This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding “critical courses” for this particular Program of Study.

<table>
<thead>
<tr>
<th>Critical</th>
<th>Semester One (15 Credit Hours)</th>
<th>Semester Two (15 Credit Hours)</th>
<th>Semester Three (15-17 Credit Hours)</th>
<th>Semester Four (15-16 Credit Hours)</th>
<th>Semester Five (15 Credit Hours)</th>
<th>Semester Six (17 Credit Hours)</th>
<th>Semester Seven (14 Credit Hours)</th>
<th>Semester Eight (15 Credit Hours)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>ENGL 101 Critical Reading and Composition 3 C CC-CMW</td>
<td>ENGL 102 Rhetoric and Composition 3 C CC-CMW/INF</td>
<td>EDFI 300 Schools in Communities 3 C * MR</td>
<td>EDFY 401 Learners and the Diversity of Learning 3 C * MR</td>
<td>EDML 478 Foundations in Reading 3 C * MR</td>
<td>EDEX 491 Intro. to Inclusion of Stud. w/ Mild Disabilities 2 C * MR</td>
<td>EDML 598 Internship A in the Middle School! 3 B * MR</td>
<td>EDML 598 Internship B in the Middle School! 12 C * MR</td>
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<td></td>
<td>MATH 122 Calculus for Bus. Admin. &amp; Soc. Sciences 3 C CC-ARP</td>
<td>MATH 122 Calculus for Bus. Admin. &amp; Soc. Sciences 3 C CC-ARP</td>
<td>English Content Course 3 C MR</td>
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<td>EDFI 522 Integr. Curriculum at the Middle Level 3 C * MR</td>
<td>EDTE 522 Integr. Curriculum at the Middle Level 3 C * MR</td>
<td>EDML 598 Internship B in the Middle School! 3 C * MR</td>
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<tr>
<td></td>
<td>or MATH 141 Calculus I!</td>
<td>or MATH 111/111I/115, MATH 141: MATH 112, 115, 116; or Math placement test</td>
<td>See listing in Bulletin.</td>
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<td>EDML 573 Methods &amp; Materials for Teaching Math. in the Middle Grades 3 C * MR</td>
<td>EDML 573 Methods &amp; Materials for Teaching Eng./Lang. Arts in the Middle Grades 3 C * MR</td>
<td>EDML 584 Middle School Internship Seminar 3 C * MR</td>
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<td>Carolina Core AIU Requirement* 3 C CC-AIU</td>
<td>Carolina Core GSS Requirement* 3 C CC-GSS</td>
<td>Carolina Core SCI Requirement* 4 C CC-SCI</td>
<td>Math Content Course 3 C MR</td>
<td>Mathematics Content Course 3 C MR</td>
<td>EDFI 300 Schools in Communities 3 C * MR</td>
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<td>Carolina Core SCI Requirement* 4 C CC-SCI</td>
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<td>Elective (UNIV 101 The Student in the University) 3 PR/CC (GFL)</td>
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<td>Progression: Take and pass the EEDA Assessment on Blackboard</td>
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Department of Instruction and Teacher Education
Bachelor of Science (B.S.)
Mathematics & English Concentration
College of Education
Major Map: Middle Level Education
Bachelor of Science (B.S.)
College of Education
Department of Instruction and Teacher Education
Bulletin Year: 2021-2022

F. Boyd
Graduation Requirements Summary

<table>
<thead>
<tr>
<th>Minimum Total Hours</th>
<th>Minimum Major Requirements Hours</th>
<th>College &amp; Program Requirements Hours</th>
<th>Carolina Core Hours(^3&amp;(^5)</th>
<th>Minimum Institutional GPA</th>
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<tr>
<td>122</td>
<td>85</td>
<td>3-6</td>
<td>31-34</td>
<td>2.75</td>
</tr>
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</table>

1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
3. Students who do not place into MATH 122 or 141 will be required to take the required prerequisite before proceeding with MATH 122 or 141.
4. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Middle Level Education program must complete two Carolina Core approved “overlay-eligible” courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
5. The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Middle Level Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
6. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
7. Content Courses (36-38 hours)

**English Content Requirements (18 hours):**

- EDML 572 – Middle Level Literacy Assessment (3)
- ENGL 431A – Children’s Literature (3)
- ENGL 531 – Foundations of Geometry (3)
- ENGL 389; 435
- ENGL 461 – The Teaching of Writing (3)
- ENGL 450 – English Grammar (3)
- ENGL 428B

**Mathematics Content Requirements (18-20 hours):**

- MATH 603 – Inquiry Approach to Algebra (3)
- MATH 142 – Calculus II (4) \(-\text{if not used for Carolina Core Requirement}\)
- MATH 170 or MATH 174 (if not used for Carolina Core Requirement)
- MATH 511; MATH 544; MATH 546; MATH 574; MATH 580; STAT 506; STAT 515; STAT 516

**Select 3 courses from:**

- MATH 141 (if not used for Carolina Core requirement)
- MATH 142 (if not used above)
- MATH 241 – Vector Calculus (3)
- MATH 249; 300
- MATH 401 – Conceptual History of Mathematics (3)
- MATH 427; 521

8. For admission into EDML 598 Internship A in the Middle School, a candidate must: 1) be admitted to the professional program; 2) complete with a grade of C or better EDEX 491, EDML 321, EDML 470, and EDML 471; 3) achieve a GPA of 3.00 or higher in all education course work; & 4) comply with criminal background check and health screening requirements.
9. For admission to EDML 599 Internship B in the Middle School, a candidate must: 1) complete EDML 598 with a grade of B or better; 2) complete with a grade of C or better EDTE 522, the two EDML Methods courses, and EDRM 423; & 3) complete four of the six courses in each of the two content areas.

**Program Notes:**

- Courses designated as “critical” (!) must be taken in the semester in which they are listed.
- Upon completion of 60 hours of course work, including the completion of the 9-semester-hour education core (EDTE 201, EDFI 300, and EDPY 401), the candidate may apply for admission to the Professional Education Program in Middle Level Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of Education.

**University Requirements:** Bachelor’s degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

**Notes:**

- Minimum Total Hours: 122
- Minimum Major Requirements Hours: 85
- College & Program Requirements Hours: 3-6
- Carolina Core Hours: 31-34
- Minimum Institutional GPA: 2.75

**Codes:**

- CC: Carolina Core
- CC-AIU: Carolina Core-Aesthetic and Interpretive Understanding
- CC-ARP: Carolina Core-Analytical Reasoning and Problem-Solving
- CC-CM: Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component
- CC-CM: Carolina Core-Effective, Engaged, and Persuasive Communication: Written Component
- CC-GFL: Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language
- CC-GHS: Carolina Core – Historical Thinking
- CC-GSS: Carolina Core – Social Sciences
- CC-INF: Carolina Core – Information Literacy
- CC-INT: Carolina Core – Integrative Course
- CC-SG: Carolina Core – Scientific Literacy
- CC-VSR: Carolina Core – Values, Ethics, and Social Responsibility
- MR: Major Requirement
- PR: Program Requirement

**Disclaimer:** Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.