



Monograph No. 50

# Graduate Students in Transition: Assisting Students Through the First Year

Kenneth A. Tokuno, Editor

Over the last two decades, much attention has been given to the first-year undergraduate transition. However, first-year graduate students face similar issues as they move from the comfort of their undergraduate years to the more challenging graduate environment. A new title from the National Resource Center for The First-Year Experience and Students in Transition explores the transition to graduate education and the initiatives designed to support student success and persistence.

On many campuses, graduate students are a prized resource, supporting faculty research and the undergraduate instructional mission. Yet, attrition rates among master's and doctoral students are often alarmingly high. The 50th installment of The First-Year Experience Monograph Series describes the challenges associated with entry into graduate study and offers information about new initiatives and programs designed to ease their transition—from unique orientations and mentoring structures to transition courses and graduate student centers. The monograph is written for educators concerned about master's or doctoral students and their road to success.

(2008). 174 pages. ISBN 978-1-889-27161-3. \$40.00.

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