This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

<table>
<thead>
<tr>
<th>Critical</th>
<th>Semester One (15-17 Credit Hours)</th>
<th>Semester Two (14-16 Credit Hours)</th>
<th>Semester Three (14-16 Credit Hours)</th>
<th>Semester Four (14-16 Credit Hours)</th>
<th>Semester Five (14-15 Credit Hours)</th>
<th>Semester Six (15 Credit Hours)</th>
<th>Semester Seven (14 Credit Hours)</th>
<th>Semester Eight (15 Credit Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>!</td>
<td>ENGL 101 Critical Reading and Composition</td>
<td>! ENGL 102 Rhetoric and Composition</td>
<td>FREN 309 Reading French Texts</td>
<td>FREN 310 Advanced Oral Communication</td>
<td>FREN Major Elective (300-500 level)</td>
<td>FREN Major Elective (300-500 level)</td>
<td>FREN Major Elective (300-500 level)</td>
<td>FORL 510 Teaching Second Languages to Young Children (cross-listed: EDEL 510)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>C</td>
<td>C</td>
<td>C</td>
<td>C</td>
<td>C</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>3-4</td>
<td>3-4</td>
<td>2-3</td>
<td>3</td>
<td>3-4</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CC-ARP</td>
<td>CC-FIN</td>
<td>C or better in both FREN 209 &amp; 210</td>
<td>C or better in both FREN 209 &amp; 210</td>
<td>C or better in both FREN 209 &amp; 210</td>
<td>C or better in both FREN 209 &amp; 210</td>
<td>C or better in both FREN 209 &amp; 210</td>
<td>C or better in both FREN 209 &amp; 210</td>
</tr>
<tr>
<td></td>
<td>CC-GFL/CR</td>
<td>CC-GFL/CR</td>
<td>C or better in both FREN 209 &amp; 210</td>
<td>C or better in both FREN 209 &amp; 210</td>
<td>C or better in both FREN 209 &amp; 210</td>
<td>C or better in both FREN 209 &amp; 210</td>
<td>C or better in both FREN 209 &amp; 210</td>
<td>C or better in both FREN 209 &amp; 210</td>
</tr>
<tr>
<td></td>
<td>CC</td>
<td>CC</td>
<td>MR</td>
<td>MR</td>
<td>MR</td>
<td>MR</td>
<td>MR</td>
<td>MR</td>
</tr>
<tr>
<td></td>
<td>CA-CC</td>
<td>CA-CC</td>
<td>CA-CC</td>
<td>CA-CC</td>
<td>CA-CC</td>
<td>CA-CC</td>
<td>CA-CC</td>
<td>CA-CC</td>
</tr>
</tbody>
</table>

Notes: Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.
Graduation Requirements Summary

<table>
<thead>
<tr>
<th>Minimum Total Hours</th>
<th>Minimum Major Requirements Hours</th>
<th>College &amp; Program Requirements Hours</th>
<th>Carolina Core Hours</th>
<th>Minimum Institutional GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>45</td>
<td>31-43</td>
<td>32-44</td>
<td>2.00</td>
</tr>
</tbody>
</table>

1. Regardless of individual course grades, students must maintain a minimum 2.00 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.
3. Students in the French with Teaching Certification program must complete French language through 210 by the start of the second year in order to graduate in four years. If a student places out of FREN 209 and 210, a Humanities or Fine Arts course would be required in place of each as part of the College of Arts and Sciences curriculum.
4. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students.
5. Foreign Language Education Minor Courses (11 hours)

- EDPY 401 Learners and the Diversity of Learning (3)
- EDTE 201 Issues and Trends in Teaching and Learning (3)

*Students may substitute EDEX 523 Introduction to Exceptional Children, if needed due to scheduling conflicts with EDEX 491.*
6. The College of Arts and Sciences requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement.
7. French Electives (15 credit hours)

- FREN 300 – Phonetics (3)
- FREN 316 – Intro, to Business French (3)
- FREN 330 – The French Theatre Experience (3)
- FREN 350 – Summer Study in France (3-6)
- FREN 397 – The French Film Experience (3)
- FREN 398 – Selected Topics in French (3)
- FREN 400 – French Cultural History (3)
- FREN 416 – Advanced Business French (3)
- FREN 450 – Selected Topics in French Literature (3)
- FREN 451 – French Lit. & Culture Before 1800 (3)
- FREN 452 – French Lit. & Culture Since 1800 (3)
- FREN 453 – Francophone Literatures & Cultures (3)
- FREN 501 – La France Contemporaine (3)
- FREN 515 – Advanced French Stylistics (3)
- FREN 516 – French Phonology (3)
- FREN 559 – Selected Topics in French (3)

8. No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.
9. Internship A, Observation, involves the application of effective teaching techniques and organization of instructional settings in foreign languages for pre-K-12. The application to the Professional Program and Internship Application must be submitted to the College of Education by March 15 if Internship A will take place in the fall semester and by December 1 if internship A will take place in the spring semester. The application for certification must be submitted by April 15.
10. In Internship B, Student Teaching, students will apply methods of curriculum and assessment, professionalism, effective teaching, and organization of instructional settings in a foreign language classroom. Prior to starting Internship B, students must take a double-rated Oral Proficiency Interview and score advanced low (as required by NCATE). During Internship B, students must take the Praxis II Exam.

Program Notes:
- Courses identified as “critical” must be completed in the student’s first 60 semester hours of work in order for these courses to be credited toward graduation.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Normally, students pursuing the teacher certification concentration may apply 300 or higher level education courses and/or higher level FORL courses to the cognate. The cognate is to support the course work in the major. The cognate must consist of twelve hours of courses at the advanced level, outside of, but related to the major. In place of a cognate, a student may choose a minor consisting of at least 18 credit hours of courses concentrated in one area that follow a structured sequence. A second major eliminates the minor/cognate requirement.
- Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Office of Student Affairs, at 803-777-6732.
- The last 30 credit hours toward your degree must be earned in residence at the University of South Carolina-Columbia.

**University Requirements:** Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

**Codes:**
- CC Carolina Core
- CC-AIU Carolina Core-Aesthetic and Interpretive Understanding
- CC-ANP Carolina Core-Analytical Reasoning and Problem-Solving
- CC-CMS Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component
- CC-CMWB Effective, Engaged, and Persuasive Communication: Written Component
- CC-GL Global Citizenship and Multicultural Understanding: Foreign Language
- CC-GHS Carolina Core – Historical Thinking
- CC-GSS Carolina Core – Social Sciences
- CC-INFO Carolina Core – Information Literacy
- CC-INT Carolina Core – Integrative Course
- CC-SC Carolina Core – Scientific Literacy
- CC-VSR Carolina Core – Values, Ethics, and Social Responsibility
- CR College Requirement
- MR Major Requirement
- PR Program Requirement

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.