

University of South Carolina
BOARD OF TRUSTEES

Health and Medical Affairs Committee
In Person, Floyd Boardroom, Pastides Alumni Center
and By Microsoft Teams
March 17, 2023

OPEN SESSION

I. Call to Order

Chair Mobley called the meeting to order at 10:37 a.m. Secretary Howell confirmed Trustees attending in person and by Microsoft Teams audio and video conference.

Committee Members in attendance:

Hubert F. Mobley, Chair
C. Edward Floyd (online)
Henry L. Jolly Jr. (online)
Richard A. Jones Jr.
Miles Loadholt (online)
Emma W. Morris
Reid T. Sherard
C. Dorn Smith III (online)
Rose Buyck Newton, *Board Vice Chair*
Thad H. Westbrook, *Board Chair*

Other Trustees in attendance:

C. Dan Adams
Alex English
Brian C. Harlan
E. Scott Moise
Leah B. Moody
John C. von Lehe Jr.
Charles H. Williams

Others in attendance:

Audrey Korsgaard, USC Columbia Faculty Senate Chair
Reedy Newton, USC Columbia Student Government President
Robin Roberts, Advisor to the Advancement, Engagement and Communications Committee

Administrators in attendance:

Michael Amiridis, President
Cameron Howell, University Secretary and Secretary of the Board of Trustees

Donna Arnett, Executive Vice President for Academic Affairs and Provost
Terry Parham, General Counsel
Ed Walton, Executive Vice President and Chief Financial Officer

Media in attendance:

Win Hammond, the *Daily Gamecock*
Lianna Hubbard, the *Post and Courier*
Alexa Jurado, the *State*

Notice:

Chair Mobley stated notice of the meeting and agenda had been posted and the press notified as required by the Freedom of Information Act; the agenda and supporting materials had been circulated to the Committee; and a quorum was present to conduct business.

II. USC College of Nursing Dean's Update

Chair Mobley stated a USC College of Nursing update was posted to the Board portal for review. Dean Jeannette Andrews was available for questions. There were none. [HMAC 031723 OS II]

Chair Mobley stated the update was received as information.

III. USC College of Social Work Dean's Update

Chair Mobley stated a USC College of Social Work update was posted to the Board portal for review. Interim Dean Teri Browne was available for questions. There were none. [HMAC 031723 OS III]

Chair Mobley stated the update was received as information.

IV. USC Interprofessional Health Education

Dr. Browne presented an overview of Interprofessional Health Education at USC. [HMAC 031723 OS IV]

Dr. Jolly asked if a model program existed at another university by which the program might be reviewed for comparison. Dr. Browne stated she would provide a list and suggested the University of Michigan for benchmarking purposes. Ms. Morris asked if the information presented pertained to USC Columbia or if system campuses were included as well. Dr. Browne stated the presentation reflected USC Columbia only and that opportunities exist for system campuses.

Chair Mobley stated the update was received as information.

V. USC On-campus Resources for Mental Health

Interim Associate Vice President of Student Health and Well-being Jason Stacy presented an overview of on-campus mental health resources. [HMAC 031723 OS V]

Dr. Korsgaard discussed the need to communicate to faculty members the scale of mental health issues and resources on campus, along with the need for mental health care providers within each college.

Chair Mobley stated the update was received as information.

VI. Board and Committee Survey Results

Chair Mobley stated a survey had previously been distributed to Trustees soliciting feedback regarding various topics related to the Committee's charter, matrix, and meeting agenda items. He stated he would review survey feedback, which would be presented at a later meeting.

Chair Mobley stated the update was received as information.

VII. Other Matters

A. HMAC Matrix and Dashboard

Chair Mobley stated the updated Committee matrix and dashboard were posted to the Board portal for review.

B. Other

Chair Mobley called for any other matters to come before the Committee. There were none.

VIII. Adjournment

Chair Mobley declared the meeting adjourned at 11:07 a.m.

Respectfully submitted,

Cameron Howell
Secretary

BOT DISCUSSION MARCH 2023 COLLEGE OF NURSING

Jeannette O. Andrews, PhD, RN, FAAN

Dean and Helen Gurley Wolford Professor of Nursing



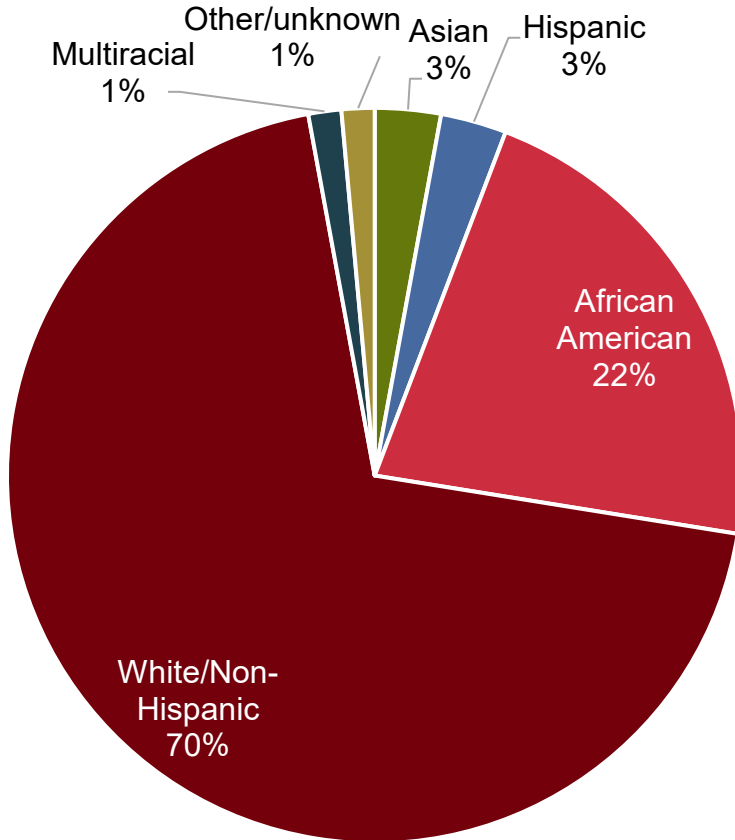
South Carolina

COLLEGE OF NURSING RAISING THE BAR

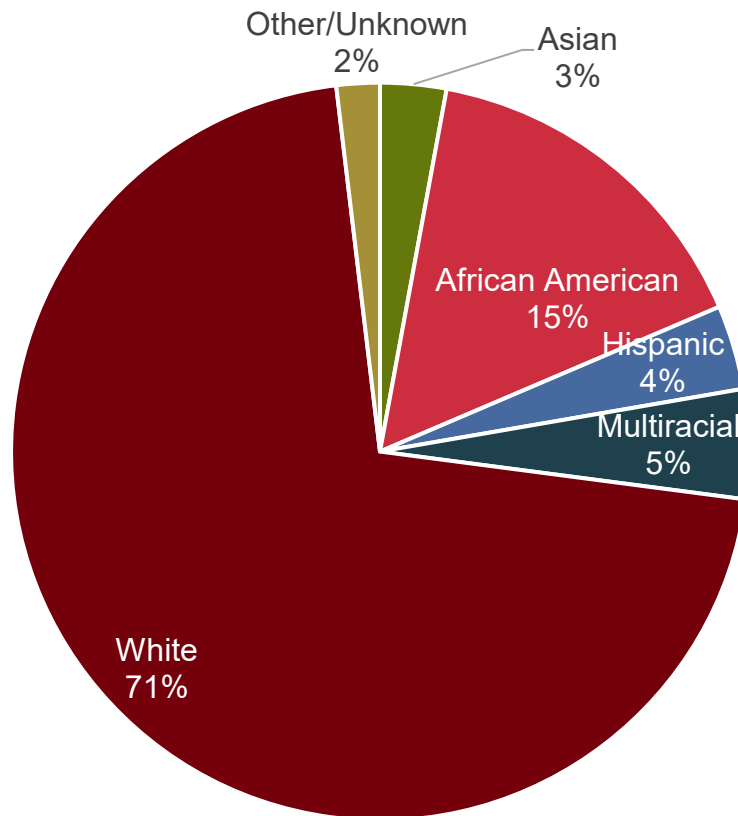
	2013	2022	Goals – 2027-2028
NIH Ranking	Not Ranked	#28	Top 20s
US News/Online Graduate Nursing	Not ranked	#1 (3x in past 5 years)	1
Doctoral prepared faculty	60%	98.5%	100%
Full time faculty	33	74	90-100
TT/Tenured faculty	11	28	40
Avg/Annual research funding/yr	\$687,000	\$5.7 million	\$10 million
# Total students	1358	1973	2300
Faculty with Honors/Academies	4	22	30

2022 CON DEMOGRAPHICS

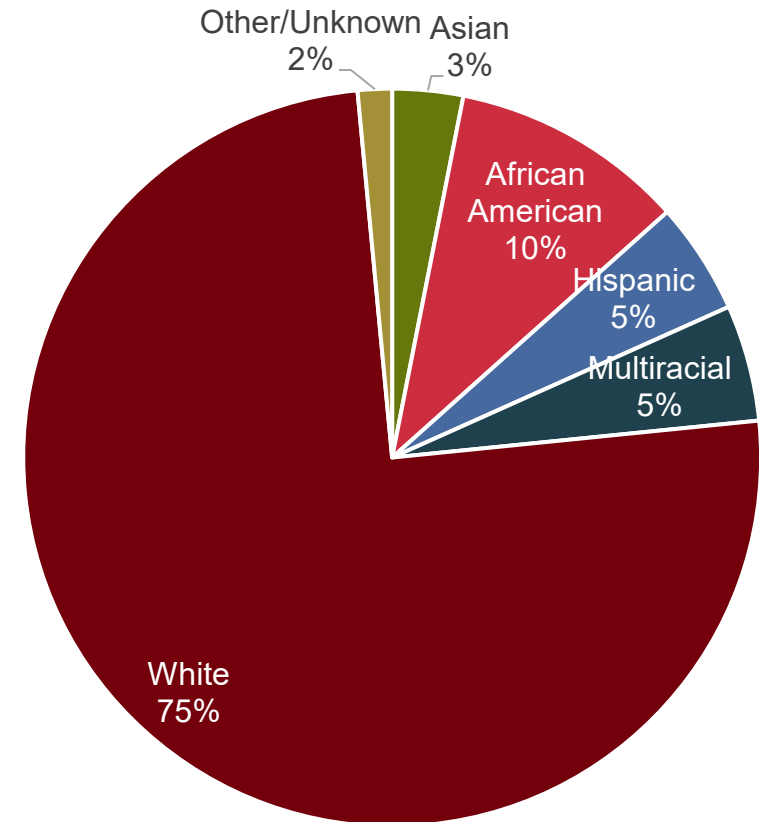
Faculty



Graduate Students



Undergraduate Students



EXCELLENCE IN EDUCATION OUTCOMES

BSN Program in top 1% in the US for NCLEX 1st time pass rates

- 98.4% pass rate 2022
- National Average (2022) – 79%

Graduate Programs

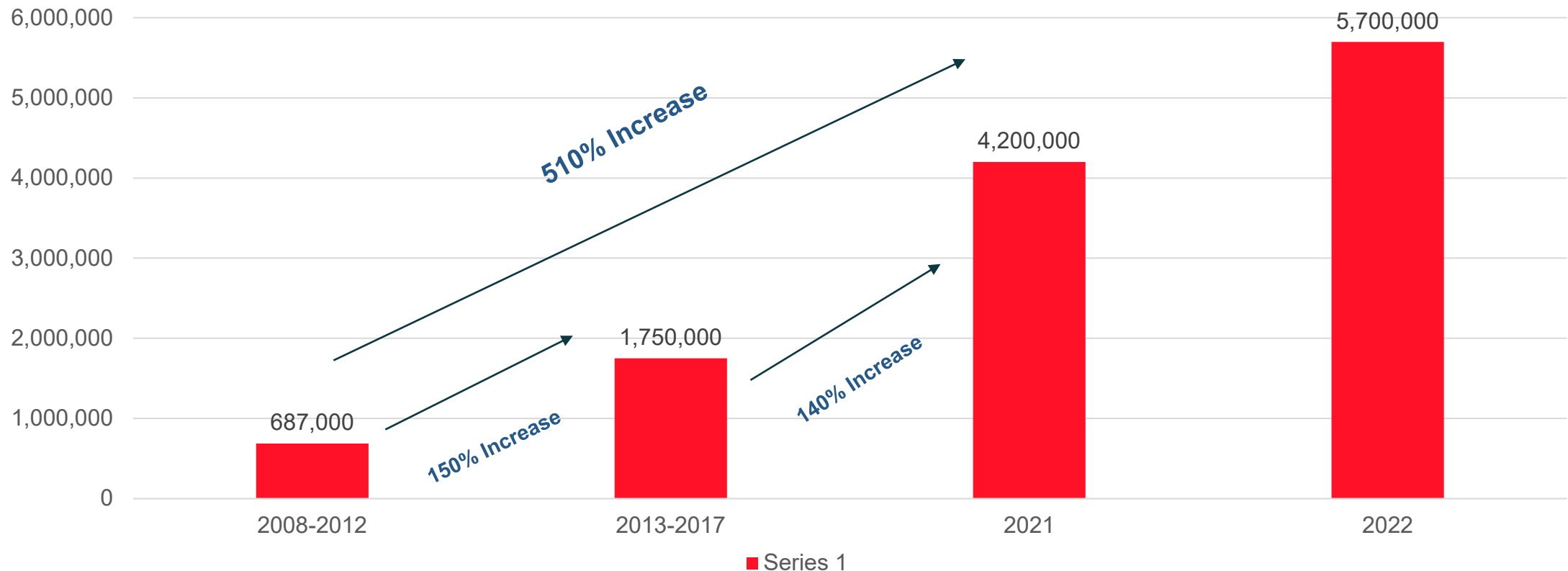
- 94 - 100% pass rates on NP exams (FNP 100%)
- National Average (2022) – 82.77% to 85.89%

100% of BSN graduates are employable – average starting salary \$65k/yr

2 National League of Nursing (NLN) Centers for Excellence (through 2026)



GROWTH IN RESEARCH FUNDING/YEAR



Andrews JO, Corbett C, Dail R, Pinto B. (2019). Rebuilding the research enterprise of a historical research-intensive college of nursing. *Nursing Outlook*, 67: 232-243.

NEW“FLAGSHIPPING” PARTNERSHIPS

- BCBS - \$1.2 million- Funded 2022
 - Pilot Faculty Pipeline Program
 - Faculty residency program for doctoral students who aspire to become faculty 1-2 years prior to graduation; \$75k annual salary
- DHEC \$3.2 million – Funded March 2023
 - South Carolina Nursing Asst Program
 - Goal is to rapidly train/develop nursing assistant workforce for long term care over 2 years
 - Modelled after Wisconsin’s “Wiscaregiver” Program
- Federally Qualified Health Center- Eau Clair Cooperative Health Center
 - HRSA grant – Train Nurse Practitioners in FQHC settings
- K-12 School Health Nurses
 - Leadership Development Program
- Claflin University – MEPN pipeline

PARTNERSHIP WITH LEXINGTON MEDICAL CENTER



- Increase BSN upper division to 300 graduates per year
- Increase MEPN graduates to 100 per year
- 400 total New (pre-licensure nurses each year) – In 2021 graduated 220 BSN nurses
- To be completed July 2024

ONGOING CHALLENGES FOR DISCIPLINE OF NURSING AT NATIONAL/STATE LEVEL

- Nursing Faculty Shortage (USC –Columbia – 10 open positions)
- Nursing Workforce Shortage – SC has 4th highest in nation
- Increasing demand/salaries for faculty
- Drop in graduate admissions (working nurses are making more \$\$ in travel contracts than advanced practice roles; nurses leaving profession post covid)
 - State legislature appropriated one-time funds (lottery) in 2022 for faculty salary enhancements and doctoral scholarships
 - Asking for recurring funds
 - BCBS faculty pipeline initiative – plan to develop 7-10 faculty from current doctoral pool at USC Columbia

COLLEGE OF SOCIAL WORK

Teri Browne, PhD, MSW
Interim Dean & Professor
March 17, 2023



UNIVERSITY OF
South Carolina

College of Social Work

STUDENTS

- 140 Undergraduate students (enrollment holding steady)
 - Working on articulation agreement with South Carolina technical system, leading to an Associate degree/BSW combination
- 331 MSW students (enrollment declining)
- 19 PhD students (paused admissions 1 year due to budget)
- 75% in-state students
- 41% minority students
- Increasing % of Pell students (38% 2016)
- 90% post-graduate employment 2019
- After creation of online MSW program, add online DSW program



MSW Program

- MSW enrollment decreasing
- Similar to other in-person MSW programs nationally
- Significant growth nationally of online MSW programs, including in SEC & regionally

Increase MSW enrollment

- Creating online MSW- submit for approval Fall 2023
- Improving PT program to allow for employment-based internships
- Enhancing social media, promotion, marketing
- March 2023 hire of new recruiter
- College wellness committee
- DSS scholarship/employment partner- piloting with BSW student in 2023

Increase MSW retention

- Targeted efforts to monitor (& intervene) student success
- Especially in PT students- most working FT
- More online courses for PT students
- Employment-based internships
- Focused student advising
- Student basic needs- College food pantry, FoodShare produce boxes, clothes closet
- Faculty make referrals for at-risk student intervention



RESEARCH GROWTH

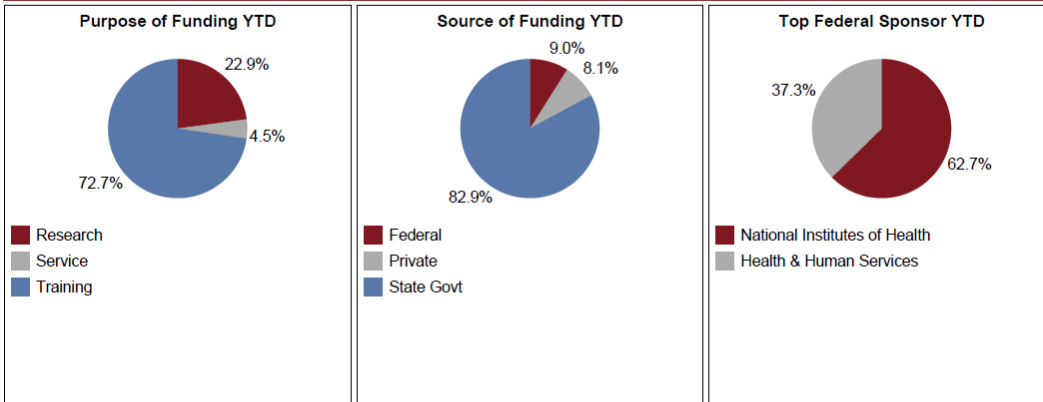
Sponsored Awards Overall Year-to-Date 2023

Overall US dollar amount represents current year-to-date of sponsored awards at the University of South Carolina. (July-September)

\$1,738,394

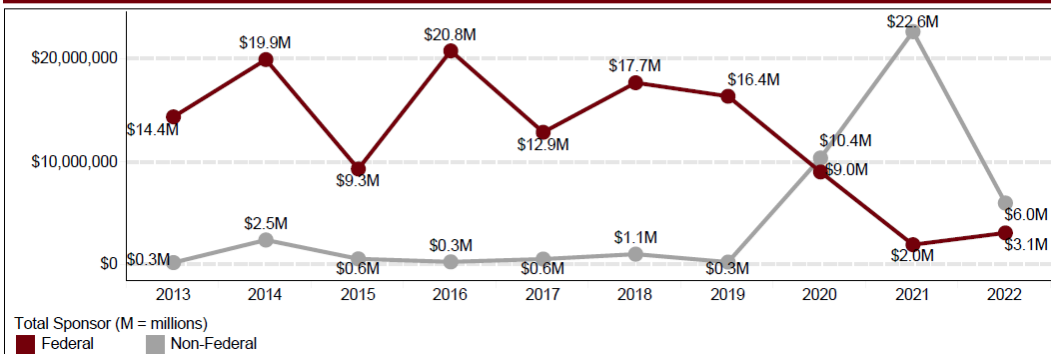
Sponsored Awards Distribution Year-to-Date 2023

Pie charts show current year-to-date distribution of sponsored awards by purpose of funding, source of funding, and top federal sponsors. (July-September)



Sponsored Awards Trend

Graph shows trend lines of federal and non-federal sponsored awards from 2013 to 2022. Amounts are represented in millions of US dollars.



- Center for Child & Family Studies lost DSS training contract
 - New DSS Director moved all training & evaluation internally
- Growth in federal \$ since 2021
- ADR meeting with faculty, research colloquia & supports
- Providing external grant editing support
- 3 faculty participated in USC Propel program
- Incentivizing external funding



College of Social Work
UNIVERSITY OF SOUTH CAROLINA

DIVERSITY, EQUITY & INCLUSION

- Accreditation standards = DEI throughout curriculum
- AD for DEI + College committee (faculty, staff, students)
- College DEI Fellow
- Bridge to Faculty Scholar in the College 2023
- Multiple events this past year
 - Student climate survey
 - Newman Institute events
 - Book club
 - Faculty APR DEI statement
 - Black Social Work Pioneers webinar
 - Anti-Asian Bias Discussion
 - Anti-Racist Teach-In
 - College banners honoring Black social work leaders



College of Social Work
UNIVERSITY OF SOUTH CAROLINA

MEETING SC WORKFORCE NEEDS

- Social work workforce shortage
 - HRSA project targeting health care burnout in SC
 - Involved in DMH leadership
 - High demand for BSW & MSW graduates
- Community partnerships
 - 350 organizations across the state with our student interns annually
 - 150,300 learning hours in SC organizations across state each year



RESOURCES NEEDED

- Permanent Dean
 - College strategic planning
 - Increasing student enrollment
 - Increasing research funding
 - Additional tenure-track faculty
- More paid internships
- More student support



INTERPROFESSIONAL EDUCATION AT THE UNIVERSITY OF SOUTH CAROLINA

Teri Browne, College of Social Work

Created by Betsy Blake, College of Pharmacy

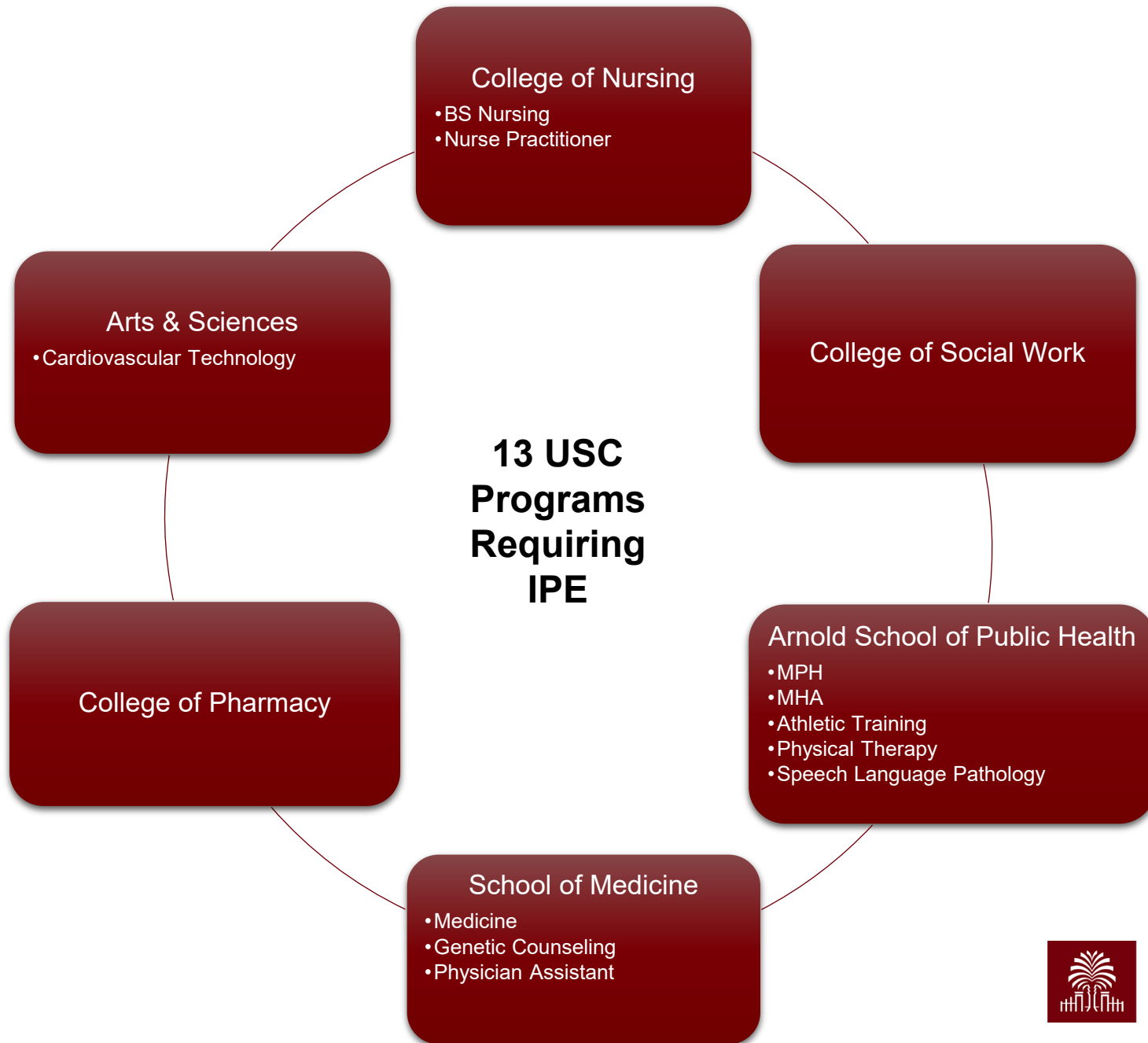


DEFINITION OF IPE

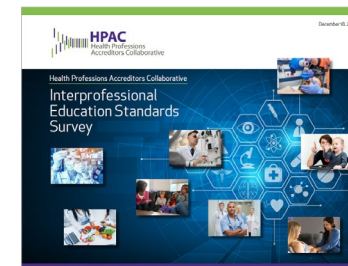
"Interprofessional education occurs when two or more professions learn **about, from** and **with** each other to improve collaboration and the quality of care."

WHO, 2010



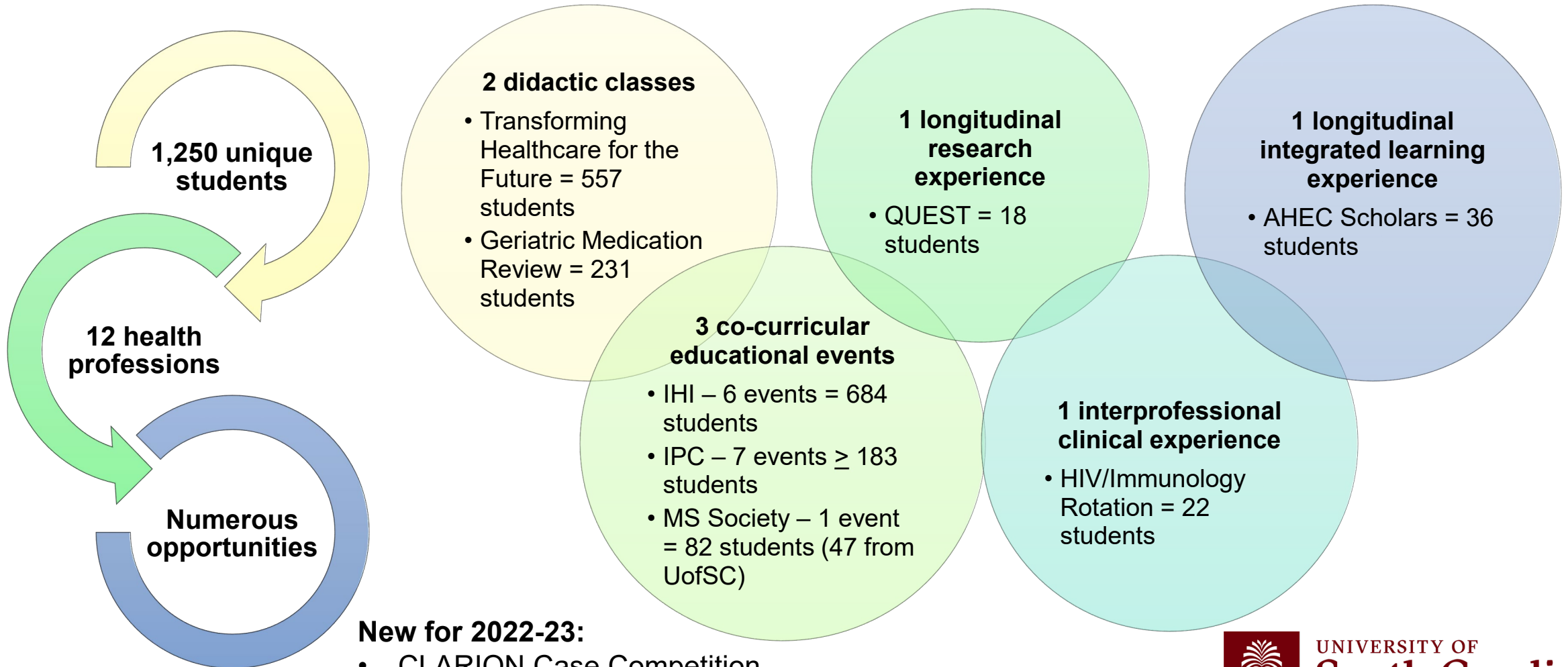


IPE GUIDANCE FOR ACCREDITATION



College	Program	Accreditation Standards
School of Medicine	Medical	Liaison Committee on Medical Education (LCME)
	Physician Assistant	Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
	Genetic Counseling	Accreditation Council for Genetic Counseling (ACGC)
College of Nursing	Nursing	Accreditation Commission for Education in Nursing (ACEN) Commission on Collegiate Nursing Education (CCNE)
College of Pharmacy	Pharmacy	Accreditation Council for Pharmacy Education (ACPE)
College of Social Work	Social Work	Council on Social Work Education (CSWE)
Arnold School of Public Health	Athletic Training	Commission on Accreditation of Athletic Training Education (CAATE)
	Physical Therapy	Commission on Accreditation in Physical Therapy Education (CAPTE)
	Speech Language Pathology	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
	Master of Health Administration	Commission on Accreditation of Healthcare Management Education (CAHME)
	Master of Public Health	Council on Education for Public Health (CEPH)

2021 – 2022 INTERPROFESSIONAL ACTIVITIES AT THE UNIVERSITY OF SOUTH CAROLINA



New for 2022-23:

- CLARION Case Competition
- Script Your Future Competition



STRENGTHS OF IPE AT USC

- Long-term support from Provosts and Health Science Deans
 - Beginning in 2009
- Participation of a large number of students
 - Wide variety of health professional programs involved
 - 1,250 unique students in 2021-2022
 - One of the largest IPE programs in the country
- Voluntary engagement of faculty, graduate students, and practicing professionals to facilitate interprofessional activities
 - Student leadership in IPE
- Growth of interprofessional opportunities over time
 - Have created 2 IPE electives, interprofessional assessment activities & ideas for clinical interprofessional practice
- Community partners- SC Hospital Association, Prisma Health, AHEC



CHALLENGES TO IMPLEMENTING IPE AT USC

- No USC IPE infrastructure
 - Lack of supported faculty/staff & dedicated time for faculty to develop, enhance, and deliver IPE opportunities
 - Limitations of time and space to offer meaningful IPE engagement
- Program calendars and course schedules do not align well to implement intentional interprofessional learning in clinical settings
- Lack of depth and complexity of IPE offerings across the educational continuum to enhance skills and abilities that limits assessment of IPE competencies at the individual student level
- Indirect alignment with institutional and programmatic strategic goals





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MENTAL HEALTH UPDATE SPRING 2023

Jason J. Stacy, MD

Interim AVP of Student Health and Well-Being



MENTAL HEALTH DATA



Nationally

- Nearly 3 in 5 teenage girls felt persistent sadness. Double the rate of boys
- Nearly one in 3 teenage girls considered suicide.
- Rates higher in lesbian, gay and bisexual youth
- Suicide is second leading cause of death in college age
- 1,100 suicides on US college campuses per year



PREVENTION TO INTERVENTION



Education

Certifications

- **Wellness Presentations**

- Stress Management
- Mindfulness 101
- Understanding Mental Health (for students and student organizations)
- Suicide Prevention Gatekeeper Training (for students or student organizations)
- Recognizing and Responding to Distress in College Students (Faculty/Staff presentation)
- Stress Management 101: Work Life Balance (Faculty/Staff presentation)
- Support Zone Mental Health Training for Faculty/Staff (Faculty/Staff suicide prevention training)
- Kognito- virtual training

- **Together We Can**

- Students

- **Mental Health and Emotional Well-Being Competency Certificate (85)**

- Faculty and staff- complete 3 courses
 - Suicide Prevention
 - Resiliency in the classroom
 - Trauma 101



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PREVENTION TO INTERVENTION

Mindfulness

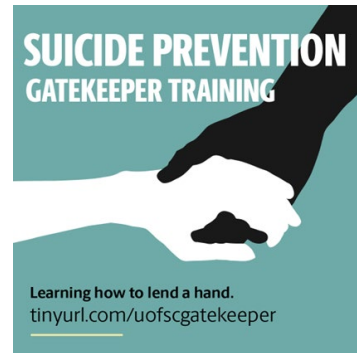
- Weekly offerings at CHW
- CALM Oasis
 - All welcome for meditation, prayer and reflection
- Yoga
- Guided Meditation
- Virtual Reality Mindfulness
- Faculty/Staff Mindfulness



PREVENTION TO INTERVENTION

Suicide Prevention

- AFSP Out of the Darkness Campus Walk partnership (American Foundation for Suicide Prevention)
- Mental Health First Aid Training (offered to students)
- Garrett Lee Smith Suicide Prevention Grant



Resiliency Programs

- The Resiliency Project Series
- The Resiliency Project Blueprint (60 minutes)
- How to Fail: A Resilience Building Workshop



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PREVENTION TO INTERVENTION

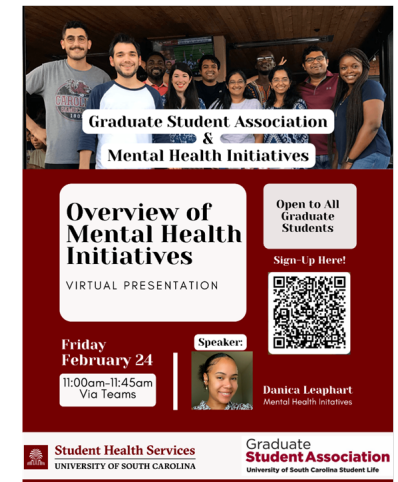
Communications

- **The Podcast:**
- Hear Me Out (student hosted podcast with a focus on stories of failure and resilience)
- **Communication and Social Media:**
- Mental Health Newsletter
- Gamecocks Ambassadors Instagram page
- Changing Carolina Peer Leader Instagram page
- Reconnect & Restore Instagram page
- SHS Social media
- USC Social media



Other Programs

- Mental Health Summit
- Mental Health Carnival
- Pause for Paws
- BlackSpace
- Project Connect
- **Student Groups:**
- Mental Health Ambassadors
- Special Interest Group through Changing Carolina Peer Leaders



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CAMPUS SERVICES

- PHQ2 assessment- in all medical departments
- Psychiatry
- Counseling
 - Individual
 - Group
 - Couples
 - Trauma support
 - Online
- Walk in appointments
- Same Day Single Session
- Embedded Counselors
- Basic Needs Coordinator
- TAO
- Suicide Hotline – dial 988
- After Hours Crisis- Thrive@Carolina



UNIVERSITY OF
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Offering free therapy sessions and additional mental health support for UofSC students

24/7 Support Line



Access to counselors 24/7
no matter where you are
including off campus



Wellness Hub



Visit for articles, videos
and resources on mental
health & wellness



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Uof SC Student Health Services
University of South Carolina

A 5-step plan to improve your study habits

Ask the doc: "Why do I always feel tired?"

How to think critically about the idea of "reverse racism"

Full-body warm-up for any type of workout

↑

Uof SC Student Health Services
University of South Carolina

Uof SC Interpersonal Violence

Uof SC Get Help

Uof SC Give Help

Uof SC Suicide Prevention

Speak to a counselor now

Support when you need it 24/7/365

Make an appointment with a counselor

In person or online appointments

Help navigating off campus mental health support

Mental health support outside the US

THRIVE@CAROLINA

CAMPUSWELL APP