Responding to Cheating at UofSC

Addressing Cheating Behaviors
Confronting cheating behaviors can be challenging. There is no real right or wrong way to respond, however, you'll want to keep in mind how you can respectfully address the concern and limit any potential disruption for other students. Research does show that it is important to address cheating concerns to ensure that cheating does not become normalized within the classroom environment. As a faculty member, you are not required to intervene during the exam period. If you choose to do so, the following information is designed to help guide your actions.

Before the Exam
- Have students sign an honors statement stating "I will practice personal and academic integrity"
- Create a seating chart or encourage students who studied together to not sit together
- Have students put their backpacks, phones, smart watches etc. at the front of the room
- Through both written and oral instruction remind students what resources (if any) they can use on their exam
- Proctor the exam by walking around the room to prevent cheating behaviors

During the Exam
- Make a verbal announcement to the entire class regarding any negative behavior you are observing
- Approach the student(s) directly. Speaking in a low tone and describe the behavior you are seeing and ask them to refrain. You can also ask them to give you any unpermitted materials until the exam is over.
- If you suspect cheating, you can take their current exam, move them to another seat or take away any materials and then give them a blank copy of the exam so they may finish.

After the Exam
- Review the concerning exam(s), outline the students behaviors and document what led you to believe the student cheated through our online report form at sc.edu/conductandacademicintegrity
- Discuss the concern with the student (privately) and let them know you are required to report the concern to the Office of Academic Integrity
- Wait to provide a grade or grade penalty until the student has completed the academic integrity process