



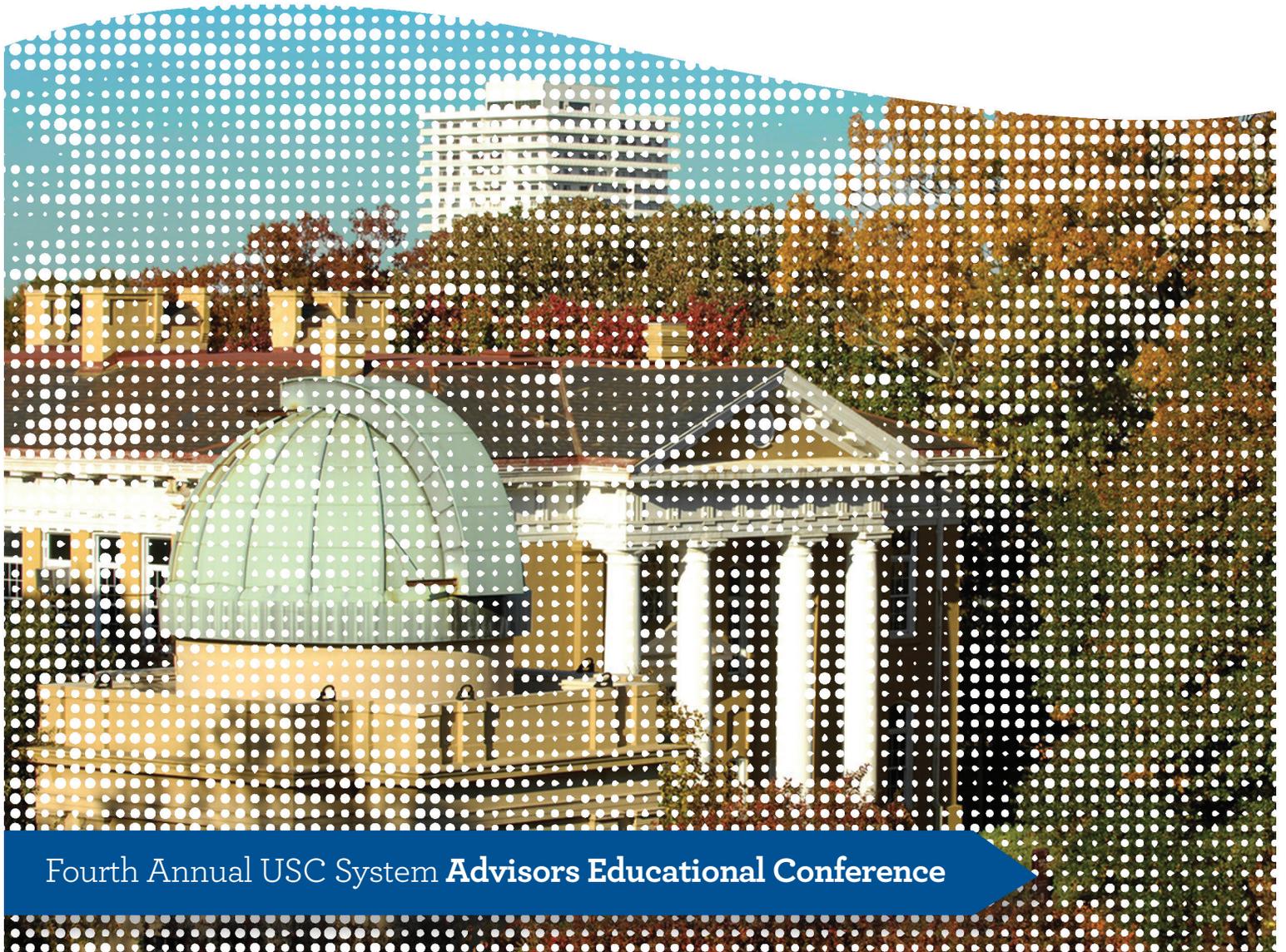
Transfer Transitions

Friday
February

10

2017

Russell House Ballroom
USC Columbia Campus



Fourth Annual USC System **Advisors Educational Conference**

WELCOME

We hope you enjoy the conference.



Schedule at a Glance

8:30 - 9:00 AM

Registration & Continental Breakfast

Ballroom Lobby

9:05 - 9:20 AM

Welcome Address

Sandra Kelly, Vice Provost & Dean of Undergraduate Studies

Ballroom

9:25 - 10:10 AM

Keynote Address: Transfer Panel

Ballroom

10:20 - 11:10 AM

Concurrent #1

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Abroad & Beyond: Overseas Opportunities for Transfer Students

Room 203

Carolina Core: Clearing the Path for Transfers

Room 205

Employability, Transfer Students and Beyond the Classroom Matters

Room 303

Inclusion for Transfer Students

Room 305

From Decision to Diploma: The Transfer Student Enrollment Lifecycle

Room 315

11:20 AM - 12:10 PM

Concurrent #2

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Advising Students from the International Accelerator Program

Room 203

University Integration from a Military Veteran's Perspective

Room 205

DegreeWorks Best Practices: The Benefits of a Global Curriculum Review Process

Room 303

Bridging the Transfer Gap in Campus Engagement

Room 305

Placement Matters: Transfer Placement Testing

Room 315

12:20 - 1:10 PM

Lunch/Networking

1:20 - 2:10 PM

Concurrent #3

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Transfer Students: A Journey with Peaks and Valleys

Room 203

Palmetto College: Past, Present, Future

Room 205

Beyond the Classroom Engagement: Creating Supportive Pathways Across Student Populations

Room 303

Ensuring Success for All: Advising Adult Transfer Students

Room 305

Advising a Transfer Student Athlete

Room 315

2:20 - 3:00 PM

Closing Session & Prizes

Ballroom

Welcome Address

Sandra Kelly



Vice Provost & Dean of Undergraduate Studies

Sandra Kelly was born and raised in Sault Ste. Marie in Northern Ontario and received her Ph.D. from McGill University in neuroscience in 1985. Her postdoctoral training was at the University of Iowa and SUNY Albany prior to assuming a faculty position here at the University of South Carolina in 1988 where she has been ever since. Her teaching has included a range of courses from introductory psychology to introduction to neuroscience to drug use and abuse to advanced courses in neuroscience. Her research has examined the impact of alcohol exposure during development

on the brain and behavior and how different drug treatments can alleviate the effects seen in Fetal Alcohol Spectrum Disorders. More recently her research focus has been on the neural bases of consciousness and meditative states. Dr. Kelly's research has been funded by a number of federal agencies and foundations. Her extensive service to the university includes being Chair of the Faculty Senate, Undergraduate Director and Graduate Director in the Department of Psychology and serving on the University Committee on Tenure and Promotion. Dr. Kelly has been

the recipient of a number of teaching, mentoring and research awards including being awarded the Carolina Trustee Professorship for having strengths in teaching, research and service. She has taken the position of Vice Provost and Dean of Undergraduate Studies as of January 1, 2017.

Transfer Transitions: Navigating Change

Over the past seven years, USC has seen a 30% growth in the transfer student population. Of that population, 85% come to USC from institutions within the state of South Carolina, largely from South Carolina two-year technical colleges. Compared to our general incoming freshman cohorts, a larger percentage of transfer students are first-generation and Pell Grant-eligible. In addition to the traditional transfer population, USC's freshmen are bringing more college-level credit earned during high school. According to the Enrollment Management Data Analytics Team, 60%-70% of USC's incoming freshmen begin their first semester at USC with three or more college-level credits (both transfer work and exam credit) earned during high school. The increase in transfer enrollment at USC mirrors the national increase in the number of transfer students enrolling in large public four-year baccalaureate degree-granting institutions. Transfer students often change institutions two or more times during their college career, even enrolling in multiple institutions simultaneously (i.e. the "Transfer Swirl"). Given the complexity and nuance associated with the transfer population - including system transfers, technical transfers, international transfers, bridge transfers, etc. - it is imperative that academic advisors are equipped with the knowledge and resources to assist students in timely degree completion.

Keynote Address: Transfer Panel

Permelia Luongo

Bridge Program Coordinator
Midlands Technical College



Permelia Luongo is the Director of Campus Information Services at Midlands Technical College, where her career has expanded and evolved over thirty years. Her team is responsible for the immediate and personalized assistance to students through their life cycle at the college. They offer an array of comprehensive front line enrollment services on each of MTC's 6 campuses, including the coordination and management of MTC's seven Bridge partnerships; the residential Gamecock Gateway program; the Success Coach for continuing students; the Midlands Technical College Ambassador Assembly, as well

as the handling of all communication to continuing students. As coordinator of Bridge programs, Permelia brings a wealth of experience working with transfer students and articulation agreements with several colleges. She also serves as lead advisor for all Bridge students. Permelia received an associate's from the University of South Carolina, bachelor's from Limestone College, and her master's from Clemson University. She received her certificate in Higher Education Leadership from the University of South Carolina.

Susan Kolb

Student Athlete Advisor
USC Upstate



Susan Kolb has been the athletic academic advisor at USC Upstate since 2014 after serving as an academic coordinator at George Mason University. Prior to her time at George Mason, Kolb was an administrator and head women's soccer coach at Eastern Mennonite University. She began her stint at the university as head coach of the women's program and held the position from 2011-2014. Four months into her stint with the Royals, she was promoted to assistant athletic director of student-athlete well-being. A year later, she took on the role as senior woman administrator. Kolb got her start in college

coaching at Bluffton University, serving as an assistant coach from 2009-2011. She earned a bachelor's degree in elementary education from Davis & Elkins College, was a standout student-athlete, in 2009. She earned a master's degree in instructional leadership from Bluffton in 2010 and is currently working on her Ph.D. in athletic administration at Northcentral University.

Laura Humphrey Carnes

Director, Student Engagement and Success
USC Lancaster



Laura Carnes was born and raised in Dresden, Tennessee. She currently serves as Director of Student Engagement and Success at the University of South Carolina Lancaster. She began her career at the University of Tennessee Martin as the Coordinator of Student Organizations and First Year Experience, after receiving her Master of Science Degree in Family and Consumer Sciences and writing her thesis on student leadership in the higher education environment. In March 2007, she began working for USC Lancaster as the Director of Student Life and New Student Orientation. In her current professional

capacity, she directs the Office of Disability Services, Counseling Services, and Career Services. Additionally, she is responsible for supervising the Academic Success Center, the Office of Student Life, and New Student Orientation. She advises for the Bachelor of Organizational Leadership and Liberal Studies degrees via the University of South Carolina's Palmetto College. She is directly involved with the University of South Carolina's USC Connect effort, and she is currently researching avenues to improve academic advising at USC Lancaster.

Kelsey Jones

International Enrollment Counselor
USC Aiken

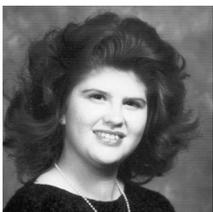


Kelsey J. Jones Jr, was born and raised in Jersey City, NJ and earned his Bachelor's degree from the University of Georgia (UGA) in International Affairs. His Guyanese heritage, and interest in global affairs led to a passion for working with international students. This passion was cultivated by his active service as treasurer and student mentor within the Caribbean Student Association (CaribSA) at UGA. After graduating, he began his professional career working as the International Enrollment counselor at the University of South Carolina Aiken in August 2015. Kelsey has dedicated his short time in his current role to

helping international students, both undergraduate freshman and transfer students, find their "home away from home" at USC Aiken. Kelsey works closely with the Office of Global Studies and Multicultural Engagement at USC Aiken to achieve this goal and continues to provide service, dedication, and passion to the students he encounters.

Dawn Hiller

Academic Advisor and Director of Student Services, College of Arts & Sciences
USC Columbia



Dawn Hiller is the Director of Students for the Humanities, Fine Arts, and Social Science majors in the College of Arts and Sciences. She started her career at the University as a transfer student to USC from Newberry College to pursue her desired major of French. Four years after her degree was awarded, she began her professional career at USC in the former College of Liberal Arts. She has completed her Masters of Education in Higher Education and is now completing her Doctoral degree in Education Administration which will hopefully happen in December 2017. In her professional capacity, she works with

orientation, military students, study abroad students, athletes, transfer students along with determining articulation and applicability of transfer work. Transferring to USC after two years at Newberry College, has given Dawn a special understanding for the specific frustrations of a transfer student because as she says to those students "I have been in your position and I do understand your anxieties."

Aaron Marterer

University Registrar
USC Columbia



Aaron Marterer, University Registrar at the University of South Carolina, has led the Office of the University Registrar since 2012. Marterer, along with his highly-skilled management team, served as a key contributor in the implementation of the Banner student information system in 2012 and 2013. Since that time, he has committed himself to developing a self-service environment which better empowers students to become managers of their own learning. Specific to the transfer student experience, Marterer and his team have worked with USC colleges and schools to launch DegreeWorks for students and advisors as

well as the online transfer equivalency tables which now hold over 250,00 transfer equivalencies. Marterer began his higher education career at USC Beaufort in 1998 where he served as Director of the Opportunity Scholars Program, and later, USCB Registrar. He earned his doctorate in educational leadership from the University of North Florida and bachelor/master degrees from Carolina.

Abroad & Beyond: Overseas Opportunities for Transfer Students**Room 203***Keara DeKay: Senior Study Abroad Advisor**Cathy Ficznier: Student Records Coordinator, Study Abroad Office**Bailey Lee: Study Abroad Advisor, Study Abroad Office**Kaci Barfield: Study Abroad Transfer Coordinator, Office of the Registrar*

University of South Carolina, Columbia

Advising Practice & Resources for Transfer Students

Transfer students are some of the most motivated students that attend USC: they come in with academic experience and credit, have concrete plans to attain their academic and professional goals, and they have made an active choice to attend USC because that is how they can attain those goals. Transfer students require a more direct approach in advising because they may need to fulfill certain requirements in order to attain their goals in a shorter period of time. Many students may think that they cannot take the time out of their schedule to go abroad, but there are numerous opportunities for transfer students to study, volunteer, and intern abroad, all while meeting their degree requirements and developing professionally. During this session, we will identify short-term overseas programs that are best-suited for the typical transfer student's schedule. The opportunities

include Global Classroom programs and Global USC programs, and we will have a special emphasis on summer internships and service-learning. These programs can all be specifically targeted to a student's academic goals or professional goals in the space of a Maymester or Summer term, keeping them on-track for graduation in a time frame similar to that of their peers while also providing them with crucial intercultural competency and interactive learning experience. We will also address the Office of the Registrar's new course equivalency database and walk advisors through the process of identifying course equivalencies using this tool. This demonstration will include a tutorial regarding what advisors should do if the course equivalency or overseas university they are seeking cannot be found through the database.

Carolina Core: Clearing the Path for Transfer Students**Room 205***Chris Holcomb: Professor, Director of First Year English**Susan Beverung: Assistant Professor, Assistant Dean Nursing**Heidi Waltz: Student Services Manager College of Nursing*

University of South Carolina, Columbia

Transfer Advising

Recent changes in policy related to how the University of South Carolina is accepting transfer credit from outside institutions has created some excitement and confusion related to how students meet the Carolina Core requirement(s). This presentation will provide a brief summary of how the Carolina Core Committee evaluated the courses affected by this new policy and give an overview of how the policy was developed. We will also discuss how this helps the university meet the overall goals of the Carolina Core and what future growth may be ahead for each competency. Finally, we will demonstrate how to use DegreeWorks, the USC Columbia transfer guide, and the Carolina

Core website to determine if a student has fully met their Carolina Core requirements.

Employability, Transfer Students and Beyond the Classroom Matters

Room 303

Tom Halasz: Director, Career Center

Pam Bowers: Associate Vice President for Planning, Assessment and Innovation

Bob Askins: Senior Associate Registrar

University of South Carolina, Columbia

Advising Practice & Resources for Transfer Students

The extent to which students engage in support and enrichment programs can affect their employability as graduates. A new supplemental student records system at USC Columbia makes it possible for each student (and the student's advisor) to see their records of involvement and be more intentional in advancing their employability. Catalog descriptions make visible the educational purpose of each program and describe what student participants do, providing information that can help students be more intentional in their decisions about engaging in support and enrichment programs. Intentionality is even more important for transfer students, as they often have financial concerns and may face additional time-to-degree.

Each catalog entry defines the knowledge and skills students apply and practice while engaging in the activity, time on task, and other information about the educational purpose and structure of the program. Catalog descriptions can help students reflect on their involvement beyond the classroom, consider what they are learning through their engagement, and articulate how these skills are relevant in the workplace and transferable to future employment opportunities. Each student will be able to produce an official university report of their activities, an Experiential Learning Record, to share with prospective employers or graduate programs.

Inclusion for Transfer Students

Room 305

Alli Upchurch: Disability Resource Coordinator

Charlotte Helms: Disability Resource Coordinator

Sonia Badesha: Disability Resource Coordinator

University of South Carolina, Columbia

Special Student Populations

The Office of Student Disability Services is often an untapped resource for transfer students. Making the transition to a large university such as the University of South Carolina can often prove to be more challenging than students initially think. Our office strives to provide students with a resource to insure their success. We help them overcome some of the obstacles they may face when transferring to our university. The Office of Student Disability Services provides accommodations for all students with disabilities once the student discloses their disability to our office. However, we also work to connect students with other resources on campus that may benefit each student in other ways.

Transfer students are a diverse population that may include veterans, traditional undergraduates, non-traditional undergraduates, continuing, and graduate students. This being said, each group has their own needs and challenges. Our office works to assist each student as individuals and as college students. Remember: Accessibility is everyone's responsibility.

From Decision to Diploma: The Transfer Student Enrollment Lifecycle**Room 315***Spencer Griffin: Assistant Director, Transfer Admissions, Office of Undergraduate Admissions**Vincent Buonocore: Assistant Director, New Student Orientation**Drew Newton: Assistant Director, First-Year Academic Advising, University Advising Center*

University of South Carolina, Columbia

Advising Practice & Resources for Transfer Students

What does the “lifecycle” look like at USC-Columbia for incoming transfer students? Representatives from Undergraduate Admissions, New Student Orientation, and the University Advising Center at USC-Columbia will take attendees on a journey that answers: What are the components of transfer admissions, and how are students introduced to university expectations? What are the elements of transfer orientation, and how do those elements help students transition to USC-Columbia and enroll in courses? How do First-Year Academic Advisors assist students in their academic and personal transition, and what does advising look like until graduation? Travel down the road transfer students experience and learn how students move from decision to diploma at USC-Columbia.

Advising students from the International Accelerator Program**Room 203***Sherry Warren: Academic Director of the International Accelerator Program**Christian Anderson: Associate Professor of Education and Academic Chair of the International Accelerator Program*

University of South Carolina, Columbia

Advising Practice & Resources for Transfer Students

The International Accelerator Program is a rapidly growing first-year program for international students at USC that is designed to provide cultural and linguistic support leading to long-term university success. Students are advised internally while in the program in collaboration with departments but are advised by their home departments during their final semester in the program and thereafter. This session will provide attendees with an overview of the program and the curriculum, as well as helpful resources for advisors who engage with these students after they progress from the program.

University Integration from a Military Veteran's Perspective**Room 205***Robert A. Murphy: Director Office of Veteran and Military Student Success*

University of South Carolina, Aiken

Special Student Populations

The Military Student Veteran brings a wealth of experience and in most cases a unique world perspective to the classroom. In a short four to six years of military service, these men and women have been away from home for most of their time in the service, might have deployed overseas at least twice, and have experienced events and opportunities some people twice their age have never experienced. Now they are in your office seeking advisement. "So, what courses do you want to take," or even worse, you might ask, "what do you want to do with your education later in life?"

On average 4%-6% of student enrollment, in higher education, across our Nation is Military Veterans and

Service Members. This breakout session will guide you through the rewarding opportunity of meeting a student veteran where she/he is when they come to you for academic advisement. We will discuss the community reintegration process, the perceptions military Service Members have when returning to higher education, Joint Service Transcripts and military training, as well as the Veterans Affairs Education and Training Benefits (GI Bill). This will be an interactive session with time to dialogue about best practices and success tips for this cohort of students.

DegreeWorks Best Practices: The Benefits of a Global Curriculum Review Process

Room 303

Tara George: Associate Registrar, Degree Audit and NCAA Compliance, Office of the University Registrar
Mackenzie King: Co Director-Undergraduate Division, Darla Moore School of Business

University of South Carolina, Columbia

Technology in Advising

Tracking and/or managing curriculum change in DegreeWorks System can be challenging on several levels particularly when academic program requirements sometimes fluctuate between the Academic Bulletin, Departmental graduation/curriculum check sheets, and the degree auditing system. Many Institutions of higher education are exploring better ways to integrate “Best Practices” and “Global curriculum review workflow” to improve curriculum accuracy within degree auditing processes; the expected outcome is increased student graduation rates. This session will provide an overview using a real case study between the Registrar Office and the Darla Moore School of Business; pros and cons with vetting several years of curriculum change across

several major programs and integrating these data into a new degree audit system.

The attendees will benefit by:

- Having a better understanding of the scribing process. How academic requirements make their way to DegreeWorks.
- Better understanding of developing a “global curriculum review” workflow.
- How to use DegreeWorks audit reports to dissect program requirements and make recommendations for future curriculum changes within your Academic College.
- Overview of the DegreeWorks edit review process.

Bridging the Transfer Gap in Campus Engagement

Room 305

Theresa Harrison: Assistant Director, USC Connect
Erin Knaul: Coordinator of Transfers and Special Student Populations

University of South Carolina, Columbia

Advising Practice & Resources for Transfer Students

How might we enhance transfer student success? We know that students that engage in high-impact practices persist to graduation at higher rates than those that are less engaged, the same holds true of transfers; if we can get them to engage. This session provides participants an opportunity to reflect on the role they play in bridging the gap for transfer students specifically when it comes to campus engagement. We will examine the current state of transfers to USC, explore what influences transfer students’ persistence, and demonstrate how Graduation with Leadership Distinction is one way to encourage transfer students to strive toward success!

Transfer Students: A Journey with Peaks and Valleys

Room 203

Ashley Blauvelt: First-Year Advisor, College of Arts & Sciences

Drew Savage: First-Year Advisor, School of Public Health

University of South Carolina, Columbia

Advising Practice & Resources for Transfer Students

First time freshman students are not the only students that go through a great transition at the start of their “first” semester. Navigating the first year at a new institution as a transfer student presents a unique set of challenges that start as early as the admission’s process. While the first semester at a new institution is crucial for establishing a successful GPA while potentially playing catch-up, it is crucial for staff members to learn effective interventions when working with these new and continuing students. During this presentation, the audience will gain an insight of the peaks and valleys of joining a new institution and its culture. Join us in dialogue as we continue to enhance the services we provide for an ever-changing population.

Palmetto College: Past, Present, Future

Room 205

Stephen Lowe: Director of Liberal Studies and Organizational Leadership

Elliot Vittes: Executive Vice Chancellor, Palmetto College

Sher Downing: Vice Chancellor for e-Learning, Palmetto College

Palmetto College

Transfer Advising

More than three years into its existence that began in 2013, Palmetto College is still a mystery not only to many people in South Carolina, but even to faculty and staff within the USC system. This presentation will discuss the origins of Palmetto College in Palmetto Programs and the short-lived Back-to-Carolina program that started in 2012. Presenters will discuss the original two programs, the new programs that were developed in 2012-13, as well as the newest programs for 2016-17. The structure of Palmetto College and its relationship with the system campuses will be addressed.

Of interest for system advisors will be the nature of Palmetto College for current and potential new

students. As conceived, the Palmetto College programs are degree completion programs, and the panelists will discuss how prospective transfer students fit into the Palmetto College model. We will discuss local, in-state, and out-of-state transfers, the relationship of the Palmetto College admissions office with the campus admissions offices, and the role of advisors in assisting students with the decision to enroll in a Palmetto College program or to pursue a traditional, campus-based program of study.

Beyond the Classroom Engagement: Creating Supportive Pathways Across Student Populations

Room 303

Mark Anthony: Associate Director, Career Center
Magdalena Grudzinski-Hall: Director, Study Abroad Office
Julie Morris: Director, Office of Undergraduate Research
Luis Sierra: Leadership Coach, Leadership and Service Center
Amber Fallucca: Associate Director, USC Connect

University of South Carolina, Columbia

Advising Practice & Resources for Transfer Students

This session provides an opportunity for advisors to learn more about the services and people available to encourage student engagement in beyond the classroom experiences with a special focus placed on addressing support for the transfer student population. The offices highlighted serve USC Columbia with some outreach and support for other campuses. A brief overview of how each office works with students (and faculty) will be shared. This session will be especially helpful in aiding transfer students align personal and professional interests to academic and career goals through the identification of key offices and support professionals.

Ensuring Success for All: Advising Adult Transfer Students

Room 305

Sonya Clemon: First-Year Advisor, College of Social Work
Tanya Hatton: Academic Success Coach, University Advising Center
Janai Hawkins-Glen: First-Year Advisor, College of Arts & Sciences

University of South Carolina, Columbia

Transfer Advising

Today, few students studying at colleges and universities fit the image of a 'traditional' student. According to the National Center for Education Statistics, in 2012, growth in the number of students over the age of 24 is far outpacing traditional-aged students. Being on the cutting edge to assist the influx of this population as a flagship state institution is our mission.

In this presentation, we will identify major characteristics of an adult transfer student (A. T. S.) and the challenges faced by this population. Part of the advisor's responsibility is to provide a smooth transition. Institutionally, there are barriers for students that hinder them from being successful. Navigating through the labyrinth of resources can be impossible for an A. T. S. that faces many challenges of everyday life unique to this student population. When an A. T.

S. is focused on career and attaining a degree in order to advance it is difficult for them to fully ascertain the validity of general education courses. Exploring these particular challenges, we also can explore solutions and best practices to assist these students as they matriculate to graduation.

This interactive session will provide advisors with best practices and a streamlined definition of A. T. S. to better serve this population. Using a case study, we will practice and apply strategies learned during this session. The information will be tangible and can immediately be implemented during advisement. Improving student success, especially for A. T. S., requires multiple approaches and comprehensive reforms. Ideally, campuses will strategically build upon what is already in place, enhance to scale and better serve the needs of A. T. S.

Advising a Transfer Student-Athlete

Room 315

Angie Ludwig: Associate Director of Compliance Services

Maria Hickman: Senior Associate Director of Academics

University of South Carolina, Columbia

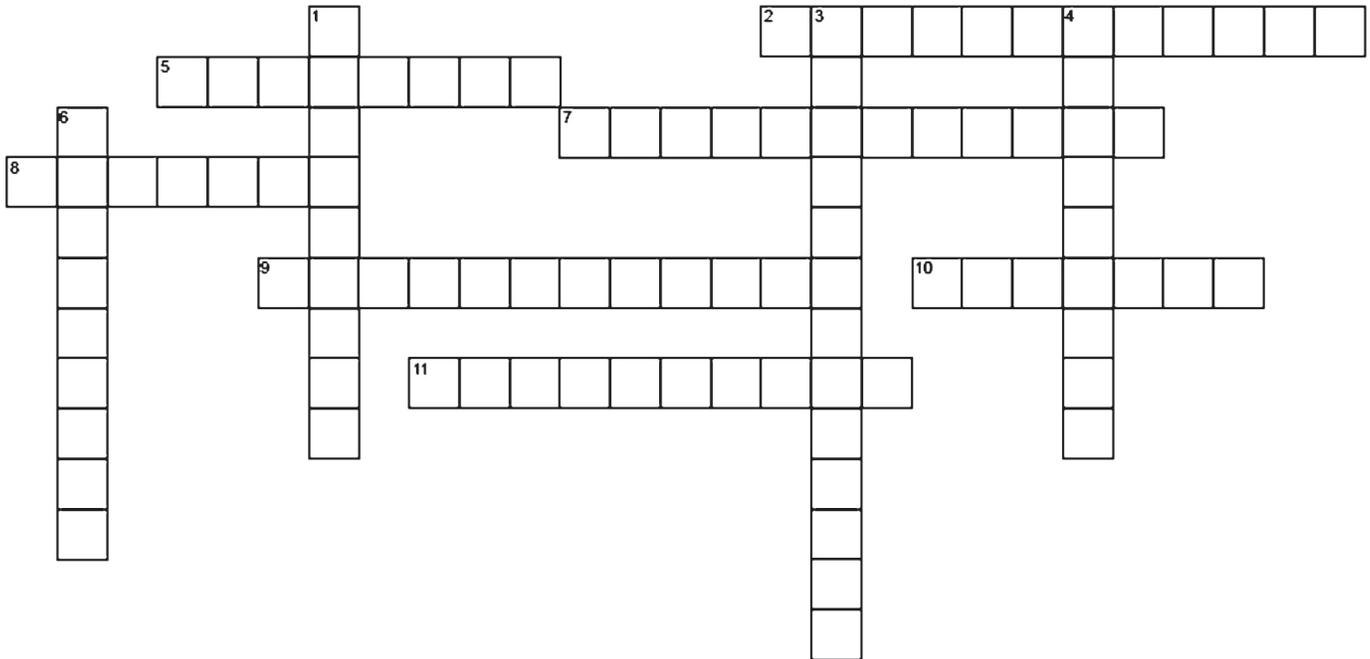
Special Student Populations

Advising transfer students may be tricky but advising a transfer student-athlete may bring several different challenges. This presentation will focus on the importance of transcript evaluation of hours when the student initially arrives and assisting them towards graduation. Attendees will learn NCAA requirements and how class selection and changing majors may affect eligibility. The presenters will also explain the process athletics and the registrar use to determine initial eligibility for each transfer student-athlete as well as the role of the athletic academic advisor.

Closing & Prizes

Join us in the Russell House Ballroom for a raffle drawing, prizes, and closing announcements.

EXPLORE



ACROSS

2. President Pastides was dean of this USC school before becoming president.
5. This was the first official building of USC in 1805.
7. All majors at USC require these general education classes.
8. The off-campus sub shop, across the street from the Horseshoe.
9. This building is known for having seven levels and being able to hold up to 1,500,000 volumes of books.
10. This college at USC has the #1 online program.
11. The University of South Carolina allows students to graduate with this type of distinction.

DOWN

1. The University Advising Center is located in this building.
3. This is the class all Freshmen take to become familiar with the University.
4. This campus location marks the initial beginning of the University of South Carolina.
6. The founding of the University of South Carolina in 1801 was because of this president.

Answers on page 18.

A Special

THANK YOU to the Advisors Educational Conference Planning Committee Members.

Claire Robinson: Director, University Advising Center, *USC, Columbia*

Sara McConville: Training Coordinator for Academic Advisors, University Advising Center, *USC, Columbia*

Loren Knapp: Assistant Dean for Academic Affairs and Advising, College of Arts and Sciences, *USC, Columbia*

Dawn Hiller: Director of Students, College of Arts and Sciences, *USC, Columbia*

Ruthie Patterson: Assistant Dean for Student Services, College of Engineering and Computing, *USC, Columbia*

Kathy Smiling: Assistant Dean of Student Services/Administration, College of Hospitality, Retail and Sport Management, *USC, Columbia*

Beth-Anne Rogers: Administrative Coordinator, Provost Office, *USC, Columbia*

Courtney B. Catledge: Director, BSN Collaborative Program, *USC, Lancaster*

Sheneika Lofton: Administrative Assistant, Center for Student Achievement, *USC, Aiken*

Susannah Waldrop: Academic Advisor, Student Success Center, *USC, Upstate*

Please remember to complete the online survey to give us your feedback on the conference at sc.edu/advising. Click on “**Advising Toolbox**” and then “**Advisor Training and Support.**”

Crossword Answers

1. Close-Hipp
2. Public Health
3. University 101
4. Horseshoe
5. Rutledge
6. Jefferson
7. Carolina Core
8. Beezer's
9. Thomas Cooper
10. Nursing
11. Leadership

