FURTHER ASSISTANCE IS AVAILABLE FROM:

Dr. Matthew Miller
Undergraduate Director
LeConte 300I
Phone: 777-5313
E-mail: ugraddir@math.sc.edu

DeeAnn Moss
Undergraduate Program Administrator
LeConte 413
Phone: 777-5313
E-Mail: mossdc@math.sc.edu

Dr. Anton Schep
Chair
LeConte 409
Phone: 777-4225
E-mail: chair@math.sc.edu

Dr. Michael Filaseta
Assistant Chair
LeConte 300C
Phone: 777-6190
E-mail: achair@math.sc.edu

Dr. Loren W. Knapp
Assistant Dean
Flinn Hall
Phone: 777-2505
E-mail: lwknapp@cas.sc.edu

Dr. Ognian T. Trifonov
Graduate Director
LeConte 411
Phone: 777-4224
E-mail: graddir@math.sc.edu

MT and MAT Advisors Department of Education

Dr. Edwin Dickey
Wardlaw 226
Phone: 777-6235
E-mail: ed.dickey@sc.edu

Dr. Jan Yow
Wardlaw 224
Phone: 777-2472
E-mail: yow@mailbox.sc.edu

Note: Students interested in the Master of Arts in Teaching (MAT) degree may also obtain information from the Department of Mathematics Graduate Director.

IMPORTANT USC WEBSITES

Self-Service Carolina http://ssb.onecarolina.sc.edu/
Undergraduate Bulletin http://bulletin.sc.edu/
Blackboard https://blackboard.sc.edu/
VIP https://vip.sc.edu/
General Education: Carolina Core http://www.sc.edu/carolinacore/courses.php
Student Success Center http://www.sc.edu/ssc/
Supplemental Instruction http://www.sa.sc.edu/supplementalinstruction/
Career Center http://www.sc.edu/career/
Department of Mathematics http://www.math.sc.edu/
College of Arts and Sciences http://www.cas.sc.edu/
University of South Carolina http://www.sc.edu/
University Advising Center http://www.sc.edu/advising/usc

DegreeWorks

DegreeWorks is a web-based tool for you to monitor your academic progress toward degree completion by reviewing a degree audit. It allows you and your advisor to plan future coursework. DegreeWorks reorganizes your transcript chronologically and categorically, easily identifying courses you have completed and what courses you still need in order to fulfill your degree requirements. While efforts have been made to ensure accuracy; final responsibility for meeting requirements resides with the student.
A GUIDE FOR UNDERGRADUATE MAJORS
IN
MATHEMATICS

WHAT IS MATHEMATICS

Did you ever notice those little whirlpools, or vortices, that are swept downstream from the piers of a bridge, or that spin off the end of your oar when you are rowing a boat? That same thing happens in the slipstream of a car or an airplane, or in the wind blowing past a tall building. In some instances, it may be a small effect, but at higher velocities, they may affect the drag on a car or an airfoil and in extreme cases, the resonance produced may be large enough to bring down bridges or the cooling towers of a power station. In studying the case of a wind tunnel or any other situations, a scale model has to be built and modified every time changes are desired.

Here is where the mathematics comes in; we build a mathematical model. The only real construction that goes on here is in our minds. By formulating the mathematical equations that govern the process, we can attempt to solve them mathematically to obtain a description of what will happen in the real world. This is not always an easy process. Often the models have to be so complicated to take into account all the factors involved that solving them explicitly is impossible. However, sophisticated mathematical techniques can be used to generate approximate solutions on high-speed computers. The mathematics allows us to build the model, to go as far as we can with theoretical means to solve it, to organize it in a suitable form for computer processing, and to analyze the results. Frequently, the results obtained provide new insights into the mechanisms involved, thereby enabling the mathematical model to be improved.

The process is called computer simulation. It is used extensively in the design of automobiles and airplanes, in energy resource discovery and recovery, and to understand complex industrial processes such as chemical reactions or the reactions that occur inside a nuclear reactor. This is mathematics at work. Remember that the computer only does what it is told to do (very quickly, of course), and so highly trained mathematical scientists, teamed with specialists from other areas, are essential to the success of such ventures. Industry is increasingly turning to mathematical modeling and computer simulation as the primary tools in its research and development operations, particularly since the advent of the supercomputer.

Does all of mathematics require the use of a computer? Not at all, but the process of discovery in any area of mathematics is similar to that in modeling and simulation. The problem is formulated in mathematical terms, modeled, analyzed, perhaps only partially resolved, modified, analyzed again, and so on, until a solution is obtained. And all of science is so inherently mathematical that expertise in mathematics is essential nowadays in virtually every branch of science and engineering, and even in business administration and the social sciences. Mathematics is indeed the language of science, the universal means of expression, and the source of communication between diverse disciplines.

CAREER OPPORTUNITIES IN MATHEMATICS

In today's world of rapidly expanding technology, there are many career opportunities for the well-qualified mathematician. Business, government, and industry have strong needs for mathematicians in areas such as operations research, optimization, numerical analysis, computer programming, systems analysis, communications, statistics, and information and actuarial science. Whether it be in operations research, systems analysis, computer software and hardware development, modeling and simulation, numerical analysis, development and test of algorithms, cryptology, or teaching, some familiarity with computers and the mathematics of computation is usually essential. The mathematics degree, at the baccalaureate, masters, or doctoral level, provides the grounding in analytical thinking and the scientific skills necessary to function in today's interdisciplinary environment. The Bachelor of Science degree is a sound preparation for graduate study in mathematics or any of the mathematical sciences, but also for advanced degrees in business administration and some of the quantitative social sciences. A bachelor's degree in mathematics can also provide entry to careers in fields such as management, engineering, banking, insurance, government service, the military, and geology.

An excellent source for information about careers in the mathematical sciences is the Mathematical Association of America (MAA). The pamphlets "Careers in the Mathematical Sciences" and "More Careers in the Mathematical Sciences" provide an indication of the variety of careers available to persons with interest and preparation in the mathematical sciences. Copies may
be obtained from the Department of Mathematics Undergraduate Office in LeConte College 413. The following websites are excellent sources of career information in mathematics, applied mathematics and actuarial science:

www.maa.org/students/careers/  
www.ams.org/careers/  
www.beanactuary.com  
www.whydomath.org  
www.siam.org/careers/  
weusemath.com

The following is a partial list of employers who were recruiting math majors on campus during recent years:

Accenture  
AT&T  
Blue Cross/Blue Shield of South Carolina  
Central Intelligence Agency  
Colony Life  
Computer Services Corporation (CSC)  
Computer Task Group  
Duke Power Company  
Gildan Branded Apparel  
Hawkes Learning Systems  
Kennedy Space Center  
Mass Mutual  
Microsoft Corporation  
National Security Agency  
Naval Air Systems Command  
Naval Surface Weapons Center  
National Cash Register (NCR)  
South Carolina Department of Education  
Southern Teachers Agency  
Spring Industries  
State Farm Insurance  
TCube Solutions  
Texas Instruments  
United States Air Force  
United States Bureau of Labor Statistics  
United States Bureau of the Census  
United States Coast Guard  
United States Department of Energy  
United States General Accounting Office  
United States Office of Comptroller of the Currency  
Westinghouse  
Xerox

The Undergraduate Program webpage, www.math.sc.edu/undergraduate/, includes an electronic version of this document with active hyperlinks to employment information at many of the above corporations and agencies. Be sure to visit the “Career advice for math majors” link. The US Department of Labor, Bureau of Labor Statistics, maintains an Occupation Outlook Handbook at http://www.bls.gov/ooh/. This is an excellent source of general information about almost any career.

Job prospects depend on your educational background and personal interest. Mathematics majors are encouraged to take several courses in a field that uses or is closely related to mathematics. Popular choices include education, statistics, biology or other physical science, business, finance, and computer science. A double major in mathematics and computer science, or mathematics and statistics, is particularly attractive to employers. The actuarial emphasis combines a major in mathematics with a strong background in statistics and business (accounting, economics, and finance). This program is particularly suited for students interested in becoming an actuary or other finance-related career.

**MATHEMATICS AT USC**

The University of South Carolina is fast evolving into one of the premier mathematics research centers in the Southeast. The distinguished faculty has attracted national and international recognition through the quality of its research program. The Department has particular strengths in mathematical analysis, discrete mathematics, linear algebra, differential geometry, commutative algebra, logic, number theory, topology, and numerical analysis. It is thus uniquely poised to provide undergraduate and graduate students with the broad background in pure and applied mathematics necessary to perform in today's high-tech environment, whether in an industrial, business, governmental, or academic setting. The Department also maintains a strong commitment to excellence in teaching and proudly counts a number of award-winning teachers among its ranks.

Department computing facilities are excellent. In addition to various University mainframe and workstation computers available via the campus network and in numerous satellite laboratories, the Department houses a number of computer-equipped classrooms and open computer labs. A large collection of mathematical and statistical software is installed on these computers for use in courses and research.
DEGREE PROGRAMS

The Department of Mathematics offers the Bachelor of Science degree in Mathematics. The major is completed with 120 semester hours of overall coursework. The BS in Mathematics requires 27 semester hours (9 courses) of mathematics beyond calculus. Four of these courses are required of all students, the other five can be chosen to best fit each student’s interests and desires. Four common pathways to complete the mathematics electives are:

- **General Mathematics** – Requires 24 semester hours of mathematics courses beyond calculus (comprising the required core of 15 semester hours and nine semester hours of mathematics electives). Students interested in pursuing a graduate degree in mathematics should complete chose their mathematics electives to include at least one of the two-course sequences in algebra or analysis and often complete the B.S. in Mathematics in Distinction (described below).

- **Mathematics Education** – Leads to a bachelor’s degree in mathematics, with a 12-semester hour education cognate. Certification is obtained upon completion of the Master of Teaching degree program in Secondary Education. In addition to the four core courses, the pathway includes courses in number theory and geometry.

- **Applied Mathematics** – Offers specialization in applied or computational mathematics. Students are encouraged to select a diverse set of mathematics electives in such disciplines as differential equations and modeling, discrete mathematics, financial mathematics and probability, optimization and computation, and analysis. Applied mathematics majors are encouraged to select a cognate, minor, or second major that complements their mathematical interests; common choices include computer science, statistics, one of the physical sciences, and engineering.

- **Actuarial Mathematics** – Offers a program of study designed to prepare students for the actuarial profession in the insurance and financial securities industries. In addition to the required core mathematics courses, this pathway includes mathematics courses in probability, differential equations, discrete mathematics, and optimization. In addition to several Statistics courses, students should complete courses in Accounting, Economics, and Finance that satisfy the requirements for a minor in Risk Management and Insurance. Some actuarial students chose to pursue double majors in Mathematics and Statistics (and the minor in Risk Management and Insurance).

In addition to the major requirements, each student is required to complete a minor (18 hours of courses related to a common topic) or a cognate (12 hours of integrated courses from a single department) in a discipline related to, but distinct from the major. Note that the Actuarial and Education pathways include a cognate and/or minor.

The **B.S. in Mathematics with Distinction** is awarded to students who complete an additional 12 semester hours of approved upper-division mathematics courses, an undergraduate research experience, and an undergraduate thesis.

The department also offers a five-year program of study leading to a Bachelor of Science degree and a Master of Science degree in Mathematics. The program is designated to permit an outstanding student to obtain both a bachelor’s degree and a master’s degree in mathematics in five years.

**ADVISING**

Initial advising for first year students and transfer students with fewer than 70 credit hours takes place at orientation and is handled by your assigned First Year Advisor (FYA) with input as needed from a representative of the Department of Mathematics, usually the Undergraduate Director. You will have the opportunity to meet with your FYA several times in the first year to discuss course selection and any other issues that may arise (academic or personal difficulties, plans for the major or change of major, withdrawal procedures, career goals and opportunities, etc.). In 2016-2017 the FYA for Mathematics is Lesley Kennedy, 777-4982, [kennedld@mailbox.sc.edu](mailto:kennedld@mailbox.sc.edu).

In your second year you may have a transitional advisor until you have completed MATH 241 and 300; after that you will be assigned a Mathematics Department faculty member as a more permanent advisor for the upper division part of the program. While the primary role of the departmental advisor is to help select courses for the following semester and plan your longer term academic program, your advisor can also help you find further resources on campus for help with problems that may arise; for variations of requirements under exceptional circumstances; for scholarship, study abroad, research, internship, and service learning opportunities; and for graduate school options. Every student must be advised in order to be cleared to register for the following semester.

Note that the advisor provides only guidance; the student has final responsibility for staying fully informed of University deadlines and academic policies.

Each semester there is an advising period in which you must set up an appointment with your advisor. During a transitional period some advisors may use email and others may use web based appointment software. If you find yourself two or three weeks before your registration window and not made contact with your advisor, please consult with the Undergraduate Program Administrator. To increase your likelihood of getting the courses you want and need, be certain to be advised during the regular advisement period.

A Senior Records Check needs to be completed one year before you plan to graduate. When you have earned approximately 95 credit hours, ask your advisor to complete a Major Program Card. This involves listing all major and cognate/minor/second major requirements, completed, in progress, and anticipated, while you still have time to complete them without delaying your graduation.
AWARDS AND SCHOLARSHIPS

The Department of Mathematics and College of Arts and Sciences recognize continuing and graduating students at the end of each academic year. The current list of awards and scholarships, with brief descriptions, is shown below. The Undergraduate Advisory Council solicits applications from interested students each spring; the awards are announced and presented at Undergraduate Awards Day.

Outstanding Undergraduate Student in Mathematics Education
... presented yearly to an outstanding undergraduate student in mathematics education who has exhibited excellence in the mathematics program.

Outstanding Undergraduate Student in Mathematics
... presented yearly to an outstanding undergraduate student who has exhibited excellence in the mathematics program.

College of Arts and Sciences Rising Senior Award
... awarded annually by the College of Arts and Sciences to a rising senior mathematics major who has demonstrated excellence in mathematics and has a cumulative GPA of at least 3.50.

James Bruce Coleman Mathematics Scholarship
... awarded annually by the Department of Mathematics to an outstanding mathematics major from South Carolina. The scholarship was established in 1992 by Joseph Harold Burckhalter (Class of 1934), in memory of the late James Bruce Coleman, who was a professor of mathematics and head of the department from 1915—1942.

Thomas Markham Mathematics Scholarship
... awarded annually to an outstanding mathematics major who also has significant extracurricular mathematical activities. The scholarship was established in 1999 in honor of Professor Emeritus Thomas Markham, who was a professor of mathematics from 1968—1999 and undergraduate director 1996—1999.

Victor W. Laurie Undergraduate Research Scholarship
... provides monetary support for an undergraduate student interested in being involved with mathematical research. This is a competitive award based on proposals submitted by all interested students.

Dr. Edwin R. and Mrs. Elizabeth F. Jones Endowed Scholarship
... awarded cooperatively by the Departments of Chemistry, Mathematics, and Physics to South Carolina resident majoring in one or more of chemistry, mathematics, and physics. The Jones family created this scholarship in 2013 to recognize students in chemistry, mathematics, s and physics. The application for this scholarship can be obtained from the College of Arts and Sciences.

Lovelace Family Endowed Scholarship
... awarded bi-annually by the Department of Mathematics to an outstanding undergraduate mathematics major who had demonstrated excellence in mathematics. The Lovelace family created this scholarship in 2013 to recognize students in mathematics and physics. Awards alternate between mathematics and physics.

Pi Mu Epsilon Award
... presented annually to an outstanding member of Pi Mu Epsilon based on performance in mathematics courses and service to the department. The Undergraduate Advisory Council, in conjunction with the Pi Mu Epsilon advisor, selects the recipient.

Polston Family Mathematics Scholarship
... is awarded to undergraduate mathematics students who are excelling in the mathematics program. The Polston family established the scholarship in 2008.

Cary K. Smith, Jr., Mathematics Scholarship
... awarded annually by the Department of Mathematics to an outstanding undergraduate mathematics major who has demonstrated excellence in mathematics and leadership. The scholarship was established in 1998 in memory of Cary Kincaid Smith, Jr., an Honors graduate of USC who died while performing his duties as a pilot in the U.S. Marine Corps.

Wyman L. Williams Scholarship
... awarded to an undergraduate mathematics major at the University of South Carolina. Can be renewed for not more than 3 additional years of undergraduate study. Wyman L. Williams came to the University in 1919 as a freshman, joined the Mathematics Department faculty in 1924 and retired in 1970 as Distinguished Professor Emeritus. The Wyman L. Williams Mathematics Scholarship Fund was established in 1975.

Jeong S. Yang Award for Excellence in Undergraduate Mathematics
... awarded yearly to outstanding undergraduate mathematics majors at the University of South Carolina selected from students who have earned at least 100 credit hours and have completed at least 4 of the 5 core mathematics courses required for the major with a GPA of at least 3.70 in all upper-division mathematics courses. The award was established by the Department of Mathematics in memory of the late Professor Jeong S. Yang, undergraduate director 1984—1995.
MATHEMATICS FACULTY

PROFESSORS
Matthew Boylan, Ph.D.,
University of Wisconsin at Madison, 2002
Stephen J. Dilworth, Ph.D.,
Cambridge University, 1985
Michael A. Filaseta, Ph.D.,
Assistant Chair
University of Illinois, 1984
Maria Girardi, Ph.D.,
University of Illinois, 1990
Jerrold R. Griggs, Ph.D.,
Massachusetts Institute of Technology, 1977
Ralph E. Howard, Ph.D.,
University of Illinois, 1979
Lili Ju, Ph.D.,
Iowa State University, 2002
Andrew Kustin, Ph.D.,
University of Illinois, 1979
Linyuan (Lincoln) Lu,
Ph.D., University of California, San Diego, 2002
George F. McNulty, Ph.D.,
University of California, Berkeley, 1972
Matthew Miller, Ph.D.,
Undergraduate Director
University of Illinois, 1979,
Peter J. Nyikos, Ph.D.,
Carnegie Mellon University, 1971
Pencho Petrushev, Ph.D.,
University of Sofia, 1977
Anton R. Schep, Ph.D.,
Chair,
University of Leiden, 1977
László A. Székely, Ph.D.,
Eotvos University, 1983
Vladimir Temlyakov, Ph.D.,
Carolina Distinguished Professor
Steklov Institute, 1981
Adela Vraciu, Ph.D.,
University of Michigan, 2000
Hong Wang, Ph.D.,
University of Wyoming, 1992
Qi Wang, Ph.D.,
Ohio State University, 1991

ASSOCIATE PROFESSORS
George Androulakis, Ph.D.,
University of Texas, 1996
Peter G. Binev, Ph.D.,
University of Sofia, 1985
Joshua N. Cooper, Ph.D.,
University of California, San Diego, 2003

ajasz Cazabarka, Ph.D.,
University of South Carolina, 1998
Daniel B. Dix, Ph.D.,
University of Chicago, 1988
Xinfeng Liu, Ph.D.,
University of Wisconsin, 2006
Douglas B. Meade, Ph.D.,
Carnegie Mellon University, 1989
Yi Sun, Ph.D.,
Princeton University, 2006
Ognian T. Trifonov, Ph.D.,
Graduate Director
University of Sofia, 1990
Xian Wu, Ph.D.,
Harvard University, 1986
Xiaofeng Yang, Ph.D.,
Purdue University 2007

ASSISTANT PROFESSORS
Matthew R. Ballard, Ph.D.,
University of Washington, 2008
Alexander Duncan, Ph.D.,
University of British Columbia, 2011
Jesse Kass, Ph.D.,
Harvard University, 2009
Frank Thorne, Ph.D.,
University of Wisconsin at Madison, 2008
Paula A. Vasquez, Ph.D.,
University of Delaware, 2007
Zhu Wang, Ph.D.,
Virginia Polytechnic Institute, 2012
Sean Yee, Ph.D.,
Kent State University, 2012

CLINICAL ASSOCIATE PROFESSOR
Debra Geddings, Ph.D.,
University of South Carolina, 2003

SENIOR INSTRUCTOR
Courtney Baber, M.S.,
Virginia Tech, 2009
Ronda Sanders, M.S.,
University of South Carolina, 2004

INSTRUCTORS
Scott Dunn, Ph.D.,
University of South Carolina, 2014
Ivan Haynes, M.S.,
University of South Carolina, 2008
Francisco Blanco-Silva, Ph.D.,
Purdue University, 2007

ADJUNCT FACULTY
Edwin M. Dickey, Professor, Ph.D.,
University of South Carolina, 1982
Don Jordan, Ph.D.,
University of South Carolina

VISITING PROFESSORS
Wolfgang Dahmen, Ph.D.,
RWTH Aachen, Germany, 1976
Patrick McFaddin, Ph.D.,
University of Georgia, 2016

DISTINGUISHED PROFESSORS EMERITI
Colin Bennett, Ph.D.,
University of Newcastle upon Tyne, 1971
Ronald A. DeVore, Ph.D.,
Robert L. Sumwalt Distinguished Professor Emeritus
Ohio State University, 1967
Thomas L. Markham, Ph.D.,
Auburn University, 1967
James W. Roberts, Ph.D.,
Rutgers University, 1970
H. Edward Scheiblich, Ph.D.,
University of Texas, 1966
Robert M. Stephenson Jr., Ph.D.,
Tulane University, 1967
Robert C. Sharples, Ph.D.,
University of Texas, 1972
Manfred Stoll, Ph.D.,
Pennsylvania State University, 1971
David P. Sumner, Ph.D.,
University of Massachusetts, 1971

FACULTY EMERITI
Peter W. Harley III, Ph.D.,
University of Georgia, 1966
Karl H. Matthies,
Dr. Rerum Naturalium,
University of Freiburg, 1956
Charles A. Nicol Jr., Ph.D.,
University of Texas, 1954
Mary Ellen O'Leary, M.A.,
University of Michigan, 1967
Konstantin Oskolkov, Ph.D.,
Steklov Institute, 1978

FACULTY

PROFESSORS
Matthew Boylan, Ph.D.,
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Massachusetts Institute of Technology, 1977
Ralph E. Howard, Ph.D.,
University of Illinois, 1979
Lili Ju, Ph.D.,
Iowa State University, 2002
Andrew Kustin, Ph.D.,
University of Illinois, 1979
Linyuan (Lincoln) Lu,
Ph.D., University of California, San Diego, 2002
George F. McNulty, Ph.D.,
University of California, Berkeley, 1972
Matthew Miller, Ph.D.,
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Peter J. Nyikos, Ph.D.,
Carnegie Mellon University, 1971
Pencho Petrushev, Ph.D.,
University of Sofia, 1977
Anton R. Schep, Ph.D.,
Chair,
University of Leiden, 1977
László A. Székely, Ph.D.,
Eotvos University, 1983
Vladimir Temlyakov, Ph.D.,
Carolina Distinguished Professor
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Joshua N. Cooper, Ph.D.,
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University of Chicago, 1988
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State University of New York, 2006
Douglas B. Meade, Ph.D.,
Carnegie Mellon University, 1989
Yi Sun, Ph.D.,
Princeton University, 2006
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Graduate Director
University of Sofia, 1990
Xian Wu, Ph.D.,
Harvard University, 1986
Xiaofeng Yang, Ph.D.,
Purdue University 2007

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University of British Columbia, 2011
Jesse Kass, Ph.D.,
Harvard University, 2009
Frank Thorne, Ph.D.,
University of Wisconsin at Madison, 2008
Paula A. Vasquez, Ph.D.,
University of Delaware, 2007
Zhu Wang, Ph.D.,
Virginia Polytechnic Institute, 2012
Sean Yee, Ph.D.,
Kent State University, 2012

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University of South Carolina, 2004

INSTRUCTORS
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University of South Carolina, 2014
Ivan Haynes, M.S.,
University of South Carolina, 2008
Francisco Blanco-Silva, Ph.D.,
Purdue University, 2007

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Don Jordan, Ph.D.,
University of South Carolina

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Robert L. Sumwalt Distinguished Professor Emeritus
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Thomas L. Markham, Ph.D.,
Auburn University, 1967
James W. Roberts, Ph.D.,
Rutgers University, 1970
H. Edward Scheiblich, Ph.D.,
University of Texas, 1966
Robert M. Stephenson Jr., Ph.D.,
Tulane University, 1967
Robert C. Sharples, Ph.D.,
University of Texas, 1972
Manfred Stoll, Ph.D.,
Pennsylvania State University, 1971
David P. Sumner, Ph.D.,
University of Massachusetts, 1971

FACULTY EMERITI
Peter W. Harley III, Ph.D.,
University of Georgia, 1966
Karl H. Matthies,
Dr. Rerum Naturalium,
University of Freiburg, 1956
Charles A. Nicol Jr., Ph.D.,
University of Texas, 1954
Mary Ellen O'Leary, M.A.,
University of Michigan, 1967
Konstantin Oskolkov, Ph.D.,
Steklov Institute, 1978
THE B.S. PROGRAM IN MATHEMATICS

1. Carolina Core Plus College of Arts and Sciences

COLLEGE CORE PLUS COLLEGE OF ARTS AND SCIENCES

I. Effective, Engaged, and Persuasive Communication (CMW) 6 hrs

ENGL 101 Composition (CMW)
ENGL 102 Composition and Literature (CMW & INF, when taken at USC)

ENGL 101 and 102 must each be passed with a grade of C or higher, and must be completed within the first sixty hours of the degree in order to be counted toward the total needed for graduation.

II. Analytical Reasoning and Problem Solving (ARP) 12 hrs

Students pursuing a Bachelor of Science degree in Mathematics must complete 12 hours as described below.

MATH 141 and 142 (ARP – CC)
CSCE 145 or 206 (ARP – AS)
STAT 509, 512, or 515 (ARP – AS)

III. Scientific Literacy (SCI) 8 hrs

Two Carolina Core-approved laboratory courses selected from Anthropology, Astronomy, Biological Science, Chemistry, Environmental Science, Geography 201, 202 (for Bachelor of Arts degrees only) Geology, Marine Science, and Physics. Each science course must have a co-requisite laboratory. The two courses need not be taken in the same field. Lab credit cannot be applied unless its co-requisite lecture is also applied. Some of the more commonly selected courses appear in the following list – it is not exhaustive.

ANTH 161
ASTR 101
BIOL 101, 102/L, 110 or 120/L, 200/L or 270/L
CHEM 102, 105, 107, 111/L (or 141), 112/L (or 142)
Note: Credit cannot be given for both CHEM 111/L and 141 or for CHEM 112/L and 142.
ENVR 101/L or 200/L
GEOG 201 or 202
GEOL 101, 102, 103, or 215/L
MSCI 101, 102, 210/L, or 215/L
PHYS 101/L, 102/L, 151/L, 153/L, 155/L, 201/L, 202/L, 211/L, or 212/L
Note: Credit cannot not be given for both PHYS 151 and 153 or for both PHYS 151 and 155.

IV. Global Citizenship and Multicultural Understanding: Language (GFL) 0-9 hrs

Proficiency in one foreign language is equivalent to the minimal passing grade on the exit examination in the 122 course. Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.

V. Global Citizenship and Multicultural Understanding: Historical Thinking (GHS) 6 hrs

Both history courses must be at the 100 level

HIST 10x Non-US History 3 hrs (GHS – AS)
HIST 11x US History 3 hrs (GHS – CC)

1 The full list of Carolina Core-approved courses can be found at http://www.sc.edu/carolinacore/courses.php.
VIa. Global Citizenship and Multicultural Understanding (GSS) 3 hrs

One Carolina Core-approved social science course.
The up-to-date list of Carolina Core-approved courses can be found at [http://www.sc.edu/carolinacore/courses.php](http://www.sc.edu/carolinacore/courses.php)

VIb. College of Arts and Sciences Global Citizenship and Multicultural Understanding 3 hrs

One additional course in the social sciences. This does not have to be a Carolina Core-approved course, but does need to be approved by the College of Arts and Sciences. Some of the more common choices are listed below:

- ANTH {excluding 161}
- COLA {pending content}
- CRJU {excluding 202, 301, 399, 494}
- ECON
- GEOG {excluding 201, 202}
- LASP {301, 311, 312, 315, 322, 325, 331, 351, 398 pending content, 425, 451, 454, 455 only}
- LING {300, 340, 405 pending content, 442, 505 pending content, 540, 541, 542, 543, 545, 567, 570, 600 only}
- POLI
- PSYC {excluding 226, 227, 228}
- SOCY {excluding 220}
- SOST {298, 299, 301, 302 pending content, 305, 405 pending content}
- SSCI {001T, 003T}
- WGST {112, 210, 300, 301, 304, 305, 307, 308, 310, 351, 352, 358, 381, 430 pending content, 454, 525, 554, 555}

VIIa. Aesthetics and Interpretive Understanding (AIU) 3 hrs

Fine Arts or Literature:
Excluding 399, internships, Senior Seminar and Senior thesis courses

a) Fine Arts
A Carolina Core-approved\(^1\) course dealing with the study and/or practice of the visual and performing arts. Students may take a course in art studio, art design, art history and appreciation, film, media arts, music history and appreciation, music theory and performance, theatre history and appreciation, acting, stagecraft, theatre design, and dance to fulfill this requirement.

Courses in speech (SPCH) apply to the humanities requirement, but DO NOT satisfy the fine arts requirement. Theatre production laboratories (THEA 119, 120, 121, 122, 123, 219, 220, 221), one-hour credits for participation in music organizations (band, chorus, orchestra), DANC 177, 577, and MART 302 do NOT apply to the fine arts requirement or to the humanities requirement.

b) Literature
A Carolina Core-approved\(^1\) literature course numbered 200 or higher, or a comparative literature course and literature course taught in a foreign language.

VIIb. College of Arts and Sciences Fine Arts and Humanities Requirement 3 hrs

One additional course in the humanities. This does not have to be a Carolina Core-approved course, but does need to be approved by the College of Arts and Sciences. Some of the more common choices are listed below:

- AFAM
- ARTS
- ARTE {excluding 465, 471, 565, 595}
- ARTH
- CLAS
- CPLT
- DANC {excluding DANC177, 577}
- ENGL
- EURO
- FILM
- HIST
- LANG {ARAB, CHIN, FREN, GERM, GREK, ITAL, JAPA, LATN, PORT, RUSS, SPAN, (excluding 1xx, 315)}
- LING {LING 301, 405 pending content, 421, 431, 440, 441, 442, 502, 503, 504, 505 pending content, 512, 514, 530, 540, 565, 600, 610, 620, 627, 650 only}
- MART {excluding MART 302}
- MUSC {excluding one-hour credits for participation in music organizations, 399}
- PHIL {excluding 110, 111, 511}
- RELG
- SOST {298, 299, 301, 302 pending content, 305, 405 pending content}
- SPCH
- THEA {excluding THSP 119, 120, 121, 122, 123, 219, 220, 221}
- WGST {111, 307, 308, 320, 321, 376, 379, 437, 464, 485, 535 pending content, only}
VIII. Overlay 3-9 hrs

Two of the three overlay courses\(^2\) can fulfill General Education requirements. At least one overlay course must stand alone. Overlay courses cannot be used to fulfill a major/cognate/minor requirement.

a. Effective, Engaged, and Persuasive communication: Spoken Component (CMS)
b. Information Literacy (INF)
c. Values, Ethics, and Social Responsibility (VSR)

TOTAL HOURS in Carolina Core Plus for College of Arts and Sciences: 50-65 hrs

2. Pre-Major requirements

The following pre-major courses may fulfill some requirements of the Carolina Core Plus for CAS.

a) MATH 141, MATH 142, MATH 241, and MATH 300 (each with a grade of C or better)
b) at least one of CSCE 145 or CSCE 206
c) at least one of STAT 509, STAT 512, or STAT 515 (Note: STAT 512 has a prerequisite of MATH 511)

3. Major Requirements

RETENTION

1. A grade of C or better is required in each major course and in each of MATH 141, 142, 241, and 300.
2. A student may enroll in each major course and in each of MATH 141, 142, 241, and 300 a maximum of two times. (Enrolled in a course is interpreted to mean that a grade, including W, has been recorded).
3. Students may repeat a maximum of three MATH courses (receiving a grade of W is not considered a repeat).

Students who violate the retention policy can file a petition in the Dean’s Office requesting an exception to this policy. Otherwise, the student will have to find a new major.

TRANSFER REQUIREMENTS

In addition to the minimum University and College of Arts and Sciences requirements, a student seeking to transfer to the mathematics major from another program within the University, or from another accredited college or university, is required to have earned a grade of “B” or higher in at least one of the following courses, or their USC equivalent: MATH 141 (Calculus I), MATH 142 (Calculus II), MATH 241 (Vector Calculus), or MATH 300 (Transition to Advanced Mathematics). An AP or IB exam score that provides credit for MATH 142 also satisfies this requirement.

PROGRAM OPTIONS

B.S. in Mathematics (24 hours)

- MATH 544
- At least one of
  - MATH 511 – Probability (=STAT 511)
  - MATH 520 – Ordinary Differential Equations
  - MATH 534 - Elements of General Topology
  - MATH 550 - Vector Analysis
  - MATH 552 - Applied Complex Variables
- MATH 546 - Algebraic Structures I
- MATH 554 - Analysis I
- At least 12 hours of MATH electives numbered above 500.
  The choice of the four MATH elective courses should be made to support the student's educational goals and career objectives. MATH electives are discussed below.

\(^2\) The full list of Carolina Core- approved courses can be found at [http://www.sc.edu/carolinacore/courses.php](http://www.sc.edu/carolinacore/courses.php).
**B.S. with Distinction in Mathematics** (39 hours)

Available to students majoring in mathematics who wish to participate in significant research with a faculty mentor.

**Prerequisite**
A minimum GPA of 3.60 in upper division (500 and above) major courses and 3.30 overall when the student applies to enter the B.S. with Distinction in Mathematics track.

**Requirements**
The student should apply to enter the B.S. with Distinction in Mathematics track and choose the members of the thesis committee as early as possible, but in all cases at least one year before completion of the degree. The committee will consist of a thesis advisor, who must be a tenure-track faculty member in Mathematics, and one or two other tenure-track or research faculty members in Mathematics or any other department, as approved by the Undergraduate Advisory Council. The senior thesis consists of either significant original work or a synthesis of known material beyond the scope of ordinary undergraduate coursework. The student may use their senior thesis to simultaneously fulfill other requirements as well (e.g., Magellan Scholarship, Honors College Thesis, etc.), at the discretion of the thesis advisor.

By the end of the semester in which the student is admitted into the B.S. with Distinction in Mathematics track, a brief research plan must be agreed upon by the thesis committee and the student, and filed in the Department of Mathematics and College of Arts and Sciences. Before submitting and defending the thesis, the student must have completed three credit hours of MATH 499 (Undergraduate Research) under the supervision of the thesis advisor, and at least 12 hours of upper-level (500 and above) MATH credit approved by the Undergraduate Director beyond the 24 credit hours of 500-level MATH courses required for the B.S. in Mathematics.

By the end of the student’s last semester, the student must present and defend the senior thesis before the thesis committee. The defense must be announced at least one week in advance and be open to the general public. A certificate attesting to a successful defense, signed by the committee, must be placed on file with both the Department of Mathematics and the College of Arts and Sciences. In addition, prior to graduation the student must have either (a) presented the research at a meeting of a professional society, at Discovery Day at USC, or at a comparable venue; or (b) submitted the work for publication in an undergraduate or professional journal.

Students who successfully fulfill all of these requirements with a GPA of at least 3.60 in upper division (500 and above) major courses and 3.30 overall, will be awarded their degree with "Distinction in Mathematics" upon graduation.

**Math Electives**
The courses listed below are available for MATH elective credit. (As MATH 544, MATH 546, and MATH 554 are required of all majors, these are not listed.) Undergraduate students interested in taking 700-level MATH courses as MATH elective credit should consult the Graduate Bulletin.

**Algebra**
- MATH 540 - Modern Applied Algebra
- MATH 541 - Algebraic Coding Theory
- MATH 547 - Algebraic Structures II
- MATH 548 – Geometry, Algebra, and Algorithm

**Analysis**
- MATH 511 - Probability
- MATH 550 - Vector Analysis
- MATH 551 - Introduction to Differential Geometry
- MATH 552 - Applied Complex Variables
- MATH 555 - Analysis I

**Differential Equations and Modeling**
- MATH 520 - Ordinary Differential Equations
- MATH 521 - Boundary Value Problems and Partial Differential Equations
- MATH 522 - Wavelets
- MATH 523 - Mathematical Modeling of Population Biology

**Discrete Mathematics**
- MATH 541 - Algebraic Coding Theory
- MATH 570 - Discrete Optimization
- MATH 574 - Discrete Mathematics I
- MATH 575 - Discrete Mathematics II
- MATH 576 - Combinatorial Game Theory
- MATH 587 - Introduction to Cryptography

**Financial Mathematics and Probability**
- MATH 511 - Probability
- MATH 514 - Financial Mathematics I
- MATH 515 - Financial Mathematics II
- MATH 525 - Mathematical Game Theory

**Number Theory**
- MATH 580 - Elementary Number Theory
- MATH 587 - Introduction to Cryptography

**Geometry**
- MATH 531 - Foundations of Geometry
- MATH 532 - Modern Geometry
- MATH 533 - Elementary Geometric Topology
- MATH 534 - Elements of General Topology
- MATH 551 - Introduction to Differential Geometry

**Special Topics**
- MATH 599 - Topics in Mathematics

**Mathematical Logic**
- MATH 561 - Introduction to Mathematical Logic
- MATH 562 - Theory of Computation

**Optimization and Computation**
- MATH 524 - Nonlinear Optimization
- MATH 527 - Numerical Analysis
- MATH 570 - Discrete Optimization
General Guidelines for Selecting 500-level MATH Electives

- Students planning to go to graduate school in mathematics should complete at least one of the two-semester sequences in algebra (MATH 546 and MATH 547) or analysis (MATH 554 and MATH 555). Completing both two-semester sequences provides the strongest foundation for graduate study in mathematics. Students completing this combination of courses are well on their way towards completing the B.S. with Distinction in Mathematics.

- Students planning to become mathematics teachers at the secondary (grades 9-12) level should choose MATH 574, MATH 580, and at least one of MATH 531 or MATH 532. In addition, as a cognate, these students should take
  
  EDFI 300 - Schools In Communities
  EDPY 401 - Human Growth and Development

  With two additional Education courses, students complete a minor in Education. This selection of MATH electives and of the education cognate positions students to complete, after completing a B.S. in Mathematics, a one-year graduate Master of Teaching degree from the College of Education and apply for grades 9-12 mathematics licensure in South Carolina.

- Students planning to pursue a career in actuarial science should declare a minor in Risk Management and Insurance and complete their MATH electives with the following courses:

  MATH 511 - Probability
  MATH 520 - Ordinary Differential Equations
  MATH 574 - Discrete Mathematics, and
  either MATH 524 - Nonlinear Optimization or MATH 570 - Discrete Optimization

  The Risk Management and Insurance Minor is completed by taking ACCT 225, ECON 221 and 222, and FINA 363, 469, 471, and 475. (Note that FINA 469 is a prerequisite for FINA 475.)

  To develop a strong basis for success in the initial actuarial examinations (Exam P and Exam F), and to qualify for the Society of Actuaries’ Validation through Educational Experience (VEE) in Applied Statistics, Economics, and Corporate Finance, students should complete the following collection of 30 semester hours in the Department of Statistics and the Darla Moore School of Business. For detailed information about the VEE program, see https://www.soa.org/Education/Exam-Req/edu-vee.aspx.

  Mathematical Statistics and Statistical Models (9 hours)
  STAT 512 - Mathematical Statistics
  STAT 513 - Theory of Statistical Inference
  ECON 436 - Introduction to Econometrics

  Economics and Corporate Finance (12 hours)
  ACCT 225 - Introduction to Financial Accounting
  ECON 221 - Principles of Microeconomics
  ECON 222 - Principles of Macroeconomics
  FINA 363 - Introduction to Finance

  Risk Management and Insurance (0-3 hours)
  FINA 341 - Management of Risk and Insurance

  Finance and Stochastic Processes (3-6 hours) from
  FINA 469 - Investment Analysis and Portfolio Management
  FINA 471 - Derivative Securities
  FINA 475 - Fixed Income Securities
  STAT 521 - Applied Stochastic Processes

  Computing (3 hours) from
  CSCE 146 - Algorithmic Design II
  MGSC 390 - Business Information Systems
  STAT 540 - Computing in Statistics

- Students planning to undertake further study in applied mathematics or who intend to start mathematical careers in the private or public sectors after graduation, should consider MATH 520 and other courses in Differential Equations and Modeling, in Discrete Mathematics, in Financial Mathematics, and in Optimization and Computation, including 9 credit hours from two of the following categories.

  Differential Equations and Modeling
  MATH 521 - Boundary Value Problems and Partial Differential Equations
  MATH 522 - Wavelets
  MATH 523 - Mathematical Modeling of Population Biology

  Financial Mathematics and Probability
  MATH 511 - Probability
  MATH 514 - Financial Mathematics I
  MATH 515 - Financial Mathematics II
4. Mathematics Internship
Mathematics majors who have completed 60 credit hours with a 3.0 GPA or better are eligible to enroll in MATH 490 to obtain academic credit along with an internship. This is a variable credit, pass-fail course that is closely tied to an off campus job that has a strong connection to mathematics and its applications. Work can be done on a part-time basis during the semester, or on a full time basis in the summer or during the winter break. Job opportunities can be found with the Internship Office in the Career Center; see the website [www.sc.edu/career/internships.html](http://www.sc.edu/career/internships.html). Information about the individualized contract that establishes the requirements of the course can be obtained from the Undergraduate Director. The student may select a faculty member for supervision of the course or ask for the Undergraduate Director to select one. An internship can be one component in earning a degree with Leadership Distinction through the Carolina Connect program.

5. Cognates, Minors, Double Majors and Dual Degrees

MINORS
You may replace the cognate with a minor if you so desire. The minor consists of a minimum of eighteen hours of coursework instead of the twelve needed for the cognate. The minor is also more structured. All courses in the minor must be passed with grades of C or better and at least half of the courses must be in residence at USC. Students who are planning to minor in a subject area need to go to the Dean’s office and fill out the appropriate forms to declare the minor.

Four minors that are popular with mathematics majors are as follows:

- **MINOR IN RISK MANAGEMENT AND INSURANCE**
  1. Prerequisite Course: (3 hrs)
     a) ECON 221
  2. Required Courses: (18 hrs)
     a) ACCT 225
     b) ECON 222
     c) FINA 363, FINA 469, FINA 471, FINA 475
  3. Additional courses of interest may include
     FINA 341, FINA 442, FINA 443, FINA 444, FINA 445
     *Note that FINA 469 is a prerequisite for FINA 475.*

- **MINOR IN EDUCATION**
  1. EDFI 300, EDPY 401, EDSE 302, and EDSE 500
  Two courses (6 credit hours) chosen from your area of educational specialization.
  *This combination of courses is recommended for optimal preparation for the MT in Secondary Education.*

- **MINOR IN STATISTICS**
  1. Required Courses: Eighteen (18) credit hours of 500-level STAT courses.
     *Only one of STAT 509 and STAT 515 may be counted for minor credit.*

- **MINOR IN COMPUTER SCIENCE**
  1. Required Foundation Courses: (8 hrs): CSCE 145 and 146
  2. Intermediate Level Courses: (6 hrs): Two of the following courses: CSCE 210, 211, 212, 240, and 242
     *Note: CSCE 211 is prerequisite for CSCE 212 and CSCE 210 is less intensive introduction to computer hardware than the CSCE 211/212 sequence.*
  3. Advanced Courses: (6 hrs): Any two CSCE courses at the 300 level or above with the exception of CSCE 500.
     Recommended tracks are listed on the CSCE website at [http://www.cse.sc.edu/acadinfo/CSMinor.html](http://www.cse.sc.edu/acadinfo/CSMinor.html).
     *Note that some CSCE courses have MATH or STAT prerequisites.*
**COGNATES**

The cognate consists of 12 hours of upper-division courses selected in consultation with, and approved by, your advisor. Mathematics majors may satisfy this requirement by passing 12 credit hours of cognate eligible courses offered by the College of Arts and Sciences or Department of Computer Science and Engineering. Cognates selected from other disciplines should be supportive of the major and must be in one field selected with and approved by the student’s academic advisor. The Undergraduate Director must approve all exceptions in advance.

*If a discipline is not supportive of the major, then the student should pursue a minor in that subject area.*

- Accounting (ACCT):
  - All numbered 300 and above except 498, 499
- Aeronautics (AERO):
  - All numbered 300 and above
- African-American Studies (AFAM):
  - All
- Anthropology (ANTH):
  - All numbered 200 and above
- Arabic (ARAB):
  - All numbered 300 and above
- Army/Military Science (ARMY):
  - All numbered 300 and above
- Art Education (ARTE):
  - All numbered 300 and above
- Art History (ARTH):
  - All numbered 300 and above
- Art Studio (ARTS):
  - All numbered 200 and above
- Astronomy (ASTR):
  - All numbered 300 and above
- Biology (BIOL):
  - All numbered 300 and above
- Chemistry (CHEM):
  - All numbered 300 and above
- Chinese (CHIN):
  - All numbered 300 and above
- Classics (CLAS):
  - All
- Communication Sciences and Disorders (COMM):
  - All numbered 300 and above
- Comparative Literature (CPLT):
  - All numbered 300 and above
- Computer Science (CSCE):
  - All numbered 145 and above
- Criminology and Criminal Justice (CRJU):
  - All numbered 311 and above
- Dance (DANC):
  - All numbered 300 and above
- Economics (ECON):
  - All numbered 300 and above
- Education (all designators):
  - All numbered 300 and above (except directed teaching courses and seminar).
  - Note: EDFI 300, EDPY 401, EDSE 302, and EDSE 502 are recommended for students preparing for the MT in Secondary Education.
- Engineering (all designators):
  - All numbered 200 and above
- English (ENGL):
  - All numbered 300 and above
- Environmental Studies (ENVR):
  - All 300 and above
- European Studies (EURO):
  - All numbered 300 and above
- Exercise Science (EXSC):
  - All numbered 300 and above
- Film and Media Studies (FILM):
  - All numbered 200 and above
- Finance (FINA):
  - All numbered 300 and above except 498, 499
- Foreign Languages (all designators):
  - All numbered 300 and above except 315
- Geography (GEOG):
  - All numbered 200 and above
- Foreign Languages (FORL):
  - All numbered 300 and above (except 315)
- Foreign Language (FLNG):
  - All numbered 003T and above
- French (FREN):
  - All numbered 300 and above
- German (GERM):
  - All numbered 300 and above
- Geography (GEOG):
  - All numbered 300 and above
- Geology (GEOI):
  - All numbered 202 and above
- Greek (GREK):
  - All numbered 300 and above
- Health Promotion, Education, and Behavior (HPEB):
  - All numbered 300 and above (except 335)
- Hebrew (HEBR):
  - All numbered 300 and above
- History (HIST):
  - All numbered 200 and above
- Hotel, Restaurant, and Tourism (HRTM):
  - All numbered 300 and above
- Humanities (HUMA):
  - All numbered 003T and above
- Integrated Information Technology (ITEC):
  - All numbered 300 and above
- International Business (IBUS):
  - All numbered 300 and above
- Italian (ITAL):
  - All numbered 300 and above
- Japanese (JAPA):
  - All numbered 300 and above
- Jewish Studies (JSTU):
  - All numbered 300 and above
- Journalism (JOUR):
  - All numbered 300 and above
- Latin-American Studies (LASP):
  - All
- Latin (LATN):
  - All numbered 300 and above
- Library and Information Science (LIBR):
  - All numbered 300 and above
- Linguistics (LING):
  - All numbered 300 and above
- Management Science (MGSC):
  - All numbered 300 and above except 498, 499
- Management (MGMT):
  - All numbered 300 and above except 498, 499
- Marine Science (MSCI):
  - All courses numbered 215 and above
- Marketing (MKTG):
  - All numbered 300 and above except 498, 499
- Mathematics (MATH):
  - All numbered 241 and above (except 401)
- Media Arts (MART):
  - All numbered 200 and above
- Music (MUSC):
  - 115, 116, 145 and all numbered 200 and above
- Naval Science (NAVY):
  - All numbered 300 and above
Nursing (NURS): All numbered 200 and above
Pharmacy (PHAR): All numbered 300 and above
Philosophy (PHIL): All numbered 200 and above
Physics (PHYS): all numbered 212 and above
Political Science (POLI): All numbered 300 and above
Portuguese (PORT): All numbered 300 and above
Psychology (PSYC): All numbered 300 and above
Religious Studies (RELG): All numbered 300 and above
Retailing (RETL): All numbered 300 and above
Russian (RUSS): All numbered 300 and above
SC Honors College (SCHC): Pending advisor approval
Social Sciences (SSCI): All numbered 003T and above
Sociology (SOCY): All numbered 300 and above
Social Work (SOWK): All numbered 300 and above II
Southern Studies (SOST): All numbered 300 and above
Spanish (SPAN): All numbered 300 and above
Speech (SPCH): All numbered 200 and above
Sport and Entertainment Management (SPTE): All numbered 300 and above
Statistics (STAT): All numbered 300 and above. Only one of STAT 509 and 515 may be used for cognate credit
Theater (THEA): All numbered 230 and above
University Elective (UELC): All numbered 003T and above; Pending Assistant Dean’s approval
Women’s and Gender Studies (WGST): All numbered 300 and above; Pending Assistant Dean’s approval

DOUBLE MAJORS AND DUAL DEGREES
Instead of selecting a cognate (12 hours) or a minor (18 hours), some students complete a second major. If the second discipline is in the College of Arts and Sciences, or Computer Science (in the College of Engineering and Computing), they will graduate with double majors.

Students interested in other combinations of degrees must pursue dual degrees. This means that students must satisfy all requirements for each degree. The same courses can be applied towards the Carolina Core Plus requirements for each degree; no course may be counted towards the Major Requirements for more than one degree, except that MATH/STAT 511 can be used to fulfill a major requirement for both Mathematics and Statistics.

Double majors and dual degrees must be approved by the Dean and usually can be accommodated within the required 120-hours if the decision is made reasonably early, say in the second year. The most common double majors are Mathematics and Statistics and Mathematics and Computer Science.

6. Electives
Requirements for the baccalaureate degree in the College of Arts and Sciences include at least 120 hours in academic subjects. Students in the College of Arts and Sciences may elect acceptable courses offered in other colleges of the University. Elective credits for participation in the University chorus, orchestra, or band may be counted up to a maximum of 4 credits.

7. Honors Courses
Honors sections of the calculus courses (141, 142, and 241), are offered every Fall and Spring semester. Honors section of other courses, MATH 242, 544, 546, 547, 550, 554, 555, 574, and 575, are offered once each academic year. Honors MATH courses are available to highly qualified students regardless of whether they are in the South Carolina Honors College. Non-Honors College students must receive approval from the Undergraduate Director prior to being permitted to register for an honors MATH course.

8. Five-Year Program
This program of study is designed to permit an outstanding mathematics student to obtain both a bachelor's degree, as described above, and a master's degree in mathematics in five years, while at the same time receiving undergraduate and graduate assistant support during the last two years.

Program Guidelines
1. To be considered for the program, the student must have earned at least 103 hours by the start of his senior year, and must have completed one of the preparatory undergraduate sequences MATH 546-547 or MATH 554-555. This is easily accomplished if the student has received undergraduate credit through advanced placement examinations, or enrolls for one or more summer sessions.
2. During their senior year, the student takes, for graduate credit, the basic graduate sequence, MATH 700-701 (or 706) or MATH 703-704 corresponding to the undergraduate sequence they have already taken. In addition, the student will complete the other preparatory undergraduate course sequence. The remaining 9 hours in the fall semester of the senior year will consist of additional undergraduate or graduate courses. This will leave the student 10 hours short of his bachelor’s degree, which will be completed in the spring semester.

3. For the spring semester of the senior year, the student is conditionally admitted into the graduate program. Final acceptance into the program will be contingent upon receipt of the bachelor's degree at the end of spring semester. To be considered for admission, except for lacking the bachelor's degree, the student must meet all other requirements for admission to the graduate program.

**Admission into the program**

The prospective student will normally be considered for admission into the program during the fall semester of their senior year. A recommendation from their undergraduate advisor is a critical part of the application. It is expected that the prospective student will have attained a 3.5 overall GPA, a 3.5 on all mathematics courses taken, and will have taken the GRE examination by the end of October of their senior year.

By November 1, the prospective student must submit an application with all supporting material to the Graduate School for admission into the M.S. program in Mathematics for the following spring semester. A decision on admission into the graduate program will be made prior to the start of the spring semester. Prior to registration for 700-level courses, the student must be approved for Accelerated Bachelor’s/Graduate Study (G-BGCA and G-BGPA).

**Note:** Students considering the Five-Year Program should discuss their plans with the Graduate Director, in addition to their regular advisor. This discussion should begin as early as possible, typically during the student’s sophomore year.

c) **Financial Aid**

Upon admission to the program, the student will be eligible for financial assistance from the department as follows: During the fall semester of the senior year, the student will receive consideration for employment as an undergraduate assistant for 10 hours per week, and during the spring semester of the senior year, the student will receive consideration for a quarter-time graduate assistantship. In the fifth year and the first and second summer of graduate study, the student will be eligible for a halftime graduate teaching assistantship.

**DESCRIPTIONS OF UNDERGRADUATE MATHEMATICS COURSES**

111 **Basic College Mathematics.** (3) (Prereq: placement through Algebra version of the Mathematics Placement Test: [http://assess.math.sc.edu/](http://assess.math.sc.edu/)) Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations.


112 **Trigonometry.** (2) (Prereq: C or better in MATH 111 or 111I, or placement through Algebra version of the Mathematics Placement Test: [http://assess.math.sc.edu/](http://assess.math.sc.edu/)) Topics in trigonometry specifically needed for MATH 141, 142, 241. Circular functions, analytic trigonometry, applications of trigonometry.

115 **Precalculus Mathematics.** (4) (Prereq: C or better in MATH 111 or 111I, or placement through Precalculus version of the Mathematics Placement Test: [http://assess.math.sc.edu/](http://assess.math.sc.edu/)) Topics in algebra and trigonometry specifically needed for MATH 141, 142, 241. Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry.

116 **Brief Precalculus Mathematics.** (2) (Prereq: C or better in MATH 112 or 115 or placement through Precalculus version of the Mathematics Placement Test: [http://assess.math.sc.edu/](http://assess.math.sc.edu/)) Essential algebra and trigonometry topics for Calculus, including working with equations that involve polynomials, rational functions, exponential and logarithmic functions, and trigonometric and inverse trigonometric functions. Intended for students with prior experience in Precalculus, but not ready for MATH 141.
122 **Calculus for Business Administration and Social Sciences.** (3) (Prereq: C or better in MATH 111/111I, or by placement through Algebra version of the Mathematics Placement Test: [http://assess.math.sc.edu/](http://assess.math.sc.edu/)) Derivatives and integrals of elementary algebraic, exponential, and logarithmic functions. Maxima, minima, rate of change, motion, work, area under a curve, and volume. Note: Carolina Core ARP

141 **Calculus I.** (4) (Prereq: C or better in MATH 112, 115, 116, or placement through Precalculus version of the Mathematics Placement Test: [http://assess.math.sc.edu/](http://assess.math.sc.edu/)) Functions, limits, derivatives, introduction to integrals, the Fundamental Theorem of Calculus, applications of derivatives and integrals. Notes: Four classroom hours and one laboratory hour per week. Note: Carolina Core ARP

142 **Calculus II.** (4) (Prereq: C or better in MATH 141) Four classroom hours and one laboratory hour per week. Methods of integration, sequences and series, approximations. Notes: Four classroom hours and one laboratory hour per week. Note: Carolina Core ARP

151 **Calculus Workshop I.** (2) (Prereq: Concurrent registration in MATH 141) Small study group practice in applications of calculus. For elective credit only. Note: Two 2-hour sessions per week.

152 **Calculus Workshop II.** (2) (Prereq: Concurrent registration in MATH 142) Small study group practice in applications of calculus. For elective credit only. Note: Two 2-hour sessions per week.

170 **Finite Mathematics.** (3) (Prereq: C or better in MATH 111 or 111I or 122, or by placement through Algebra version of the Mathematics Placement Test: [http://assess.math.sc.edu/](http://assess.math.sc.edu/)) Elementary matrix theory; systems of linear equations; permutations and combinations; probability and Markov chains; linear programming and game theory. Note: Carolina Core ARP

172 **Mathematical Modeling for the Life Sciences.** (3) (Prereq: C or better in MATH 122 or MATH 141) Modeling population growth and structure using difference equations, differential equations, and matrix techniques. Emphasis on determining equilibria and stability or instability of these to analyze long term system behavior. Qualitative analysis using graphical and numerical techniques, analytical techniques used for linear and affine discrete and continuous models. Biological topics drawn from Malthusian exponential growth, logistic growth, Allee effects, predator-prey and competition interactions, age structured populations, allometric relationships, metapopulations and island biogeography, succession, Michaelis-Menton-Monod resource uptake and other functional responses. Note: Carolina Core ARP

174 **Discrete Mathematics for Computer Science.** (3) (Prereq: C or better in any 100-level MATH course or placement through either version of the Mathematics Placement Test: [http://assess.math.sc.edu/](http://assess.math.sc.edu/)) Induction, complexity, elementary counting, combinations and permutations, recursion and recurrence relations, graphs and trees; discussion of the design and analysis of algorithms—with emphasis on sorting and searching. Note: Carolina Core ARP (pending)

198 **Introduction to Careers and Research in the Mathematical Sciences.** (1) (Prereq: C or better in MATH 141) An overview of different areas of mathematical research and career opportunities for mathematics majors. Pass/fail only

221 **Basic Concepts of Elementary Mathematics I.** (3) (Prereq: C or better in MATH 111/111I, or by placement through Algebra version of the Mathematics Placement Test: [http://assess.math.sc.edu/](http://assess.math.sc.edu/), or consent of the Undergraduate Director) The meaning of number, fundamental operations of arithmetic, the structure of the real number system and its subsystems, elementary number theory. Open only to students in elementary or early childhood teacher certification.

222 **Basic Concepts of Elementary Mathematics II.** (3) (Prereq: grade of C or better in MATH 221, or consent of the Undergraduate Director) Informal geometry and basic concepts of algebra. Open only to students in elementary or early childhood teacher certification.

241 **Vector Calculus.** (3) (Prereq: C or better in MATH 142, or consent of the Undergraduate Director) Vector algebra, geometry of three-dimensional space; lines, planes, and curves in space; polar, cylindrical, and spherical coordinate systems; partial differentiation, max-min theory; multiple and iterated integration, line integrals, and Green's theorem in the plane.

242 **Elementary Differential Equations.** (3) (Prereq C or better in MATH 142 or consent of the Undergraduate Director) Ordinary differential equations of first order, higher order linear equations,
Laplace transform methods, series methods; numerical solution of differential equations. Applications to physical sciences and engineering.

300 Transition to Advanced Mathematics. (3) (Prereq: C or better in MATH 142 or consent of the Undergraduate Director) Rigor of mathematical thinking and proof writing via logic, sets, and functions. Intended to bridge the gap between lower-level (computational-based) and upper-level (proof-based) mathematics courses.

344 Applied Linear Algebra. (3) (Prereq: C or better in Math 142 or consent of Undergraduate Director) General solutions of systems of linear equations, vector spaces and subspaces, linear transformations, determinants, orthogonality, characteristic polynomials, eigenvalues and eigenvectors, singular value decompositions, and generalized inverse. Note: Math 344L is an optional laboratory course where additional applications will be discussed.

344L Applied Linear Algebra Lab. (1) (Prereq or coreq: C or better or concurrent enrollment in Math 344) Computer based applications of linear algebra for science and engineering students. Topics include numerical analysis of matrices, direct and indirect methods for solving linear systems, and least squares method (regression). Typical applications include practical issues related to discrete Markov processes, image compression, and linear programming. Note: Credit not allowed for both Math 344L and 544L.

374 Discrete Structures. (3) (Prereq: C or better in both MATH 142 and CSCE 146) Propositional and predicate logic; proof techniques; recursion and recurrence relations; sets, combinatorics, and probability; functions, relations, and matrices; algebraic structures.

399 Independent Study. (3-9) Contract approved by instructor, advisor, and department chair is required for undergraduate students.

401 Conceptual History of Mathematics. (3) (Prereq: C or better in MATH 122, or 141, or consent of the Undergraduate Director) Topics from the history of mathematics emphasizing the 17th century to the present. Various mathematical concepts are discussed and their development traced. For elective credit only.

490 Mathematics Internship. (1-3) (Prereq: C or better in MATH 241, 300, and at least one 500 level Math course; completion of CSCE 145 or 206 and one of STAT 509, 512, 515). Academic counterpart to a professional work experience in which mathematics plays a central role. Introduction to the uses of problem formulation and problem solving in a working environment. Introduction to career possibilities for a student trained in mathematics. Notes: (1) restricted to math majors with a GPA of 3.0 or better and completion of at least 60 credit hours, (2) Pass/Fail only, (3) may be repeated up to 4 times for a maximum of 6 credit hours.

499 Undergraduate Research. (1-3) Research on a specific mathematical subject area. The specific content of the research project must be outlined in a proposal that must be approved by the instructor and the Undergraduate Director. Intended for students pursuing the B.S. in Mathematics with Distinction (Pass-Fail grading only.)

511 Probability. (= STAT 511) (3) (Prereq: C or higher or concurrent enrollment in MATH 241 or consent of the Undergraduate Director) Probability and independence; discrete and continuous random variables; joint, marginal, and conditional densities, moment generating functions; laws of large numbers; binomial, Poisson, gamma, univariate, and bivariate normal distributions.


<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>520</td>
<td><strong>Ordinary Differential Equations.</strong> (3)</td>
<td>Prereq: C or better in MATH 344 or 544; or consent of the Undergraduate Director. Differential equations of the first order, linear systems of ordinary differential equations, elementary qualitative properties of nonlinear systems.</td>
</tr>
<tr>
<td>521</td>
<td><strong>Boundary Value Problems and Partial Differential Equations.</strong> (3)</td>
<td>Prereq: C or better in MATH 520 or in both 241 and 242 or consent of Undergraduate Director. Laplace transforms, two-point boundary value problems and Green's functions, boundary value problems in partial differential equations, eigenfunction expansions and separation of variables, transform methods for solving PDE's, Green's functions for PDE's, and the method of characteristics.</td>
</tr>
<tr>
<td>522</td>
<td><strong>Wavelets.</strong> (3)</td>
<td>Prereq: C or better in MATH 344 or 544 or consent of Undergraduate Director. Basic principles and methods of Fourier transforms, wavelets, and multiresolution analysis; applications to differential equations, data compression, and signal and image processing; development of numerical algorithms. Computer implementation.</td>
</tr>
<tr>
<td>523</td>
<td><strong>Mathematical Modeling of Population Biology.</strong> (3)</td>
<td>Prereq: C or better in MATH 142, BIOL 301, or MSCI 311 recommended. Applications of differential and difference equations and linear algebra modeling the dynamics of populations, with emphasis on stability and oscillation. Critical analysis of current publications with computer simulation of models.</td>
</tr>
<tr>
<td>524</td>
<td><strong>Nonlinear Optimization.</strong> (3)</td>
<td>Prereq: C or better in MATH 344 or 544 or consent of the Undergraduate Director. Descent methods, conjugate direction methods, and Quasi-Newton algorithms for unconstrained optimization; globally convergent hybrid algorithm; primal, penalty, and barrier methods for constrained optimization. Computer implementation of algorithms.</td>
</tr>
<tr>
<td>525</td>
<td><strong>Mathematical Game Theory.</strong> (3)</td>
<td>Prereq: C or better in MATH 544 or in both MATH 300 and 344, or consent of the Undergraduate Director. Two-person zero-sum games, minimax theorem, utility theory, n-person games, market games, stability.</td>
</tr>
<tr>
<td>526</td>
<td><strong>Numerical Linear Algebra.</strong> (4)</td>
<td>Prereq: C or better in MATH 142 or consent of the Undergraduate Director. Matrix algebra, Gauss elimination, iterative methods; overdetermined systems and least squares; eigenvalues, eigenvectors; numerical software. Computer implementation. Notes: Three lectures and one laboratory hour per week. Credit may not be received for both MATH 526 and MATH 544.</td>
</tr>
<tr>
<td>527</td>
<td><strong>Numerical Analysis.</strong> (3)</td>
<td>Prereq: C or better in MATH 520 or in both MATH 242 and 344, or consent of the Undergraduate Director. Interpolation and approximation of functions; solution of algebraic equations; numerical differentiation and integration; numerical solutions of ordinary differential equations and boundary value problems; computer implementation of algorithms.</td>
</tr>
<tr>
<td>531</td>
<td><strong>Foundations of Geometry.</strong> (3)</td>
<td>Prereq: C or better in MATH 300 or consent of the Undergraduate Director. The study of geometry as a logical system based upon postulates and undefined terms. The fundamental concepts and relations of Euclidean geometry developed rigorously on the basis of a set of postulates. Some topics from non-Euclidean geometry.</td>
</tr>
<tr>
<td>532</td>
<td><strong>Modern Geometry.</strong> (3)</td>
<td>Prereq: C or better in MATH 300 or consent of the Undergraduate Director. Projective geometry, theorem of Desargues, conics, transformation theory, affine geometry, Euclidean geometry, non-Euclidean geometries, and topology.</td>
</tr>
<tr>
<td>533</td>
<td><strong>Elementary Geometric Topology.</strong> (3)</td>
<td>Prereq: C or better in MATH 300 or consent of the Undergraduate Director. Topology of the line, plane, and space, Jordan curve theorem, Brouwer fixed point theorem, Euler characteristic of polyhedra, orientable and non-orientable surfaces, classification of surfaces, network topology.</td>
</tr>
<tr>
<td>534</td>
<td><strong>Elements of General Topology.</strong> (3)</td>
<td>Prereq: C or better in MATH 300 or consent of the Undergraduate Director. Elementary properties of sets, functions, spaces, maps, separation axioms, compactness, completeness, convergence, connectedness, path connectedness, embedding and extension theorems, metric spaces, and compactification.</td>
</tr>
<tr>
<td>540</td>
<td><strong>Modern Applied Algebra.</strong> (3)</td>
<td>Prereq: C or better in MATH 300 or consent of the Undergraduate Director. Finite structures useful in applied areas. Binary relations, Boolean algebras, applications to optimization, and realization of finite state machines.</td>
</tr>
</tbody>
</table>
541 Algebraic Coding Theory. (3) (Prereq: C or better in MATH 544 or in both MATH 300 and 344 or consent of the Undergraduate Director) Error-correcting codes, polynomial rings, cyclic codes, finite fields, BCH codes.

544 Linear Algebra. (3) (Prereq: C or better in MATH 300, or consent of Undergraduate Director) Vectors, vector spaces, and subspaces; geometry of finite dimensional Euclidean space; linear transformations; eigenvalues and eigenvectors; diagonalization. Throughout there will be an emphasis on theoretical concepts, logic, and methods. Note: MATH 544L is an optional laboratory course where additional applications will be discussed.

544L Linear Algebra Lab (1) (=MATH 344L) (Prereq or coreq: C or better or concurrent enrollment in MATH 544). Objectives include acquainting mathematics students with the capabilities of computers for solving linear algebra-based problems that arise in their professions and providing students an opportunity to develop their programming and problem solving skills. Topics include numerical analysis of matrices, direct and indirect methods for solving linear systems, and least squares method (regression). Applications include discrete Markov processes and linear programming. Credit not allowed for both MATH 344L and 544L.

546 Algebraic Structures I. (3) (Prereq: C or better in MATH 544 or consent of the Undergraduate Director) Permutation groups; abstract groups; introduction to algebraic structures through study of subgroups, quotient groups, homomorphisms, isomorphisms, direct product; decompositions; introduction to rings and fields.

547 Algebraic Structures II. (3) (Prereq: C or better in MATH 546 or consent of the Undergraduate Director) Rings, ideals, polynomial rings, unique factorization domains; structure of finite groups; topics from: fields, field extensions, Euclidean constructions, modules over principal ideal domains (canonical forms).

548 Geometry, Algebra, and Algorithms (3) (Prereq: C or better in MATH 300, or consent of the Undergraduate Director). Polynomials and affine space, Groebner bases, elimination theory, varieties, and computer algebra systems.

550 Vector Analysis. (3) (Prereq: C or higher in MATH 241 or consent of the Undergraduate Director) Vector fields, line and path integrals, orientation and parametrization of lines and surfaces, change of variables and Jacobians, oriented surface integrals, theorems of Green, Gauss, and Stokes; introduction to tensor analysis.

551 Introduction to Differential Geometry. (3) (Prereq: C or better in MATH 300 or consent of the Undergraduate Director) Parametrized curves, regular curves and surfaces, change of parameters, tangent planes, the differential of a map, the Gauss map, first and second fundamental forms, vector fields, geodesics, and the exponential map.

552 Applied Complex Variables. (3) (Prereq: C or better in MATH 241 or consent of Undergraduate Director) Complex integration, calculus of residues, conformal mapping, Taylor and Laurent Series expansions, applications.

554 Analysis I. (3) (Prereq: C or better in MATH 300 and at least one of MATH 511, 520, 534, 550, or 552, or consent of the Undergraduate Director) Least upper bound axiom, the real numbers, compactness, sequences, continuity, uniform continuity, differentiation, Riemann integral and fundamental theorem of calculus. Note: Carolina Core Integrative Course, Mathematics, BS

555 Analysis II. (3) (Prereq: C or better in MATH 554 or consent of the Undergraduate Director) Riemann-Stieltjes integral, infinite series, sequences and series of functions, uniform convergence, Weierstrass approximation theorem, selected topics from Fourier series or Lebesgue integration.

561 Introduction to Mathematical Logic. (3) (Prereq: C or better in MATH 300 or consent of Undergraduate Director) Syntax and semantics of formal languages; sentential logic, proofs in first order logic; Godel's completeness theorem; compactness theorem and applications; cardinals and ordinals; the Lowenheim-Skolem-Tarski theorem; Beth's definability theorem; effectively computable functions; Godel's incompleteness theorem; undecidable theories.
562 Theory of Computation. (=CSCE 551) (3) (Prereq: C or better in CSCE 350 or MATH 344 or 544 or 574 or consent of the Undergraduate Director) Basic theoretical principles of computing as modeled by formal languages and automata; computability and computational complexity. Major credit may not be received for both CSCE 355 and CSCE 551.

570 Discrete Optimization. (3) (Prereq: C or better in MATH 344 or 544 or consent of the Undergraduate Director) Discrete mathematical models. Applications to such problems as resource allocation and transportation. Topics include linear programming, integer programming, network analysis, and dynamic programming.

574 Discrete Mathematics I. (3) (Prereq: C or better in MATH 300 or consent of the Undergraduate Director) Mathematical models; mathematical reasoning; enumeration; induction and recursion; tree structures; networks and graphs; analysis of algorithms.

575 Discrete Mathematics II. (3) (Prereq: C or better in MATH 574 or consent of the Undergraduate Director) A continuation of MATH 574. Inversion formulas; Polya counting; combinatorial designs; minimax theorems; probabilistic methods; Ramsey theory; other topics.

576 Combinatorial Game Theory. (3) (Prereq: a grade of C or better MATH 344, 544, or 574 or consent of the Undergraduate Director) Winning in certain combinatorial games such as Nim, Hackenbush, and Domineering. Equalities and inequalities among games, Sprague-Grundy theory of impartial games, games which are numbers.

580 Elementary Number Theory. (3) (Prereq: C or better in MATH 300 or consent of the Undergraduate Director) Divisibility, primes, congruences, quadratic residues, numerical functions. Diophantine equations.

587 Introduction to Cryptography. (=CSCE 557) (3) (Prereq: C or better in CSCE 145, or in MATH 241, and either CSCE 355 or MATH 574 or consent of the Undergraduate Director) Design of secret codes for secure communication, including encryption and integrity verification: ciphers, cryptographic hashing, and public key cryptosystems such as RSA. Mathematical principles underlying encryption. Code-breaking techniques. Cryptographic protocols.

590 Undergraduate Seminar. (1-3) (Prereq: consent of instructor) A review of literature in specific subject areas involving student presentations. Content varies and will be announced in the Master Schedule of Classes by suffix and title. Pass-fail grading. For undergraduate credit only.

599 Topics in Mathematics. (1-3) Recent developments in pure and applied mathematics selected to meet current faculty and student interest.

602 An Inductive Approach to Geometry. (3) (Prereq: C or better in MATH 122 or 141 or equivalent, or consent of the Undergraduate Director) This course is designed for middle level pre-service mathematics teachers. This course covers geometric reasoning, Euclidean geometry.

603 Inquiry Approach to Algebra. (3) (Prereq: C or higher in MATH 122 or MATH 141 or equivalent, or consent of the Undergraduate Director) This course introduces basic concepts in number theory and modern algebra that provide the foundation for middle level arithmetic and algebra. Topics include: algebraic reasoning, patterns, inductive reasoning, deductive reasoning, arithmetic and algebra of integers, algebraic systems, algebraic modeling, and axiomatic mathematics. This course cannot be used for credit towards a major or minor in mathematics.

650 AP Calculus for Teachers (3) (Prereq: current secondary high school teacher certification in mathematics and a C or better in at least 6 hours of calculus or consent of the Undergraduate Director) A thorough study of the topics to be presented in AP calculus, including limits of functions, differentiation, integration, infinite series, and applications. (Not intended for degree programs in mathematics.)
PLANNING YOUR DEGREE PROGRAM

A general schedule for the offering of upper-division mathematics courses is shown below. A collection of sample programs of study and a graduation checklist are also included in this document. Additional programs of study, including a blank form for you to use to plan and monitor your personal progress can be found under the Undergraduate Program link on the Department of Mathematics homepage (http://www.math.sc.edu/).

**Tentative Schedule of Regularly-Offered Upper-Division MATH Courses**

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<th>Course</th>
<th>Fall (odd)</th>
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</table>

**Legend:**

- **H** Registration in Honors sections is controlled by the SC Honors College. Non-Honors students can request permission to enroll in Honors sections by completing the Honors Request form, available from the Undergraduate Office (LC 413).
- **bold** required for all Mathematics degrees at USC
- **italics** one of these courses is required – before taking MATH 554

**Notes:**

1. Whether a course runs in each of the indicated semesters depends upon enrollment and staffing.
2. MATH 526 will not be offered after Fall 2016; MATH 344 will be offered beginning in Spring 2017.
## Individual Program of Study for
### B. S. in Mathematics

**Major Pathway:**  __ General ___  
**Cognate/Minor:** ______________

<table>
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<tr>
<th>Fall Semester</th>
<th>Role</th>
<th>Hrs</th>
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| Sophomore             |         |     |                       |         |     |           |
| MATH 241              | Pre-Major| 3  | MATH 544              | Major Core| 3  | 32        |
| MATH 300              | Pre-Major| 3  | MATH 5xx              | Major Elec| 3  |           |
| For Lang 121          | GFL - CC| 4   | For Lang 122          | GFL - CC| 3   |           |
| Social Science        | GSS - CC| 3   | Social Science        | GSS - AS| 3   |           |
| CSCE 145 / 206        | ARP - AS| 4   | SPCH 140              | CMS - CC| 3   |           |
| Semester Total        |         | 17  |                       |         | 15  | 34        |

| Junior                |         |     |                       |         |     |           |
| MATH 511 / 520 / 534 / 550 | Major Core| 3  | MATH 546 / 554        | Major Core| 3  | 30        |
| MATH 5xx              | Major Elec| 3  | STAT 509 / 512 / 515  | ARP - AS| 3   |           |
| Fine Art / Lit       | AIU - CC| 3   | Val, Eth, Soc Resp    | VSR - CC| 3   |           |
| Cognate / Minor      |          | 3   | Cognate / Minor       |          | 3   |           |
| Elective             |          | 3   | Elective              |          | 3   |           |
| Semester Total        |         | 15  |                       |         | 15  | 30        |

| Senior                |         |     |                       |         |     |           |
| MATH 546 / 554       | Major Core| 3  | MATH 5xx              | Major Elec| 3  | 126       |
| MATH 5xx              | Major Elec| 3  | Cognate / Minor       |          | 3   |           |
| Cognate / Minor      |          | 3   | Minor / Elective      |          | 3   |           |
| Minor / Elective     |          | 3   | Elective              |          | 3   |           |
| Elective             |          | 3   |                       |          | 3   |           |
| Semester Total        |         | 15  |                       |         | 15  | 126       |
# Individual Program of Study for
## B. S. in Mathematics

**Major Pathway:** ___ Education ___  
**Cognate/Minor:** ___ Secondary Education ___

<table>
<thead>
<tr>
<th>Semester</th>
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Note: The format and content have been adapted to ensure clarity and coherence in the text representation. The table is structured to reflect the curriculum layout, showing courses, roles, and hours for each semester from freshman to senior year. The total hours for each semester and the cumulative total for the program are also indicated.
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**Cognate/Minor:** __Risk Mgmt & Ins__

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**B. S. in Mathematics**

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**Cognate/Minor:** ______________

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## B. S. in Mathematics

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**Cognate/Minor:** ______________

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**Total:** 96 to 126 Hrs
### Individual Program of Study for

B. S. in Mathematics

<table>
<thead>
<tr>
<th>Major Pathway: ______________________</th>
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<td>Cognate/Minor: ______________________</td>
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## Graduation Checklist for B.S. in Mathematics (2016-2017)

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<tr>
<th>Course</th>
<th>Credit Hrs</th>
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<th>Note</th>
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<tbody>
<tr>
<td><strong>Effective &amp; Persuasive Communication: Writing</strong></td>
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</tr>
<tr>
<td>ENGL 101</td>
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</tr>
<tr>
<td>ENGL 102</td>
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<td>CMW - CC</td>
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<tr>
<td><strong>Analytical Reasoning &amp; Problem Solving</strong></td>
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</tr>
<tr>
<td>MATH 141</td>
<td></td>
<td></td>
<td>ARP - CC</td>
</tr>
<tr>
<td>MATH 142</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>STAT 509, 512, or 515</td>
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<td>ARP - AS</td>
</tr>
<tr>
<td>CSCE 145 or 206</td>
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<tr>
<td><strong>Scientific Literacy</strong></td>
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<tr>
<td>2 lab sequences (8 hrs)</td>
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<tr>
<td><strong>Global Citizenship: Foreign Language</strong></td>
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<tr>
<td>thru 122 (0-9 hrs)</td>
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<tr>
<td><strong>Global Citizenship: Historical Thinking</strong></td>
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<tr>
<td>HIST 10</td>
<td></td>
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<tr>
<td>HIST 11</td>
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<td>GHS - CC</td>
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<tr>
<td><strong>Global Citizenship: Social Science</strong></td>
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<tr>
<td><strong>Fine Arts / Literature</strong></td>
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<tr>
<td><strong>Humanity / Fine Arts</strong></td>
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<tr>
<td>*<strong>Comm: Speech</strong></td>
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<tr>
<td>*<strong>Information Literacy</strong></td>
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<tr>
<td>*<strong>Values, Ethics, Soc Resp</strong></td>
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</tr>
<tr>
<td>* 2 of CMS, INF, and VSR can be overlays</td>
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<tr>
<td>total hrs depends on GFL &amp; overlays</td>
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<tr>
<td><strong>Major</strong></td>
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<td>MATH 544</td>
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<td>MATH 546</td>
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<tr>
<td>Hrs Req'd  24</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hrs</th>
<th>Grade</th>
<th>Note</th>
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<tbody>
<tr>
<td><strong>Cognate, Minor, or 2nd Major</strong></td>
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<tr>
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<tr>
<th>Course</th>
<th>Credit Hrs</th>
<th>Grade</th>
<th>Note</th>
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<tbody>
<tr>
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<td><strong>Total Hours Req'd</strong></td>
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An electronic copy of this document can be found on the Undergraduate section of the Department of Mathematics website:

http://www.math.sc.edu/undergraduate/

This page contains lots of information about courses, advising, summer opportunities, scholarships and awards, etc.

The direct URL to this Undergraduate Booklet is

http://www.math.sc.edu/undergraduate/2016ugradbooklet.pdf

The Sample and Individual Programs of Study and Graduation Checklist are available as Excel spreadsheets from

http://www.math.sc.edu/undergraduate/2016UgradSampleProgChecklist.xlsx