Assessment of Student Outcomes Rubric

Global Citizenship and Multicultural Understanding: Historical Thinking (GHS)

Carolina Core learning outcome: *Students will be able to use the principles of historical thinking to understand past human societies.*

Student Achievements	1. Unsatisfactory	2. Satisfactory	3. Exceeds	Notes
Distinguish between	Does not	Distinguishes	Distinguishes	
primary sources and	distinguish primary	primary source	primary from	
secondary sources and	sources from	from secondary	secondary sources;	
demonstrate	secondary sources	sources, but shows	demonstrates	
appropriate use of	and does not	appropriate use of	appropriate use of	
primary sources in	demonstrate	primary sources	primary sources in	
historical analysis.	appropriate use of	inconsistently in	historical analysis/	
	primary sources.	historical		
		analysis.		
Discuss historical	Does not use	Uses historical	Demonstrates	
developments	historical concepts	concepts at least	nuance in use of	
accurately, using	correctly and/or	mostly correctly	historical concepts	
appropriate	does not employ	and employs	and vocabulary;	
conceptual	accurate historical	mostly accurate	applies these	
vocabulary.	information	information	concepts to show	
			an understanding of	
			the particular forces	
			that shape human	
			societies	

^{*}Not all of the assessment samples from GHS courses will address all learning outcomes listed. Many assignments may be targeted to a subset of learning outcomes (for instance, an analysis of a primary document within its immediate historical context).