



## First-Year Students in Transition: “How could this happen to me?”

University of Central Florida


**Student Academic Resource Center**  
*“Celebrating 15 years of excellence”*

DeLaine Priest, Director  
Jennifer Wright, Assistant Director  
Ana Mack, Coordinator

**College of Health and Public Affairs  
Office of Student Support**

Dr. Judy Sindlinger, Director  
Carol Misik, Academic Advisor  
Mary Rente, Academic Advisor

*Presented at the Tenth National Conference on Students in Transition,  
November 16-18, 2003. Lake Buena Vista, Florida*

 *From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---


---

---



## University of Central Florida

- Metropolitan university with 14 regional campus locations throughout Central Florida
- Fall 2003 enrollment: 42,000
- Home of Miss America 2004: Erica Dunlap

 *From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---

---


---



## University of Central Florida

### FTIC Information Fall 2003

- 6,033 first-time-in-college students
- Average GPA: 3.8
- Average SAT score: 1174
- Average ACT score: 25.6

 *From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---

---

---

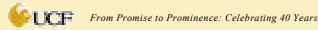


## Mastering College Level Coursework

### “The Critical First Two Weeks”

#### Purpose

Mastering College Level Coursework is a proactive pre-enrollment seminar for first-time-in-college students. This seminar focuses on the academic and life skills needed during the first two weeks to achieve college success.



---

---

---

---

---

---

---

---

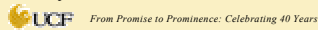


## Mastering College Level Coursework

### “The Critical First Two Weeks”

#### Objectives

- focus on preparing UCF freshman students for the first two weeks of college
- provide UCF freshman students with the academic resources and life skills needed to start their college experience
- empower UCF freshman students with the understanding that it is time for them to take responsibility for their education



---

---

---

---

---

---

---

---

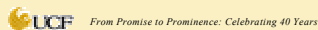


## Mastering College Level Coursework

### “The Critical First Two Weeks”

#### Components of the Seminar

- Seminar Objectives
- UCF’s expectations of its college students
- Goal Setting
- GPA Calculation
- Developing a new perspective of college
- Current UCF student testimonials
- Summary / Evaluation



---

---

---

---

---

---

---

---



## Mastering College Level Coursework

“The Critical First Two Weeks”

### Data

#### Fall 2003

- 219 students attended the workshop

#### Fall 2002

- 217 students attended the seminar
- 167 students enrolled for the 2002 Fall semester
- 17 students (10%) went on probation



*From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---

---

---

---

---



## COHPA OUTREACH PROGRAM

### Reaching Out to Students On Academic Probation

- Students are notified each semester after add/drop period
- Notification is sent to students by
  - Mail
  - E-mail
  - Telephone
  - Placed on Hold
  - Maintain OSS Database



*From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---

---

---

---

---



## OUTREACH WORKSHOP

Welcome and thank you for attending!

### Today we will cover the following items:

- Why are you here?
- What is academic probation?
- How to calculate your GPA
- University policy and procedure
- Campus Resources
- Questions/Answers



*From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---

---

---

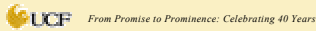
---

---



## WHY ARE YOU ON PROBATION?

- Difficulty with Time Management
- Failure to understand the difference between high school and college.
- Unrealistic Expectations
- Personal Problems
- Failure to understand and follow University policy and procedures.



*From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---

---

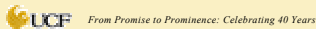
---



### EXAMPLE:

This student earned 24 grade points.  
Divide this number by the number of semester hours attempted

Fall 2000 Schedule						
COURSE	GRADE	ATTEMPTED	EARNED	FOR-GPA	GRDPTS	GPA
SYG 2000	C	3.0	3.0	3.0	6.0	
ENC 1101	B	3.0	3.0	3.0	9.0	
MAC 2311	C	4.0	4.0	4.0	8.0	
CHM 2045	F	4.0	0.0	4.0	0.0	
SLS 2311	D	1.0	1.0	1.0	1.0	
TERM		15.0	11.0	15.0	24.0	1.60
INST		15.0	11.0	15.0	24.0	1.60
OVERALL		81.0	81.0	81.0	182.0	2.24



*From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---

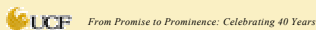
---

---



## STATISTICS

- During 2002-2003, Outreach workshops consistently counseled above 75% of newly placed on probation COHPA students.
- Outreach workshops have consistently demonstrated results of greater than 30% removed from academic probation.
- Students that do not attend a workshop have greater chance of becoming Disqualified.
- At the end of Spring 2003, 48% of active readmitted students have been removed from academic probation.



*From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---


---

---



“It’s not where  
you start, it’s  
where you finish.”



 *From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---

---

---



## Contact Information

UCF Student Academic Resource Center (SARC)

SARC Website: <http://www.sarc.sdes.ucf.edu/>

MCLC Website: <http://www.sarc.sdes.ucf.edu/mastering.html>


407-823-5130

sarc@mail.ucf.edu

COHPA Office of Student Support

Website: <http://www.cohpa.ucf.edu/advising/index.cfm>

407-823-0010

 *From Promise to Prominence: Celebrating 40 Years*

---

---

---

---

---

---

---

---