

- Speakers -

Patricia Quattlebaum, MSP, CCC-SLP worked in community speech and hearing clinics, at Easter Seals and at Columbia College prior to coming to the USC Developmental Pediatric Clinic. At DPC, she is a member of an assessment team that helps diagnose and suggest interventions for individuals who have learning difficulties. She co-authored “A Practical Guide to Augmentative and Alternative Communication: Assessment and Intervention Strategies” with Lily Nalty.

Lily Nalty, MA, CCC-SLP, is presently a Training Coordinator with Team for Early Childhood Solutions, a project at USC SOM, contracted by BabyNet to provide training and technical assistance to therapists and other team members in the BabyNet system. She has worked in home, clinic, school, and hospital-based settings, specializing in augmentative communication and dysphagia.

Will Harmon, BS, PT has ten years of experience serving children ages with a variety of diagnoses and ten years experience serving adults with developmental disabilities in the private, non-profit sector as a direct care staff person and administrator. Will also co-teaches the Play and Learn program each week to children at the Saxe Gotha Elementary school.

Grace O. Williams, M.Ed. CCC-SLP, has 25 years experience serving children with AAC needs in NC public schools, private clinics and private practice. She currently is a private consultant with AAC in school systems.

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Caryn Melvin, Ph.D., CCC-SLP has been in clinical practice for 17 years and is an Adjunct Assistant Professor at the University of South Carolina. Her clinical focus is in the hospital and extended care settings working with adult neurogenic speech and swallowing disorders as well as speech rehabilitation for persons with head and neck cancer. Dr. Melvin is very active in the laryngectomy community. Dr. Melvin is a certified voice instructor for the International Association of Laryngectomees.

The University of South Carolina Department of Communication Sciences and Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for up to .3 CEUs; introductory level; professional area. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.



Courses offered for ASHA CEUs at the South Carolina Assistive Technology Expo

March 19, 2008

**Columbia Metropolitan
Convention Center
1101 Lincoln St
Columbia, SC 29201**

Sponsored by:



- ASHA Session Descriptions -

Putting the Pieces Together: Assessment for Augmentative & Alternative Communication

This session will provide an overview of the AAC assessment process and will review the components that must be considered in addition to the individual's communication skills. For example, those who have physical disabilities as well will need a careful assessment to determine how they will access their communication displays and devices. The importance of working collaboratively with other team members will be emphasized.

Learning Outcomes

Participants will be able to:

- 1) Identify the main components of an AAC assessment.
- 2) State two reasons for including a review of the daily routine and the AAC user's interests.

This session is offered for .1 CEU; introductory level; professional area.

Making it Work: AAC in the School Curriculum

Annual goals in the IEP reflect the requirements of the curriculum for both core and resource subjects. For all grade levels from primary to transition Practical AAC applications will be addressed for students with severe speech and physical impairments.

Learning Outcomes

Participants will be able to:

- 1) Describe three components of a framework for school teams to implement the use of AAC across the curriculum and in varied environments.
- 2) Develop four strategies for functional integration of AAC adaptations into the classroom.

This session is offered for .1 CEU; introductory level; professional area.

Developing a New Dialogue: Augmentative Communication for Older Adults

This session will examine issues unique to the older adult population when developing a multi modal AAC system. Opportunity and access barriers will be discussed. Additionally, using low tech strategies to increase communication opportunities in this population will be stressed.

Learning Outcomes

Participants will be able to:

- 1) Name at least 4 issues unique to the adult population for consideration when designing multimodal communication systems.
- 2) State pros of low tech augmentative solutions with the older adult population

This session is offered for .1 CEU; introductory level; professional area.

Each Session is Free

Register for ASHA CEUs

Please register at the entrance to the session room for ASHA CEUs prior to the session

Find out more information about the SC Assistive Technology Expo at <http://www.sc.edu/scatp/expo/expo08.html>

- Agenda -

9:30-10:30

“Putting the Pieces Together: Assessment for Augmentative & Alternative Communication”

Lily Nalty, Patty Quattlebaum, and Will Harmon

Lexington Room A and B

11:30-12:30

“Making it Work: AAC in the School Curriculum”

Grace O. Williams

Lexington Room A and B

12:30-2:00

Lunch

(Check out the Concession Stand in the Exhibit Hall)

2:00-3:00

“Developing a New Dialogue: Augmentative Communication for Older Adults”

Caryn Melvin

Lexington Room A and B

(Agenda includes three one-hour sessions, with breaks between sessions.)