



This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding “critical courses” for this particular Program of Study.

| Critical                                   | Course Subject and Title  | Credit Hours | Min. Grade <sup>1</sup> | Major GPA <sup>2</sup> | Code             | Prerequisites   | Notes |
|--|---|--------------|-------------------------|------------------------|------------------|---|-------|
| <b>Semester One (16 Credit Hours)</b>      |   |              |                         |                        |                  |   |       |
|  | ENGL 101 Critical Reading and Composition   | 3            | C                       |                        | CC-CMW           |   |       |
|  | MATH 122 Calculus for Bus. Admin. & Soc. Sciences <sup>3</sup>  | 3            | C                       |                        | CC-ARP           | Math 111/111I <i>or</i> Math placement test score                                     |       |
|  | PSYC 101 Introduction to Psychology   | 3            | C                       |                        | CC-GSS           |   |       |
|  | BIOL 101 & Lab – Biological Principles I  | 4            | C                       |                        | CC-SCI           |   |       |
|  | UNIV 101 The Student in the University  | 3            | C                       |                        | CR               |   |       |
| <b>Semester Two (17 Credit Hours)</b>      |   |              |                         |                        |                  |   |       |
|  | ENGL 102 Rhetoric and Composition   | 3            | C                       |                        | CC-CMW<br>CC-INF |   |       |
|  | BIOL 102 & Lab – Biological Principles II   | 4            | C                       |                        | CC-SCI           | BIOL 101 & Lab  |       |
|  | CHEM 111 & Lab – General Chemistry I  | 4            | C                       |                        | PR               | MATH 111  |       |
|  | SOCY 101 Introductory Sociology   | 3            | C                       |                        | CR               |   |       |
|  | Carolina Core Requirement <sup>4</sup>  | 3            |                         |                        | CC               |   |       |
| <b>Semester Three (16-17 Credit Hours)</b> |   |              |                         |                        |                  |   |       |
|  | PUBH 102 Introduction to Public Health  | 3            | C                       |                        | CR               |   |       |
|  | EXSC 191 Physical Activity and Health   | 3            | C                       |                        | MR               |   |       |
|  | STAT 201 Elementary Statistics<br><i>or</i> STAT 205 Elementary Stats. for the Bio. & Life Sciences               | 3            | C                       |                        | CC-ARP           | MATH 111 <i>or</i> Math Placement Test Score <i>or</i> STAT 110                       |       |
|  | CHEM 112 & Lab – General Chemistry II   | 4            | C                       |                        | PR               | CHEM 111 & MATH 122   |       |
|  | Foreign language <sup>5</sup> <i>or</i> other Carolina Core Requirement <sup>4</sup>                              | 3-4          |                         |                        | CC-GFL           |   |       |
| <b>Semester Four (16 Credit Hours)</b>     |   |              |                         |                        |                  |   |       |
|  | ENHS 321 Environmental Pollution & Health   | 3            | C                       |                        | MR               |   |       |
|  | HPEB 300 Intro. to Health Promotion, Educ., & Behavior  | 3            | C                       |                        | MR               |   |       |
|  | PHYS 201 & Lab – General Physics I<br><i>or</i> CHEM 333 & 331L – Organic Chemistry I ( <i>pre-med</i> )          | 4            | C                       |                        | PR               | MATH 115 <i>or</i> 122 ( <i>PHYS 201 only</i> );<br>CHEM 112 ( <i>CHEM 333 only</i> ) |       |
|  | Carolina Core Requirement <sup>4</sup> <i>or</i> Approved Elective <sup>6</sup>                                   | 3            |                         |                        | CC/PR            |   |       |
|  | Foreign language <sup>5</sup> <i>or</i> other Carolina Core Requirement <sup>4</sup>                              | 3            |                         |                        | CC-GFL           |   |       |
| <b>Semester Five (16 Credit Hours)</b>     |   |              |                         |                        |                  |   |       |
|  | HPEB 511 Health Problems in a Changing Society  | 3            | C                       |                        | MR               |   |       |
|  | HBEB 553 Community Health Problems  | 3            | C                       |                        | MR               |   |       |
|  | CHEM 333 & 331L – Organic Chemistry I<br><i>or</i> CHEM 334 & 332L – Organic Chemistry II ( <i>pre-med</i> )      | 4            | C                       |                        | PR               | CHEM 112 ( <i>CHEM 333 only</i> );<br>CHEM 333 ( <i>CHEM 334 only</i> )               |       |
|  | Carolina Core Requirement <sup>4</sup> <i>or</i> Approved Elective <sup>6</sup>                                   | 3            |                         |                        | CC/PR            |   |       |
|  | Carolina Core Requirement <sup>4</sup> <i>or</i> Approved Elective <sup>6</sup>                                   | 3            |                         |                        | CC/PR            |   |       |
| <b>Semester Six (16-18 Credit Hours)</b>   |   |              |                         |                        |                  |   |       |
|  | HSPM 500 Intro. to Health Care Mgmt. & Organization   | 3            | C                       |                        | MR               |   |       |
|  | CHEM 334 & 332L – Organic Chemistry II<br><i>or</i> PHYS 201 & Lab – General Physics I ( <i>pre-med</i> )         | 4            | C                       |                        | PR               | CHEM 333 ( <i>CHEM 334 only</i> );<br>MATH 115 <i>or</i> 122 ( <i>PHYS 201 only</i> ) |       |
|  | PUBH Selective/Cognate <sup>7</sup> (300-level <i>or</i> above)   | 3-4          | C                       |                        | PR               |   |       |
|  | PUBH Selective/Cognate <sup>7</sup> (300-level <i>or</i> above)   | 3-4          | C                       |                        | PR               |   |       |
|  | Carolina Core Requirement <sup>4</sup> (only if needed to meet Carolina Core requirements)                        | 3            |                         |                        | CC               |   |       |
| <b>Semester Seven (13-14 Credit Hours)</b> |   |              |                         |                        |                  |   |       |
|  | HSPM 412 Health Economics   | 3            | C                       |                        | MR               |   |       |
|  | COMD 500 Intro. to Speech-Lang. Pathology & Audiology<br><i>or</i> EXSC 410 Psychology of Physical Activity       | 3            | C                       |                        | MR               |   |       |
|  | EXSC 223 & Lab – Anatomy & Physiology I   | 4            | C                       |                        | PR               | ENGL 102, BIOL 102, CHEM 111, MATH 122  |       |
|  | PUBH Selective/Cognate <sup>7</sup> (300-level <i>or</i> above)   | 3-4          | C                       |                        | PR               |   |       |
| <b>Semester Eight (13 Credit Hours)</b>    |   |              |                         |                        |                  |   |       |
|  | EPID 410 Principles of Epidemiology   | 3            | C                       |                        | MR               |   |       |
|  | PUBH 498 Public Health Capstone Seminar   | 3            | C                       |                        | MR               |   |       |
|  | EXSC 224 & Lab – Anatomy & Physiology II  | 4            | C                       |                        | PR               | EXSC 223 & Lab  |       |
|  | PUBH Selective/Cognate <sup>7</sup> (300-level <i>or</i> above) (only if needed to meet major requirements hours) | 3            |                         |                        | PR               |   |       |

## Graduation Requirements Summary

| Minimum Total Hours | Major Requirements Hours | College & Program Requirements Hours | Carolina Core Hours | Minimum Overall GPA |
|---------------------|--------------------------|--------------------------------------|---------------------|---------------------|
| 120                 | 30                       | 49-58                                | 32-41               | 2.000               |

- Regardless of individual course grades, students must maintain a minimum 2.000 cumulative USC/overall GPA.
- Some colleges require a minimum GPA for major courses. Courses indicated below are included in the major GPA for this program of study.
- Students who do not place into MATH 122 will be required to take MATH 111 or 111I before proceeding with MATH 122.
- The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. For more information, visit: [www.sc.edu/carolinacore](http://www.sc.edu/carolinacore).
- Students in the Arnold School of Public Health are required to demonstrate proficiency in one foreign language equivalent to the 110 course through course credit or the corresponding Foreign language placement score.
- Students in Public Health must complete a minimum of 120 credit hours. Depending on specific course choices, students must complete an appropriate number of elective courses.
- Twelve credit hours of Selectives or Cognate courses with approval of the undergraduate advisor are required to enhance the major.

### Program Notes:

- Students majoring in Public Health may pursue minors offered by other units. In completing a minor, students may apply advisor-approved courses to both the minor and cognate, selective, or elective requirements. Courses applied as college requirements may also be used in the minor.
- The last 30 credit hours toward your degree must be earned in residence at the University of South Carolina.

**University Requirements:** Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website: <http://www.sc.edu/carolinacore/>.

| Codes:        |  |               |   |
|---------------|--|---------------|---|
| <b>CC</b>     | Carolina Core  | <b>CC-INF</b> | Carolina Core – Information Literacy                      |
| <b>CC-AIU</b> | Carolina Core-Aesthetic and Interpretive Understanding                             | <b>CC-INT</b> | Carolina Core – Integrative Course                        |
| <b>CC-ARP</b> | Carolina Core-Analytical Reasoning and Problem-Solving                             | <b>CC-SCI</b> | Carolina Core – Scientific Literacy                       |
| <b>CC-CMS</b> | Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component   | <b>CC-VSR</b> | Carolina Core – Values, Ethics, and Social Responsibility |
| <b>CC-CMW</b> | Effective, Engaged, and Persuasive Communication: Written Component                | <b>CR</b>     | College Requirement                                       |
| <b>CC-GFL</b> | Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language | <b>MR</b>     | Major Requirement   |
| <b>CC-GHS</b> | Carolina Core – Historical Thinking  | <b>PR</b>     | Program Requirement                                       |
| <b>CC-GSS</b> | Carolina Core – Social Sciences  |               |   |

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.