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University of South Carolina
BOARD OF TRUSTEES

Academic Affairs and Faculty Liaison Committee

June 7, 2019

The Academic Affairs and Faculty Liaison Committee of the University of South Carolina Board of Trustees met at 12 p.m. on Friday, June 7, 2019, in the C. Edward Floyd Boardroom at the Pastides Alumni Center.

Members present were Ms. Leah B. Moody, Chair; Mr. C. Dan Adams; Mr. Robert F. Dozier; Mr. A.C. "Bubba" Fennell III; Mr. William C. Hubbard; Mr. Richard A. Jones; Ms. Rose Buyck Newton; Mr. John C. von Lehe Jr., Board Chairman; and Mr. Hubert F. Mobley, Board Vice Chairman. Dr. C. Edward Floyd participated by phone.

Other Board members present were Mr. Chuck Allen; Mr. J. Egerton Burroughs; Mr. Toney Lister; Mr. Miles Loadholt; Dr. C. Dorn Smith III; Mr. Thad H. Westbrook; and Mr. Mack I. Whittle Jr.

Also present were Strategic Advisor David Seaton; Columbia Faculty Senate Chair Marco Valtorta; Columbia Student Government President Luke Rankin; Faculty Liaison Committee members Christine Rinehart and Lizabeth Zack.

Others present were: President Harris Pastides; Secretary J. Cantey Heath Jr.; General Counsel Walter "Terry" H. Parham; Interim President-Elect and USC Upstate Chancellor Brendan Kelly; Chief Operating Officer Edward L. Walton; Vice President for Student Affairs Dennis A. Pruitt; Vice President for Human Resources Caroline Agardy; Vice President for Facilities and Transportation Derrick Huggins; Interim Chief Communications Officer Sally McKay; Interim Provost-Elect and School of Music Dean Tayloe Harding; USC Aiken Chancellor Sandra Jordan; USC Beaufort Chancellor Al Panu; Palmetto College Chancellor Susan Elkins; Regional Palmetto College Dean – USC Union John Catalano; College of Arts and Sciences Dean Lacy Ford; School of Law Dean Robert M. Wilcox; College of Nursing Dean Jeannette Andrews; College of Pharmacy Dean Stephen Cutler; Dean of Libraries Thomas McNally; University Treasurer Pat Lardner; University Budget Director Joe Sobieralski; University Controller Mandy Kibler; Associate Vice President for Administration and Finance and Medical Business Affairs Jeffrey L. Perkins III; Associate Vice President for Finance Kelly Epting; Associate Provost for Academic Programs

Tena B. Crews; Executive Director for the Office of Economic Engagement William D. “Bill” Kirkland; Deputy Director for the Office of Economic Engagement Chad Hardaway; Program Manager for the Office of Economic Engagement Andy Bernardin; Director of Facilities Planning and Programming and University Architect Derek S. Gruner; Chief Audit Executive Pam Doran; Director for Audit and Advisory Services Glenn Murray; Howie Houston, External Auditor, Elliot Davis LLC; Director of Institutional Effectiveness and Accreditation, Office of Institutional Research, Assessment, and Analytics, Donald Miles; Director of Public Relations Jeff Stensland; Director of Outcomes Research and Distinguished Professor Emeritus, College of Pharmacy, Gene Reeder; Director of State Government and Community Relations Derrick Meggie; Associate Dean for Research and Graduate Education, School of Medicine Columbia, Francis G. Spinale; Associate Dean for Academic Affairs, School of Law, Eboni Nelson; Assistant Dean for Administration, School of Law, Elizabeth Niehaus; Associate Dean of Faculty Affairs and Curriculum, Arnold School of Public Health, James W Hardin; Director of the Biomedical Studies Certificate Program, USC School of Medicine Columbia, Chandrashekhar Patel; USC Columbia Faculty Senate Chair-Elect Mark Cooper; Carolina Distinguished Professor, College of Education, Gloria Boutte; Assistant to the President for System Affairs Eddie King; representing the University of Possibilities: Lancaster County School District Family & Community Engagement Coordinator LaVilla Brevard, Bright Light Baptist Church Pastor William Coleman, President and CEO of J. Marion Sims Foundation Susan DeVenny, J. Marion Sims Foundation Fellow Elizabeth Howe, and J. Marion Sims Foundation Interns: Savannah Crosby, Alicia Jones, Tanner Knight, Taylor Meadows, Sydney Ribelin, Jillian Wilks and Reagan Wade; Administrative Assistant, Office of the Provost, Katie Sites; University Technology Services Production Manager Matt Warthen; and Board staff members Debra Allen and Terri Saxon.

I. Call to Order

Chair Moody called the meeting to order, welcomed those in attendance, and asked everyone at the table to introduce themselves. Secretary Heath confirmed Trustee participation by telephone. Ms. Moody stated notice of the meeting had been posted and the press notified as required by the Freedom of Information Act; the agenda and supporting materials had been circulated; and a quorum was present to conduct business. Ms. McKay said no members of the media were in attendance.

MOTION TO ENTER EXECUTIVE SESSION

Ms. Moody stated there were personnel matters dealing with honorary academic titles, appointments with tenure, tenure and promotion recommendations and the Presidential Search appropriate for discussion in Executive Session. Mr. Hubbard moved to enter Executive Session and Ms.

Newton seconded the motion. The vote was taken and the motion carried.

The following individuals were invited to remain: Trustees, President Pastides, Secretary Heath, Interim President-Elect Kelly, Mr. Seaton, Mr. Walton, Mr. Parham, Ms. Agardy, Ms. Doran and Ms. Allen.

EXECUTIVE SESSION

With no further matters to discuss in Executive Session, Chair Moody declared a return to Open Session.

RETURN TO OPEN SESSION

II. University of Possibilities Update

Chair Moody called on Derrick Huggins, Vice President for Facilities and Transportation, who thanked the Board of Trustees (BOT), Board of Visitors (BOV), President Pastides, Mr. Walton, Dr. Gloria Boutte and the College of Education, as well as the Lancaster-based J. Marion Sims Foundation, for their support. He said over the summer, an engagement strategy for the 600 students and 350 parents who are currently enrolled in the program would be planned with the help of these supporters. Mr. Huggins shared a video highlighting recent outreach activities of the University of Possibilities initiative and invited Dr. Elkins to speak about the role of Regional Palmetto Colleges in the program.

Dr. Elkins said Palmetto College was pleased to partner with Mr. Huggins to develop a sustainable model for the future of the University of Possibilities program, which would leverage existing resources at the Regional Palmetto Colleges. She noted, this partnership is a great way to support the goal of reaching more underserved, rural, first-generation, college students in these service areas of the state. A first step, beginning in the sixth grade, is to inspire students to attend college by providing them the opportunity to step onto a college campus and experience what it is like to be a college student, she explained. In subsequent middle grades, students are exposed to possible majors and careers (7th grade) and provided a support system to help them think about what they need to focus on in high school in order to be ready for college (8th grade). In high school, students will be connected to the Regional Palmetto Colleges through programs like dual credit and continue to be encouraged. With this program, more South Carolinians will be college-ready at the end of high school, ultimately resulting in more college graduates in the state.

President Pastides thanked Mr. Huggins and all who are working in partnership with him on this effort, emphasizing that it was significant and important work.

Chair Moody said this report would be received as information.

Secretary Heath called for a 45-minute lunch break and said the committee would reconvene at 2:00 p.m.

After lunch, Chair Moody called the meeting to order and said the flow of the agenda would be slightly altered in order to accommodate presenter schedules.

III. USC Columbia

Chair Moody called on Tena Crews, Associate Provost for Academic Programs to present the USC Columbia agenda items.

A. Mission Statement Revisions – USC Columbia and USC System
USC Columbia

Dr. Crews reported policies, procedures and mission statements are being reviewed and updated as USC Columbia prepares for the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) accreditation report, which is to be submitted September 2020. She said the current mission statement has not been updated since July 2010 and is outdated. Changes to the mission statement were made available for review to the committee on the Board Portal and include removal of outdated numbers and updated wording that more holistically represents the USC Columbia and is consistent with current branding efforts. The proposal is to make these minor changes now so an updated mission statement may be submitted to Commission on Higher Education (CHE) as a non-substantive change and an updated mission statement be in place for SACSCOC. She added that desired substantive changes, if any, could be made at a later time.

A new SACSCOC standard requires the governing board regularly review an institution's mission statements, Dr. Crews informed the committee. Therefore, the Office of Institutional Research, Assessment and Analytics recommends the Board Bylaws be amended to include a process for the review of all system mission statements at least every five years, but preferably every two years.

Chair Moody called for a motion to recommend approval by the full Board of the proposed revision of the USC Columbia Mission Statement as presented and described in the materials posted on the Board Portal. Ms. Newton so moved and Mr. Hubbard seconded the motion. The vote was taken and the motion carried.

USC System

Dr. Crews said the information with regard to SACSCOC applied to the USC System mission statement as well. She reported it was last updated at the same time as the Columbia mission statement. Proposed updates include changing Senior Campuses to Comprehensive Universities, changing

Regional Campuses to Regional Palmetto College Campuses, and updating wording that provides a more holistic view of the system and is consistent with current branding efforts. The recommendation is to move forward with these non-substantive changes for the mission statement and an update to the Board Bylaws.

Chair Moody called for a motion to recommend approval by the full Board of the proposed revision of the USC System Mission Statement as presented and described in the materials posted on the Board Portal. Mr. Adams so moved and Mr. Jones seconded the motion. The vote was taken and the motion carried.

B. New Programs

1. Master of Science in Nursing (MSN) in Masters Entry to Practice

The College of Nursing proposes to establish a new MSN in Masters Entry to Practice (MEPN) degree program. This is an entry into practice master's degree that provides students with a previously earned bachelor's degree, a path to gain education and experience as a direct care nurse. It is an opportunity for adult learners choosing nursing as a second career to become a nurse in a shorter amount of time and to earn a master's degree as opposed to a second baccalaureate degree. The program will also address the expected nursing shortage in South Carolina over the next few years (Bureau of Labor Statistics, 24% shortage).

Dr. Crews said the estimated enrollment is 32 students per cohort with an anticipated start date of Fall 2020. The program will be self-sustaining from year one.

Chair Moody called for a motion to recommend approval by the full Board of the proposed Master of Science in Nursing – Masters Entry to Practice Nursing degree program in the College of Nursing, as presented and described in the materials posted on the Board Portal. Mr. von Lehe so moved and Mr. Fennell seconded the motion. The vote was taken and the motion carried.

2. Master of Law in Health Systems Law

This proposed new degree program in the School of Law, supplements the University's broader efforts to develop comprehensive expertise in health-related fields. It is intended to give individuals knowledge of health law in order to enhance their careers and employment prospects for law-related positions such as ensuring compliance with regulatory structures, managing the dynamic set of insurance requirements, and managing legal risk. Health care employment has grown steadily and there is a strong outlook for careers in health law that do not require a Juris Doctorate (J.D.). This program will provide the School of Law with a signature, health-related program and will create a critical revenue stream

for the School of Law independent of J.D. tuition. There are no similar programs in the state.

The program will be delivered in hybrid and online environments to be accessible to a wide range of students. Student enrollment is expected to be 15 students in year one, increasing to 30-50 students after a five-year start-up phase. Start-up funds are available to launch the program and enrollment tuition will be used after the start-up phase to sustain the resources and faculty needed. The expected start date for the program is Spring 2020.

Chair Moody called for a motion to recommend approval by the full Board of the proposed Master of Law in Health Systems Law degree program in the School of Law, as presented and described in the materials posted on the Board Portal. Mr. Hubbard so moved and Mr. Jones seconded the motion. The vote was taken and the motion carried.

3. Graduate Certificate in Health Care Compliance

The School of Law also proposes a new Graduate Certificate in Health Care Compliance. This is a 15-credit hour certificate of interest to those completing degrees in Law or through the Arnold School of Public Health, College of Pharmacy, School of Medicine, Darla Moore School of Business, and others. The proposed masters and certificate programs can utilize some of the same staff and resources. Offering both programs maximizes revenue with overlapping courses, allowing for allocation of costs between the two programs. The certificate program will be offered 100% online and the School of Law has the necessary technology and expertise to do so. The expected start date is Spring 2020.

Chair Moody called for a motion to recommend approval by the full Board of the proposed Graduate Certificate in Health Care Compliance in the School of Law, as presented and described in the materials posted on the Board Portal. Ms. Newton so moved and Mr. Jones seconded the motion. The vote was taken and the motion carried.

C. Domestic Consortial Agreement: USC – Claflin University

The University of South Carolina School of Medicine Columbia and Claflin University wish to collaborate on a pipeline program which will provide the opportunity to earn a master's degree in Biomedical Sciences to qualified Claflin students. The agreement clearly identifies the necessary undergraduate Grade Point Average, which courses should be completed to qualify for this program, which courses will apply toward each respective degree, how and when to apply at USC, and other factors. Claflin University students must meet all the admissions requirements for the program at USC Columbia. Upon completion, students will earn a Master of Science in Biomedical Sciences for USC in the fall

following the completion of the Bachelor of Science degree at Claflin University (4+1 program). This is a well-crafted plan to develop a pipeline of students into the master's degree and provides additional opportunities for Claflin University students. No new resources are required to offer this program.

Chair Moody called for a motion to recommend approval by the full Board of the proposed new agreement between the University of South Carolina School of Medicine Columbia and Claflin University as presented and described in the materials posted on the Board Portal. Mr. Hubbard so moved and Ms. Newton seconded the motion. The vote was taken and the motion carried.

D. Program Modifications

1. Master of Speech Pathology (MSP) to Master of Science (MS)

Dr. Crews said the Department of Communication Sciences & Disorders in the Arnold School of Public Health requests to change the MSP (Master of Speech Pathology) program degree designation to MS (Master of Science), which is the typical degree designation for speech-language pathology programs in the United States. Due to the fact that the department has not used the standard designation (MS) in the past, individuals outside the University, specifically employers, do not understand what the designation of MSP entails, thus placing students at a disadvantage. For clarity and to align with peers and national associations, the department wishes to move forward with changing MSP to MS. There are no other changes to admissions requirements, curriculum, or policy.

Chair Moody called for a motion to recommend approval by the full Board of the proposed program modification to the Master of Science in Speech Pathology degree program in the Arnold School of Public Health, as presented and described in the materials posted on the Board Portal. Mr. Adams so moved and Mr. von Lehe seconded the motion. The vote was taken and the motion carried.

2. BA in Organizational Leadership (100% online delivery option)

The USC Columbia BA in Organizational Leadership has been offered as a degree completion program in which students could transfer credit hours from previous coursework and then complete the USC Columbia degree through Palmetto College. This program is now moving to 100% online delivery increasing student access to the degree.

Chair Moody called for a motion to recommend approval by the full Board of the program modification to the BA in Organizational Leadership program, as presented and described in the materials posted on the Board Portal. Mr. Mobley so moved and Mr. von Lehe seconded the motion. The vote was taken and the motion carried.

3. BA in Liberal Studies (100% online delivery option)

The USC Columbia BA in Liberal Studies program has been offered as a degree completion program and is now proposing to move to 100% online delivery; thereby, providing more flexibility and increasing the total number of USC Columbia's bachelors degrees offered online, Dr. Crews said.

Chair Moody called for a motion to recommend approval by the full Board of the proposed program modification to the BA in Liberal Studies program, as presented and described in the materials posted on the Board Portal. Mr. Hubbard so moved and Mr. Jones seconded the motion. The vote was taken and the motion carried.

E. New Centers

1. Center for Outcomes Research and Evaluation, College of Pharmacy

Dr. Crews explained the College of Pharmacy previously established a Center for Pharmacoconomic Studies and received approval for a name change to the Center for Outcomes Research and Evaluation in 1995. The center was self-sufficient from its founding through its deactivation. During the years preceding the merger of the University of South Carolina (USC) and Medical University of South Carolina (MUSC) Colleges of Pharmacy, programmatic priorities in the college were shifted to emphasize the basic pharmaceutical sciences at the expense of the pharmacy administration degree program and this center; thus, it was deactivated. Under the College of Pharmacy's new strategic plan, the pharmacy administration program and the center are again a priority. The center is poised to assist state agencies, the legislature and the private sector in addressing the challenges of the health care system through research, education and service especially as they relate to utilization, cost and outcomes of pharmaceutical products and services. Reactivation of the Center of Outcomes Research and Evaluation will facilitate interactions with public and private sources of funding to support research and allow the pharmacy administration program to return to its previous status among the top programs in the country. The center will be self-sustaining through grants, contracts and/or state appropriations.

Dr. Crews added the College of Pharmacy, as well as the other units bringing forth centers for approval today, are aware of the Five-Year Center Review policy (ACAF policy 2.01) and will abide by those regulations.

Chair Moody called for a motion to recommend approval by the full Board to reactivate the Center for Outcomes Research and Evaluation in the College of Pharmacy, as presented and described in the materials posted on the Board Portal.

Mr. Mobley so moved and Mr. Fennell seconded the motion. The vote was taken and the motion carried.

2. The Mark Catesby Centre, University Libraries

Mark Catesby, a naturalist and artist, published the first section of his remarkable Natural History of Carolina, Florida & the Bahama Islands—with groundbreaking color illustrations of South Carolina plants and wildlife—nearly 300 years ago. The Catesby Commemorative Trust, a Charleston-based non-profit that promotes awareness of Mark Catesby and other early naturalists, seeks an institutional partner to sustain and build upon its existing work, including publications, public programs and exhibits, a public television documentary film, and K-12 outreach. Dr. Crews said USC Columbia is ideally positioned to take on this role as natural history was a focus of the University in its foundational years, and today, natural history collections and interpretation are USC strengths. The Irvin Department of Rare Books and Special Collections, where the center will be housed, boasts a world-class collection of Catesby's work — materials that are enriched by related collections in the University Libraries, at McKissick Museum, and in the Department of Biological Sciences. She noted the center's activities fit within the broad mission of the department, which "is committed to preserving the materials in its collections and making them accessible to students, scholars and the wider community." The Catesby Commemorative Trust has committed to Dean McNally to give a percentage of the proceeds in support of the centre. The Catesby Centre will collaborate with others including the McKissick Museum, A.C. Moore Herbarium, and the Institute for Southern Studies. An excellent team is in place and the director's salary, fringe, supplies, materials and promotion expenses will be covered from the University Libraries' existing endowment funds.

Board Chairman von Lehe asked Dean McNally to share a few words about this project. Dr. McNally said the University is one of three libraries in the world that holds first, second and third editions of Mark Catesby's work. He noted this center would be the first of its kind in the United States and it presented an opportunity to take the work that had been done in Charleston and move it forward.

Chair Moody called for a motion to recommend approval by the full Board to establish The Mark Catesby Centre in the University Libraries, as presented and described in the materials posted on the Board Portal. Ms. Newton so moved and Mr. Hubbard seconded the motion. The vote was taken and the motion carried.

3. Research Center for Transforming Health, School of Medicine Columbia

The development of the plan for the Research Center for Transforming Health emerged from the USC School of Medicine (USCSOM) Columbia's strategic plan, Dr. Crews informed the committee. Its goal is to advance areas of translational research that will impact critical health issues, help improve health outcomes and decrease health disparities in South Carolina. Unlike applied sciences, translational research is specifically designed to improve health outcomes. An excellent team is in place to lead this initiative. The infrastructure will provide the USCSOM Columbia experts to develop clinical and research partnerships across USC health sciences and related schools and health systems, such as Prisma Health and the Columbia Veteran Affairs Health Care System. The USCSOM Columbia will provide support in an ongoing manner through federally funded projects and an emerging Physician Scientist faculty development program. Salary and fringe benefits for the director and strategic program personnel will be derived from grants.

Chair Moody called for a motion to recommend approval by the full Board of the proposed new Research Center for Transforming Health in the School of Medicine Columbia as presented and described in the materials posted on the Board Portal. Mr. Mobley so moved and Ms. Newton seconded the motion. The vote was taken and the motion carried.

F. USC Columbia Faculty Manual Changes

On April 30, 2019 at the meeting of the General Faculty, the faculty approved several minor changes to the USC Columbia Faculty Manual. These changes are made primarily for clarification purposes and include the following:

- In the tenure and promotion procedures, tenure units are now required to provide unit faculty a calendar of unit-specific deadlines related to the tenure and promotion processes (e.g., submission of materials for external reviewers, submission of primary file for unit review, etc.)
- Throughout the Faculty Manual, all references to "tenure progress review" have been updated to reflect that wording instead of "third year review."
- Faculty grievance procedures were re-organized to identify more clearly the types of grievances typically addressed by the Faculty Grievance Committee
- Membership in the Libraries Committee is clarified
- The description of the Faculty Senate IT Committee is updated to reflect the correct name of the Research Computing unit

Chair Moody called for a motion to recommend approval by the full Board to revise the USC Columbia Faculty Manual, as presented and described in the materials posted on the Board Portal. Mr. Hubbard so moved and Mr. Jones seconded the motion. The vote was taken and the motion carried.

IV. The Environmental Context Dashboard

Chair Moody called on Dennis Pruitt, Vice President for Student Affairs, who explained he had been asked to provide some clarity on the Environmental Context Dashboard (ECD). He said USC is piloting the use of this new tool in development by the College Board. The ECD is one way to gain insight on communities and the possible difficulties students may have encountered, and to consider their educational achievements with this in mind. This tool helps identify students who have demonstrated strength, resourcefulness, determination and perseverance in challenging environments. USC is one of 50 colleges and universities participating in the pilot. The ECD includes “disadvantage level” ratings on a scale of 1-100 for students, their neighborhoods, and their high schools. This has been referred to as the “adversity” score or index by the media, he said. He emphasized that the ECD does not alter or impact a student’s SAT score in any way, which is a widely held misconception.

Trustee Westbrook said the goal to identify students who are better than their numbers and have overcome adversity is the right goal; however, he was not sure based on what he had read that the ECD is the right tool to accomplish that goal. Dr. Pruitt said it was too early to know if this was ultimately the right tool.

In response to a question by President Pastides, Dr. Pruitt responded the University was currently participating in the pilot and this was the first year ECD had been used. He said 81 students had been identified this year by using the ECD who would probably not have been admitted otherwise. Dr. Pruitt added a meeting of the 50 pilot schools to compare data and exchange information on the first year will take place in the next month.

There was some discussion whether any students would be displaced by those identified through the ECD and Dr. Pruitt clarified this was not the case. Trustee Smith asked how many students would be in the upcoming freshman class. Dr. Pruitt responded there were more in-state students in the new freshman class than in the entire freshman class 14 years ago. He said a full report on all the numbers would be presented at the June 21 meeting.

Chair Moody said this update would be received as information.

V. USC Palmetto College

Chair Moody called on Chancellor Susan Elkins to present Palmetto College agenda items.

A. Unit Name Change: From Extended University to USC Palmetto College Columbia

Dr. Elkins said the name change was being requested to clearly distinguish Palmetto College and align with the Midlands region through the service center locations in Columbia, Fort Jackson

and Lexington. USC Palmetto College Columbia will include the following offerings: BA Programs, Palmetto Pathways, Military Programs at Fort Jackson, Dual Enrollment High School classes and Early College, as well as the Lexington Transfer Center. This will enhance enrollment growth and service to diverse student populations in the Midlands region, providing more accessible, affordable and flexible USC degree options.

Chair Moody called for a motion to recommend approval by the full Board to change the name of the Extended University unit to USC Palmetto College Columbia, as presented and described in the materials posted on the Board Portal. Ms. Newton so moved and Mr. Adams seconded the motion. The vote was taken and the motion carried.

B. Program Modifications: Dual Enrollment / New Sites to offer Associate of Arts and Associate of Science (AA/AS) degrees

Chancellor Elkins said Palmetto College was requesting approval for the following six new educational delivery sites to offer dual enrollment and AA/AS courses, in partnership with area K-12 School Districts.

1. Gray Collegiate Academy (sponsor USC Lancaster)
2. Legion Collegiate Academy (sponsor USC Lancaster)
3. Holly Hill Academy (sponsor USC Salkehatchie)
4. Polaris Tech Charter School (sponsor USC Salkehatchie)
5. Clover High School (sponsor USC Union)
6. Legion Collegiate Academy (sponsor USC Union)

Chair Moody called for a motion to recommend approval by the full Board of the proposed new Palmetto College educational delivery sites, as presented and described in the materials posted on the Board Portal. Mr. Adams so moved and Mr. Fennell seconded the motion. The vote was taken and the motion carried.

C. Palmetto College Campuses Faculty Manual Changes

Chancellor Elkins gave a brief summary of the requested updates to the Palmetto College Campuses Faculty Manual, noting the revisions had been approved by the Palmetto College Faculty Senate and made available for review in the meeting documents.

Chair Moody called for a motion to recommend approval by the full Board to revise the USC Palmetto College Campuses Faculty Manual, as presented and described in the materials posted on the Board Portal for this meeting. Mr. Adams so moved and Ms. Newton seconded the motion. The vote was taken and the motion carried.

VI. USC Aiken

Chair Moody called on Chancellor Sandra Jordan to present USC Aiken agenda items.

— Program Modifications

1. BS in Chemistry (addition of computational chemistry concentration)

Chancellor Jordan said USC Aiken proposed the addition of a concentration in computational chemistry to the Bachelor of Science in Chemistry degree program. Computational Chemistry is a branch of chemistry that utilizes computer simulation to assist in solving chemical problems that is widely used in the design of new drugs. Addition of this concentration to the program will provide more choices and flexibility for students.

Chair Moody called for a motion to recommend approval by the full Board of the proposed modification to the Bachelor of Science in Chemistry degree program at USC Aiken, as presented and described in the materials posted on the Board Portal. Ms. Newton so moved and Mr. Adams seconded the motion. The vote was taken and the motion carried

2. BS in Business Administration (100% online delivery option)

Chancellor Jordan reported USC Aiken proposed a program modification to offer the BS in Business Administration in a 100% online delivery format. This will provide enhanced flexibility and attract non-traditional students to the program.

Chair Moody called for a motion to recommend approval by the full Board of the proposed modification to the Bachelor of Science in Business Administration degree program at USC Aiken, as presented and described in the materials posted on the Board Portal. Ms. Newton so moved and Mr. Jones seconded the motion. The vote was taken and the motion carried.

VII. USC Beaufort

Chair Moody called on Chancellor Al Panu to present USC Beaufort agenda items.

— Program Modifications

1. BSN (offer upper division at USC Salkehatchie-Walterboro)

Chancellor Panu said the proposed program modification is for USC Beaufort to offer its upper division BSN program at a new location (USC Salkehatchie located in Walterboro, S.C.). USC Columbia currently offers the BSN at this location and is phasing out its delivery. The intent is for USC Beaufort to deliver the BSN at this location and provide for a seamless transition for students from one institution to another.

Chair Moody called for a motion to recommend approval by the full Board of the proposed

modification to the Bachelor of Science in Nursing degree program at USC Beaufort, as presented and described in the materials posted on the Board Portal. Ms. Newton so moved and Mr. Jones seconded the motion. The vote was taken and the motion carried.

2. BA in Interdisciplinary Studies (add 100% online delivery option)

Chancellor Panu said USC Beaufort requested to add a 100% online delivery option for its Bachelor of Arts in Interdisciplinary Studies program, which will provide greater access to students.

Chair Moody called for a motion to recommend approval by the full Board of the proposed modification to the Bachelor of Arts in Interdisciplinary Studies degree program at USC Beaufort, as presented and described in the materials posted on the Board Portal. Ms. Newton so moved and Mr. Adams seconded the motion. The vote was taken and the motion carried.

VIII. USC Upstate

Chair Moody called on Chancellor Brendan Kelly to present USC Upstate agenda items.

A. Program Modifications

1. MEd in Applied Learning and Instruction

Chancellor Kelly said the proposed modification will add an additional track titled, Research in Practice, to the MEd in Applied Learning and Instruction degree program. This is specifically to address the expressed needs of area school districts. District partners have expressed an interest in ensuring that research reaches teachers and is implemented in classrooms to benefit K-12 students.

Chair Moody called for a motion to recommend approval by the full Board of the proposed modification to the Master of Education in Applied Learning and Instruction degree program at USC Upstate as presented and described in the materials posted on the Board Portal. Mr. Fennell so moved and Mr. von Lehe seconded the motion. The vote was taken and the motion carried

2. MSN in Clinical Nurse Leader

Chancellor Kelly reported USC Upstate's Mary Black School of Nursing proposes to add two concentrations to the Master of Science in Nursing program, Nursing Education and Nursing Leadership. These new concentrations will help prepare nurses to be competent leaders in their professional environment.

Chair Moody called for a motion to recommend approval by the full Board of the proposed modification to the Master of Science in Clinical Nurse Leader degree program at USC Upstate, as

presented and described in the materials posted on the Board Portal. Mr. Adams so moved and Ms.

Newton seconded the motion. The vote was taken and the motion carried.

3. BA in Health Informatics (add 100% online delivery option)

Chancellor Kelly said USC Upstate proposes a program modification to offer the BA in Health Informatics in a 100% online delivery format to better meet the needs of students.

Chair Moody called for a motion to recommend approval by the full Board of the proposed modification to the Bachelor of Arts in Health Informatics degree program at USC Upstate, as presented and described in the materials posted on the Board Portal. Mr. Adams so moved and Mr. Jones seconded the motion. The vote was taken and the motion carried.

IX. Adjournment

There being no other items to come before the committee, Chair Moody adjourned the meeting at 2:55 p.m.

Respectfully submitted,

J. Cantey Heath, Jr.
Secretary