



Program of Study

Degree Requirements (120 hours)

1. **Carolina Core (32-44 hours)**

- a. **CMW** (6 hours): any approved CC-CMW course *—must be passed with a grade of C or higher*
- b. **ARP** (6-8 hours): any approved CC-ARP course
- c. **SCI** (8 hours)
 - i. Two 4-credit hour CC-SCI laboratory science courses
- d. **GFL** (0-6 hours): Demonstration of proficiency in one foreign language equivalent to the minimal passing grade on the exit examination in the 122 course is required for all baccalaureate degrees. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.
It is strongly recommended that students continuing the study of a foreign language begin college-level study of that language in their first semester and continue in that language until their particular foreign language requirement is completed.
- e. **GHS** (3 hours): any approved CC-GHS course
- f. **GSS** (3 hours): any approved CC-GSS course
- g. **AIU** (3 hours): any approved CC-AIU course

Carolina Core Stand Alone or Overlay Eligible Requirements:

Up to two of these requirements may be met in overlay courses. At least one of these requirements must be satisfied by a course not applied elsewhere in general education. (3-9 Hours)

- h. **CMS** (3 hours): any approved overlay or stand-alone CC-CMS course
- i. **INF** (0-3 hours): any approved overlay or stand-alone CC-INF course
- j. **VSR** (0-3 hours): any approved overlay or stand-alone CC-VSR course

2. **College Requirements (15-18 hours)**

- a. **Foreign language course** (0-3 hours) *—only if needed to meet 122-level proficiency*
- b. **History** (3 hours): The College of Arts and Sciences requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement.
- c. **Social Science** (3 hours): choose any from the list of CC-GSS approved courses
- d. **Fine Arts or Humanities** (9 hours)

3. **Program Requirements (28-43 hours)**

- a. **Cognate or Minor** (12-18 hours)

Cognate

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of **C** or higher.

Minor

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z.

- b. **Supporting Courses** (6 hours) –*must be passed with a grade of C or higher*
 - i. ENGL 287
 - ii. ENGL 288

 - c. **Electives** (4-25 hours): No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.
4. **Major Requirements (30 hours)** –*must be passed with a grade of C or higher*
- a. **English Writing Concentration Major Courses** (30 hours)
 - i. **Pre-1800 Literature** (6 hours) –Select 2 courses from the following:
 - 1. ENGL 380
 - 2. ENGL 381
 - 3. ENGL 382
 - 4. ENGL 390
 - 5. ENGL 395
 - 6. ENGL 400
 - 7. ENGL 401
 - 8. ENGL 402
 - 9. ENGL 403
 - 10. ENGL 404
 - 11. ENGL 405
 - 12. ENGL 406
 - 13. ENGL 407
 - 14. ENGL 410
 - 15. ENGL 414
 - 16. ENGL 415
 - 17. ENGL 419
 - 18. ENGL 420
 - 19. ENGL 429
 - 20. ENGL 430
 - 21. ENGL 437
 - 22. ENGL 438A
 - 23. ENGL 438B
 - 24. ENGL 438C
 - 25. ENGL 438D
 - 26. ENGL 438E
 - 27. ENGL 439
 - ii. **Post-1800 Literature** (6 hours) –Select 2 courses from the following:

1. ENGL 383
2. ENGL 384
3. ENGL 385
4. ENGL 386
5. ENGL 391
6. ENGL 411
7. ENGL 412
8. ENGL 413
9. ENGL 414
10. ENGL 416
11. ENGL 419
12. ENGL 421
13. ENGL 422
14. ENGL 423
15. ENGL 424
16. ENGL 425A
17. ENGL 425B
18. ENGL 426
19. ENGL 427
20. ENGL 428A
21. ENGL 428B
22. ENGL 429
23. ENGL 430
24. ENGL 431A
25. ENGL 431B
26. ENGL 434
27. ENGL 435
28. ENGL 436
29. ENGL 437
30. ENGL 438A
31. ENGL 438B
32. ENGL 438C
33. ENGL 438D
34. ENGL 438E
35. ENGL 439
36. ENGL 565

iii. **Writing Requirements** (18 hours)

1. Two **Introductory Writing** courses (6 hours)
 - a. ENGL 360
 - b. ENGL 387
2. Three courses selected from Writing and Rhetoric and/or from Creative Writing (9 hours):
 - a. **Writing and Rhetoric**
 - i. ENGL 460
 - ii. ENGL 461
 - iii. ENGL 462
 - iv. ENGL 463
 - v. ENGL 466
 - vi. ENGL 467
 - vii. ENGL 468
 - viii. ENGL 470
 - ix. ENGL 471
 - x. ENGL 472

- xi. ENGL 485
- xii. ENGL 486
- xiii. ENGL 494

b. **Creative Writing**

- i. ENGL 460
- ii. ENGL 464
- iii. ENGL 465
- iv. ENGL 469
- v. ENGL 491
- vi. ENGL 492
- vii. ENGL 493

b. **Major Electives** (3 hours): Select 1 additional courses, numbered 300-level and above

B.A. with Distinction (Open to all English Majors)

Departmental Undergraduate Research Track (B.A. with Distinction) is available to students majoring in English who maintain a minimum GPA of 3.50 in the major and 3.30 cumulative and who wish to participate in a substantial research or creative project in collaboration with, or under the supervision of, a faculty mentor. Ideally, students who pursue this option would complete their theses by December of their final year of coursework.

Requirements

- a. Cumulative GPA of 3.30 or higher and a GPA of at least 3.50 in the major;
- b. Senior Thesis: General, Writing, and Secondary Education track majors who wish to graduate with distinction must complete a thesis in addition to the courses required for their chosen track within the English major. For Intensive majors, the thesis is part of the required coursework. The thesis may be completed either by enrolling in ENGL 499 or by taking ENGL 490, provided that the latter course includes a thesis requirement.
- c. Submission of the distinction intent form (available in the undergraduate English office) to the undergraduate English office at the beginning of the semester in which you write your thesis;
- d. Public presentation of the thesis in an approved venue including:
 - i. English Department Colloquium Series
 - ii. USC Discovery Day
 - iii. Professional Conference or Journal publication