

- Speakers -

Lily Nalty, MA, CCC-SLP, is presently a Technical Assistance Specialist with Team for Early Childhood Solutions, a project at USC, contracted by BabyNet to provide training and technical assistance to personnel in the BabyNet system. She also works with CDC on an autism early identification grant. As a speech-language pathologist, Lily has worked in home, clinic, school, and hospital-based settings, specializing in augmentative communication and dysphagia.

Sharon Steed, M.Ed. CCC-SLP, has two graduate degrees in Speech Pathology from Winthrop University and the University of Arizona. She currently works at AnMED Health in Anderson, SC based at Pediatric Therapy Works. She has specialized in the field of assistive technology/augmentative communication for over 20 years as a speech-language pathologist. Sharon has been employed in a variety of treatment settings including schools, assisted living centers, rehab centers, and hospitals. In addition, she has presented workshops, trainings and provided consultations to consumers requiring AAC devices, their families and caregivers, academic staff, students and other healthcare providers.

Stacy Springer, MS, OTR/L, ATP, is an Occupational Therapist and an Assistive Technology Specialist in the Coastal Region with the SC Dept. of Education. She has her certification in Special Education and the Assistive Technology Professional certificate from RESNA. Stacy has worked with students with multiple disabilities for 14 years in private and public settings.

- Speakers -

Patricia Quattlebaum, MSP, CCC-SLP, worked in community speech and hearing clinics, at Easter Seals and at Columbia College prior to coming to the USC Developmental Pediatric Clinic. At DPC, she is a member of an assessment team that helps diagnose and suggest interventions for individuals who have learning difficulties. She co-authored the book “A Practical Guide to Augmentative and Alternative Communication: Assessment and Intervention Strategies” with Lily Nalty.

The University of South Carolina Department of Communication Sciences and Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for up to .3 CEUs; introductory level; professional area. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.



Courses offered for ASHA CEUs at the South Carolina Assistive Technology Expo

**March 18, 2010
9 am – 4 pm**

**Marriott Spartanburg at Renaissance Park
299 North Church Street
Spartanburg, SC 29306
1-800-228-9250**

Sponsored by:



AAC Implementation

-Lily Nalty

Speech-Language Pathologists (SLPs) and other team members often recommend augmentative alternative communication systems for children who are not developing functional speech or language. This session will describe ways to begin or improve use of AAC systems and other considerations to better ensure successful and meaningful outcomes. This session will also address strategies for communication partners to use and skills to target with the child.

Communication "devices" will be discussed, highlighting how to use them to maximize children's capabilities and to promote functional communication. Participants will receive handouts including ideas for therapy objectives.

Learning Outcomes

Participants will be able to:

1. Identify several strategies for facilitation of functional communication.
2. Identify three prompting techniques.

This session is offered for .1 CEU; introductory level; professional area.

Make the Switch! Switch Access for AAC

-Sharon Steed and Stacy Springer

Many users of augmentative and alternative communication (AAC) devices have difficulty finding a reliable direct access method. Indirect access using two-switch scanning is a powerful alternative. It is one of the most overlooked and misunderstood methods of access of AAC.

When combined with a good switch system, two-switch scanning can provide an effective and efficient access method for higher rates of speed and reduced frustration compared to single-switch scanning.

Learning Outcomes

Participants will be able to:

- 1) Describe the difference between one and two-switch scanning for AAC access.
 - 2) List strategies for teaching two-switch scanning.
- This session is offered for .1 CEU; introductory level; professional area.

Using AAC with Dual-Language Learners

-Patricia Quattlebaum

Many SLPs may serve non-English language learners who have severe language disorders. Language development in dual-language learners will be reviewed and the implications for dual-language learners who use AAC will be discussed. Resources such as speech-generating devices and symbol software that support dual language learners will be provided.

Learning Outcomes

Participants will be able to:

1. Identify a culturally-sensitive framework for identifying language disorders in dual-language learners.
 2. Identify two resources for supporting dual-language learners who use AAC.
- This session is offered for .1 CEU; introductory level; professional area.

Each Session is Free.

Register for ASHA CEUs.

Please register at the entrance to the session room for ASHA CEUs prior to the session.

9:30-10:30

“AAC Implementation”

Lily Nalty

Daniel Morgan A and B

11:30-12:30

“Make the Switch! Switch Access for AAC”

Sharon Steed and Stacy Springer

Daniel Morgan A and B

12:30-2:00

Lunch

(Check out the Marriott's DuPre restaurant for the AT Expo Lunch Special)

2:00-3:00

“Using AAC with Dual-Language Learners”

Patricia Quattlebaum

Daniel Morgan A and B

(Agenda includes three one-hour sessions, with breaks between sessions.)

Please visit the exhibit hall between sessions.

Exhibit Hall will be open 9-4.

Find out more information about the SC Assistive Technology Expo at <http://www.sc.edu/scatp/expo/expo10.html>