



This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding “critical courses” for this particular Program of Study.

Critical	Course Subject and Title	Credit Hours	Min. Grade ¹	Major GPA ²	Code	Prerequisites	Notes
Semester One (16-17 Credit Hours)							
!	ENGL 101 Critical Reading and Composition	3	C		CC-CMW		
	Carolina Core ARP Requirement	3-4			CC-ARP		
	LATN 121 Elementary Latin ³ or other Carolina Core Requirement	4			CC-GFL		
	Carolina Core Requirement ⁴	3			CC		
	UNIV 101 The Student in the University or Carolina Core Requirement ⁴	3			PR/CC		
Semester Two (14-17 Credit Hours)							
!	ENGL 102 Rhetoric and Composition	3	C		CC-CMW CC-INF		
	Carolina Core ARP Requirement	3-4			CC-ARP		
	LATN 122 Basic Proficiency in Latin ³ or other Carolina Core Requirement	3			CC-GFL	LATN 110 or 121 or lang. placement test	
	Education Course ⁵	2-3	C		MR		
	Carolina Core Requirement ⁴	3-4			CC		
Semester Three (15-17 Credit Hours)							
	LATN course (300-level or above)	3	C		MR		
	LATN course (300-level or above)	3	C		MR		
	Education Course ⁵	2-3	C		MR		
	GREK 121 Elementary Ancient Greek I ³	4			MR		
	Carolina Core Requirement ⁴	3-4			CC		
Semester Four (14-15 Credit Hours)							
	LATN course (300-level or above)	3	C		MR		
	LATN course (300-level or above)	3	C		MR		
	Education Course ⁵	2-3	C		MR		
	GREK 122 Elementary Ancient Greek II ³	4			MR		
	Humanities or Fine Arts	3			CR		
Semester Five (17-18 Credit Hours)							
	LATN course (300-level or above)	3	C		MR		
	LATN course (300-level or above)	3	C		MR		
	Education Course ⁵	2-3	C		MR		
	Humanities or Fine Arts	3			CR		
	History ⁶	3			CR		
	Carolina Core Requirement ⁴	3			CC		
Semester Six (15-18 Credit Hours)							
	LATN course (300-level or above)	3	C		MR		
	LATN course (300-level or above)	3	C		MR		
	FORL 511 Teaching Foreign Languages in Secondary Schools (cross-listed: EDSE 575)	3	C		MR		
	FORL 472 Intro. to Technology in Language Education (cross-listed: LING 472)	3	C		MR		
	Humanities or Fine Arts	3			CR		
	Carolina Core Requirement ⁴ or Approved Elective ⁷ (only if needed to meet Carolina Core or hours to graduate)	0-3			CC/PR		
Semester Seven (15 Credit Hours)							
	FORL 510 Teaching Second Languages to Young Children (cross-listed: EDEL 510)	3	C		MR	210-level of a foreign language or its equivalent	
	FORL 448 Teaching Internship in Foreign Languages ⁸ (cross-listed: EDTE 448)	3	C		MR		
	LATN course (300-level or above)	3	C		MR		
	CLAS 586 Classical Mythology	3	C		MR/CC-INT		
	Social Science	3			CR		
Semester Eight (15 Credit Hours)							
	FORL 474 Directed Teaching in Foreign Languages ⁹ (cross-listed: EDSE 474)	12	C		MR		
	EDSE 584 Middle and High School Internship Seminar	3	C		MR	Co-req: FORL 474	

Graduation Requirements Summary

Minimum Total Hours ¹⁰	Major Requirements Hours ¹⁰	College & Program Requirements Hours	Carolina Core Hours	Minimum Overall GPA
120	76	15-21	34-40	2.000

- Regardless of individual course grades, students must maintain a minimum 2.000 cumulative GPA.
- Some colleges require a minimum GPA for major courses. Courses indicated below are included in the major GPA for this program of study.
- Students in the Latin with Teaching Certification program must demonstrate proficiency in the Greek language equivalent to the 122 course through course credit or the corresponding foreign language placement score. Students who place into LATN 109 may be required to complete a summer course or additional hours in a later semester in order to graduate in four years.
- The [Carolina Core](#) provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Classics-Latin PK-12 program must complete two Carolina Core approved “overlay-eligible” courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
- Required Education Courses (8 hours)

EDPY 401 Learners and the Diversity of Learning (3)	EDEX 491 Intro. to Inclusion of Stud. w/ Mild Disabilities* (2) (<i>offered spring only</i>)
EDTE 201 Issues and Trends in Teaching and Learning (3)	EDRD 500 Content Area Literacy PK-12 (3)

*Students may substitute EDEX 523 Introduction to Exceptional Children, if needed due to scheduling conflicts with EDEX 491.

- The College of Arts and Sciences requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement.
- No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.
- Internship A, Observation, involves the application of effective teaching techniques and organization of instructional settings in foreign languages for pre-K-12. The application to the Professional Program and Internship Application must be submitted to the College of Education by March 15 if Internship A will take place in the fall semester and by December 1 if internship A will take place in the spring semester. The application for certification must be submitted by April 15.
- In Internship B, Student Teaching, students will apply methods of curriculum and assessment, professionalism, effective teaching, and organization of instructional settings in a foreign language classroom. Prior to starting Internship B, students must take a double-rated Oral Proficiency Interview and score advanced low (as required by NCATE). During Internship B, students must take the Praxis II Exam.
- Hours in the major map exceed minimum requirements in an effort to include all requirements, even those that may be exempted through the foreign language placement test.

Program Notes:

- Courses identified as “critical” must be completed in the student’s first 60 semester hours of work in order for these courses to be credited toward graduation.
- Normally, students pursuing the teacher certification concentration may apply 300 or higher level education courses and/or higher level FORL courses to the cognate. The cognate is intended to support the course work in the major. The cognate must consist of twelve hours of courses at the advanced level, outside of, but related to the major. In place of a cognate, a student may choose a minor consisting of at least 18 credit hours of courses concentrated in one area that follow a structured sequence. A second major eliminates the minor/cognate requirement.
- Application and admission to the professional program in education/internship are required for all majors seeking teacher certification. All teacher education candidates must adhere to all education policies and procedures related to clinical experiences and meet University and S.C. Board of Education requirements in order to be recommended for certification. Information is available from academic advisors or the College of Education, Office of Student Affairs, at 803-777-6732.
- The last 30 credit hours toward your degree must be earned in residence at the University of South Carolina-Columbia.

University Requirements: Bachelor’s degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the [Carolina Core](#) page on the University website.

Codes:	
CC	Carolina Core
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language
CC-GHS	Carolina Core – Historical Thinking
CC-GSS	Carolina Core – Social Sciences
CC-INF	Carolina Core – Information Literacy
CC-INT	Carolina Core – Integrative Course
CC-SCI	Carolina Core – Scientific Literacy
CC-VSR	Carolina Core – Values, Ethics, and Social Responsibility
CR	College Requirement
MR	Major Requirement
PR	Program Requirement

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.