

Most Appreciated Academic Advisor Award

AWARD CRITERIA	Inadequate 0	Fair 1	Proficient 2	Outstanding 3	Score/Total
Interpersonal/Human Relation Skills	No evidence demonstrating relational skills	Some commentary on relational skills which is broad-based	Compelling evidence of relational skills with specific examples included	Overwhelming evidence of relational and interpersonal skills with specific examples from colleagues and students	
Personal Advising Philosophy	No evidence of advising philosophy	Advising philosophy is in the developing stages with limited identification of guiding principles	Advising philosophy is well-articulated and considers theory-based practices with depth of thought and application	Advising philosophy connects to nominee on personal level with well-articulated thoughts, applications and practices well-grounded in advising and student development theory	
Submitted Appreciating Academic Advisor Cards	No Appreciating Academic Advisor cards submitted	Commentary on submitted cards is superficial and un-descriptive in nature	Compelling evidence that advisor/administrator made a positive impact	Overwhelming evidence of advisor/administrator going above-and-beyond their position to support a student/colleague's positive experience	
		$1 \times \underline{\hspace{2cm}} + 2 \times \underline{\hspace{2cm}} + 3 \times \underline{\hspace{2cm}} =$ <p style="text-align: center;"> <i>(# of cards that meet criterion) (# of cards that meet criterion) (# of cards that meet criterion)</i> </p>			

COMMENTS		
		TOTAL:

(Adapted from [NACADA Global Awards](#) rubrics)