

Center for Teaching Excellence | CTE

Inspiring Excellence and Innovation in Teaching

How CTE Can Help You

You're already an expert in your field. At the Center for Teaching Excellence, we offer you support and resources to help you become an even better teacher, whether you've been teaching for many years, or are a newcomer to both teaching and USC. We provide opportunities for learning from national experts and top USC faculty, and we foster learning communities where you can network with and learn from your colleagues. From putting your course online to finding out how your students learn best, we have the tools and resources you need.

Programs for Graduate Students

Graduate Teaching Assistants (GTAs) are vital to undergraduate education at USC. CTE offers a series of orientations and professional development sessions for GTAs each year, leading to a higher level of pedagogical knowledge and teaching effectiveness. These include:

GTA Orientation and GRAD 701

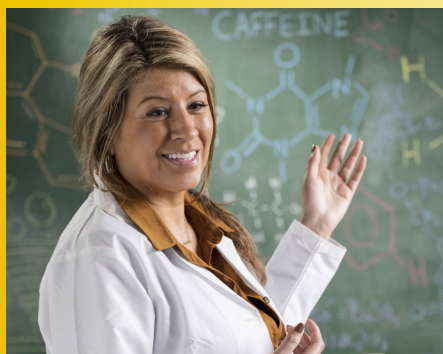
These required university-wide programs provide ongoing training in pedagogy and teaching strategies to GTAs during their first semester of teaching.

TA Workshop Series

Each semester, CTE offers workshops specifically designed for GTAs.

Preparing Future Faculty (PFF)

This program gives graduate students interested in academic careers an opportunity to earn a PFF credential.



Center for Teaching Excellence

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SOUTH CAROLINA

The University of South Carolina is an equal opportunity institution.

We'll Help You Design Quality Online Courses

If you'd like to teach a course online but aren't sure where to start, or if you're looking for ways to improve an existing online or blended course, CTE can help! Our Instructional Design team works with you from planning to delivery, using nationally recognized best practices and student-centered approaches that optimize teaching and learning.

In addition to our design services and workshops, we will offer two grant opportunities this spring:

- Getting Started Teaching Online at USC Short Course
- 3Ds Boot Camp: Design, Develop and Deliver Your Online Course

Educational Technology Showcase

Technology can be used creatively and effectively in the teaching and learning process. The latest in higher education technology will be on display for USC faculty, staff and graduate students at an Educational Technology Showcase. This forum will provide members of the USC community with an opportunity to share their experiences on how they use technology in their teaching and research, as well as demonstrate currently available technology. The showcase is sponsored by the Center for Teaching Excellence, the Division of Information Technology and University Libraries. More details can be found on our website.

Leadership Week

January 29-February 3, 2018

An important component of USC's mission is to promote leadership on campus. Join us at CTE as we host numerous events and opportunities in conjunction with Leadership Week. Learn more at sc.edu/cte.

Faculty Syllabus Review

CTE is eager to assist faculty with developing quality syllabi. Syllabus review consultations will be held on **January 8, 10 am-12 pm** and **January 10, 12-2 p.m.** We encourage faculty to bring their course syllabi and/or laptop to access their course syllabi to the consultation. CTE staff members will review each syllabus and provide feedback to faculty. Appointments are not necessary. If you are unable to attend one of the review sessions, schedule an appointment with our staff.

MISSION

We create and provide programming, resources and opportunities that foster innovation and effective pedagogical practices among all who teach at USC.



New for Spring 2018

We have many new workshops for Spring 2018, including:

- Using Reality Television Programming for Problem-Based Learning
- Teaching Science Labs Online and Hands-On! Strategies from Undergraduate Chemistry Courses
- How Do You Assess and Assist Students in Crisis?
- Educating Every Gamecock—Reaching All Students
- Strategies for Teaching First-Generation College Students
- Creating a 'Masterpiece': 10 Teaching Tips from The Temptations

...and much more! Please check the calendar on the reverse side and bookmark our website, www.sc.edu/cte, to stay informed about the latest news and events.

Garnet Apple Award for Teaching Innovation



Do you have a colleague who successfully adapts and builds upon cutting-edge teaching best practices? Do you know a faculty member who is highly creative and effective in developing new course materials, classroom methods or pedagogical approaches? Consider nominating them for a 2018 Garnet Apple Award. Sponsored by the Office of the Provost, this university-wide award honors faculty who exhibit best practices and innovative teaching strategies in their courses. For more details, visit our website. Deadline for nominations is February 1, 2018.

Center for Teaching Excellence | Spring 2018 Workshops

Key: Active, flipped and experiential learning topics in garnet. Distributed learning/technology topics are in bold. To register, visit sc.edu/cte.

JANUARY

FEBRUARY

MARCH

APRIL

MAY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Course Syllabus Review 10:00 am–12:00 pm		Course Syllabus Review 12:00–2:00 pm TA Orientation	BEST Institute TA Orientation	BEST Institute
Martin Luther King Jr. Day	Classes Begin			
	FLIP: Faculty Discussion Group 11:45 am–1:15 pm	Using Adaptive Learning Technology to Transform Learning Environments 12:00–12:50 pm	Copyright in the Classroom 11:40 am–12:55 pm Being a GTA: Balancing Life as Student, Teacher and Researcher 2:50–4:05 pm	How Do You Assess and Assist Students in Crisis? 11:00 am–12:15 pm
Habits Highly Effective Leaders Practice for Productivity and Peace of Mind 12:00–12:50 pm Blackboard Basics 2:20–3:10 pm	Developing Fair Tests, Quizzes and Assessments 11:40 am–12:55 pm	Developing Leadership Through Research and Applied Experiences 10:50–11:40 am So You Think You Need to Lecture? 1:10–2:00 pm		New Faculty Academy: Creating a Culture of Leadership Through Inclusion 8:30–10:00 am
Meeting Students Where They Are 2:20–3:10 pm	FLIP: Faculty Discussion Group 11:45 am–1:15 pm	Remodeling Curricula for Improved and Diversified Workforce Development 1:10–2:00 pm	Using Reality Television Programming for Problem- Based Learning 11:40 am–12:55 pm	Teaching Science Labs Online and Hands-On 9:40–10:30 am
Planning Class Time and Lesson Preparation 3:30–4:20 pm	Strategies for Teaching First- Generation College Students 2:50–4:05 pm	A Suite of Meta-cognition Mini-Lectures 12:00–12:50 pm	New Faculty Academy: Stress and Resiliency 3:00–4:15 pm	
How We Learn: Teaching Strategies Based on Cognitive Learning Principles 12:00–12:50 pm	FLIP: Faculty Discussion Group 11:45 am–1:15 pm		Strategies for Active Online Learning 10:05–11:20 am Mutual Expectations 11:40 am–1:00 pm	New Faculty Academy: Leadership Development: Strategies and Practices 8:30–10:00 am
		Student-Centered Learning 9:40–10:30 am Digital Instructional Tools and Applications 2:20–3:10 pm	10 Teaching Tips from The Temptations 11:40 am–12:55 pm Educating Every Gamecock— Reaching All Students 2:30–4:05 pm	Award-Winning Faculty: Learning from the Best 10:00–11:15 am
	FLIP: Faculty Discussion Group 11:45 am–1:15 pm	Addressing Disruptive Classroom Behaviors 9:40–10:30 am	To Flip or Not to Flip 10:05–11:20 am	
<i>Spring Break</i>	<i>Spring Break</i>	<i>Spring Break</i>	<i>Spring Break</i>	<i>Spring Break</i>
Building Successful Teams with Active Learning Strategies 12:00–12:50 pm	FLIP: Faculty Discussion Group 11:45 am–1:15 pm	9 + 1 Steps to Creating an Accessible Word Document 9:40–10:30 am Blackboard: Creating Tests 12:00–12:50 pm	Assistive Technology for School Success 2:50–4:05 pm	New Faculty Academy: Faculty Career Development 8:30–10:00 am
Universal Design for Learning as Curriculum Development Webinar 10:30–11:30 am	Integrating Research into Teaching a Large Class 11:40 am–12:55 pm		Taking Your Class Online: What Do You Need to Know? Webinar 12:00–1:00 pm Blackboard: Advanced Grade Center 2:20–3:10 pm	Bringing Integrative Learning and Reflection into Your Classroom 10:50–11:40 am Turning Classrooms into Communities of Practice 12:00–12:50 pm
	FLIP: Faculty Discussion Group 11:45 am–1:15 pm			What Can Online Shopping Teach Us About Online Learners? Webinar 2:00–3:00 pm
	Asking Good Questions, Leading Good Discussions 1:15–2:30 pm	Library Support for Teaching: Resources and Services for Blackboard 10:50–11:40 am	Integrating Student Work and Assignments 10:05–11:20 am Your Scholarly Profile 1:15–2:30 pm	
	FLIP: Faculty Discussion Group 11:45 am–1:15 pm		Engage Your Students: Active Learning Made Easy 10:05–11:20 am	New Faculty Academy: Effective Networking Strategies 8:30–10:00 am
			New Faculty Academy: Q&A After Your First Semester of Teaching 3:00–4:15 pm	
<i>Last Day of Class</i>	FLIP: Faculty Discussion Group 11:45 am–1:15 pm			