PAST SUBCOMMITTEE WORK

• Advising Technology Strategic Plan
  
  • Spearheaded by our predecessors, Stephanie Richards (HRSM) and Paige McKeown (UAC).
  
  • Consists of 8 goals…
1. All students and advisors should have access to an **accurate degree audit online**.

2. Ensure students have access to **accurate advisor assignments** in EAB Navigate and Self-Service Carolina.

3. All undergraduate **students should be able to schedule an appointment with their advisor online** through EAB Navigate.

4. All students beginning after Fall 2019 should have access and understand how to use a **Co-Curricular transcript**.

5. Ensure **advisors have access to reports and appropriate training** that facilitate advisement. (i.e. course prediction reports)

6. Ensure advisors and supervisors can access a **summary of each advising appointment** with a student.

7. Ensure **students have access to and are aware of advisement and registration tools** in Self Service Carolina.

8. Assist in **student understanding and competency** when using advising technology.
ADVISING TECH STRATEGIC PLAN GOALS

1. All students and advisors should have access to an accurate degree audit online.
2. Ensure students have access to accurate advisor assignments in EAB Navigate and Self-Service Carolina.
3. All undergraduate students should be able to schedule an appointment with their advisor online through EAB Navigate.
4. All students beginning after Fall 2019 should have access and understand how to use a Co-Curricular transcript.
5. Ensure advisors have access to reports and appropriate training that facilitate advisement. (i.e. course prediction reports)
6. Ensure advisors and supervisors can access a summary of each advising appointment with a student.
7. Ensure students have access to and are aware of advisement and registration tools in Self Service Carolina.
8. Assist in student understanding and competency when using advising technology.
BRACE YOURSELF

cPOS IS COMING
• **Course Program of Study**
  • Federal mandate that students can only receive Title IV Funding for degree-applicable courses.

  • Title IV Funding =
    • Federal loans (Subsidized loans, Unsubsidized loans, Parent PLUS, Graduate PLUS)
    • Federal grants (Pell, TEACH, Supplemental Educational Opportunity)
    • Federal work study
    • SC Need-based grant

  • Forms of aid *not* listed above are not subject to CPoS.
Starting in Fall 2023, courses that are not degree-applicable will not be eligible for Title IV funding.

DegreeWorks will be used to record what’s degree-applicable.

It’s now more important than ever that DegreeWorks be accurate.
THE SUBCOMMITTEE AND CPOS

- We’ve compiled a question bank for the Registrar & Financial Aid.
  - You can contribute to it here.

- We’re building web content with CPoS FAQs and DegreeWorks best practices.

- We have conducted a DegreeWorks utilization survey of Colleges.
  - This is a follow up to a survey initially conducted in Fall 2020.
  - Most of colleges are now utilizing DegreeWorks.
  - There continue to be concerns regarding accuracy and readability.

- We’re here soliciting feedback from you.
  - What resources and support does your unit need to ensure accurate degree audits?
• Financial Aid will need to be able to see where courses fit into a student’s program of study *prior to the start of each semester*.

• This will have implications regarding best practices for processing DegreeWorks exceptions.
  • It may mean advisors will need to process exceptions for in-progress courses.

• The Registrar DW team is continuing to work with Colleges on curriculum coding to minimize the need for exceptions.
QUESTIONS?

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