UAN Advising Technology Subcommittee Updates and Survey Preview
Committee members will lead and guide the following:

1. Implement, evaluate, and enhance current and new advising technologies including Self Service Carolina, DegreeWorks, EAB, and MyUofSC Experience.
2. Provide recommendations for advisor and student workflow.
3. Propose needed training(s) and/or advising resource materials for students and/or advisors.
4. Offer enhancement recommendations to vendor(s).
5. Reviews and utilizes data and/or assessment from students and advisors related to advising technology.
6. Provide a report on the state of advising technology to UAN and other stakeholders every semester.
Committee Members

- Paige McKeown (UAC) and Stephanie Richards (HRSM), Co-Chairs
- Lauren Sanborn (EDU)
- Emily Longshore (DMSB)
- Rachel Acosta (CIC)
- Lisa Pierce (CEC)
- Heidi Waltz (NURS)
- Valeria Bates (HRSM)
- Katy Caulder (CAS)
- Janis Leaphart (CAS)
- Rebecca Boyd (CAS)
- Michael Davis (CAS)
- Pinkney Epps (OSP)
- Ali Mathwig (SCHC)
- Kaylee Rogers (SW)
- Rachel Bradley (EA)
- Allison Harper (ASPH)
- Sandra Varney (Registrar)
- BJ Beckham (Registrar)
- Claire Robinson (UAC, Ex-Officio)
- Brian Dusel (UAC, Ex-Officio)
Strategic Plan Goal Statements

All students and advisors should have access to an accurate degree audit online.

Ensure students have access to accurate advisor assignments in Self-Service Carolina.

All undergraduate students should be able to schedule an appointment with their advisor online through EAB Navigate.

All students beginning after Fall 2019 should have access and understand how to use their Co-Curricular transcript.

Ensure advisors have access to reports and appropriate training that facilitate advisement.

Ensure advisors and supervisors can access a summary of each advising appointment with a student.

Ensure students have access to and are aware of advisement and registration tools in Self Service Carolina.

Assist in student understanding and competency when using advising technology.
- Reach Goal – University-wide utilization of Degree Works by December 2021.
Quick Facts

• Survey ran from October 9th to December 15th, 2020
• 14% response rate – 106 full responses of 726 surveyed (UofSC Columbia Campus advisor listserv – may be some inactive people on this email list)
• 59 total questions covering the four primary technology platforms used by advisors
  • Self Service Carolina
  • EAB Navigate
  • Degree Works
  • My UofSC Experience
College and Faculty/Staff Breakdown of Survey Participants (as of 12/15/2020)

- College of Arts and Sciences: 12 Faculty, 9 Total
- College of Arts and Sciences - Humanities: 19 Faculty, 24 Total
- Darla Moore School of Business: 4 Faculty, 2 Total
- College of Education: 2 Faculty, 9 Total
- College of Engineering and Computing: 2 Faculty, 13 Total
- College of Hospitality, Retail and Sport Management: 1 Faculty, 6 Total
- School of Music: 1 Faculty, 8 Total
- College of Nursing: 2 Faculty, 7 Total
- College of Pharmacy: 2 Faculty, 4 Total
- College of Public Health: 2 Faculty, 8 Total
- Arnold School of Public Health: 1 Faculty, 7 Total
- College of Social Work: 5 Total
- South Carolina Honors College: 5 Total
- University Advising Center/Exploratory: 5 Total
- Other: (please specify): 5 Total
Overall Utilization by Platform

- **EAB Navigate**: 4
- **Self Service Carolina**: 4.76
- **Degree Works**: 3.99
- **My UofSC Experience**: 1.56

Utilization (5 - Highly Utilized, 0 - I do not know what this is)
Themes from Open-Ended Responses

EAB Navigate
- Pros – availability, scheduling, sync with Outlook
- Cons – usability of “smaller” features - risk indicators, success markers, etc – need updating

DegreeWorks
- Pros – audit works well when programmed correctly, open ended notes feature is helpful, saving audits to PDFs
- Cons – flexible curriculum can make it challenging, double majors often an issue

Self Service Carolina
- Pros – reliable, stable, love “look up classes (student view)”
- Cons – too many clicks sometimes, some miss Banner 8 features

My UofSC Experience
- Pros – useful to have these types of BTC conversations with students, and conversations about employability
- Cons – most people are still navigating using this platform, sometimes experiences aren’t uploaded