Technology Subcommittee Meeting

03/26/2021

- Approval of Feb meeting notes
- Spring 2021 Meeting Dates – Fourth Friday of the month (April 23)
- Request for May meeting and committee agreed to date (May 21)
- Guest Report from Blake Myers, Oklahoma State University Registrar
  - Jane Bouknight introduced and asked Blake to start by telling us: How DegreeWorks is set up, how advising works at OS and how they were able to get CPOS implemented?
    - Culture of making the audit accurate every step of the way for a student’s academic time - made for better CPOS implementation
    - Created working group with representatives from Registrar, Financial Aid and colleges
    - Did a lot of groundwork to make things functional
    - Does not use Fall through box but has elective box – has really helped advisors see what is degree applicable or not
    - Exploration into athletics certification and other certifications led to success
    - Advising like UofSC
    - Update curriculum on a foundational level
  - Questions from committee members and invited guests
    - Q: How did OS faculty play into advising? Do at some point they take over advising and faculty buy in for making sure audit is correct? A: Mixed model of advising – tougher mostly because of their schedules but Registrar took initiative and did training -got 30 minutes during all faculty meeting for training on audits.
    - Q: Can you talk about fall through? A: CPOS can work with fall through but their campus decided it was better for degree applicability and chose to bring those courses into the block to have transparency.
    - Q: What about movement with courses – will be in one block one semester then changes in another semester? A: Changed setting – (Ellucian does not recommend and there is weirdness with determination audit makes but with thorough testing benefit outweighed oddities) Prioritizes completed coursework over in progress for counting – keeps transparency without prescribing.
    - Q: What about exceptions in CPOS – Unique substitutions described in background? A: Only scribe what is in the bulletin – only one or two people have exceptions access which is the Degree certification specialist in each unit. There is hidden scribe for automatic substitutions. How much work do you want to do foundationally (curriculum) vs how much do you want it to work right now (exceptions)? Substitutions not being made as exceptions and done in a timely manner – narrow down students who need immediate exception audit cleaning.
    - Q: How do you handle double majors and dual degrees? A: Dual degrees are very easy because they are separate audits. Depends on configuration.
majors rare now and made easier to get dual degree – sharing rules and abandoned concentrations- used if block in major block that says if this is your concentration display these courses.

- **Q:** Was there any policy passed about course sharing for double majors/dual degrees? **A:** Second baccalaureate degree policy - 30 additional hours of credits on top of requirements for second degree. When policy changed double major students vanished overnight since it is easy to transition from double major to double degree.

- **Q:** This applies to all students because it changes DegreeWorks but the audit only occurs for students who have financial aid? **A:** Privacy issue so CPOS runs everyone – Scribe all audits consistently because at any time a student can apply for aid. For retention and successful completion, audit is important.

- Some questions/areas of concern require Blake to provide an additional contact(s) for additional or accurate detail or as BJ detailed will require a determination from UofSC's own stakeholders:
  - Double major/dual degree sharing rule
    - Universal policy vs colleges acting independently
    - Sharing rules implications to SACS
  - Ellucian recommendations
  - Automatic elective block vs current block that is satisfied by exceptions
  - Repeat courses /additional courses not required for degree
  - Academic Common Market Implications
  - CPOS audits vs NCAA audits – disparity because of minors
  - Students coming in with lots of credit
  - Proactive vs reactive ideas about automatic exceptions – run a report on frequent exceptions and advise colleges to do more prescriptive approach

- **Updates from Brian**
  - If you edit your appointments on outlook from EAB and there is a link or break in the sync it will reset your appointments. Hopeful that they will integrate Teams.
  - 28 Day range to view appointment availability.

- **Enhancement Suggestion for SSC**
  - Remember that these changes impact all campuses!
  - Need more clarification from committee about terminology consistency for advisor view and student view - Emily L. will provide screenshots
  - Additional requests:
    - Can there be a link for unofficial transcript to make a PDF so that students can easily get it and save it?
    - For view on Student profile in Banner, can instructor be put back on in addition to keeping instructional method?
    - Can we prioritize what is standard on the columns in browse classes – like can there be a default width, or can we change order of columns?
- Can we prioritize what is standard on the columns in student profile – can registration status can be moved and replaced with instructor?
- Can time tickets be a standalone or more prominent option on the student profile?