University Advisors’ Network  
Wednesday, October 23, 2019  
Capstone Campus Room  
9:30-11:00am,

Attendees: Kay Banks, Rebecca Boyd, Jane Bouknight, Pam Bowers, Rachel Denmark, Nora Dragovic, Lauren Epps, Pinkney Epps, Meghan Fields, Teresa Florentin, Gwen Geidel, Jasmine Gunn, Lexi Hinson, Sarah Jusiewicz, Kristi Kinslow, Janis Leaphart, Helen Le, Matt Lindenberg, Amanda Lucas, Aaron Marterer, Jessica McCartha, Tyler McNamara, Paige Mckeown, T’Kara Richardson, Rochelle Robinson, Lauren Sanborn, Chinell Singletary, Jan Smoak, Catherine Studemeyer, Jenn Tilford, Nancy Tolson, Jeff Turner, Alexus Washington, Donna Watson, Terry Weik, Amanda Zeigler,

Welcome and Approval of Minutes

Claire Robinson  
Loren Kanpp

Some changes in the ACM section in bold

- ACM is a tuition program which grants students from the Southern Regional Educational Board (SREB) states such as Georgia, Virginia, Delaware, Maryland, etc.
- **Student must submit an ACM application to their state and UofSC ACM office**
- In August, ACM notified that Delaware, Georgia, and Maryland had removed ACM program eligibility for a number of programs.
- State ACM offices reviewed and removed ACM eligible programs found to be 51% or greater similar to those offered at public institutions in their state.
- This review happens annually in most states.
- Students must do the following to remain eligible for the ACM tuition reduction:
  - Remain in their specific ACM approved major and concentration (listed on the ACM Certification of Eligibility)
  - Maintain full and continuous enrollment (fall and spring only)
  - Declare only dual and double majors that are ACM eligible for your state of residence
  - Maintain good academic standing
- **Delaware has a May 15 deadline for Fall 2019**
- **Maryland has a June 15 deadline for Fall 2019**
- Georgia could apply at any point
- **Policies for Current students are grandfathered in under our policies**
- Approved for a major change to a non-ACM major effective current semester will owe back the money
- **ACM has to notifies financial aid and the Bursar’s Office when a student leaves ACM**
• Students have to be fully and continuously enrolled – CAVEAT – internships, study abroad, online courses through Columbia, winter term is fine, summer enrollment
• More caveats are listed on the website
• If the student is following any of the CAVEATS, the student must submit something in writing to ensure they are not dropped from their ACM.
• If you change majors to another ACM you lose it until the student reapplys through their state for the new major. If in doubt contact the ACM office at UofSC.

Minutes approved with amendments by Jen Tilford
Introduced Nora Dragovich to the group that she will be taking over for Jennifer Shiver

AFAM program highlight

Nancy Tolson

• Nancy Tolson has been the Assistant Director of AFAM since 2015
• Program has changed in format and is growing
• Since MLK assassination, it was decided to balance out the knowledge of AFAM studies
• 2019 issues in AFAM studies, students are being told do not take the AFAM courses
• AFAM has been here since 1971
• Not the unknown country
• We are user friendly
• Took 22 student to that National Museum of AFAM history and culture with 6 faculty
• members had 96 applicants and chose 22
• Core courses – AFAM 201 and 202
• Also offering History and Society-based courses such as 308, 350 355
• Many are Cross Listed such as AFAM 308 with WGST 308
• AFAM 201 and 202 are the only ones not cross listed
• Offering Art and Culture courses such as AFAM 380 (cross listed with MUSC 310)
• Course offerings are celebrating black history and culture
• AFAM contact information - 258 Gambrell
  □ 777-7248
  □ http://www.cas.sc.edu/afra
  □ Facebook page
  □ Tolson@mailbox.sc.edu

Transfer Students: data, advising, and retention initiatives

Amanda Lucas

• This week is National Student Transfer Week – it is the first time USC has participated
• Student Success Center has coordinated several activities
• Amanda did an impromptu poll with the transfer students
  □ Most do not have a plan in place
  □ Social on Friday in Russell House
• Focus areas - Understanding transfer at USC-Cola
  □ Intentional advising to retain transfer students
  □ Education and communication (for both transfer students and advising
- Average number of overall credits at graduation is 138 hours
- Average time to graduation is 3.4 years once first enrolled at USC
- 65.5% of our students graduate this lower than the first-year freshmen graduating in 6 years
- 1/3 of our undergrad population are transfer students not a freshman with dual credit
- Providing an added layer advising with UAAs for transfer students
- Looking at providing extra resources
- UAC recommending 2 30 minute advising appointments
- Help navigate their transcript status; may be able to make exceptions to allow advisors to clean up and fix DW the second appointment would be advise for the classes next semester, study abroad; met with a staff member early to have a point of contact early on
- HRSM hosted a weeklong transfer advisement initiative to answer questions, and check on missing transcripts
- EDUC hosts one-hour session to go over everything
- Council is using orientation, and colleges
- Most transfer students are coming from MTC
- Council is working on a survey for the transfer students
- UAC transfer training series -- 4 part series; 3 are data driven and training and the 4th is a workshop
  - Part 1 transfer data; Part 2 – offices of admissions, orientation, registrar and how to approach the 30 minutes sessions; Part 3 – roundtable discussion with the UAA to discuss how they are advising their load; Part 4 - workshop and trouble shoot
- Open it up to all and great information for all to know will restart in the spring
- Exceptions management training – for CAS advisors to make the transfer student feel validated offering it in the spring 2020 semester
- UAC transfer website – [http://sc.eu/advising/transfer](http://sc.eu/advising/transfer)
- Communications audit – how often are our offices are communicating with the same message and not giving misinformation; trying to keep transfer student engaged
- Creating a strategic plan for transfer student retention and graduation
- Question –
  - Change of campus are included
  - National rates we are on track with graduation rates
  - Council is a new committee current member are for a year- we want to bring in advisors if interested in joining please email Amanda
  - Faculty been advising transfer students for 20 years plus that the students were less prepared and thinking could graduate in 1-2 year but really going to take 3 years plus - people are looking and reach out to our faculty advisors and share with them that are poorly prepared
  - Do we have policy to advise prospective transfer students – do not have a policy on this how to handle it has been departmental based; how do we solidify the relationship with MTC
  - Education do unofficial evaluations of our student with MTC, Central Carolina Tech, and Orangeburg Tech and we work with for up to a year
- Education has a 2+2 agreements for MTC and have just 2 years left
- No transfer advising that goes out to other colleges very few transfers from Benedict, Allen, Columbia College
- Only 2 four year in the top 10 - College of Charleston and Coastal
- We can target the 2 year schools easier than a 4 year school.
- Anything we can do in advance we can plan better to have

- Alucas@sc.edu

**Advising Technology update: access, EAB, advisor assignments**  
Brian Dusel

- Reminder of how to get undergrad faculty and staff 3 steps to access – access form signed and returned; training on blackboard; accept terms/conditions
- Get the training done all at once
- Website has the steps listed and the form with the approvers
- Request from UTS web. it looks a little spammy
- Coming summer/fall 2020 getting an app for navigate
- App - scheduling through the app on their phone, reminders can be sent to the phone; quick class schedule and holds on phone; study buddies for your class
- For student use but not advisor use
- Milestone Guidance - guidelines for Navigate app such as a checklist of an incoming freshmen to do list; USC controls the content
- Parents – don't know what they will want to know
- Students use their same log in
- Feedback from the other universities and it has been successful such as Stony Brook has even branded it to their – EAB conference in a couple of weeks.
- Will there be a delay on if it is real time or lag time?
- EAB success makers – meeting in Dec/Jan; institutional reports demo; data update
- Look at historical data – what courses that have been analysis
- Course analysis help with success markers and can export
- 6-year graduation rate 09-12 data
- Training items updating recommended report guides analytics dashboard guides, calendar sync
- Calendar sync everyone has a control there is a button to do use your actual official
- Advisor assignments - 100% undergrad with advisor assignments;
- Banner app nav – advisor assignment trainings each semester to do the one off assignments in the departments

**UAN Announcements & Discussion**

**Constitution state requirement**  

- A class or classes on the Constitution has a loyalty oath to the state but that is changing we are going to adapt - push to modify into the course
• State requirement there is a group of 14 to 15 courses in AFAM, POLI, and HIST – of the 6000 graduates in spring 2019 about 3000 have taken a course that satisfies
• it has been in the news for a while, but no public institution is embracing it
• How will SACS interact with this? Learn about it in the HS which has been our argument it is higher education

**Second Baccalaureate Degree & Additional Major**
Dual degrees and double major clearer language
This is still being debated and reworked through the AADC

**Change of College form – continued**
Sit down with areas that use thee form for the business needs

**Save the Date: UofSC System Advisor Educational conference, Friday February 14th in RH Ballroom**
Call for proposals for the upcoming conference
Theme is on diversity and inclusion

UAN member announcements

Adjourn

Reminder: Upcoming Advisor Trainings - Please [Register Online](#)
- GPA Calculations & Grade Forgiveness (Friday Oct 25th 8:30am-10am)
- Transfer Series Part III (Nov 4th 11:30-1:00)
- NACADA National Conference Takeaways (Nov 6th 12:00-1:00)
- Academic Probation & Suspension (Nov 22nd 8:30-10:00)
- Transfer Student Series Workshop (Dec 5th 12:00-1:00)
- Recognizing and Responding to Students in Distress (Dec 10th 2:00-3:30)