

Viewing Registered Courses Instructional Methods

Self Service Carolina (my.sc.edu) - Student Profile Page

Students may now view the instructional methods for registered courses on their Student Profile page in Self Service Carolina. To view this, complete the following steps:

1. Log in to Self Service Carolina (my.sc.edu) with your VIP ID and password.
2. Select the 'Student' tab
3. Select the 'Student Profile (New) tile
4. Registered courses with instructional method will be listed on the Student Profile page.

Student Profile

Term: Spring 2021
Registration Notices: 4 | Holds: 0

Bio Information
Email:
Phone:

General Information ⓘ
Level: Undergraduate
Class: Freshman
Status: Active
Campus: USC Columbia
First Term Attended: Fall 2020

Graduation Information
Graduation Applications: None

Advisors
Primary / Academic Advisor

CURRICULUM, HOURS & GPA ⤴

Primary | Secondary | Hours & GPA

Degree:	No Degree
Study Path:	Not Provided
Level:	Undergraduate
Program:	BA Pre-Business
College:	Darla Moore School of Business
Major:	Pre-Business
Department:	Not Provided
Concentration:	No Concentration
Minor:	Not Provided
Concentration:	Not Provided
Admit Type:	Freshman (First Time)
Admit Term:	Fall 2020
Catalog Term:	Fall 2020

Standing: Good Standing 12, as of Fall 2020

Overall Hours: 12 | **Overall GPA:** 4.000

Curriculum and Courses

Testing

Additional Links

Academic Transcript

Address and Phones

Concise Student Schedule

Detailed Student Schedule

Life GPA

REGISTERED COURSES ⤴

Course Title	Details	CRN	Hours	Registration Status	Instructional Method
Rhetoric and Composition	ENGL 102 035	41653	3	Web Registered	Face-to-Face Instruction
Introduction to Financial Accounting	ACCT 225 001	41750	3	Web Registered	100% Web Mix Async & Sync
Introduction to the Earth	GEOL 101 J10	42797	4	Web Registered	100% Web Asynchronous
Elementary Statistics for Business	STAT 206 003	47714	3	Web Registered	100% Web Asynchronous

Total Hours | Registered Hours: 13 | Billing Hours: 13 | CEU Hours: 0 | Min Hours: 0 | Max Hours: 18