

Graduation with Leadership Distinction

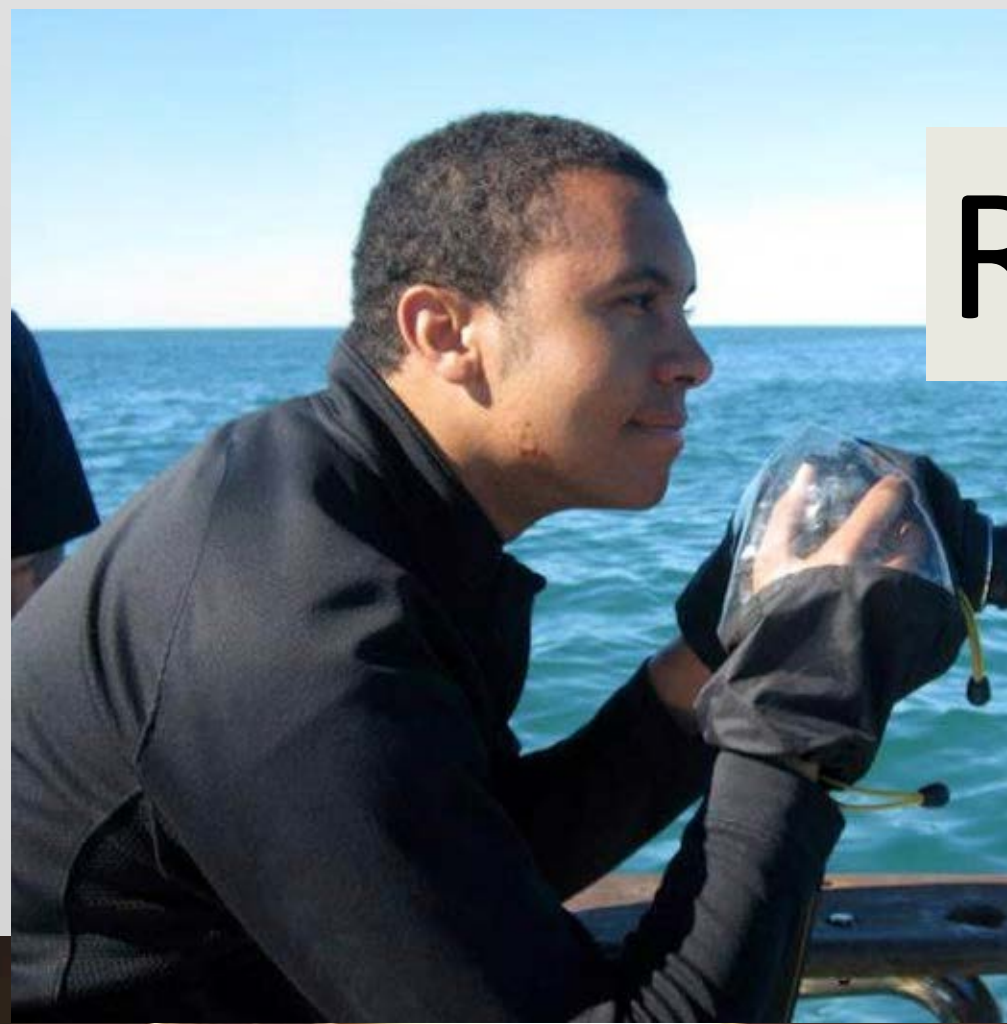


Benefits to students:

- Deeper understanding informed by theory & practice
- Ability to articulate significance and interrelationships
- Development of a professional identity and purpose
- Designation on transcript and diploma

Benefits to Faculty

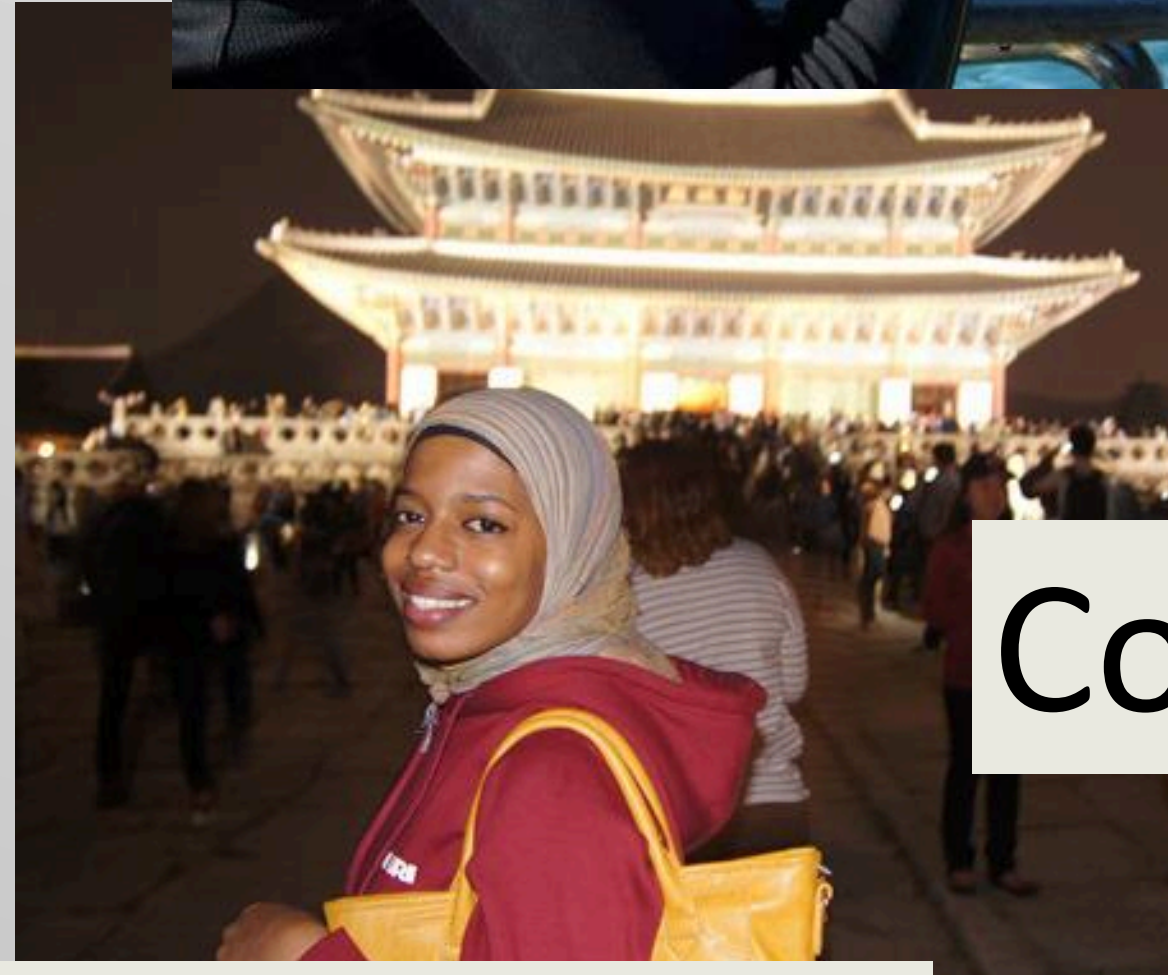
- Engaged, enthusiastic students
- Sense of satisfaction in teaching
- Impact on the next generation of scholars and practitioners in their fields



Research



Community Service



Global Learning



Professional and Civic Engagement

Question:

How do we help students integrate and apply learning *across* course work and beyond the classroom experiences?

Mason Lee Branham's GLD Portfolio

About Me Insights Analysis Leadership Recognition

About Me

My name is Mason Lee Branham, and the following electronic portfolio serves as a summary of my extensive work and servant leadership whilst attending the University of South Carolina. I intend to graduate this May (2014) with majors in both Theatre and Experimental Psychology, and I shall be attending the Massachusetts School of Professional Psychology in Boston this Fall. I shall be pursuing my Masters Degree in Forensic Counseling. Unlike the students who will matriculate after myself, graduating with a distinction in leadership was not an option my freshman year, nor was it an option my sophomore or junior year. Instead, I successfully fulfilled the requirements of GLD before the distinction was formally established. I took my first leadership position with the Residence Hall Association my freshman year after campaigning and winning the position of Secretary for Capstone House. I was nominated, interviewed, and eventually given the privilege of becoming a peer leader and later a senior peer leader for the University 101 Office. I currently serve as the President of the Mortar Board Senior Honor Society, worked heavily with the Office of Multicultural Student Affairs as a



Students graduating with leadership distinction make *public presentations* and create an *e-portfolio*. These requirements challenge students to

- identify significant aspects of their discipline and their experiences
- analyze how elements relate to one another, and
- apply what they have learned to new contexts.

In exploring these questions, students often find their passion & path for the future.