

EDLP 520 – Section 101
Fall 2010
Tuesday-3:30–4:45 p.m.

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Office hours: Students are encouraged to make appointments to discuss any aspect of the course or experience. Please e-mail instructors to set up a time and location. I am generally available from 8-5 Monday through Friday.

Required Readings & Materials:

- ❑ *Transitions* (provided)
- ❑ Course Reading Pack (available on Blackboard)
- ❑ Take the Myers-Briggs Type Indicator (instructions attached). Fee is paid for by University 101.

Purpose:

You have been selected to participate in a leadership program that focuses on helping first-year students succeed at the University of South Carolina. Your academic success, personal involvement, leadership, and commitment to university service make you a model of successful student behavior. Your willingness to work closely with a U101 instructor to encourage student success is reflective of the caring spirit that characterizes this institution. Our seminar will focus not only on helping you be an important support person in your U101 class, but also on developing leadership and communication skills that will be useful in other settings.

EDLP 520 Course Description:

EDLP 520 is a unique class designed to provide a forum for the evaluation, reflection, and processing of your experiences as a University 101 Peer Leader. Discussion will revolve around such topics as fostering student learning, classroom management techniques, helping skills, effective communication, and other related topics. It might be useful for you to consider the approximately 40 contact hours in your University 101 class as a lab or practicum, with the class meetings of EDLP 520 as a discussion/lecture class.

Learning Outcomes:

As a result of this course, students will:

1. Articulate the personal development resulting from the peer leader experience.
2. Apply knowledge of first-year students and engaging pedagogies to the development and delivery of an effective lesson plan for use in University 101.
3. Develop and apply appropriate transferable skills, such as communication, helping, and leadership skills.
4. Develop and share ideas for specific course activities/discussions.
5. Identify strategies to deal with challenges associated with the Peer Leader role.

Course Requirements:

Role in University 101	30%
Attendance and participation in EDLP	20%
Assignments	20%
Final Project	<u>30%</u>
TOTAL	100%

Peer Leader Responsibilities and Expectations:

- A) **Role in Univ 101** - Peer Leaders are expected to attend every session of the UNIV 101 class they are assigned and assist the instructor on a regular and planned basis. This may include assisting with syllabus planning, arranging for guest lecturers or tours, moderating class discussions, introducing materials, communicating with class members outside of class, providing feedback to your instructor, evaluating student work, serving as an advocate for freshmen, etc.
- B) **Attendance & Participation** - You are expected to attend all EDLP class meetings and events. As a seminar class, your participation and attendance is vital to both your success and class cohesiveness. Ten points will be deducted from your attendance grade for each unexcused absence. If you know you will need to miss class, you may be able to attend another section's class. Check with us in advance for other class dates. Attendance and participation in EDLP 520 are worth 20% of your final grade.
- C) **Homework & Class Assignments** - There will be several in-class and short out-of-class assignments. Please submit all assignments via email (as an attachment) to friedman@sc.edu and kclarke@mailbox.sc.edu prior to the start of class on the due date. Late work will be subject to a penalty. These assignments will constitute a total of 20% of your final grade. Guidelines are available on Blackboard for each assignment.
- D) **Final Reflection Paper** - You will be required to write a final paper for this class. We will provide you with more specific details for the assignment before the due date. Late papers will be subject to a penalty. This assignment will constitute 30% of your final grade. The assignment guidelines will be distributed in class and will also be available on Blackboard.

Grading Scale:

90-100 = A	70-79 = C
87-89 = B+	60-69 = D
80-86 = B	Below 60 = F

Class Expectations: You are expected to act in a courteous and professional manner while in class. Incivility and disrespectful behavior will not be tolerated and will result in a reduced participation grade. Examples of this behavior include side conversations, cell phone use, arriving late, leaving early, etc.

E-mail: We will send all communications via e-mail to your university account. Please check this account on a daily basis.

Course Calendar

Date:	Topic:	Homework/Reading Due at the start of class:
8/24	Welcome & Overview; Community Building	
8/31	Helping First-Year Students Make Responsible Decisions Regarding Alcohol Guest Presenters: Alisa Cooney Liggett and Christine Workman.	Have completed the MBTI (take online via Career Center website – I will provide you with link and password).
9/7	Understanding First-Year Students	HW#1: Goal setting, First-year experience drawing
9/14	Understanding First-Year Students, continued	
9/21	Helping Skills	Have Read: (1) Habit 5 of Covey (1989) <i>7 Habits of Highly Effective People</i> and (2) Interpersonal Helping Skills chapter from Ender & Newton (2000). <i>Students Helping Students</i> .
9/28	Helping your students with advisement Guest Presenter: Dawn Sizemore Traynor, Cross-Campus Advisor.	Have read <i>Transitions</i> pages 97-112.
10/5	Overview of Myers-Briggs Type Indicator (MBTI)	Sign up for one-on-one meeting with Dan or Kevin.
10/12	MBTI & Student Success	HW#2: Mid-semester reflection
10/19	Facilitation Skills	
10/26	Effective Communication	
11/2	ELECTION DAY (No Classes)	
11/9	Open Topic	
11/16	Marketing your PL Experience	
11/23	TBD	HW#3: Resume items
11/30	Final Discussion; Course Evaluations	Final assessment paper; HW#4 Due

Please note: This syllabus is subject to change.