



TRIO PROGRAMS

Memorandum of Understanding

Date: February 27, 2008

Project: Initiative on Teaching First-generation College Students from Low-income Families

Partners: Center for Teaching Excellence (CTE)
TRIO Opportunity Scholars Program

Timeline: June 16, 2008 to June 15, 2009

Purpose:

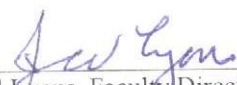
The purpose of this memorandum of understanding is to develop a Community of Practice (CoP) for the faculty of the University's Opportunity Scholars Program (OSP) that provides information and strategies on effective ways to teach first-generation college students who come from low-income families. The partnership will use the CoP model to accomplish this goal. TRIO administrators and senior faculty in the various departments that offer OSP courses will develop meeting topics that provide insight into the needs of first-generation and low-income students and that also identify effective instructional practices associated with particular disciplines. Local faculty, TRIO professionals, and consultants will lead these meetings.

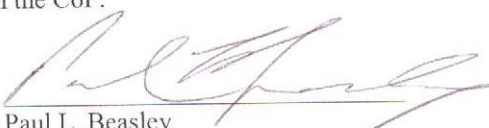
The Center for teaching Excellence will:

- Provide meeting space in the CTE community room.
- Host web content and references on the CTE website specific to teaching first-generation and low-income students.
- Facilitate and promote campus-wide events on topics related to the CoP.
- Serve in an advisory role to the community of practice model.

The TRIO Opportunity Scholars Program will:

- Invite community participants.
- Set and schedule group meetings.
- Facilitate group discussions.
- Provide food as desired.
- Produce and provide all materials required for community meetings.
- Provide content for CTE website specific to teaching first-generation and low-income students.
- Provide recognition to faculty for their participation in the CoP.


Jed Lyons, Faculty Director
Center for Teaching Excellence


Paul L. Beasley
TRIO Opportunity Scholars Program