

Commitment to Advising Excellence Award: 0-3 Years

AWARD CRITERIA	Inadequate 0	Fair 1	Proficient 2	Outstanding 3
	No evidence is demonstrated	Some evidence is demonstrated	Most evidence is demonstrated; meets expectations	All evidence is demonstrated; exceeds expectations
Nomination Letter	No nomination letter/statement	Letter offers broad statements as qualifications without specific examples	Letter outlines qualifications using behavior-based examples; Does not include additional comments from others	Letter outlines qualifications with behavior-based examples, including examples from colleagues and students with quotes or comments
Interpersonal/Human Relation Skills	No evidence demonstrating relational skills	Some commentary on relational skills which is broad-based	Compelling evidence of relational skills with specific examples included	Overwhelming evidence of relational and interpersonal skills with specific examples from colleagues and students
Professional Practice/Alignment with NACADA Core Values	No evidence demonstrating best professional practices	Some evidence is shared that supports demonstrated best professional practices	Strong and compelling evidence that supports NACADA Core Values and showcases best professional practices	Overwhelming evidence or experience that supports NACADA Core Values and their own identified best professional practices
Documented Success	No evidence of success in role	Some evidence of workplace success within academic advising	Documented examples of contributions to academic advising on campus	Documented and sustained contributions and initiatives to campus and regional/national advising communities
Commitment to Advisor/Professional Development	No evidence of participation in professional development	Short-term or limited participation in professional development activities	Documented ongoing participation and involvement in professional development activities	Documented and sustained participation in professional development activities beyond UofSC opportunities
Personal Advising Philosophy	No evidence of advising philosophy	Advising philosophy is in the developing stages with limited identification of guiding principles	Advising philosophy is well-articulated and considers theory-based practices with depth of thought and application	Advising philosophy connects to nominee on personal level with well-articulated thoughts, applications and practices well-grounded in advising and student development theory

COMMENTS	
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(Adapted from [NACADA Global Awards](#) rubrics)