### Major: Early Childhood Education

#### Bachelor of Arts (B.A.)

Department of Instruction and Teacher Education  
Bulletin Year: 2022-2023

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### Critical Courses

<table>
<thead>
<tr>
<th>Critical One (15-17 Credit Hours)</th>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Grade</th>
<th>Major GPA</th>
<th>Code</th>
<th>Prerequisites</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101 Critical Reading and Composition</td>
<td>3</td>
<td>C</td>
<td>CC-CMW</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carolina Core ARP Requirement</td>
<td>3-4</td>
<td></td>
<td>CC-ARP</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Carolina Core AIU Requirement</td>
<td>3</td>
<td></td>
<td>CC-AIU</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>BIOL 110 General Biology or BIOL 120 Human Biology (with optional 120L)</td>
<td>3-4</td>
<td>C</td>
<td>CC-SCI</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Elective (UNIV 101 The Student in the University) or Carolina Core Requirement (and/or Foreign language)</td>
<td>3</td>
<td></td>
<td>PR/CC (GFL)</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

#### Semester Five (15 Credit Hours)

- ENGL 102 Rhetoric and Composition  
- Carolina Core ARP Requirement  
- Carolina Core CMS/VSR Requirement (and/or Foreign language)  
- Carolina Core GHS Course  
- EDTE 201 Issues & Trends in Teaching & Learning

#### Semester Six (17 Credit Hours)

- Progression: Apply for Internship and SC Teacher Licensure (including fingerprinting)

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### Semester Two (15 Credit Hours)

- **Semester Three (15 Credit Hours)**
  - **Semester Four (16 Credit Hours)**
  - **Semester Five (15 Credit Hours)**
  - **Semester Six (17 Credit Hours)**

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### Notes

- Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation.
- Major GPA requirements may vary depending on the semester.

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### Progression

- **Semester Two:** Prepare for and take Praxis Core exams if SAT or ACT minimum score not met.
- **Semester Three:** Take and pass the EEDA Assessment on Blackboard.
- **Semester Four:** Progression: Apply for Professional Program (all requirements for Professional Program must be met by deadline prior to sixth semester).

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### Required Courses

- **Critical Courses** are recommended for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding “critical courses” for this particular Program of Study.

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### Prerequisites

- Placement Score
- Math Placement Score

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### Major Map: Early Childhood Education

- Bachelor of Arts (B.A.)
- College of Education
- Bulletin Year: 2022-2023

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### Contact

F. Boyd

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This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding “critical courses” for this particular Program of Study.
### Semester Seven (16 Credit Hours)

| EDEC 441 Teaching Mathematics in Early Childhood | C | MR | Admission to Internship I |
| EDEC 442 Teaching Science in Early Childhood | C | MR | Admission to Internship I |
| EDEC 443 Internship in Integrated Curriculum in Early Childhood Education | C | MR | Admission to Internship I |
| EDEC 444 Teaching Soc. Studies in Early Childhood | C | MR | Admission to Internship I |
| EDRD 445 Teaching Writing in Early Childhood Education and Literacy Practice | C | MR | Admission to Internship I |

#### Progression:
Take required Praxis Certification exams during senior year.

### Semester Eight (12 Credit Hours)

| EDEC 492 Internship in Curriculum, Assessment, Teaching and Professional Roles | C | MR | Admission to Internship II |
| EDEC 591 Seminar on Teaching in Early Childhood | C | MR/CC-INT | Admission to Internship II |

### Graduation Requirements Summary

<table>
<thead>
<tr>
<th>Minimum Total Hours</th>
<th>Minimum Major Requirements Hours</th>
<th>College &amp; Program Requirements Hours</th>
<th>Carolina Core Hours</th>
<th>Minimum Institutional GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>122</td>
<td>70</td>
<td>18-21</td>
<td>31-34</td>
<td>2.75</td>
</tr>
</tbody>
</table>

1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated below are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
3. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Early Childhood Education program must complete two Carolina Core approved “overlay eligible” courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
4. One Life Science and one Physical/Earth Science are required (at least one must be four credit hours with a lab). For Physical/Earth Science, choose from the following: ASTR 101 (4), CHEM 101 (4), CHEM 102 (4), CHEM 111 & 111L (4), ENVR 101 & 101L (4), ENVR 200 (4), GEOL 101 (4), GEOL 103 (4), GEOL 201 (4), MSCI 101 (4), MSCI 210 (3), MSCI 215 (3), PHYS 101 & 101L (4)
5. The Carolina Core requires either two approved courses in one foreign language or a score of two or higher on the foreign language placement test. If a student in the Early Childhood Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
6. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
7. EDEX 530, EDEX 643, and EDEX 692 may be taken with special permission of early childhood faculty, see advisor.
8. Must meet all professional program and internship admissions requirements by set deadlines prior to participation in these programs. Professional program and internship admission requirements can be found on the Bulletin.
9. A grade of B or better in EDEC 443 is required to meet the dispositions requirement for admission to Internship II. Students making below a grade of B in this course is not eligible to progress. An action plan is required for students who make a grade of C or C+ in EDEC 443. For all internship admission requirements, please visit the Bulletin.

### Program Notes:
- Courses designated as “critical” (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Upon completion of 60 hours of course work, including courses specified by the Early Childhood Program, the candidate may apply for admission to the Professional Program in Early Childhood Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and understand the rules and expectations outlined in the Preserve Teacher Education Clinical Experiences Manual. Prior to participating in school field experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of Education.

### University Requirements
Bachelor’s degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

<table>
<thead>
<tr>
<th>Codes</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CC</td>
<td>Carolina Core</td>
</tr>
<tr>
<td>CC-AIU</td>
<td>Carolina Core-Aesthetic and Interpretive Understanding</td>
</tr>
<tr>
<td>CC-ARP</td>
<td>Carolina Core-Analytical Reasoning and Problem-Solving</td>
</tr>
<tr>
<td>CC-CMS</td>
<td>Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component</td>
</tr>
<tr>
<td>CC-CMW</td>
<td>Effective, Engaged, and Persuasive Communication: Written Component</td>
</tr>
<tr>
<td>CC-GPS</td>
<td>Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language</td>
</tr>
<tr>
<td>CC-GHS</td>
<td>Carolina Core - Historical Thinking</td>
</tr>
<tr>
<td>CC-GSS</td>
<td>Carolina Core - Social Sciences</td>
</tr>
</tbody>
</table>

### Disclaimer:
Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.