This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding “critical courses” for this particular Program of Study.

<table>
<thead>
<tr>
<th>Semester One (13-14 Credit Hours)</th>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Major GPA</th>
<th>Code</th>
<th>Prerequisites</th>
<th>Notes</th>
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<tbody>
<tr>
<td>! ENGL 101 Critical Reading and Composition</td>
<td>3</td>
<td>C</td>
<td>CC-CMW</td>
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<tr>
<td>MATH 122 Calculus for Bus. Admin. &amp; Soc. Sciences or MATH 141 Calculus I</td>
<td>3-4</td>
<td>C</td>
<td>CC-ARP</td>
<td>MATH 111/111i/115 (MATH 122); MATH 115 (MATH 141); or Math placement test score</td>
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<tr>
<td>GEOL 101 Introduction to the Earth or GEOL 103 Environment of the Earth or GEOL 201 Observing the Earth (fall only)</td>
<td>4</td>
<td>PR</td>
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<tr>
<td>UNIV 101 The Student in the University or Carolina Core Requirement</td>
<td>3</td>
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<tr>
<th>Semester Two (17-18 Credit Hours)</th>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Major GPA</th>
<th>Code</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>! ENGL 102 Rhetoric and Composition</td>
<td>3</td>
<td>C</td>
<td>CC-CMW CC-INF</td>
<td>C or better in ENGL 101</td>
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<td>MATH 170 Finite Mathematics or MATH 142 Calculus II</td>
<td>3-4</td>
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<td>CC-ARP</td>
<td>MATH 111/111i or 112 or Math placement test score (MATH 170); MATH 141 (MATH 142)</td>
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<tr>
<td>CHEM 111 &amp; 111L – General Chemistry I</td>
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<td>CC-SCI</td>
<td>MATH 115 or Math placement test score</td>
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<td>GEOL 302 Rocks and Minerals (fall only)</td>
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<td>C</td>
<td>MR</td>
<td>GEOL 101, 103, or 201 (CHEM 111 recommended)</td>
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<td>Foreign language for other Carolina Core Requirement</td>
<td>3</td>
<td>CC-GFL</td>
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<tr>
<th>Semester Three (14 Credit Hours)</th>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Major GPA</th>
<th>Code</th>
<th>Prerequisites</th>
<th>Notes</th>
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<tbody>
<tr>
<td>GEOL 325 Stratigraphy &amp; Sed. Basins (fall only)</td>
<td>4</td>
<td>C</td>
<td>MR</td>
<td>D or better in GEOL 302</td>
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<tr>
<td>PHYS 201 &amp; 201L – General Physics I or PHYS 211 &amp; 211L – Essentials of Physics I</td>
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<td>C or better in MATH 111/111i/112/115/116/122/141 or higher (PHYS 201); MATH 141 (PHYS 211)</td>
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<tr>
<td>Carolina Core Requirement</td>
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<tr>
<td>Foreign language for other Carolina Core Requirement</td>
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<td>CC-GFL</td>
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<th>Semester Four (17 Credit Hours)</th>
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<th>Min. Major GPA</th>
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<th>Prerequisites</th>
<th>Notes</th>
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<tbody>
<tr>
<td>GEOL 315 Surface &amp; Near Surface Proc. (spring only) or GEOL 335 Processes of Global Envr. Change (cross-listed: MSCI 335)</td>
<td>4</td>
<td>C</td>
<td>MR</td>
<td>PHYS 201 or 211 (GEOL 315)</td>
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<tr>
<td>PHYS 202 &amp; 202L – General Physics II or PHYS 212 &amp; 212L – Essentials of Physics II or CHEM 112 &amp; 112L – General Chemistry II or BIOL 101 &amp; 101L – Biological Principles I</td>
<td>4</td>
<td>PR</td>
<td>See Bulletin listing.</td>
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<tr>
<td>Cognate Course</td>
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<tr>
<td>Humanities or Fine Arts</td>
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<td>Foreign language for Carolina Core Requirement</td>
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<td>CC-GFL</td>
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<thead>
<tr>
<th>Semester Five (14 Credit Hours)</th>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Major GPA</th>
<th>Code</th>
<th>Prerequisites</th>
<th>Notes</th>
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<tbody>
<tr>
<td>GEOL 355 Struct. Geol. &amp; Tectonics (fall only)</td>
<td>4</td>
<td>C</td>
<td>MR</td>
<td>GEOL 302 &amp; PHYS 201 or 211</td>
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<tr>
<td>PHYS 202 &amp; 202L – General Physics II or PHYS 212 &amp; 212L – Essentials of Physics II or CHEM 112 &amp; 112L – General Chemistry II or BIOL 102 &amp; 102L – Biological Principles I</td>
<td>4</td>
<td>PR</td>
<td>See Bulletin listing.</td>
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<tr>
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<td>PR</td>
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<td>Carolina Core Requirement</td>
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<td>CC</td>
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<tr>
<th>Semester Six (13 Credit Hours)</th>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Major GPA</th>
<th>Code</th>
<th>Prerequisites</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 315 Surface &amp; Near Surface Proc. (spring only) or GEOL 335 Processes of Global Envr. Change (cross-listed: MSCI 335)</td>
<td>4</td>
<td>C</td>
<td>MR</td>
<td>PHYS 201 or 211 (GEOL 315)</td>
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<tr>
<td>Cognate Course</td>
<td>3</td>
<td>PR</td>
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<tr>
<td>STAT 201 Elementary Statistics or STAT 509 Statistics for Engineers or STAT 515 Statistical Methods I</td>
<td>3</td>
<td>CR</td>
<td>MATH 111, 115 or STAT 110 (STAT 201); MATH 142 (STAT 509); MATH 141 or 115 &amp; a stat. class (STAT 515)</td>
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<tr>
<td>Carolina Core Requirement or Approved Elective</td>
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<td>CC/PR</td>
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<thead>
<tr>
<th>Summer (4-6 Credit Hours)</th>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Major GPA</th>
<th>Code</th>
<th>Prerequisites</th>
<th>Notes</th>
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<tbody>
<tr>
<td>GEOL 500 Field Geology (summer only)</td>
<td>4-6</td>
<td>C</td>
<td>MR</td>
<td>GEOL 325 &amp; 355</td>
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T. Owens
Semester Seven (13 Credit Hours)

<table>
<thead>
<tr>
<th>Cognate Course(^c)</th>
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<th>PR</th>
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<tbody>
<tr>
<td>History(^b)</td>
<td>3</td>
<td>CR</td>
</tr>
<tr>
<td>Carolina Core Requirement(^d) or Approved Elective(^e)</td>
<td>3</td>
<td>CC/PR</td>
</tr>
<tr>
<td>Approved Elective(^e)</td>
<td>4</td>
<td>PR</td>
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Semester Eight (15-16 Credit Hours)

| GEOL 305 Earth Systems through Time (spring only) or GEOL 371 A View of the River or GEOL 548 Environmental Geophysics | 3-4 | C | MR | GEOL 101, 103, or 201 (GEOL 371); MATH 141 & PHYS 201 or 211 (GEOL 548) |
| CSCE 102 General Applications Programming | 3 | CR |
| Social Science | 3 | CR |
| Approved Elective\(^e\) | 3 | PR |
| Approved Elective\(^e\) | 3 | PR |

Graduation Requirements Summary

<table>
<thead>
<tr>
<th>Minimum Total Hours</th>
<th>Minimum Major Requirements Hours</th>
<th>College &amp; Program Requirements Hours</th>
<th>Carolina Core Hours</th>
<th>Minimum Institutional GPA</th>
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<tbody>
<tr>
<td>120</td>
<td>27</td>
<td>49-61</td>
<td>32-44</td>
<td>2.000</td>
</tr>
</tbody>
</table>

1. Regardless of individual course grades, students must maintain a minimum 2.00 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.
3. Students who place into MATH 111 or 115 will be required to complete them successfully before taking MATH 122 or 141. MATH 111/115 may be used as an approved elective. Students who start with MATH 111/115 should use the following sequence for the first three semesters:

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
<th>Semester Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>ENGL 102</td>
<td>GEOL 302</td>
</tr>
<tr>
<td>GEOL 101, 103 or 201</td>
<td>MATH 122 or 141</td>
<td>MATH 170 or 142</td>
</tr>
<tr>
<td>MATH 111 or 115</td>
<td>CHEM 111 &amp; 111L</td>
<td>PHYS 201 &amp; 201L or 211 &amp; 211L</td>
</tr>
<tr>
<td>UNIV 101 or Carolina Core Requirement</td>
<td>History</td>
<td>Carolina Core Requirement</td>
</tr>
<tr>
<td>Foreign language or other Carolina Core Req.</td>
<td>Foreign Language or other Carolina Core Req.</td>
<td>Foreign language or Carolina Core Req.</td>
</tr>
</tbody>
</table>

4. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students.
5. Students in the College of Arts and Sciences are required to demonstrate proficiency in one foreign language equivalent to the 122 course through credit or the corresponding foreign language placement score.
6. The cognate is intended to support the course work in the major. The cognate must consist of twelve hours of courses at the advanced level, outside of, but related to the major. A second major eliminates the minor/cognate requirement.
7. No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.
8. GEOL 500 is a summer course, which takes place in Colorado. Students must indicate to the SEOE undergraduate office their plans to attend field camp in January, which is prior to registering GEOL 500.
9. The College of Arts and Sciences requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement.

Program Notes:
- Courses identified as “critical” must be completed in the student’s first 60 semester hours of work in order for these courses to be credited toward graduation.
- A Degree with Distinction is available to students majoring in Geological Sciences who wish to participate in significant research activities in their major field under the supervision of a faculty mentor. Requirements include: 1) a minimum GPA of 3.5 in the major and 3.3 overall; 2) written sponsorship agreement from the faculty mentor on file in the SEOE Undergraduate Student Services office; 3) a public presentation of the Senior Thesis research accompanied by a written document approved by the faculty mentor and a second reader that follows the guidelines of the Department of Geological Sciences; and 4) three courses in addition to the general major requirements, including: GEOL 498 or GEOL 499, GEOL 699, and a minimum of one GEOL 500-level course appropriate to the research.
- The last 30 credit hours toward your degree must be earned in residence at the University of South Carolina-Columbia. However, please note that GEOL 500, while considered “in residence,” occurs in Colorado.

University Requirements: Bachelor’s degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

Disclaimers: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.