<table>
<thead>
<tr>
<th>Critical</th>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Grade</th>
<th>Major GPA*</th>
<th>Code</th>
<th>Prerequisites</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester One (14-15 Credit Hours)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>ENGL 101 Critical Reading and Composition</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>CC-CMW</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Ensemble (MUSC 125 Choir or MUSC 129 Chorus)</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Primary Applied Lessons* (MUSC 111)</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Secondary Applied Lessons* (MUED 155 or MUED 165)</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>MUSC 117 Aural Skills I</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 100 Music Convocation</td>
<td>0</td>
<td>S</td>
<td>MR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 100A Music Advocacy I</td>
<td>0</td>
<td>S</td>
<td>MR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 278 Dictation</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foreign language* or other Carolina Core Requirement*</td>
<td>3-4</td>
<td></td>
<td></td>
<td>CC-GFL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Two (16 Credit Hours)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>ENGL 102 Rhetoric and Composition</td>
<td>3</td>
<td>C</td>
<td></td>
<td>CC-CMW/INF</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Ensemble (MUSC 125 Choir or MUSC 129 Chorus)</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Primary Applied Lessons* (MUSC 111)</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Secondary Applied Lessons* (MUED 156 or MUED 166)</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>MUSC 115 Music Theory I</td>
<td>3</td>
<td>C</td>
<td></td>
<td>CC-AIU</td>
<td>C or better in MUSC 114 (or passing score on the Ugrad Theory Diag. Exam)</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>MUSC 118 Aural Skills II</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>MUSC 117</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 100 Music Convocation</td>
<td>0</td>
<td>S</td>
<td>MR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 100L Recital Class Laboratory</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foreign language* or other Carolina Core Requirement*</td>
<td>3</td>
<td></td>
<td></td>
<td>CC-GFL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Three (16 Credit Hours)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Ensemble (MUSC 125 Choir or MUSC 129 Chorus)</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Primary Applied Lessons* (MUSC 111)</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Secondary Applied Lessons* (MUED 355 or MUED 265)</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>MUSC 215 Music Theory II</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>C or better in MUSC 115</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>MUSC 217 Aural Skills III</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>MUSC 118</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 100 Music Convocation</td>
<td>0</td>
<td>S</td>
<td>MR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUED 200 Music Education Practicum</td>
<td>1</td>
<td>S</td>
<td>MR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Carolina Core Requirement*</td>
<td>3</td>
<td></td>
<td>CC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Carolina Core Requirement*</td>
<td>3</td>
<td></td>
<td>CC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Four (16 Credit Hours)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 353 History of Western Music I</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>C or better in MUSC 100L, 115, &amp; 215</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Ensemble (MUSC 125 Choir or MUSC 129 Chorus)</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Primary Applied Lessons* (MUSC 111)</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Secondary Applied Lessons* (MUED 356 or MUED 266)</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>MUSC 218 Aural Skills IV</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>MUSC 217</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 100 Music Convocation</td>
<td>0</td>
<td>S</td>
<td>MR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDTE 201 Issues &amp; Trends in Teaching &amp; Learning</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theory Elective*</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Carolina Core Requirement*</td>
<td>3</td>
<td></td>
<td>CC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Five (15-16 Credit Hours)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 354 History of Western Music II</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR/CC-INT</td>
<td>C or better in MUSC 353</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Ensemble (MUSC 125 Choir or MUSC 129 Chorus)</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chamber Ensemble (MUSC 130)</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Primary Applied Lessons* (MUSC 311)</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 577 Vocal Pedagogy</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 333 Basic Choral &amp; Instrumental Conducting</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>MUSC 217</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 100 Music Convocation</td>
<td>0</td>
<td>S</td>
<td>MR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUED 107 Classroom Instruments</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>C or better in MUED 200 &amp; 356 or instructor permission</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Carolina Core Requirement*</td>
<td>3-4</td>
<td></td>
<td>CC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Six (18 Credit Hours)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 445 S. Topics in Musicology &amp; Ethnomusicology or MUSC 544 Topics in Music History</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>C or better in MUSC 354 (MUSC 445 only)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Ensemble (MUSC 125 Choir or MUSC 129 Chorus)</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Primary Applied Lessons* (MUSC 311)</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 335 Choral Conducting</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>MUSC 333, 218 &amp; MUED 355</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUED 335L Choral Literature Lab II</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUED 465 General Music in Elementary Schools</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>C or better in MUED 200</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUED 465P Practicum in Elementary Music</td>
<td>1</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>Coreq: MUED 465</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDPP 401 Learners &amp; the Diversity of Learning</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theory Elective*</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* T. Stallard
Semester Seven (15-16 Credit Hours)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Hours</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Ensemble (MUSC 129 Choir or MUSC 129 Chorus)</td>
<td>1</td>
<td>C</td>
<td>*</td>
</tr>
<tr>
<td>Primary Applied Lessons(^1) (MUSC 311)</td>
<td>2</td>
<td>C</td>
<td>*</td>
</tr>
<tr>
<td>MUED 467 Choral Methods &amp; Materials</td>
<td>3</td>
<td>C</td>
<td>*</td>
</tr>
<tr>
<td>MUED 467P Practicum in Choral Music</td>
<td>1</td>
<td>C</td>
<td>*</td>
</tr>
<tr>
<td>MUED 359 Instrumental Techniques for Choral Majors</td>
<td>2</td>
<td>C</td>
<td>*</td>
</tr>
<tr>
<td>EDRD 500 Content Area Literacy PK-12 or EDEX 581 Teaching Rdg., to Adol. with Disabilities</td>
<td>3</td>
<td>C</td>
<td>*</td>
</tr>
<tr>
<td>Carolina Core Requirement(^3)</td>
<td></td>
<td></td>
<td>CC</td>
</tr>
</tbody>
</table>

**Semester Eight (12 Credit Hours)**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Hours</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUED 477 Directed Teaching (Music)(^4)</td>
<td>12</td>
<td>C</td>
<td>*</td>
</tr>
</tbody>
</table>

**Graduation Requirements Summary**

<table>
<thead>
<tr>
<th>Minimum Total Hours</th>
<th>Minimum Major Requirements Hours</th>
<th>College &amp; Program Requirements Hours</th>
<th>Carolina Core Hours(^6)</th>
<th>Minimum Institutional GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>132</td>
<td>94</td>
<td>1-7</td>
<td>31-37</td>
<td>2.000</td>
</tr>
</tbody>
</table>

1. Regardless of individual course grades, students must maintain a minimum 2.50 GPA on all MUSC & MUED courses and a 2.00 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.
3. Primary Applied Lessons must be completed satisfactorily for a minimum of 7 semesters & 14 hours of credit. Students who audition and choose to pursue the Performance Certificate should take 4 semesters of MUSC 211-Lower Division Applied Music-Performance Track & 3 semesters of MUSC 411-Upper Division Applied Music-Performance Track.
4. Students must complete the requirements of an area of Secondary Applied Lessons from below.
   a. **Voice Principal**: MUED 155-Group Piano (2); MUED 156-Group Piano (2); MUED 355-Advanced Group Piano (2)
   b. **Keyboard Principal**: MUED 165-Class Voice (Basic) (2); MUED 166-Class Voice (Basic) (2); MUED 265-Class Voice (Intermediate) (2); & MUED 266-Class Voice (Intermediate) (2)
5. Students in the School of Music-Music Education concentration are required to demonstrate proficiency in one foreign language equivalent to the 121 course through course credit or the corresponding foreign language placement score.
6. The **Carolina Core** provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. This sequence ensures that students complete at least two overlay-eligible Carolina Core courses. Students may need to complete additional hours in order to meet all requirements if no overlay-eligible courses are completed.
7. **Theory Electives (6 hours)**: MUSC 312, 313, 315, 319, 320, 515, 518, 525, 526, 528.
8. Students must have a minimum 2.75 institutional GPA to be accepted into the Professional Program through the College of Education in order to enroll in MUED 477.

**Program Notes**: 
- Courses identified as “critical” have a deadline for completion. ENGL 101 & 102 must be completed within the first 60 semester hours of work in order to be credited toward graduation. MUSC courses identified as “critical” must be completed in order to be admitted to the upper division.
- To be admitted to the upper division, students must meet the following criteria: 1) completion of Piano proficiency requirements; 2) successful completion of a barometer on their primary instrument; 3) completion of Aural Skills training sequence (MUSC 117, 118, 217, 218); 4) completion of music theory sequence (MUSC 115, 215); and 5) completion of at least 60 credits with a cumulative grade point average of 2.50 in MUSC & MUED courses and 2.00 in all courses.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Performance Certificate: The performance certificate is awarded by the School of Music to recognize those undergraduate music students with degree emphasis other than music performance, as well as students not majoring in music. The performance certificate will allow gifted and highly motivated students to acquire additional credit, professorial interaction, & guidance, and departmental distinction in music performance.

**Disclaimer**: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.

**University Requirements**: Bachelor’s degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

**Codes**: 
- CC: Carolina Core
- CC-AIU: Carolina Core-Aesthetic and Interpretive Understanding
- CC-ARP: Carolina Core-Analytical Reasoning and Problem-Solving
- CC-CMS: Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component
- CC-CMW: Effective, Engaged, and Persuasive Communication: Written Component
- CC-GHS: Carolina Core—Historical Thinking
- CC-GSS: Carolina Core – Social Sciences
- CR: College Requirement
- CC-INF: Carolina Core – Information Literacy
- CC-INT: Carolina Core – Integrative Course
- CC-SCI: Carolina Core – Scientific Literacy
- CC-VSR: Carolina Core – Values, Ethics, and Social Responsibility
- CR: College Requirement
- PR: Program Requirement