UNIVERSITY OF
South Carolina
School of Medicine Greenville

Policy Title
Student Research Feedback

Identifier
UofSCSOMG – RSCH – 1.04

Prepared by: Office for Research	
Reviewed by: Director of Medical Student Research	**Review Date:** 04/19/2021
Approved by: UofSCSOMG Policy Committee	**Approval Date:** 04/27/2021
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LCME Standards

Scope
University of South Carolina (UofSC) School of Medicine Greenville students engaging in scholarly activity with the Health Sciences Center (HSC).

Policy Statement
Medical student research opportunities at UofSC School of Medicine Greenville reflect the diverse interests of the faculty and align with national priorities to study and improve the health of the people of the United States, especially of those living in South Carolina. Research is a valuable component of one's medical education and augments the student's ability to develop and test a hypothesis within a dynamic clinical, laboratory, and policy environment in an effort to continually advance health and cure disease.

The UofSC School of Medicine Greenville does not have a research requirement within the curriculum. The primary focus for students at UofSC School of Medicine Greenville is their required coursework. Research projects can be short-term (approximately 6-8 weeks), or students may have the opportunity to work on projects longitudinally and continue research work even through residency. Communication regarding opportunities and the processes surrounding student research will take place via email and/or through the Student Research Canvas page.

Reason for Policy
Students participating in research should receive feedback on their engagement with the project which may include evaluation of their effectiveness as a member of a research team, professionalism, completion of project goals and communication of research findings. If a student's performance does not meet the expectations of the mentor, a mechanism to offer the student guidance on how to improve these efforts moving forward will be provided.

Procedures
At the conclusion of a mentored research project, mentors will have the opportunity to provide formative narrative feedback to their student researchers via a Formstack form.

The format of this feedback will include an evaluation of the student's overall engagement with the research project with a rating of "meets expectations" or "fails to meet expectations" for efforts to complete the goals for the research project.

A rating of "meets expectations" should be assigned if the student completed tasks assigned by the mentor (such as data collection, data analysis and literature reviews), acted in professional manner and effectively communicated with the mentor or research team in a timely and respectful manner.
The reason behind the rating would then be described through a short narrative.
This formative narrative feedback would be provided to the students by the Office of Medical Student Research.

Students being rated as "fails to meet expectations" would be required to meet with the Director of Medical Student Research to further discuss this rating and potential ways to improve. As needed, the Director of Medical Student Research would refer students with this rating to meet with Chief of the Division of Behavioral, Social and Population Health Science or Associate Dean for Student Affairs and Admissions depending on the nature of the referral. These referrals would be kept confidential and not reported back to the mentor.

Sanctions

Students receiving a rating of "fails to meet expectations" would be required to meet with Director of Medical Student Research.

Contacts

Director of Medical Student Research
Medical Student Research Coordinator

Related Information

History

Date of Change	Change
April 2021	Policy created