

# The First-Year Experience 18<sup>th</sup> International Conference

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“The Haves and Have Nots – The Distance Between”  
Roundtable Discussion

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Participant:

Name: \_\_\_\_\_

E-mail: \_\_\_\_\_

Discipline: \_\_\_\_\_

School: \_\_\_\_\_

Role in FYE  
at your school: \_\_\_\_\_

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**How would you characterize your typical, entering, freshman population (NTHE=New to Higher Ed)? Please circle the appropriate number.**

**1** = Adequately prepared; less than 10% need any developmental education\* courses.

**2** = Mostly prepared; between 10-25% need one developmental course.

**3** = Less prepared; between 25-40% need at least one or two developmental courses.

**4** = Under-prepared; greater than 40% need at least two or more developmental courses.

\*Developmental courses would include: beginning courses in Math, Reading, and Writing/English; are usually below the 100 level, do not satisfy General Education requirements; and are not transferable.

The FYE or Student Success courses at my school are: (Please circle the appropriate number.)

- 1 Mandatory
- 2 Not Mandatory but recommended
- 3 Mandatory for only certain groups.  
For what groups: \_\_\_\_\_  
\_\_\_\_\_
- 4 Other, please describe: \_\_\_\_\_  
\_\_\_\_\_

The FYE or Student Success course(s) at my school:

- 1 Are a full year **program** with a specific curriculum.
- 2 Are a semester **program** with a specific curriculum.
- 3 Is a single class with a specific curriculum about college survival skills.
- 4 Are optional courses covering various college skills, listed in the college catalogue.
- 5 Other, please describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Discussion Worksheet**

**Theme: What experiences should less and/or under-prepared students have in their FYE or Student Success classes that the more prepared students have? Include the value of such experiences.**

1. Experience: \_\_\_\_\_

Value: \_\_\_\_\_

Method of Presentation: \_\_\_\_\_

\_\_\_\_\_

2. Experience: \_\_\_\_\_

Value: \_\_\_\_\_

Method of Presentation: \_\_\_\_\_

\_\_\_\_\_

3. Experience: \_\_\_\_\_

Value: \_\_\_\_\_

Method of Presentation: \_\_\_\_\_

4. Experience: \_\_\_\_\_

Value: \_\_\_\_\_

Method of Presentation: \_\_\_\_\_

\_\_\_\_\_

Please circle the experience(s) that your group feels to be of greatest value to the students.

**Please turn in your papers at the end of the discussion period.** We will send all participants a compilation of the information via e-mail and ask you to select one of these experiences to try in your classroom. We will include a template for you to assess the experience. Again we will compile the results of the assessments and make those available via the FYE website and through personal e-mails. Participants can choose to remain anonymous upon request on the assessment template.

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Assessment Template

Roundtable Discussion: "The Haves and Have Nots-The Distance Between"

**Participant**

Name: \_\_\_\_\_  
You may use the data but I wish to remain anonymous. Check here: \_\_\_\_\_  
E-mail: \_\_\_\_\_  
School: \_\_\_\_\_

**Experience**

Description of experience: \_\_\_\_\_  
\_\_\_\_\_

Why selected: \_\_\_\_\_  
\_\_\_\_\_

Method of presentation/activity \_\_\_\_\_  
\_\_\_\_\_

Class in which presented: \_\_\_\_\_

Class enrollment: \_\_\_\_\_

**Outcomes: Circle the appropriate number based on the average responses of students in the class.**

**1 = unsatisfactory    2 = satisfactory    3 = very satisfactory**

- |   |          |          |          |
|---|----------|----------|----------|
| A. Student understanding of "experience" <b>prior to</b> presentation/activity.             | <b>1</b> | <b>2</b> | <b>3</b> |
| B. Student understanding of "experience" <b>after</b> the presentation/activity.            | <b>1</b> | <b>2</b> | <b>3</b> |
| C. Student ability to complete activity associated with the presentation of the experience. | <b>1</b> | <b>2</b> | <b>3</b> |
| D. Value of the "experience" for the students.  | <b>1</b> | <b>2</b> | <b>3</b> |
| E. Faculty satisfaction with presentation/activity.   | <b>1</b> | <b>2</b> | <b>3</b> |
| F. Student satisfaction with presentation/activity.   | <b>1</b> | <b>2</b> | <b>3</b> |

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**What is the likelihood of your using this "experience" in your class again?**

