

## Concurrent Sessions III

**2:30pm-3:30pm**  
Third Floor

### Guiding Students Through Academic and Career Development

Room 304

#### Stuart Hunter

*Assistant Vice Provost and Executive Director, University 101 Programs and National Resource Center for The First-Year Experience® and Students in Transition*

#### Viki Fecas

*Program Manager, Career Center*

#### Dawn Hiller

*Dean's Advisor, College of Arts and Sciences*

#### Mike Perkins

*Assistant Dean, College of Engineering and Information Technology*

Two key elements influencing the success of undergraduates at Carolina involve students' understanding of academic policies, processes, and procedures AND connecting their academic endeavors to course planning, major selection, and career development. This session will provide instructors with the rationale supporting this newly articulated learning outcome, and will offer ideas for crafting course content and process to achieve the outcome. Sample lesson plans, available resources, in-class activities, and presentation options will be shared.

### Transitions as a Teaching Tool

Room 302

#### Jennifer Latino

*Assistant Director, University 101 Programs*

#### Jennifer Powell

*Graduate Assistant, University 101 Programs*

*See 10:30am-11:30am time slot for program description*

### Teaching Tips: Q & A

Room 305

#### Brad Garner

As a follow-up to the keynote luncheon, participants will have an opportunity to discuss the challenges of teaching first-year students as well as share ideas for successful teaching techniques.

### Roundtable Discussions

This is an opportunity for instructors who teach major or interest specific sections to discuss expectations from coordinating departments. Additionally, you will be invited to share best practices for ensuring success for the students in your specific section.

**Journalism:** Room 301

**Capstone Scholars:** Room 303

**Education:** Room 309, Golden Key

**Exercise Science:** Room 348

## Resource Fair

**11:30am-12:00pm &  
4:00pm-4:30pm**  
Ballroom C, Second Floor

Visit these campus partners attending the Resource Fair to learn about various services for your first-year students:

Academic Integrity  
Academic Centers for Excellence  
Campus Safety  
Campus Wellness  
Career Center  
Counseling Center  
International Programs  
Library  
Multicultural Student Affairs  
Office of Student Judicial Programs  
Parent Programs  
Sexual Health & Violence Prevention  
Student Engagement  
Student Life  
Student Success Center

**University101**  
UNIVERSITY OF SOUTH CAROLINA Programs

# Building Connections Conference

**Russell House University Union**  
**May 20, 2009**

8:30am.....Opening Plenary Session  
Ballrooms A & B

*This session will highlight recent changes to the UNIV 101 curriculum, provide updates on the Program Review Subcommittees, and introduce instructors to the newly-developed Faculty Resource Manual.*

10:15am.....Break

10:30am.....Concurrent Sessions I  
Third floor  
*See following pages for session abstracts and locations.*

11:30am.....Resource Fair  
Ballroom C

*This is an opportunity for University 101 instructors to visit information tables hosted by campus partners who provide services and resources for first-year students. Additionally, instructors may begin signing up for class presentations at this time. Visit campus partners to see what they have to offer your UNIV 101 class. See back page for a listing of the offices represented.*

12:00pm.....Lunch and Keynote Address  
Ballrooms A & B

*Brad Garner is currently at Indiana Wesleyan University where he serves as the Assistant Dean for Teaching and Learning. Prior to moving into higher education, his career was focused on program and faculty development in K-12 public school settings where he worked as a classroom teacher, school psychologist, and administrator. Brad believes one of the least discussed and most overlooked ingredients for success in the lives of college students is the quality of teaching. Brad's greatest passion is assisting college faculty in finding new and better ways to meet the learning needs of millennial students and the pursuit of a cure for "lecture induced mind paralysis."*

1:15pm.....Concurrent Sessions II  
Third floor  
*See following pages for session abstracts and locations.*

2:15pm.....Break  
Third floor lounge

2:30pm.....Concurrent Sessions III  
Third floor  
*See following pages for session abstracts and locations.*

3:40pm.....Closing Town Hall Meeting  
Ballrooms A & B

*An open discussion about what was learned at this conference. Participants will have the opportunity to share insights and questions and develop a plan of action for implementing new ideas.*

4:00pm.....Resource Fair  
Ballroom C

## Concurrent Sessions I

**10:30am-11:30am**  
Third Floor

### **Transitions as a Teaching Tool**

Room 302

#### **Jennifer Latino**

*Assistant Director, University 101 Programs*

#### **Jennifer Powell**

*Graduate Assistant, University 101 Programs*

One of the top two indicators of a successful UNIV 101 experience is students' perception of the relevance of course readings. Students who see *Transitions* as a valuable resource also reported that the text was utilized in their course. In this session, the editors of the *Transitions* text will offer tips for instructors who want to enhance their use of this important resource in the UNIV 101 classroom.

### **Integrating Mii into Wii: Introducing Concepts of Diversity to a Millennial UNIV 101 Community**

Room 303

#### **Jennifer Keup**

*Director, National Resource Center for The First-Year*

*Experience® and Students in Transition*

#### **Rico Reed**

*Coordinator of Public Relations and Resource Development, National Resource Center for The First-Year Experience® and Students in Transition*

Upon arriving at the University of South Carolina, students may experience many "firsts" with regard to their relationships with others: first time sharing a room; first time in a classroom with students from different parts of the country; first time working in a group with someone of a different race, religion, or sexual orientation. Negotiating relationships in these new environments is one of the most difficult aspects of the transition to college and many students enter college without the skills to turn their experiences with diversity into meaningful learning opportunities. This session will discuss the ways to create an inclusive environment in your UNIV 101 classroom, introduce a model to assess students' intercultural comfort and competence, and share teaching tools to address the topic of diversity across your UNIV 101 curriculum.

### **Wellness in the Classroom**

Room 304

#### **Michelle Burcin**

*Director, Healthy Carolina*

There is a strong correlation between personal wellness and academic success. This session will provide UNIV 101 instructors with tips and suggestions for covering the broad topic of wellness. During this session we will go over specific activities, lesson plans, classroom assignments, and discussion questions that can be used to foster a classroom dialogue around wellness.

### **Nuts and Bolts That Build Classroom Success**

Room 305

#### **Brad Garner**

*Keynote Speaker, Assistant Dean for Teaching and Learning, Indiana Wesleyan University*

Motivating first-year students can be a challenging endeavor! Through the use of active learning strategies, and a display of enthusiasm about the course content, instructors can ensure that students are engaged in their learning. In this session, participants will explore methods to motivate even the most disengaged students and learn tips for keeping your teaching methods varied and exciting.

### **Linking University 101 & Gamecock Connection**

Room 315, ODK

#### **Katie Lynch**

*Coordinator of Early Intervention Initiatives,*

*Student Success Center*

#### **Jordan Edelman**

*Graduate Assistant, Student Success Center*

Looking to implement more technology into your lesson plans? Gamecock Connection, an online network designed specifically for first-year Carolinians, is a great way to build community and learn about the campus at the same time. The presentation will demonstrate how Gamecock Connection can be used to build community, exemplify and individualize the university resources, and help you achieve University 101 learning outcomes in a technology friendly way. Additionally, you will be introduced to an exciting new instructor resource available to supplement Gamecock Connection. This presentation aims to provide you with knowledge and resources that will help you incorporate this informational and interactive media into University 101.

### **Involvement 101**

Room 322/324, Senate Chambers

#### **Anna Edwards**

*Director of Student Services, Department of Student Life*

#### **Kim McMahon**

*Director, Campus Life and the Russell House University Union*

The possibilities for involvement on campus are as diverse as the students themselves. Learn how involvement in and contributions to campus life can enhance the educational experience and help students develop essential lifelong skills. Instructors will receive a list of campus events and involvement opportunities to share with students as well as a list of ways to incorporate co-curricular learning into class assignments and activities.

## Concurrent Sessions II

**1:15pm-2:15pm**  
Third Floor

### **Building an Effective Teaching Partnership**

Room 302

#### **Jennifer Latino**

*Assistant Director, University 101 Programs*

Are you an effective team teacher? Working with a peer leader can significantly enhance your teaching experience! In this session, participants will learn about best practices for team teaching with an undergraduate student. We will share successful experiences and strategies to enhance your teaching partnerships.

### **Understanding Today's College Students**

Room 303

#### **Jennifer Keup**

*Director, National Resource Center for The First-Year*

*Experience® and Students in Transition*

One important element of teaching success is an understanding of students' background and needs. This session will present national and institutional data on first-year students to help us understand them and their transition needs. These data will highlight entering students' changing demographics and background characteristics at college entry. In addition, the presentation will summarize national trends and University of South Carolina data to illustrate several important elements of the first-year experience, including academic engagement, personal challenges and development, interest in service and civic engagement, and social networks. These data will serve as the foundation for discussion on how to build a strong connection with today's college students.

### **Academic Success Strategies**

Room 304

#### **Claire Robinson**

*Coordinator of Academic Success Initiatives and Resident*

*Student Learning, University Housing*

#### **Heather Porter**

*Coordinator, Academic Centers of Excellence*

Study skills and academic success strategies are important parts of the first-year experience. This session will provide UNIV 101 instructors with several tips and tools on how to incorporate appropriate academic strategies into class. Sample lesson plans and in-class activities will be provided. Example topics include: concentration, exam preparation, goal setting, grades, learning styles, listening strategies, memory, note-taking, reading comprehension, test anxiety, and time management techniques. The Learning and Study Strategies (LASSI) inventory is also available for students, and instructors will be given information on how to help analyze results.

### **Promoting Responsible Citizenship Through UNIV 101**

Room 305

#### **Sandra Bray**

*Coordinator for Assessment, University Housing*

#### **Jimmie Gahagan**

*Assistant Vice Provost, Student Engagement*

Frank Newman, the co-founder of Campus Compact, once said "The most important thing an institution does is not to prepare a student for a career but for a life as a citizen." Join us as we discuss how to define and promote responsible citizenship through UNIV 101. Specific examples will be provided regarding how to encourage students' analysis of and engagement with various social and political issues, as well as incorporating community service and service-learning into the fabric of your course. We encourage you to come ready to share your ideas.

### **Risky Behaviors**

Room 315, ODK

#### **Anna Edwards**

#### **Alisa Cooney Liggett**

*Director, Judicial Affairs*

This session will provide UNIV 101 instructors with resources to have conversations about alcohol and other drugs and healthy decision making with their students. A newly-designed curriculum will provide instructors with a toolkit including data, research articles, activities and assignments that enhance the familiarity and understanding of high-risk behaviors. We hope you'll join us for this exciting presentation.

### **Grading and Assignments**

Room 322/324, Senate Chambers

#### **Dan Friedman**

*Director, University 101 Programs*

This session will focus on developing relevant assignments in University 101 that are aligned with our common learning outcomes. In addition, strategies for grading will be addressed, including a discussion about the appropriate workload and level of rigor for a first-year seminar and the type of feedback to give.