

Gayle Douglas

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EDUCATION

BA in Economics, Winthrop College, 1968

MEd in Higher Education Administration, University of South Carolina, 1992

Thirty-nine credit hours of additional coursework in Educational Leadership and Policy, University of South Carolina

EMPLOYMENT

2003 to present

Associate Dean, College of Mass Communications and Information Studies, University of South Carolina

Responsible for planning, organizing, evaluating, and directing administrative and financial activities and services of the College. Serve as liaison to USC Budget Office, Division of Human Resources and Office of the Provost. Responsible for guidance of the College in absence of the Dean. Duties include: management of budget, annual strategic planning and assessment; supervision and evaluation of classified staff. Work with planning, implementation and assessment of distance education programs in South Carolina and other states.

1993-2003

Assistant Dean, College of Library & Information Science, University of South Carolina

Responsible for planning, organizing, evaluating, and directing administrative activities and services of the College. Responsible for guidance of the College in absence of the Dean. Duties include: strategic planning; assessment; budget; supervision of student services, continuing education, development, and information resources staff; scheduling of classes; planning and implementation of distance education programs in South Carolina and other states.

1984-1993

Assistant to the Dean, College of Library & Information Science, University of South Carolina

Assisted Dean in planning, implementing, and evaluating activities of the College.

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EMPLOYMENT (continued)

1982-1984

Administrative Specialist (series of temporary appointments), Employment Office, Division of Human Resources, University of South Carolina
Provided general staff support.

1976-1981

Executive Director, Eldercare of Columbia
Responsible for operating Columbia branch of southeastern private duty nursing service, including staff recruitment, customer relations, and all budgetary matters.

1969-70

Substitute Teacher, Palm Beach County Schools, Jupiter High School, Jupiter, FL

1968-69

Internal Cashier, Fort Belvoir Officers' Club, Fort Belvoir, VA

PUBLICATIONS

Douglas, G. (2002, Winter). Speaking out: Analysis of the experiences and opinions reported by recent graduates of the University of South Carolina's MLIS Program. Journal of the American Society for Information Science, 43(1), 16-31.

Roper, F. W., & Douglas, G. (1997). Distance learning in library and information science education: The South Carolina experience. In C.A. Snyder & J. W. Fox (Eds.), Libraries and other Academic Support Services for Distance Learning (pp. 113-121). Greenwich, CT: JAI Press Inc.

Douglas, G. (1996, November). MLIS distance education at the University of South Carolina. Journal of the American Society for Information Science, 47(11), 875-879.

Barron, D. D., & Sykes, G. D. (1995). Curriculum. In T. W. Sineath (Ed.), Library and Information Science Statistical Report, 1995 (pp. 206-291). Raleigh, NC: Association for Library and Information Science Education.

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PUBLICATIONS (continued)

Barron, D. D., & Sykes, G. D. (1994). Curriculum. In T. W. Sineath (Ed.), Library and Information Science Statistical Report, 1994 (pp. 205-270). Raleigh, NC: Association for Library and Information Science Education.

Sykes, G. D. (1995, Winter). The MLIS program via distance education at the College of Library and Information Science, University of South Carolina. Journal of Education for Library and Information Science, 36(1), 60-62.

Sykes, G. D., & Roper, F. W. (1994, Winter). Advisory councils in library and information science education. Journal of Education for Library and Information Science, 35(1), 31-39.

Herrmann, L. L., & Sykes, G. D. (1993). Technology's promise for extended library and information science education. In C. Chen (Ed.) NIT '93: 6th International Conference Proceedings, New Information Technology for Library and Information Professionals, Educational Media Specialists, and Technologists (pp. 145-152). West Newton, MA: MicroUse Information.

PRESENTATIONS

Douglas, G. (2004, January). Faculty perspectives in the Creation of the University of South Carolina's College of Mass Communications and Information Studies. Juried paper presented at Top Three Competitive Papers session of the Association for Library and Information Science Annual Conference, San Diego, California.

Douglas, G. (1999, January). High Tech – High Touch: The University of South Carolina Master of Library and Information Science program via distance education. Juried paper presented at the Association for Library and Information Science Annual Conference, Philadelphia, Pennsylvania.

Douglas, G. (1999, January). The USC approach to distance education. Panel presentation at the Association for Library and Information Science Pre-Conference on Distance Education, Philadelphia, Pennsylvania.

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PRESENTATIONS (continued)

Douglas, G., & Sox, M. R. (1997, October). Graduate professional education through distance learning technology: The University of South Carolina's experience. Paper presented during Exemplary Program session of the University Continuing Education Association Region III Annual Meeting, Tuscaloosa, Alabama.

Sykes, G. D., & Barron, D. D. (1994, May). Maine Street, USC: The South Carolina program for Maine. Presentation at the Maine Library Association/Maine Educational Media Association Annual Conference, Bangor, Maine.

Herrmann, L.L., & Sykes, G. D. (1993, November). Technology's promise for extended library and information science education. Paper presented at New Information Technology for Library and Information Professionals, Educational Media Specialists, and Technologists 6th International Conference, San Juan, Puerto Rico.

Herrmann, L. L., & Sykes, G. D. (1993, September). Beam us up, Scotty: Library and information science education from the University of South Carolina. Presentation at the Over the Rainbow: Educational Innovation Through Technology--Distance Education, Training, and Interactive Technologies Seventh Annual Conference, Augusta, Maine.

Herrmann, L. L., & Sykes, G. D. (1993, May). New horizons: A case study of the University of South Carolina's MLIS program via distance education. Paper presented at the Adult Learner Conference, Columbia, South Carolina.