

Major Map: Middle Level Education Bachelor of Science (B.S.)

Science & Social Studies Concentration College of Education

Department of Instruction and Teacher Education Bulletin Year: 2024-2025

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Critical	n Notes section for details regarding "critical courses" for this particular courses of the course Subject and Title	Credit		Major	Code	Prerequisites	Notes
	er One (15 Credit Hours)						
	ENGL 101 Critical Reading and Composition	3	С		CC-CMW		
	MATH 122 Calculus for Bus. Admin. & Soc. Sciences	3	_			MATH 122: MATH 111/1111 /115;	
	or MATH 141 Calculus I ³	_				MATH 141: MATH 112, 115, 116;	
						or Math placement test	
	Carolina Core AIU Requirement ⁴	3			CC-AIU	or main placement teet	
	Carolina Core GHS Course ⁴	3			CC-GHS		
	Elective (UNIV 101 The Student in the University)	3			PR/CC (GFL)		
		3			PR/CC (GFL)		
	or Carolina Core Requirement ⁴ (and/or Foreign						
-	language ⁵)						
mest	er Two (16 Credit Hours)			1	00 01 11 1/11	0 1 11 1 51101 101	
	ENGL 102 Rhetoric and Composition	3	С		CC-CMW/INF	C or better in ENGL 101	
	STAT 201 Elementary Statistics	3			CC-ARP	MATH 111, 115, or STAT 110	
	Carolina Core GSS Req. ⁴ (and/or Foreign language ⁵)	3			CC-GSS (GFL)		
	Carolina Core SCI Requirement ⁴	4			CC-SCI		
	EDTE 201 Issues & Trends in Teaching & Learning	3	С	*	MR		
	sion: Prepare for and take Praxis Core exams if SAT or		inimum s	core no	t met ⁶		
	er Three (15-17 Credit Hours)						
	EDFI 300 Schools in Communities	3	С	*	MR		
	Social Studies Content Course ⁷	3	C		MR	See listing in Bulletin.	
		_					
	Science Content Course ⁷	3-4	С		MR	See listing in Bulletin.	
	Carolina Core SCI Requirement ⁴	3-4			CC-SCI		
	Carolina Core CMS/VSR Requirement ⁴	3			CC-CMS/VSR		
	sion: Take and pass the EEDA Assessment						
mest	er Four (15-16 Credit Hours)						
	EDPY 401 Learners and the Diversity of Learning	3	С	*	MR		
	Social Studies Content Course ⁷	3	С		MR	See listing in Bulletin.	
	Social Studies Content Course ⁷	3	C		MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4	C		MR	See listing in Bulletin.	
		3			PR	See listing in bulletin.	
	Additional Carolina Core-Approved SCI			D			
	ssion: Apply for Professional Program (all requirements	for Prof	essionai	Progran	n must be met by	deadline prior to sixth semester)	
	er Five (15-17 Credit Hours)						
!	EDML 470 Foundations in Reading	3	С	*	MR		
	Social Studies Content Course ⁷	3	С		MR	See listing in Bulletin.	
	Social Studies Content Course ⁷	3	С		MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4	С		MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4	C		MR	See listing in Bulletin.	
	er Six (17-19 Credit Hours)				1011 (500 nog 2 ac	
	EDEX 491 Intro. to Inclusion of Stud. w/ Mild	2	С	*	MR	Adm. To Professional Program	
	Disabilities				IVIIX	Adm. 101 folessional i fogram	
		2	_	*	MD	Adm. To Duefo esional Due succes	
	EDML 471 Mid. Lev. Content Area Read. & Writ.	3	С	*	MR	Adm. To Professional Program	
!	EDML 321 Middle Level Teaching & Management	3	С	*	MR	Adm. To Professional Program	
	Social Studies Content Course ⁷	3	С		MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4	С		MR	See listing in Bulletin.	
		0.4	С		MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4					
				nting)			
gress	sion: Apply for Internship and SC Teacher Licensure (in			nting)			
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Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours ^{3 & 5}	Minimum Institutional GPA
122	85	3-6	31-34	2.75

- 1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
- Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
- 3. Students who do not place into MATH 122 or 141 will be required to take the required prerequisite before proceeding with MATH 122 or 141.
- 4. The <u>Carolina Core</u> provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Middle Level Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
- 5. The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Middle Level Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
- 6. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
- 7. Content Courses (36-38 hours)

Social Studies Content Requirements (18 hours):	Science Content Requirements (18-23 hours):
HIST 101 – Euro. Civ. From Ancient Times to the Mid-17 th Century (3) –	Two courses (6-8 hours) in Life Science from the following: BIOL 110 (4);
may not also be used to meet the Carolina Core GHS requirement	BIOL 206 (3); BIOL 243 (3); BIOL 270* (3); SMED 587 (3)
HIST 102 – Euro. Civ. From the Mid-17 th Century (3) –may not also be	
used to meet the Carolina Core GHS requirement	
HIST 111 – United States History to 1865 (3)	Two courses (6-8 hours) in Physical Science from the following: PHYS
or HIST 112 – United States History since 1865 (3) –may not also be	201 & PHYS 201L (4); PHYS 202 & PHYS 202L (4); PHYS 153 & PHYS
used to meet the Carolina Core GHS requirement	153L (4); PHYS 155 (3); CHEM 102 (4); CHEM 105 (4); CHEM 111 &
GEOG 561 – Contemporary Issues in Geography Education (3)	CHEM 111L (4); SMED 586 (3)
Select one course from the following: HIST 409, HIST 410, HIST 442,	Two courses (6-8 hours) in Earth Science from the following: GEOG 201
SOST 201, SOST 202	(4); GEOG 202 (4); GEOL 101 (4); GEOL 103 (4); GEOL 110 (3); GEOL
Select one course from the following: Additional 300-level HIST,	302 (4); GEOL 205* (3); MSCI 210 (3); GEOL 215 (3); SMED 588 (3)
ANTH 205, ANTH 327, ANTH 331, ANTH 335, ANTH 341, ECON	
224	

Note: Courses used to fulfill Carolina Core requirements may not also be used to fulfill major content courses.

*If GEOL 103 was used to meet the Carolina Core SCI requirement, neither BIOL 270 or GEOL 205 may be used to fulfill major content courses.

- 8. For admission into EDML 598 Internship A in the Middle School, a candidate must: 1) be admitted to the professional program; 2) complete with a grade of C or better EDEX 491, EDML 321, EDML 470, and EDML 471; 3) achieve a GPA of 3.00 or higher in all education course work; & 4) comply with criminal background check and health screening requirements.
- 9. For admission to EDML 599 Internship B in the Middle School, a candidate must: 1) complete EDML 598 with a grade of B or better; 2) complete with a grade of C or better EDTE 522, the two EDML Methods courses, and EDRM 423; & 3) complete four of the six courses in each of the two content areas.

Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Upon completion of 60 hours of course work, including the completion of the 9-semester-hour education core (EDTE 201, EDFI 300, and EDPY 401), the candidate may apply for admission to the Professional Education Program in Middle Level Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and
 understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field
 experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of
 Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the <u>Carolina Core</u> page on the University website.

Codes:			
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core - Values, Ethics, and Social Responsibility
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement
CC-GSS	Carolina Core – Social Sciences		

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.