**Syllabus Review Rubric:**  *Global Citizenship and Multicultural Understanding—Historical Thinking*

**Learning Outcome:**  *Students will be able to use the principles of historical thinking to understand past human societies*

<table>
<thead>
<tr>
<th>Student Achievements</th>
<th>Foundational-level Course: Archetypal Syllabus Requirements</th>
<th>Integrative-level Course Syllabus Requirements</th>
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</thead>
</table>
| Identify and analyze the historical context, as well as the natural, material, and socio-cultural forces that shape human societies | **Syllabus indicates that the course:**  
  - Introduces students to the process of identifying and analyzing, primary documents which may include texts, images, and other course materials representing the historical context.  
  - Enables students to identify and analyze diverse historical narratives (secondary sources) and to formulate interpretive arguments.  
  - Covers essential concepts and provides a basic vocabulary for understanding the natural, material, and/or socio-cultural forces that shape human societies.  
  - Involves assignments (e.g. readings, oral discussions, and written essays) that enable students to formulate interpretive arguments about the past | **Course fulfills requirements listed for “foundational” courses, but focuses on**  
  - Locating, analyzing, and synthesizing primary sources and secondary historical narratives to formulate interpretive arguments about the past in a research project.  
  - Expanding students’ conceptual understanding of the natural, material, and/or socio-cultural forces that shape human societies and integrating these advanced concepts into their interpretive arguments about the past. |
| Apply historical methods and frameworks to interpret the past and its relationship to the present. | **The syllabus indicates that the course:**  
  - Introduces students to the methods of historical analysis,  
  - Provides instruction in the techniques for locating and interpreting a wide range of historical sources  
  - Provides instruction in the application of historical frameworks | **Course fulfills requirements listed for “foundational” courses, but focuses on**  
  - Developing a critical understanding of different historiographical approaches to interpreting the past.  
  - Providing instruction in advanced research techniques for locating and interpreting historical sources  
  - Applying historiographical knowledge |
to understanding the relationship between the past and the present.

- Includes assignments that require students to apply historical methods and frameworks to interpret the past and its relationship to the present.

and advanced research techniques to interpret the past and its relationship to the present.

| KEY: Black represents what will show up on each of the rubrics. Red provides direction on what the Specialty Team needs to fill in for their particular rubric. Blue provides an example from the Written Communication Core component. |