

Major Map: Middle Level Education Bachelor of Arts (B.A.)

Science & English Concentration
College of Education

Department of Instruction and Teacher Education

Bulletin Year: 2021-2022

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

e Prograr	n Notes section for details regarding "critical courses" for this particular						
Critical	Course Subject and Title	Credit Hours	Min. Grade ¹	Major GPA ²	Code	Prerequisites	Notes
Semest	er One (15 Credit Hours)						
	ENGL 101 Critical Reading and Composition	3	С		CC-CMW		
	Carolina Core ARP Requirement ³	3			CC-ARP		
	Carolina Core AIU Requirement ³	3			CC-AIU		
	Carolina Core GHS Course	3			CC-GHS		
	Elective (UNIV 101 The Student in the University)	3			PR/CC (GFL)		
	or Carolina Core Requirement³ (and/or Foreign language⁴)	ļ					
Semest	er Two (16 Credit Hours)						
	ENGL 102 Rhetoric and Composition	3	С		CC-CMW	C or better in ENGL 101	
	Oracline Orac ADD Description (3	_			CC-INF		
	Carolina Core ARP Requirement ³	3			CC-ARP		
	Carolina Core GSS Requirement ³ (and/or Foreign language ⁴)	3			CC-GSS (GFL)		
	Carolina Core SCI Requirement 3	4			CC-SCI		
	EDTE 201 Issues & Trends in Teaching & Learning	3	С	*	MR		
Progress	sion: Prepare for and take Praxis Core exams if SAT or ACT m	inimum	score no	t met⁵			
Semest	er Three (15-17 Credit Hours)						
	EDFI 300 Schools in Communities	3	С	*	MR		
	English Content Course ⁶	3	C	1	MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	C		MR	See listing in Bulletin.	
	Carolina Core SCI Requirement ³	3-4			CC-SCI	Occ listing in Bulletin.	
	Carolina Core CMS/VSR Requirement ³	3			CC-CMS/VSR		
	sion: Take and pass the EEDA Assessment on Blackboard						
	er Four (15-16 Credit Hours)	1			T		
	EDPY 401 Learners and the Diversity of Learning	3	С	*	MR		
	English Content Course ⁶	3	С		MR	See listing in Bulletin.	
	English Content Course ⁶	3	С		MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	С		MR	See listing in Bulletin.	
	Additional Literature or History ⁷	3			PR	See listing in Bulletin.	
Progres	sion: Apply for Professional Program (all requirements for Prof	essiona	Program	n must k			
	er Five (15-17 Credit Hours)	00010114	rrograi	ii iiidot k	oo mor by doddin	to phot to dixtil definedtely	
	EDML 470 Foundations in Reading	3	С	*	MR		
						Con linting in Dullatin	
	English Content Course ⁶	3	С		MR	See listing in Bulletin.	
	English Content Course ⁶	3	С		MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	С		MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	С		MR	See listing in Bulletin.	
Semest	er Six (17-19 Credit Hours)						
!	EDEX 491 Intro. to Inclusion of Stud. w/ Mild Disabilities	2	С	*	MR	Adm. to Professional Prog.	
!	EDML 471 Middle Level Content Area Reading & Writing	3	С	*	MR	Adm. to Professional Prog.	
	EDML 321 Middle Level Teaching & Management	3	C	*	MR	Adm. to Professional Prog.	
	English Content Course ⁶	3	C		MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	C	 	MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	C	 	MR		
7=====	point Apply for Internable and CO Teacher Licensum Cartington	.		L	IVIK	See listing in Bulletin.	
	sion: Apply for Internship and SC Teacher Licensure (including	ııngerpi	inting)				
	er Seven (14 Credit Hours)						
	EDML 598 Internship A in the Middle School ⁸	3	В	*	MR	Admission to Internship A	
!	EDTE 522 Integrated Curriculum at the Middle Level	3	С	*	MR	Admission to Internship A	
!	EDRM 423 Introduction to Classroom Assessment	2	С	*	MR	Admission to Internship A	·
!	EDML 553 Methods & Materials for Teaching Science in	3	С	*	MR	Admission to Internship A	
	the Middle Grades		-				
!	EDML 573 Methods & Materials for Teaching Engl./Lang.	3	С	*	MR	Admission to Internship A	
•	Arts in the Middle Grades					/ tarricolori to internomp / t	
Progress	sion: Take required Praxis Certification exams during senior ye	ar			ı		
Semest	er Eight (15 Credit Hours)	ωı					
Semesu !	EDML 599 Internship B in the Middle School ⁹	12	C	*	MR	Admission to Internahis B	
:	EDME 333 IIIGHISHIP B III HE MIGGIE SCHOOL	12	С		CC-INT	Admission to Internship B	
	EDML 504 Middle Cohool Internation Commission		-	*		Admission to leterrate D	
!	EDML 584 Middle School Internship Seminar	3	С		MR	Admission to Internship B	

Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours ^{3 & 5}	Minimum Institutional GPA
122	85	3-6	31-34	2.75

- 1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
- Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
- 3. The <u>Carolina Core</u> provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Middle Level Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
- 4. The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Middle Level Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
- 5. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
- 6. Content Courses (36-38 hours)

5. Content Courses (50 50 hours)				
English Content Requirements (18 hours):	Science Content Requirements (18-23 hours):			
EDML 572 – Middle Level Literacy Assessment (3)	Two courses (6-8 hours) in Life Science from the following: BIOL 200 &			
ENGL 431A – Children's Literature (3)	BIOL 200L (4); BIOL 206 (3); BIOL 232 (3); BIOL 270* & BIOL 270L (4);			
or ENGL 431B – Picture Books (3)	SMED 587 (3)			
ENGL 428A – African-American Literature I: to 1903 (3)	Two courses (6-8 hours) in Physical Science from the following: PHYS			
or ENGL 428B – African-American Literature II: 1903-Present (3)	201 & PHYS 201L (4); PHYS 202 & PHYS 202L (4); PHYS 153 & PHYS			
ENGL 360 – Creative Writing (3)	153L (4); PHYS 155 (3); CHEM 102 (4); CHEM 105 (4); CHEM 111 &			
or ENGL 460 – Advanced Writing (3)	CHEM 111L (4); SMED 586 (3)			
or ENGL 461 – The Teaching of Writing (3)				
ENGL 450 – English Grammar (3)	Two courses (6-8 hours) in Earth Science from the following: GEOL 302			
or ENGL 389 – The English Language (3)	(4); GEOL 205* (3); MSCI 210 (3); GEOL 215 (3); GEOL 230 (3); GEOL			
One literature course chosen from among: ENGL 380-386; 400-427;	250 (3); SMED 588 (3)			
429; 435-439 (3)				

Note: Courses used to fulfill Carolina Core requirements may not also be used to fulfill major content courses.

*If GEOL 103 was used to meet the Carolina Core SCI requirement, neither BIOL 270 or GEOL 205 may be used to fulfill major content courses.

7. Additional Literature or History (3 hours)

Choose from the following:				
ENGL 283 – Special Topics in British Literature (3)	ENGL 288 – English Literature (3)			
ENGL 285 – Special Topics in American Literature (3)	An additional History course (3)			
ENGL 287 – American Literature (3)				

- 8. For admission into EDML 598 Internship A in the Middle School, a candidate must: 1) be admitted to the professional program; 2) complete with a grade of C or better EDEX 491, EDML 321, EDML 470, and EDML 471; 3) achieve a GPA of 3.00 or higher in all education course work; & 4) comply with criminal background check and health screening requirements.
- For admission to EDML 599 Internship B in the Middle School, a candidate must: 1) complete EDML 598 with a grade of B or better; 2) complete with a
 grade of C or better EDTE 522, the two EDML Methods courses, and EDRM 423; & 3) complete four of the six courses in each of the two content areas.

Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Upon completion of 60 hours of course work, including the completion of the 9-semester-hour education core (EDTE 201, EDFI 300, and EDPY 401), the candidate may apply for admission to the Professional Education Program in Middle Level Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in
 the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade
 in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and
 understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field
 experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of
 Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

Codes:					
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy		
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course		
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy		
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core - Values, Ethics, and Social Responsibility		
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement		
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement		
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement		
CC-GSS	Carolina Core – Social Sciences				

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.