Here are the issues discussed briefly during the session.

1. Transfer students being admitted into majors they don’t really want.
2. Students transferring to different majors mid-semester.
3. Advisors helping students understand what credits have been accepted.
4. Students transferring to the University and not prepared for math courses.
5. There’s not enough effort devoted to making equivalencies for transfer courses.
6. Compile of a list of appropriate individuals in each college/department to contact to evaluate courses.