This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding “critical courses” for this particular Program of Study.

<table>
<thead>
<tr>
<th>Critical</th>
<th>Course Subject and Title</th>
<th>Credit Hours</th>
<th>Min. Grade</th>
<th>Major GPA</th>
<th>Code</th>
<th>Prerequisites</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Semester One (15 Credit Hours)</td>
<td>ENGL 101 Critical Reading and Composition</td>
<td>3</td>
<td>C</td>
<td>CC-CMW</td>
<td></td>
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<tr>
<td></td>
<td>Carolina Core ARP Requirement</td>
<td>3</td>
<td>C</td>
<td>CC-ARP</td>
<td></td>
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<tr>
<td></td>
<td>Carolina Core AIU Requirement</td>
<td>3</td>
<td>C</td>
<td>CC-AIU</td>
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<tr>
<td></td>
<td>Carolina Core GHS Course: HIST 111 U.S. Hist. to 1865 or HIST 112 U.S. History Since 1865</td>
<td>3</td>
<td>C</td>
<td>CC-GHS</td>
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<tr>
<td></td>
<td>Elective (UNIV 101 The Student in the University) or Carolina Core Requirement (and/or Foreign language)</td>
<td>3</td>
<td>C</td>
<td>PR/CC (GFL)</td>
<td></td>
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<tr>
<td>Semester Two (15-16 Credit Hours)</td>
<td>ENGL 102 Rhetoric and Composition</td>
<td>3</td>
<td>C</td>
<td>CC-CMW CC-INF</td>
<td>C or better in ENGL 101</td>
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<tr>
<td></td>
<td>Carolina Core ARP Requirement</td>
<td>3</td>
<td>C</td>
<td>CC-ARP</td>
<td></td>
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<tr>
<td></td>
<td>POLI 101 Intro. to Global Politics or POLI 201 American National Government (and/or Foreign language)</td>
<td>3</td>
<td>PR</td>
<td>PR/CC-VMR (GFL)</td>
<td></td>
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<tr>
<td></td>
<td>Life/Physical/Earth Science</td>
<td>3-4</td>
<td>C</td>
<td>CC-SCI</td>
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<tr>
<td></td>
<td>EDPY 401 Learners and the Diversity of Learning</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
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<tr>
<td>Progression: Prepare for and take Praxis Core exams if SAT or ACT minimum score not met or</td>
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<tr>
<td>Semester Three (15-16 Credit Hours)</td>
<td>EDTE 201 Issues &amp; Trends in Teaching &amp; Learning</td>
<td>3</td>
<td>C</td>
<td>*</td>
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<tr>
<td></td>
<td>EDTE 300 Schools in Communities</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
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<tr>
<td></td>
<td>MATH 221 Basic Concepts of Elementary Mathematics</td>
<td>3</td>
<td>C</td>
<td>PR</td>
<td>MATH 111/111I or Math Placement Score</td>
<td></td>
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<tr>
<td></td>
<td>Carolina Core GHS: GEOG 121 Globalization &amp; World Regions or GEOG 210 People, Places, &amp; Environments</td>
<td>3</td>
<td>C</td>
<td>CC-GSS</td>
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<tr>
<td></td>
<td>Life/Physical/Earth Science</td>
<td>3-4</td>
<td>C</td>
<td>PR</td>
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<tr>
<td>Progression: Take and pass the EEDA Assessment on Blackboard</td>
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<tr>
<td>Semester Four (16-17 Credit Hours)</td>
<td>! EDEL 305 Nature and Mgmt. of Elem. Classrooms</td>
<td>3</td>
<td>C</td>
<td>MR</td>
<td>EDPY 401 &amp; EDTE 201</td>
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<tr>
<td></td>
<td>MATH 222 Basic Concepts of Elementary Mathematics II</td>
<td>3</td>
<td>C</td>
<td>PR</td>
<td>MATH 221</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Life/Physical/Earth Science</td>
<td>3-4</td>
<td>C</td>
<td>CC-SCI</td>
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<tr>
<td></td>
<td>ECON 221 Principles of Microeconomics or ECON 222 Principles of Macroeconomics or ECON 224 Intro. to Economics</td>
<td>3</td>
<td>C</td>
<td>PR</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Carolina Core CMS/VSR Requirement</td>
<td>3</td>
<td>C</td>
<td>CC-CMS/VSR</td>
<td></td>
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<tr>
<td>Progression: Apply for Professional Program (all requirements for Professional Program must be met by deadline prior to sixth semester)</td>
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<tr>
<td>Semester Five (14 Credit Hours)</td>
<td>! EDEL 306 Culturally Sustaining Pedagogy for the Elem. Classrooms</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
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<tr>
<td>! EDRM 423 Intro. to Classroom Assessment</td>
<td>2</td>
<td>C</td>
<td>*</td>
<td>MR</td>
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<tr>
<td></td>
<td>EDEX 523 Introduction to Exceptional Children</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
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<tr>
<td></td>
<td>ARTE 520 Art for Elementary Schools or ARTE 530 Art of Children or MUED 454 Music for Young Children</td>
<td>3</td>
<td>C</td>
<td>PR</td>
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<td></td>
<td>SLIS 325 Children’s Literature or ENGL 431A Children’s Literature or ENGL 431B Picture Books</td>
<td>3</td>
<td>C</td>
<td>PR</td>
<td>ENGL 101 &amp; 102 (ENGL 431A &amp; 431B)</td>
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<tr>
<td>Semester Six (15 Credit Hours)</td>
<td>! EDEL 440 Elementary Mathematics Instruction or EDEL 450 Elementary Science Instruction or EDEL 460 Elementary Social Studies Instruction</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>Adm. to Professional Prog.; &amp; MATH 221 (EDEL 440 only)</td>
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<tr>
<td>! EDEL 441 Introductory Elementary Internship</td>
<td>3</td>
<td>C</td>
<td>*</td>
<td>MR</td>
<td>Adm. to Professional Program</td>
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<tr>
<td>! EDRD 430 Elementary Literacy Instruction</td>
<td>6</td>
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<td>*</td>
<td>MR</td>
<td>Adm. to Professional Program</td>
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<tr>
<td>PEDU 575 Physical Education for the Classroom Teacher</td>
<td>3</td>
<td>C</td>
<td>PR</td>
<td>EDTE 201</td>
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</table>
Semester Seven (15 Credit Hours)

1. Choose remaining 2:
   - EDEL 440 Elementary Mathematics Instruction
   - or EDEL 450 Elementary Science Instruction
   - or EDEL 460 Elementary Social Studies Instruction

2. EDRD 431 Reading Assessment
3. EDEL 471 Internship in Environments, Planning, & Motivation for Teaching & Learning

Graduation Requirements Summary

<table>
<thead>
<tr>
<th>Minimum Total Hours</th>
<th>Minimum Major Requirements Hours</th>
<th>College &amp; Program Requirements Hours</th>
<th>Carolina Core Hours</th>
<th>Minimum Institutional GPA</th>
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</thead>
<tbody>
<tr>
<td>120</td>
<td>62</td>
<td>21-27</td>
<td>31-37</td>
<td>2.75</td>
</tr>
</tbody>
</table>

1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated below are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
3. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Elementary Education program must complete two Carolina Core approved “overlay-eligible” courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
4. Complete 10 hours in science (at least one course must include a lab). One Life Science, one Physical Science and one Earth Science are required.
5. The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. Students in the Elementary Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
6. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
7. Must meet all professional program and internship admissions requirements by set deadlines prior to participation in these courses. Professional program and internship admission requirements can be found on the Bulletin.
8. For admission to EDEL 490, a GPA of 3.00 or higher is required in EDEL 440, 450, 460, 471 and 431.

Program Notes:
- Courses designated as “critical” (!) must be taken in the semester in which they are listed.
- Upon completion of 60 hours of course work, including courses specified by the Elem. Education Program, the candidate may apply for admission to the Professional Program in Elem. Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of Education.

University Requirements: Bachelor’s degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.