Guidance Counselor Evaluation of Freshman Applicant to USC

Student name: ____________________________
legal last name ____________________________
legal first name ____________________________
legal middle name ____________________________

High School: ____________________________

High School CEEB Code: ____________

Instructions for high school guidance counselor
Mail to: USC Office of Undergraduate Admissions, 902 Sumter Street Access, Lieber College-Horseshoe, Columbia, SC 29208.

1. I have known this student for ______ year(s).

2. Considering the courses offered at your high school, this student’s depth of high school curriculum is best described as (check one):
   - Most rigorous (took highest level courses available, i.e. AP, IB, etc.)
   - Rigorous in some areas (took some of the highest level courses available)
   - Above average (took some advanced courses)
   - Average (took mostly college preparatory courses, but not at the highest level)
   - Below average (did not take college preparatory courses)

3. Does the academic record of this student accurately reflect his/her ability?
   - Yes
   - No, please see comments below.

4. This student’s high school GPA is _______ on a _______ scale.

5. S.C. residents only: At graduation this student will have completed the CHE high school course prerequisites.  
   - Yes
   - No

6. Class rank (check one):
   - Our school ranks its students. This student ranks _______ in a class of _______ students.
   - Our school does not release class rank, but generally speaking, this student lands within
     - 1st quartile (top 25%)
     - 2nd quartile (top 50%)
     - 3rd quartile (bottom 50%)
     - 4th quartile (bottom 25%)

   Counselor name: ____________________________
   Counselor phone number: (______)__________________ ext. ____________
   E-mail address: ____________________________

7. Academic and personal characteristics rating. Select one rating for each item listed below.

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<th>Below/average</th>
<th>Average</th>
<th>Very good</th>
<th>Excellent</th>
<th>Among best I’ve ever observed</th>
<th>Unable to rate</th>
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<tbody>
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<td>Intellectual ability</td>
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<td>Respected by faculty</td>
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8. Optional/nonconfidential: Are there special circumstances regarding this applicant that we should consider?
   - ____________________________________________
   - ____________________________________________
   - ____________________________________________
   - ____________________________________________

9. Optional/nonconfidential: Please share any additional comments.
   - ____________________________________________
   - ____________________________________________
   - ____________________________________________
   - ____________________________________________