**

SEP 25 — Copyright in the Classroom **W**

SEP 26 — Mutual Expectations Discussion: Why Beyond the Classroom Experiences at USC Matter **IP**

SEP 26 — Zoom with Your Students! **W**

SEP 26 — Resilience in the Classroom **W**

CTE ACTIVITIES PROGRAMS

- Programs
 - Grants
 - Certificates of Completion
 - New Faculty Academy
- Communities of Practice
- Short Courses

Certificates of Completion

Center for Teaching Excellence

Center for Teaching Excellence

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» Certificates of Completion

Entering Mentoring

Fostering Proactive Learning Environments

Integrative and Experiential Learning

Mental Health and Well-being Competency

Redesign for Teaching Excellence

Teaching and Learning with Generative Artificial Intelligence

Teaching Towards Inclusive Excellence

Teaching with the Library

Understanding USC Student Populations

Grants

Graduate Teaching/Instructional Assistant (GTA/IA) Training

Preparing Future Faculty

New Faculty Academy

Communities of Practice

Short Courses


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Certificates of Completion

Our certificates of completion, offered in partnership with other university offices, provide educators with deeper understanding of a variety of professional development topics.

How to Earn a Certificate of Completion

1. Select a certificate you want to earn from this page.
2. Review the required workshops.
3. Register for and attend all required workshops within the time frame specified. The specified timeframes for each certificate vary from one to four academic semesters (excluding summer semester).
4. Look for an email from cte@sc.edu with your digital certificate.

Entering Mentoring

Fostering Proactive Learning Environments (FPLE)

Integrative and Experiential Learning (IEL)

Mental Health and Well-being Competency Program for Faculty

Redesign for Teaching Excellence (RTE)

Teaching and Learning with Generative Artificial Intelligence

Teaching Towards Inclusive Excellence

Teaching with the Library

Understanding USC Student Populations to Advance Teaching and Learning Environments

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New Faculty Academy

Will you be a new full-time faculty member at the University of South Carolina in 2024–2025? Are you eager to get your career at the university off to a successful start? Would you like to meet colleagues from across campus and learn about the resources USC offers to support your research, teaching and service? New Faculty Academy (NFA) is designed for you.

New Faculty Academy

NFA is an initiative of the Office of the Provost designed to launch the careers of new faculty on a positive and productive trajectory by providing a series of professional development, networking and mentoring activities during their first year at USC. All first-year full-time faculty members on the USC Columbia campus are eligible to participate. NFA is a cohort-based program that begins with workshops held in conjunction with New Faculty Orientation, followed by a series of monthly workshops and gatherings throughout the academic year.

All NFA sessions will be led by NFA moderators, who are all senior faculty members and administrators. Each NFA session will include opportunities for informal networking and conversation.

Certificate Program

Faculty members who participate in six or more (of approximately ten) NFA sessions scheduled during the year will receive a certificate of completion, and a letter of commendation from the Provost's office.

Sessions Offered Fall 2024

OCT 4 — University Libraries & You: Collaborations for Student Support and Research Excellence

OCT 11 — Research Opportunities at USC

OCT 21 — Foundations of Learning Series: Strategies for Active Learner Engagement

NOV 1 — Fostering Academic Environments for First-Generation College Student Success

Expand all

New Faculty Academy is co-sponsored by the Office of the Provost, the Office of Research, the Center for Teaching Excellence, and the Office of Access and Opportunity.

CTE ACTIVITIES SPECIAL EVENTS

- 2024 Oktoberbest
 - A Symposium on Teaching
 - Friday, October 25
 - 8:00 am – 3:00 pm
 - Keynote Address
 - Sarah Rose Cavanagh
 - *Hope in a Time of Monsters: Supporting Faculty and Student Mental Health*

Center for Teaching Excellence

Center for Teaching Excellence

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First-Generation Symposium

Oktoberbest: A Symposium on Teaching

Oktoberbest Call for Proposals

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Center for Teaching Excellence

 **2024 OKTOBERBEST**
A Symposium on Teaching

Oktoberbest: A Symposium On Teaching
Friday, October 25, 2024 8:00 a.m. – 3:00 p.m.
The Center for Teaching Excellence is excited to announce that the 15th Annual **Oktoberbest: A Symposium on Teaching** will be held on Friday, October 25, 2024 at the University Conference Center. The annual Oktoberbest symposium celebrates teaching success at USC, actively engages attendees in professional development sessions that enhance innovative teaching practices, and establishes and fosters meaningful connections. The Oktoberbest agenda features engaging sessions, led by your USC colleagues, on innovative approaches to teaching, assessments, course design, and creative student learning opportunities.

All USC faculty, instructors and graduate teaching assistants are invited to attend this one-day event. Oktoberbest is free to all who teach or support teaching at USC, but is not open to the general public.

[Register for Oktoberbest: A Symposium for Teaching »](#)

Call for Proposals
To submit a proposal to lead a 30-minute professional development session at Oktoberbest 2024, please review the [Oktoberbest Call for Proposals \(CFP\)](#) and submit your application.

Keynote Speaker
Sarah Rose Cavanagh is the Senior Associate Director for Teaching and Learning in the Center for Faculty Excellence at Simmons University, where she also teaches in the Psychology Department as an Associate Professor of Practice. She continues collaborations developed in her postdoctoral years with an ongoing appointment as a Research Associate in the Emotion, Brain, and Behavior Laboratory at Tufts University. Before joining Simmons, she was a tenured Associate Professor of psychology and neuroscience at

Oktoberbest 2024
Date: Friday, October 25, 2024
Time: 8:00 a.m. - 3:00 p.m.
Location:
University Conference Center
8th Floor Close-Hipp Building
1705 College St.
Columbia, S.C. 29208



Keynote Speaker
Sarah Rose Cavanagh
Senior Associate Director for Teaching and Learning
Center for Faculty Excellence
Associate Professor, Psychology
Simmons University

Research Associate
Emotion, Brain, and Behavior Laboratory
Tufts University

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CTE INSTRUCTIONAL DESIGN SUPPORT CONSULTATIONS

- Consultation with an Expert
 - One-on-One
 - Academic Unit Support

Center for Teaching Excellence

Center for Teaching Excellence

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Consultations

Consult with an Expert »

We provide in-person or virtual guidance and support in a variety of areas, including (but not limited to):

- Accessibility
- Active Learning
- Assessment and Grading
- Classroom Observation
- Course Design, Development, and Delivery
- Dealing with Difficult Classroom Situations
- Equitable and Inclusive Teaching
- Instructional Strategies
- Instructional Technology

- Large Enrollment Course Instruction
- Learning Outcomes and Objectives
- Online and Hybrid Teaching
- Quality Reviews of Online Courses
- Reviews of Student Evaluations
- Student Engagement
- Syllabus Creation and Review
- Teaching Statements
- Time Management

Expand all

One-on-One Consultations

+

Academic Unit Support

+

Graduate Students

+

»Request a Consultation

For personalized guidance from the CTE team, request a consultation below.

CTE INSTRUCTIONAL DESIGN SUPPORT

TEACHING RESOURCES


- Teaching Resources
 - Blackboard
 - Course Design, Development, and Delivery
 - Generative AI
 - Peer Observation
 - Syllabus Templates
 - Virtual Environments

Center for Teaching Excellence


Center for Teaching Excellence
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Teaching Recognition
Connect with Us

Teaching Resources

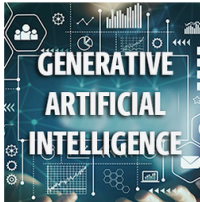
CTE's Teaching Resources provide valuable tools to help with preparation, teaching, and course assessment. Have a resource to share? We are constantly striving to improve our Teaching Resources. If you have a favorite resource that is not listed here, please share the resource with the CTE at cte@sc.edu.




Blackboard Learn »
Blackboard Learn is USC's Learning Management System (LMS) that allows instructors and students to engage online. All Fall 2024 USC courses have been created in Blackboard Learn Ultra Course View (UCV).




Course Design, Development, and Delivery »
This section includes resources to design, develop and deliver a course including a Grading and Assessment Toolbox, and an Online Teaching Faculty Toolbox.




Generative Artificial Intelligence »
Learn about Generative AI and its implications for teaching and learning.



Peer Observation »
Teaching is not a "one-size-fits-all" activity, and thus the peer observation and feedback process must accommodate such variability to be most useful to departments and colleges.




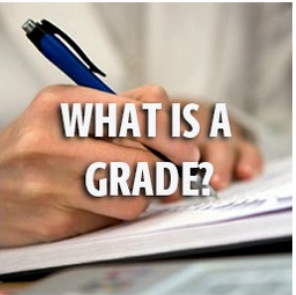

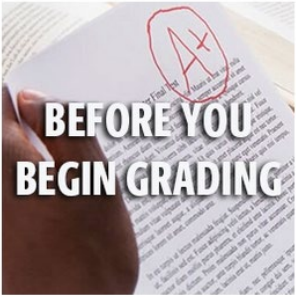
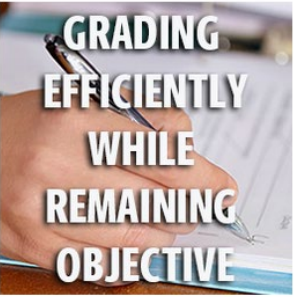
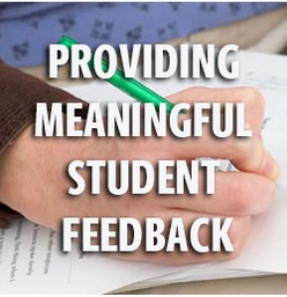
Syllabus Templates »
Our syllabus templates make your work easier! Templates are ADA accessible and include sample statements.



Virtual Environments »
The cutting-edge technology of Virtual Reality, Augmented Reality, and 360o videos are rapidly transforming the educational system while providing students with invaluable tools to help better prepare them for their future careers.

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GRADING & ASSESSMENT TOOLBOX







 <p>USC GRADING STANDARDS AND GUIDELINES » USC Grading System and Common Notations</p>	 <p>What is a Grade? » Grades help to assess what information, concepts, and skills students have successfully understood and which ones they have not.</p>	 <p>Grading as a Fair Teaching Tool » Students will feel less anxious about grades if they feel from the first day of class that the system is fair. Maybe then they can focus on learning.</p>
 <p>Before You Begin Grading » Make a plan for evaluating</p>	 <p>Techniques for Making Grading Efficient While Remaining Objective »</p>	 <p>Importance of Providing Meaningful Student Feedback »</p>

- No set numerical scale
- + yes! – no!
- Final grades submitted outside Blackboard
 - Final Grades Submission Tutorial



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South Carolina

ONLINE TEACHING TOOLBOX

 <p>ONLINE COURSE DEVELOPMENT</p>	 <p>QUALITY MATTERS</p>	 <p>QUALITY STANDARDS FOR ONLINE COURSES</p>
<p>Online Course Development »</p> <p>Here are online course design best practices to ensure that the learning experience is as high-quality for online courses as in a face-to-face format.</p>	<p>Quality Matters™ »</p> <p>USC is a member of the Quality Matters Program (QM) which promotes and improves the quality of online education and student learning nationally and internationally.</p>	<p>Quality Standards for Online Courses (QSOC) »</p> <p>The Quality Standards for Online Courses (QSOC) are designed to ensure that online courses are not only accessible and engaging but also pedagogically sound and effectively structured to enhance student learning experiences.</p>
 <p>TEACHING STRATEGIES</p>	 <p>TEACHING RESOURCES</p>	 <p>FACULTY SUPPORT FOR TEACHING ONLINE</p>

- Focus on engagement & active learning
- Resources & quality standards



UNIVERSITY OF
South Carolina

SYLLABUS TEMPLATES

- Syllabus Templates
 - Face-to-Face
 - Online
 - Blended
- Schedule Templates
- Sample Syllabus Statements
- USC Syllabus Policies

The screenshot displays the website of the University of South Carolina Center for Teaching Excellence. The header includes the university's name and a search bar. A navigation menu on the left lists various resources, with 'Syllabus Templates' highlighted. The main content area features a large image of wooden blocks spelling 'SYLLABUS'. Below this, there are sections for 'Syllabus Templates', 'Semester Schedule Templates', and 'Student Problems Referral and Reporting'. A section titled 'Course Syllabus Best Practices and Sample Statements' provides guidance on syllabus content, including links to a 'Syllabus Best Practices Check List' and 'Quality Standards for Online Courses'. It also lists required elements like the 'Sample Syllabus Statement' and 'Distributed Learning Course Statement'. The page concludes with a 'General Information' section and a 'Course Description' section.



TECHNOLOGY RESOURCES

(ACADEMIC TECHNOLOGIES)

Division of Information Technology

Academic Technologies

eLearning Services supports various classroom and academic technologies such as:

- Blackboard
- Zoom
- Panopto
- iClicker
- Lecture recording software
- And more...

to meet the needs of students and faculty.

UNIVERSITY OF South Carolina

GATEWAYS FOR: STUDENTS FACULTY & STAFF ALUMNI PARENTS & FAMILIES CALENDAR MAP DIRECTORY APPLY GIVE

SEARCH SC.EDU

Division of Information Technology

Division of IT

- Academic Technologies
- Lecture Recording
- Listserv
- LITE Classroom Upgrades

Data

Digital Accessibility

End-User Services

Governance

IT Managers

Network and Infrastructure

Research Computing

Security

About Us

Contact Us

Academic Technologies

eLearning Services supports various academic technologies such as Blackboard, iClicker, lecture recording software, and more to meet the needs of students and faculty.

Blackboard

Blackboard is University of South Carolina's Learning Management System (LMS). With Blackboard, you can:

- Post and view course information and learning content.
- Submit assignments and tests.
- Participate in discussion boards, blogs and wikis.
- Communicate with members of the class via messages.
- Display and add to an active course calendar.

Blackboard Help

- [Blackboard Learn Ultra Transition »](#)
- [Blackboard Knowledge Base](#)
- [General Blackboard Help](#)

Lecture Recording Software

Instructors can use Zoom as a web conferencing tool as well as a lecture recording tool within Blackboard. Panopto can be integrated with Blackboard and Zoom to host and share class videos.

[Learn more about lecture recordings »](#)

iClicker

iClicker allows instructors to take attendance and poll students in real time with questions projected in the classroom. With iClicker, instructors can:

- Track answers.
- Automatically add scores to the Blackboard Grade Center.
- Allow students to review in-class questions for study.

iClicker Help

- [iClicker Knowledge Article](#)
- [iClicker Support](#)
- [Student Onboarding Guide for iClicker](#)

DoIT support for iClicker systems is confined to providing university-specific software for the iClicker system.

VoiceThread

VoiceThread allows instructors and students to create online shared audio-visual projects. You can:

IT HELP

Training and Support

Training
Instructors can register for trainings on Blackboard and other academic technologies:
[CTE Events Calendar »](#)

IT Support
Instructors and students can receive assistance with Blackboard and other academic technologies by calling the DoIT Service Desk at 803-777-1800 or by submitting a service ticket at:
<https://www.sc.edu/ithelp>



GETTING HELP IN A CLASSROOM

- QR Codes on podiums to report an issue in a classroom
- Submit a ticket in the IT Service Portal
 - [Classroom Issue Support](#)
 - E.g., if your classroom equipment is not working or having issues
 - [Classroom Technology Support](#)
 - E.g., if you need to request new software on a podium or need assistance with working the equipment



USC BLACKBOARD RESOURCES FOR FACULTY



- **Blackboard Learn Ultra Resources**
 - [Center for Teaching Excellence](#)
 - [Anthology](#) (parent company of Blackboard)
 - [Ultra Style Checklist](#) - ensure your course is fully prepared for teaching in the UCV environment
- Small group trainings
- One-on-one consultations by request:
 - [Consult with CTE Instructional Designers](#)
 - [Consult with a Blackboard Admin with eLearning Services](#)
- [CTE Template](#) - import into your Ultra sandbox and/or your existing Ultra course.
- eLearning Services
 - 803-777-1800
 - <http://go.sc.edu/BlackboardHelp>



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BLACKBOARD ACTIVITIES

Workshops/Webinars (CTE / eLS)

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sociology_101_sec04

Introduction to Sociology

Cathy Chu
Instructor

Details & Actions

Course Content

Midterm Test
Due date: 11/3/20, 12:00 AM
Conditional availability Available based on date

Blackboard Learn Ultra Course View (UCV)

Fall 2024 courses are now available in **Blackboard Learn Ultra Course View (UCV)**. Explore our range of sessions tailored to enhance your teaching experience in UCV. Need one-on-one guidance? Connect with a **CTE Instructional Designer** or an **eLearning Services Consultant**. If you have technical issues, **submit a ticket**.

Blackboard Learn Ultra Course View Sessions

August 2024

AUG 5 — Empower Your Teaching: Interactive Session on Blackboard Learn Ultra Course View - In-Person — 1:00 - 3:00 p.m.

AUG 7 — Wednesday Workshop with Anthology: Blackboard Learn Ultra Course View Gradebook - Webinar — 2:30 - 3:30 p.m.

AUG 8 — Blackboard Ultra Course View 101 - Webinar — 2:00 - 3:00 p.m.

AUG 13 — Empower Your Teaching: Interactive Session on Blackboard Learn Ultra Course View - In-Person — 10:00 a.m. - 12:00 p.m.

AUG 15 — Blackboard Day: Getting Started with Blackboard Learn Ultra Course View - In Person — 10:00 a.m. - 3:00 p.m.

One-on-One Consultations (CTE)

Center for Teaching Excellence

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Consultations

Consult with an Expert »

We provide in-person or virtual guidance and support in a variety of areas, including (but not limited to):

- Accessibility
- Active Learning
- Assessment and Grading
- Classroom Observation
- Course Design, Development, and Delivery
- Dealing with Difficult Classroom Situations
- Equitable and Inclusive Teaching
- Instructional Strategies
- Instructional Technology
- Large Enrollment Course Instruction
- Learning Outcomes and Objectives
- Online and Hybrid Teaching
- Quality Reviews of Online Courses
- Reviews of Student Evaluations
- Student Engagement
- Syllabus Creation and Review
- Teaching Statements
- Time Management

One-on-One Consultations

Academic Unit Support

Graduate Students

»Request a Consultation

For personalized guidance from the CTE team, request a consultation below.

Carolina

BLACKBOARD RESOURCES

CTE Resources

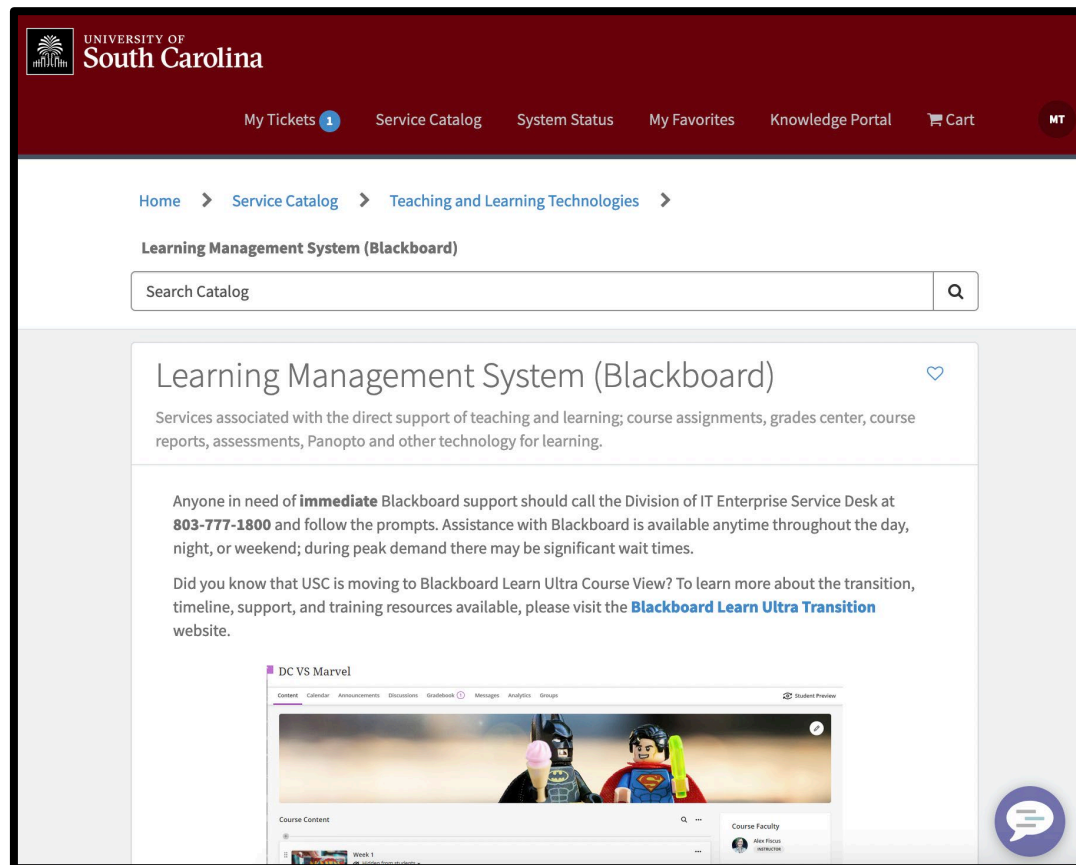
The screenshot shows the Blackboard Learn Ultra Course View (UCV) interface for a course titled "Introduction to Sociology" by Cathy Chu. The left sidebar contains navigation links for the Center for Teaching Excellence, including About, Consultations, Workshops, Programs, Special Events, Graduate Student Teaching Development, and Teaching Resources. The main content area is divided into sections: "Details & Actions" (with links for Roster, Course Description, and Course Groups) and "Course Content" (showing a Midterm Test due 11/3/20). Below this, a section titled "Blackboard Learn Ultra Course View (UCV)" states that all Fall 2024 USC courses have been created in UCV. It provides information on assistance, including webinars and presentations, and a link to the "Getting Started with UCV Guide". A "Blackboard Learn UCV On-Demand Webinars" section lists three webinars: "Blackboard Ultra Course View 101", "Preparing Your Course for the Transition to Ultra Course View", and "I've Converted my Course to Ultra... Now What?". A "Questions about UCV?" section provides a link to submit a ticket directly at <http://go.sc.edu/BlackboardHelp> or call 803-777-1800. At the bottom, there are three expandable sections: "Copy Content from Other Courses", "Add Content to the Course Content Page", and "Content Release Conditions".

Anthology (Blackboard Parent Company)


The screenshot shows the Blackboard Anthology Help Center page for Ultra Course View. The left sidebar contains navigation links for Personal Settings, Profile, Find Your Courses, Ultra Course View, Getting Started, Learn Ultra, Troubleshooting, Migrate from Canvas, Migrate from D2L, Migrate from Moodle, Common Questions, Set Up Courses, Course Content, Assessments and Grading, Interact with Students, Analytics, Watch Videos, Original Course View, Administrator, Enable the Ultra Experience, Performance Dashboard, Platform Extensions, SafeAssign, and Student Success. The main content area features the Blackboard logo with the text "NOW PART OF ANTHOLOGY" and a language dropdown set to English. Below this is the "Help Center" section with a search bar. The breadcrumb trail shows "Home > Learn > Instructor". The main heading is "Blackboard Learn Help for Instructors - Ultra Course View". A message states "You are viewing Ultra Course View content" with a link to "Go to Original Course View page.". At the bottom right, there is a small icon for a document with an arrow pointing up and down.

BLACKBOARD RESOURCES

eLearning Services (Consult with Blackboard Admin)



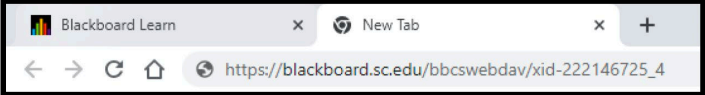
Blackboard Course Template (CTE)

**Center for Teaching Excellence**
UNIVERSITY OF SOUTH CAROLINA

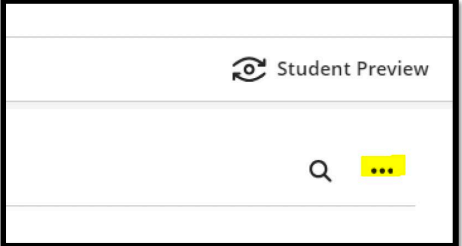
Import the Center for Teaching Excellence (CTE) Blackboard Learn Ultra Course View (UCV) Template into a Blackboard UCV Course

1. Open a web browser (e.g., Chrome or Firefox) and log into [Blackboard](https://blackboard.sc.edu/) (<https://blackboard.sc.edu/>)
2. Open a new tab on the web browser and copy https://blackboard.sc.edu/bbcswebdav/xid-222146725_4 into the address bar to download the template.

Note: The file is called "ExportFile_CTE_ULTRA-TEMPLATE-SAND.zip" and is downloaded to the "Downloads" folder on your computer.

A screenshot of a web browser window with two tabs: "Blackboard Learn" and "New Tab". The address bar shows the URL https://blackboard.sc.edu/bbcswebdav/xid-222146725_4.

3. Access your course in Blackboard
4. Click the "More Options for Course Content" icon in the upper right corner of the screen

A screenshot of the Blackboard Student Preview interface. It shows a header with the "Student Preview" icon and text. Below the header is a search bar with a magnifying glass icon and a yellow "More Options" icon (three dots).

REQUESTING HELP FROM DOIT IT SERVICE PORTAL

The screenshot shows the University of South Carolina IT Service Portal. The header is dark red with the university logo and navigation links: My Tickets (1), Service Catalog, System Status, My Favorites, Knowledge Portal, Cart, and a user profile for Matt Thatcher (thatche1). The main banner features a campus scene with the text 'Welcome to the IT Service Portal' and a search bar. Below the banner are three main service areas: 'Find Answers' (Browse our knowledge base for support articles, and rate or submit feedback), 'Get Help' (Contact our Service Desk and notify us that something is broken or report an outage), and 'Order Something' (Request services or find items you need through the Service Catalog). The footer contains three sections: 'Announcements' (No information available), 'News' (How to access the USCGuest network by Colin McLaurin, 50 Views, 2mo ago), 'Current System Status' (No system is reporting an issue, More information...), and 'My Open Requests' (Media Services, RITM0487383 • 2d ago • Open, View All Tickets). A footer note states: 'University of South Carolina | If you cannot find an answer to your question, contact the IT Service Desk at 803-777-1800.'

UNIVERSITY OF
South Carolina

My Tickets 1 Service Catalog System Status My Favorites Knowledge Portal Cart MT Matt Thatcher (thatche1)

Welcome to the IT Service Portal

How can we help you?

Find Answers
Browse our knowledge base for support articles, and rate or submit feedback

Get Help
Contact our Service Desk and notify us that something is broken or report an outage

Order Something
Request services or find items you need through the Service Catalog

Announcements
No information available

News
[How to access the USCGuest network](#)
Colin McLaurin (colinm2) • 50 Views • 2mo ago • ★★★★★

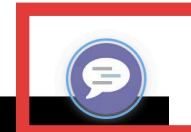
Current System Status
No system is reporting an issue
[More information...](#)

My Open Requests
[Media Services](#)
RITM0487383 • 2d ago • Open
[View All Tickets](#)

University of South Carolina | If you cannot find an answer to your question, contact the IT Service Desk at 803-777-1800.

IT Service Desk
803-777-1800
**24/7 Technical &
Blackboard Support**

Live Chat



UNIVERSITY OF
South Carolina

QUESTIONS?

- If you have any teaching development questions, contact
 - CTE at cte@sc.edu



STAND UP / SIT DOWN ACTIVITY



STAND UP / SIT DOWN ACTIVITY

Please stand up or raise your hand if you have utilized at least one of the student success resources to support one or more of your students:

- Advising Center
- Student Success Center
- Office of Student Conduct and Academic Integrity
- Office of Student Advocacy
- Student Care and Outreach Team
- Office of Civil Rights & Title IX
- Student Health and Well-Being Office
- Student Disability Resource Center
- Law Enforcement and Safety.



STAND UP / SIT DOWN ACTIVITY

Everyone Sit Down

Please stand up or raise of your hand if you have utilized one of the CTE's syllabus templates.



STAND UP / SIT DOWN ACTIVITY

Everyone Sit Down

Please stand up or raise your hand if you have attended or registered for a CTE workshop.



STAND UP / SIT DOWN ACTIVITY

Everyone Sit Down

Please stand up or raise your hand if you have consulted with a CTE instructional designer or an eLearning Services consultant.



STAND UP / SIT DOWN ACTIVITY

Everyone Sit Down

Please stand up or raise your hand if you plan to join us at Oktoberbest on Friday, October 25



STAND UP / SIT DOWN ACTIVITY

Everyone Sit Down

Please stand up or raise your hand if you learned about a new student or teaching resource that you plan to use in the future.




RESEARCH DEVELOPMENT



OFFICE OF THE VICE PRESIDENT FOR RESEARCH

Office of the Vice President for Research



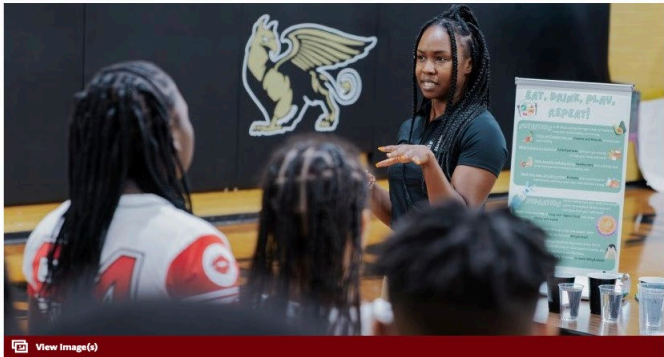
NEW WEBSITE OFFERS RESEARCH TRAINING RESOURCES»

Our new website for Research Training and Education Services is now live. The new site provides a one-stop shop for all kinds of research training, serving USC's faculty researchers, research administrators, student researchers and everyone else with responsibilities as part of USC's research enterprise.

VP for Research
About
Research Dashboards
News & Publications
Research Cores
Support for Researchers
Internal Funding & Awards
Faculty Expertise
Centers & Institutes
IT & Data Management

Innovation in Action: USC Research Institutes are making a difference

USC takes our research mission seriously, working every day to build connections and generate breakthroughs that will lead to real progress for the state of South Carolina and the world beyond. In 2023, we established five new [USC Research Institutes](#), each addressing a different challenge facing our state. These institutes are already making a difference in the Palmetto State.



[View image\(s\)](#)

Frequently used research links

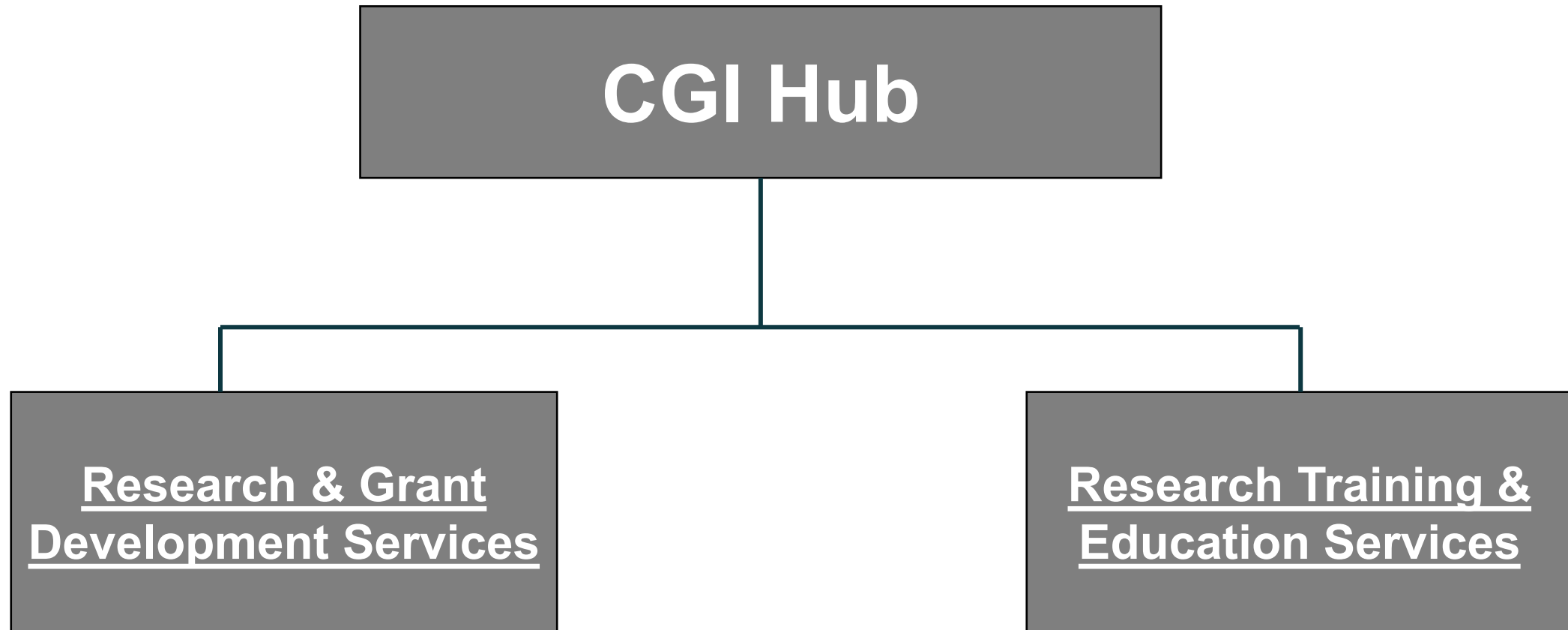
[IT and Data Management](#)[Research and Grant Development](#)[Office of Undergraduate Research](#)[Research Training and Education Services](#)

[Sponsored Awards Management](#)[Office of Research Compliance](#)[Grants and Funds Management](#)[USC Research Institutes](#)



UNIVERSITY OF
South Carolina


CAROLINA GRANTS & INNOVATION (CGI) HUB



RESEARCH & GRANT DEVELOPMENT SERVICES

- Research development resources and proposal development support for large/center proposals from USC
- Resources include
 - Finding funding opportunities
 - External (Pivot®, RESDEV listserv)
 - Internal (ASPIRE, RISE)
 - Develop complex or collaborative research proposals
 - Preparing your application
 - Developing your proposal
 - Creating and routing your proposal in USCeRA
 - Submitting your proposal
 - Agency specific toolboxes
 - Templates / Boilerplates
 - Assistance in writing institutional components
 - Funding competitiveness reviews

Office of Research and Grant Development



Office of Research and Grant Development

- About
- Training
- Find Funding
- Develop a Proposal
- Research Flights

The Office of Research and Grant Development helps faculty researchers secure large/center research sponsored awards by offering professional research development resources and proposal development.

Find Funding

- Check out [Limited Submissions](#) solicitations
- Use [Pivot®](#) to search funding opportunities totaling in the billions of dollars
- Learn about our [internal funding programs](#) for faculty

Frequently Used Research Links

- [VP for Research](#)
- [ASPIRE](#)
- [RISE](#)
- [Sponsored Awards Management](#)
- [USCeRA](#)
- [Grants and Funds Management](#)
- [Research Training and Education Services](#)

Our Mission

The mission of the Office of Research and Grant Development is to increase large/center funding for USC researchers by promoting collaboration and integrating innovative approaches among the University's colleges, departments, and centers/institutes. We provide professional research development services, proposal development, and collaborate with the Office of Research Training and Education to assist in the development of external funding proposals. We are a division of the [Office of the Vice President for Research](#).

We help USC research faculty

- Locate [funding opportunities](#) to support their research.
- [Develop](#) complex or collaborative research proposals.

RESEARCH & GRANT DEVELOPMENT SERVICES

Office of Research and Grant Development

Office of Research and Grant Development


About

Training

Find Funding

Develop a Proposal

➤ Research Flights



Research Flights

The Office of Research and Grant Development works with Flight Operations to facilitate overnight research flights to Washington, D.C. on a regular basis, providing free transportation for faculty researchers and research staff to meet with funding agencies.

The Office of Research and Grant Development collaborates with University of South Carolina **Flight Operations** to provide free air transportation to Washington, D.C. for USC faculty researchers and their research support staff.

These same-day or overnight round-trip flights depart Columbia from **Jim Hamilton – L.B. Owens Airport** and land at Washington, D.C.'s **Manassas Regional Airport**. Research flights are offered several times per month throughout the academic year.




UNIVERSITY OF
South Carolina

RESEARCH TRAINING & EDUCATION SERVICES

- Funding-focused faculty researcher training programs and workshops
 - PI Academy
 - Propel Research Mentorship Program
 - Propel AI Program
 - Agency Workshops

Research Training and Education Services

- Research Training and Education Services
 - Faculty Research Trainings**
 - Propel Research Mentorship Program
 - Propel AI Program
 - PI Academy
 - Agency Workshops
 - Calendar: Faculty Research Trainings
- Research Administrator Trainings
- Research Operations Trainings
- On-Demand Learning
- Calendar
- About
- Contact



Faculty Research Trainings

Faculty research trainings provide expert-led programs covering a broad range of topics such as enhancing competitiveness for sponsored funding, crafting proposals that align with various agencies' expectations and boosting research initiatives.

Propel AI Visiting Expert for Friday, October 4: Spencer Overton

Spencer Overton is the Patricia Roberts Harris Research Professor of Law at the George Washington University. His current research explores the implications of AI and alternative election systems in representative democracy in the U.S.

[About Propel AI »](#)

Contact Us

Have a question about any of our research training and education services?

[Contact the Team »](#)

FACULTY RESEARCH TRAINING EVENTS

Research Core Equipment Demo: Qiagen QIAcuity Digital PCR System »
Tuesday, Sep. 3, 2024
Location: See event description for more details.

PI Academy: Finding Funding Opportunities »

Funding-Focused Faculty Researcher Training Programs and Workshops

From sessions on integrating artificial intelligence (AI) into research to workshops delving into evolving agency nuances, faculty engaged in research will undoubtedly derive value from our diverse trainings, regardless of their experience level.

PI ACADEMY

- Purpose
 - Introduce faculty members to grant processes at USC
 - Provide guidance on administering grants through various university offices
- Details
 - **Session Length:** 45 minutes
 - **Delivery:** Virtual (MS Teams)
 - **Eligible Faculty:** All
 - **How to Register:** RSVP to session announcement
 - **Topics Covered:** Finding funding opportunities; Navigating USCeRA; Federal funding portals; Working with pre/post-award & research development services; CGI Hub; Compliance training; HR services; Procurement services; Special topics



PROPEL PROGRAM

- Purpose
 - Support faculty members new to the large federal grants application process who want to apply for a large grant from the National Institutes of Health (NIH) or the National Science Foundation (NSF).
 - Provide a toolbox for researchers to apply for NIH and NSF funding.
 - Provide intensive mentorship, education, workshops and editing support as they plan, draft, finalize and submit their NIH or NSF proposal.
- Details
 - **Program Length:** Academic Year (9 months)
 - **Delivery:** In-person (8 Half-Day Sessions)
 - **Eligible Faculty:** Assistant or Associate Professor & Assistant or Associate Research Faculty
 - **How to Register:** Apply to program in May-June for upcoming academic year



UNIVERSITY OF
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PROPEL AI PROGRAM

- Purpose
 - Grow faculty competence in cutting-edge AI technologies and the rapidly changing landscape of AI research
 - Incubate brand new research initiatives in AI, fostering creativity in the ways faculty engage AI in their scholarship
 - Encouraging radical interdisciplinarity and novel collaborative partnerships.
- Details
 - **Program Length:** Academic Year (9 months)
 - **Delivery:** In-person (6 workshop sessions days)
 - **Eligible Faculty:** All full-time faculty ranks are eligible
 - **How to Register:** Apply to program in May-June for upcoming academic year



WORKSHOPS

- Purpose
 - Introduce faculty to a specific grant-awarding agency and explore what funding it offers.
 - Explore agency-specific nuances and how to write a proposal that meets the agency's expectations.
- Details
 - **Workshop Lengths:** Half-Day and Full-Day
 - **Delivery:** In-person
 - **Eligible Faculty:** All
 - **How to Register:** RSVP to session announcement
 - **Agencies Covered:** Primarily cover federal agencies including NIH, NSF, the Department of Education (ED), the Department of Defense (DOD), the Department of Energy (DOE), the National Endowment for the Humanities (NEH) and the National Endowment for the Arts (NEA)



UNIVERSITY OF
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QUESTIONS?

- **Questions about the CGI Hub**

Dr. Emily Devereux, CRA

Executive Director for Research Development

Office: Office of the Vice President for Research Suite, Osborne

devereue@mailbox.sc.edu

- **CGI Hub Location:** 1430 Senate St, 3rd floor



UNIVERSITY OF
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RESEARCH COMPUTING

- Services
 - High Performance Computing (HPC)
 - Scientific Software Support
 - Domain-Specific Expertise
 - High Performance Networking
 - Research Data Storage
 - AI and Quantum Computing
 - Regulated Research
 - Workshops and Seminars
 - Grant Application Support
 - Student Education, Job Experience, and Workforce Experience

Division of Information Technology

Division of IT

Academic Technologies

Data

Digital Accessibility

End-User Services

Governance

IT Managers

Network and Infrastructure

» Research Computing

About RC

News

HPC Resources

CESR - Carolina Enclave for Secure Research

Account Request

Workshops and Tutorials

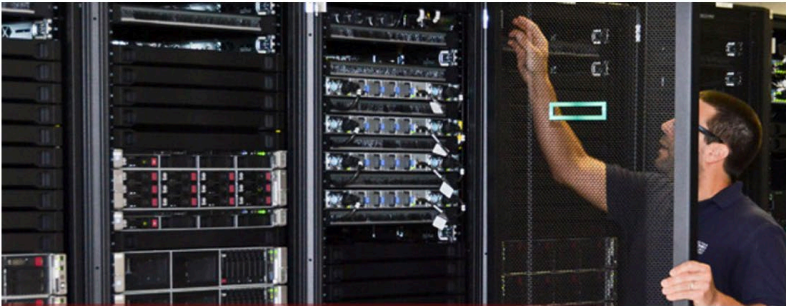
Research Profiles

RC Staff

Security

About Us


Contact Us




Research Computing

Reporting to the Division of Information Technology, and working in close partnership with the Office of Research, the Research Computing program (RC) engages faculty and researchers across multiple colleges and campuses to help define and execute the research mission of the University of South Carolina. RC works with researchers to improve their project performance and secure computing resources not only at the university level but beyond, to National Labs and other high profile HPC resources.

News

 **University of South Carolina to use University of Florida's Hypergator for teaching and Research »**

 **Research Computing hosted an NSF ACCESS workshop on Machine Learning and Big Data »**

Research Computing hosted an NSF ACCESS workshop introducing machine learning and big data hosted by Pittsburgh Supercomputing Center

Resources and Platforms

- [Student Resources »](#)
- [Faculty & Staff Resources »](#)
- [Blackboard »](#)
- [Password Help »](#)
- [Self-Service Portal »](#)
- [Get Help »](#)

Research Computing Blog

[Visit our blog »](#) for more information about Research Computing at USC.

GET HELP RC Office Hours

The Research Computing team is offering open office hours to users who need support. These office hours will be held through



UNIVERSITY OF
South Carolina

RESEARCH COMPUTING

- Hyperion HPC Cluster
 - Heterogenous Intel-based cluster
 - 341 Compute Nodes, 16,616 cores @ 1.8 PF
 - 112 NVIDIA V100 GPUs
 - 1 8x A100 NVIDIA DGX
 - 1.4 PB GPFS Scratch Storage
- Research Datahub
 - **Storage Capacity:** 1.8PB for both active and inactive project data.
 - **Security:** Data is encrypted at rest; supports SMB and NFS encryption.
 - **Access:** Mountable on any workstation; accessible via USC internal network, WiFi, VPN, or Globus.
 - **Recovery:** Quarterly backups to AWS Glacier; customizable snapshot schedules.
 - **Cost:** 1TB free for researchers; additional storage at \$25 per TB per year.



RESEARCH COMPUTING



HPC Accounts

Contact Us
rc@sc.edu



Datahub Storage



UNIVERSITY OF
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UNIVERSITY LIBRARIES

- Workshops
 - Data management
 - Text analysis
 - Publishing in scholarly journals
 - Text and data mining and analysis
 - Data visualization
 - Artificial intelligence
 - Citation management tools

University Libraries

- University Libraries
- Find Library Services
 - Borrow, Check Out, Renew
 - Reserve a Study Room
 - Request an Interlibrary Loan
 - Digital Research Services
 - Share Your Research
 - Off-Campus Access
 - Scan and Deliver
 - Technology Services
 - Suggest a Purchase
 - Faculty and Instructor Services
 - Visitor and Alumni Services
- Workshops
- Get Research Help
- Search the Libraries
- Browse Special Collections
- Exhibits, Events and News
- Support the Libraries
- About Us

Workshops

University Libraries offers a variety of free workshops to support research and teaching at the university.

Browse our full calendar of [library workshops](#) or explore the categories below. Select individual events for details and registration.

Data Management Tools & Services »

Good data management improves research reproducibility, fosters innovation, and promotes compliance with funder requirements. Learn how to find, clean, preserve, share, and plan for the management of your research data.

Publishing & Digital Scholarship »

Understanding the basics of scholarly publishing will help you leverage your rights as an author to increase your impact. Identify innovative ways to create and share your work through digital tools and methods.

Text and Data Mining & Analysis »

With the rapidly increasing amounts of digital content available, it is possible to study your research data and texts through new and innovative methods. Learn the basic approaches to mining and analyzing your data sets and large bodies of texts.

Contact Us

Do you have a group interested in scheduling a workshop session? Or have an idea for additional workshop offerings?

Email us at tcirefb@mailbox.sc.edu.

Faculty and Instructor Services

Learn about other ways that [University Libraries offers support for your teaching and research](#).

Additional workshops and programs about teaching are offered through the [Center for Teaching Excellence](#).

[Ask a Librarian](#)



South Carolina

FACULTY WORK LIFE BALANCE



FACULTY WORK LIFE POLICIES



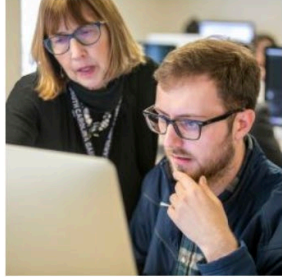



- Major life events can have a profound effect on your lives, whether anticipated or unanticipated.
- Work life policies
 - Ensure a workplace culture supportive of faculty as you navigate your personal and family responsibilities.
 - Foster a flexible and supportive work culture where all faculty can thrive personally and professionally.

Office of the Provost	POLICIES AND PROCEDURES	
About the Office		
Academic Leadership		
Recruitment & Review		
News and Events		
Our Offices		
Our Services		
Our Partners		
Policies & Procedures		
University Policies		
Faculty Manuals		
Faculty Recruitment and Hiring		
Faculty Work Life Policies		
Programs Involving Minors		
Strategic Planning		
Documents and Forms		

OFFICE OF FACULTY AFFAIRS

- Mary Anne Fitzpatrick, Ph.D.
Vice Provost for Faculty Affairs
Dean of the Faculty
Office of the Provost

Click on the tiles below to find tables with information about professional development opportunities.

Office of the Provost About the Office Academic Leadership Recruitment & Review News and Events Our Offices Office of Undergraduate Studies Office of Graduate Studies Office of Global Carolina » Office of Faculty Affairs Teaching, Learning & Assessment Research and Creative Activity Support Being Mentored and Being a Mentor Leadership Development Programs Climate and Culture Programs Office of Institutional Research, Assessment, and Analytics Office of Enrollment Management Office of Academic Program Planning and Decision Support USC Press USC Centers and Institutes	 Teaching, Learning and Assessment »	 Research and Creative Activity »	 Being Mentored and Being a Mentor »
	 Leadership Development Programs »	 Climate and Culture Programs »	 Tenure & Promotion »



UNIVERSITY OF
South Carolina

NEIGHBOR DISCUSSIONS

SHARING TOOLS AND INSIGHTS

- You have 5 minutes for this activity
- Please form groups of 4 to 5 with colleagues around you
- Introduce yourselves and discuss
 - Reflect on the key takeaways from this session that you plan to apply in your role as a faculty member.
 - Share any additional resources, beyond what was mentioned today, that have been helpful to you and may be helpful to your colleagues across the university
- Access the shared document (QR code and bitly link) and enter your group's thoughts and insights.
- I will ask 3 groups to share their thoughts in one minute or less.

<https://bit.ly/ctenfo2024>



UNIVERSITY OF
South Carolina

SUMMARY

- Just-In-Time University Resources
 - Student Success
 - Teaching Development
 - Research Development
 - Faculty Work Life Balance
- Resource Fair (1:00 pm – 2:00 pm)
 - Get your passports ready!



THANK YOU!

- Please complete the event evaluation
 - The link will be sent via email
- If you have any questions, contact us at cte@sc.edu
- Access this presentation
 - <http://sc.edu/cte>
 - Special Events
 - New Faculty Orientation
- Enjoy the resource fair!

