This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding “critical courses” for this particular Program of Study.

<table>
<thead>
<tr>
<th>Critical</th>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Grade</th>
<th>Major GPA</th>
<th>Code</th>
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<td>ENGL 101 Critical Reading and Composition</td>
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<td>Semester Eight (15 Credit Hours)</td>
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<td>Approved Elective* (only if needed to meet hours to graduate)</td>
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Graduation Requirements Summary

<table>
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<tr>
<th>Minimum Total Hours</th>
<th>Minimum Major Requirements Hours</th>
<th>College &amp; Program Requirements Hours</th>
<th>Carolina Core Hours</th>
<th>Minimum Institutional GPA</th>
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<tr>
<td>120</td>
<td>32</td>
<td>45-57</td>
<td>32-44</td>
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</table>

1. Regardless of individual course grades, students must achieve a minimum 2.25 cumulative GPA for Upper Division status. Students must maintain a minimum 2.00 cumulative GPA for graduation.

2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.

3. Students must complete at least one course from each of the 4 groups in the table below. In addition, each student must complete 12 additional hours of PSYC course work:
   a. 3 hours from PSYC 300 or above (excluding 399)
   b. 6 hours from PSYC 400 or above
   c. 3 hours from PSYC 500 or above

   A maximum of 6 hours of independent study (PSYC 498), individual research (PSYC 598, PSYC 599), and/or practicum (PSYC 489) courses may apply as major credit and are recommended during the junior/senior year. Students must meet all required prerequisites, which are listed on the Bulletin. Students may not receive major credit for both PSYC 455 and 460.

Choose 1 from each of the following groups:

<table>
<thead>
<tr>
<th>Group</th>
<th>Course Options</th>
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<tr>
<td>PSYC 400 – Survey of Learning and Memory</td>
<td>or PSYC 405 – Cognitive Psychology</td>
</tr>
<tr>
<td>or PSYC 470 – Intro. to Lang. Sciences (cross-listed: ANTH 373, LING 300)</td>
<td>PSYC 410 – Behavioral and Mental Disorders</td>
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<tr>
<td>or PSYC 400 – Cognitive Psychology</td>
<td>or PSYC 440 – Survey of Personality</td>
</tr>
<tr>
<td>or PSYC 470 – Intro. to Lang. Sciences (cross-listed: ANTH 373, LING 300)</td>
<td>or PSYC 510 – Child Behavior and Mental Disorders</td>
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</table>

4. Students in the College of Arts and Sciences are required to demonstrate proficiency in one foreign language equivalent to the 122 course through course credit or the corresponding foreign language placement score.

5. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students.

6. Students must show mastery of college algebra as a pre-requisite to PSYC 227. This may be accomplished by a score of 14 or higher on the math placement test for algebra or by taking MATH 111. MATH 111 does not meet the CC-ARP requirement or any other program of study requirement, but would count for elective credit.

7. The cognate is intended to support the interests of the student. The cognate must consist of twelve hours of courses at the advanced level, outside of, but related to the major. In place of a cognate, a student may choose a minor consisting of at least 18 credit hours of courses concentrated in one area that follow a structured sequence. A second major eliminates the minor/cognate requirement.

8. The College of Arts and Sciences requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement.

9. No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Program Notes:

- ENGL 101 and ENGL 102 must be completed in the student’s first 60 semester hours of work in order for these courses to be credited toward graduation. PSYC 101 and PSYC 226 must be completed in the first 30 hours as a declared Psychology major in order to remain in the Psychology program. Other courses identified as “critical” should be completed during the first year to ensure proper background knowledge before moving into PSYC 227 and 400-level PSYC courses.
- Students may repeat psychology major courses only once to earn the required grade of C or better. If after the second attempt, a student has not earned a grade of C or higher in PSYC 226, 227, or 228, the student will be removed from the major.
- The last 30 credit hours toward your degree must be earned in residence at the University of South Carolina-Columbia.

University Requirements: Bachelor’s degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

Codes:

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<th>Codes</th>
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<tr>
<td>CC-AIU</td>
<td>Carolina Core-Aesthetic and Interpretive Understanding</td>
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<td>CC-ARP</td>
<td>Carolina Core-Analytical Reasoning and Problem-Solving</td>
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<td>CC-CMS</td>
<td>Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component</td>
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<td>CC-CMF</td>
<td>Effective, Engaged, and Persuasive Communication: Written Component</td>
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<td>CC-GPL</td>
<td>Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language</td>
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<td>CC-GHS</td>
<td>Carolina Core – Historical Thinking</td>
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<td>Carolina Core – Social Sciences</td>
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<td>Carolina Core – Values, Ethics, and Social Responsibility</td>
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Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.