Attendees: Sam Schmoker, Hannah Quire, Laken Long, Amanda Heinsman, Megan Stanley Myers, Caleb Morris

2023 Census Survey Questions

- Demographic-based questions inspired by the 2018 USC Campus Climate Survey
  - Edit the “Gender” question to expand identity categories (select multiple):
    - Gender Fluid
    - Gender Identity not listed
    - Gender Non-Conforming
    - Genderqueer
    - Intersex
    - Man/Male
    - Non-Binary
    - Prefer not to disclose
    - Transgender
    - Transgender Man
    - Transgender Woman
    - Woman/Female
  - Keep the “Age” question as is
  - Add question identifying Race:
    - American Indian or Alaska Native
    - Asian
    - Black or African American
    - Hispanic or Latino
    - Native Hawaiian or Other Pacific Islander
    - Non-Resident Alien & Unknown
    - Prefer not to disclose
    - Two or more races
    - White
  - Add question identifying Sexuality:
    - Asexual
    - Bisexual
    - Gay
    - Lesbian
    - Pansexual
    - Prefer not to disclose
    - Queer
    - Same-Gender Loving
    - Sexuality not listed
    - Straight
  - Add question identifying Disability support:
    - I have a disability and am registered with the Student Disability Resource Center
    - I have a disability, but I am not registered with the Student Disability Resource Center
    - I am receiving temporary accommodations through the Student Disability Resource Center
    - I do not have a disability
  - Keep all demographic based questions as optional. If able, include language like: In this survey, we will ask you identity-based questions regarding gender, age, race, sexuality, and disability. Responses to these questions are optional. The information from these questions will be used to gauge support level for specific student populations so that we may improve our diversity, equity, and inclusion efforts.

- Likert Responses
  - My academic advisor cares about me and my wellbeing, beyond academics (strongly disagree to agree)
  - My academic advisor creates a safe and welcoming space for me to share my perspective and goals (strongly disagree to strongly agree)
  - I feel comfortable approaching my academic advisor beyond the required appointment (strongly disagree to strongly agree)
  - My academic advisor respects my culture and identity (strongly disagree to strongly agree)

Climate Survey
Group also discussed creating a climate survey with a mix of likert and open-ended questions to launch in SP24.