

# Two New Titles from the National Resource Center



## Monograph No. 41

### The 2003 National Survey of First-Year Seminars: Continuing Innovations in the Collegiate Curriculum

Barbara F. Tobolowsky with Marla Mamrick and Bradley E. Cox

This volume reports on the sixth triennial National Survey of First-Year Seminars. Data from more than 600 colleges and universities are analyzed to offer information on the structure, content, and administration of these courses. Changes to the survey capture new information on innovative course practices, including incorporating service-learning, linking the seminar with other courses, and offering all or part of the seminar online.

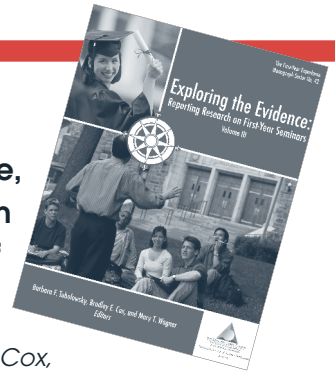
(2005). 127 pages. ISBN 1-889271-49-7. \$35.00



## Monograph No. 42

### Exploring the Evidence, Vol. III: Research on Outcomes of First-Year Seminars

Barbara F. Tobolowsky, Bradley E. Cox, and Mary T. Wagner, Editors



The National Resource Center presents the third in a series of volumes reporting on outcomes related to first-year seminars. Research from more than 30 institutions is collected, including descriptions of the institution and its students, the seminar course, research methods, and findings. Reported course outcomes are related to retention, student learning and engagement, interaction with faculty, social integration, satisfaction with the institution, and academic performance.

(2005). 197 pages. ISBN 1-889271-50-0. \$35.00

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