

Major Map: Middle Level Education Bachelor of Arts (B.A.)

Science & Social Studies Concentration

College of Education

Department of Instruction and Teacher Education

Bulletin Year: 2020-2021

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

he Progra	m Notes section for details regarding "critical courses" for this particular			1			
Critica	Course Subject and Title	Credit Hours	Min. Grade ¹	Major GPA ²	Code	Prerequisites	Notes
	ter One (15 Credit Hours)						
	ENGL 101 Critical Reading and Composition	3	С		CC-CMW		
	Carolina Core ARP Requirement ³	3			CC-ARP		
	Carolina Core AIU Requirement ³	3			CC-AIU		
	Carolina Core GHS Course	3			CC-GHS		
	Elective (UNIV 101 The Student in the University)	3			PR/CC (GFL)		
	or Carolina Core Requirement ³ (and/or Foreign language ⁴)						
Semes	ter Two (16 Credit Hours)						
	ENGL 102 Rhetoric and Composition	3	С		CC-CMW	C or better in ENGL 101	
					CC-INF		
	Carolina Core ARP Requirement ³	3			CC-ARP		
	Carolina Core GSS Requirement ³ (and/or Foreign language ⁴)	3			CC-GSS (GFL)		
	Carolina Core SCI Requirement 3	4			CC-SCI		
	EDTE 201 Issues & Trends in Teaching & Learning	3	С	*	MR		
Drogres	ssion: Prepare for and take Praxis Core exams if SAT or ACT m			t mat ⁵	IVIIX		
	ter Three (15-17 Credit Hours)	IIIIIIIIIIIIII	3COLE LIC	t met			
Sellies	EDFI 300 Schools in Communities	2	С	*	MR		
	Social Studies Content Course ⁶	3	C		MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	С		MR	See listing in Bulletin.	
	Carolina Core SCI Requirement ³	3-4			CC-SCI		
	Carolina Core CMS/VSR Requirement ³	3			CC-CMS/VSR		
	ssion: Take and pass the EEDA Assessment on Blackboard						
Semes	ter Four (15-16 Credit Hours)				1		
	EDPY 401 Learners and the Diversity of Learning	3	С	*	MR		
	Social Studies Content Course ⁶	3	С		MR	See listing in Bulletin.	
	Social Studies Content Course ⁶	3	С		MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	С		MR	See listing in Bulletin.	
	Additional Literature or History ⁷	3			PR	See listing in Bulletin.	
Progre	ssion: Apply for Professional Program (all requirements for Prof	essiona	l Prograr	n must b	be met by deadling	ne prior to sixth semester)	
	ter Five (15-17 Credit Hours)						
!	EDML 470 Foundations in Reading	3	С	*	MR		
	Social Studies Content Course ⁶	3	С		MR	See listing in Bulletin.	
	Social Studies Content Course ⁶	3	C		MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	C		MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	C		MR	See listing in Bulletin.	
Samas	ter Six (17-19 Credit Hours)	J 7	U		IVIIX	Occ listing in Bulletin.	
Jeilles	EDEX 491 Intro. to Inclusion of Stud. w/ Mild Disabilities	2	С	*	MR	Adm. to Professional Prog.	
-	EDML 471 Middle Level Content Area Reading & Writing	3	C	*	MR	Adm. to Professional Prog.	
-	EDML 321 Middle Level Teaching & Management	3	C	*	MR	Adm. to Professional Prog.	
<u> </u>							
	Social Studies Content Course ⁶	3	С		MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	С		MR	See listing in Bulletin.	
	Science Content Course ⁶	3-4	С		MR	See listing in Bulletin.	
	ssion: Apply for Internship and SC Teacher Licensure (including	fingerp	rinting)				
Semes	ter Seven (14 Credit Hours)						
!	EDML 598 Internship A in the Middle School ⁸	3	В	*	MR	Admission to Internship A	
!	EDTE 522 Integrated Curriculum at the Middle Level	3	С	*	MR	Admission to Internship A	
!	EDRM 423 Introduction to Classroom Assessment	2	С	*	MR	Admission to Internship A	
!	EDML 553 Methods & Materials for Teaching Science in the Middle Grades	3	С	*	MR	Admission to Internship A	
!	EDML 563 Methods & Materials for Teaching Social Studies in the Middle Grades	3	С	*	MR	Admission to Internship A	
Progres	ssion: Take required Praxis Certification exams during senior ye	ar	•	•	•		
Semes	ter Eight (15 Credit Hours)						
!	EDML 599 Internship B in the Middle School ⁹	12	С	*	MR CC-INT	Admission to Internship B	
!	EDML 584 Middle School Internship Seminar	2	С	*	MR	Admission to Internship B	
	LDML 304 MIGUIE SCHOOLINEHISHIP SEHIIHAI	3		1	IVIT	Admission to internship D	

Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours ^{3 & 5}	Minimum Institutional GPA
122	85	3-6	31-34	2.75

- 1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
- 2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
- 3. The <u>Carolina Core</u> provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Middle Level Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
- 4. The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Middle Level Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
- 5. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
- 6. Content Courses (36-38 hours)

Social Studies Content Requirements (18 hours):	Science Content Requirements (18-23 hours):
HIST 101 – Euro. Civ. from Ancient Times to the Mid-17 th Century (3) –	Two courses (6-8 hours) in Life Science from the following: BIOL 200 &
may not also be used to meet the Carolina Core GHS requirement	BIOL 200L (4); BIOL 206 (3); BIOL 232 (3); BIOL 270* & BIOL 270L (4);
HIST 102 – Euro. Civ. from the Mid-17 th Century (3) –may not also be	SMED 587 (3)
used to meet the Carolina Core GHS requirement	
HIST 111 – United States History to 1865 (3)	Two courses (6-8 hours) in Physical Science from the following: PHYS
or HIST 112 – United States History since 1865 (3) –may not also be	201 & PHYS 201L (4); PHYS 202 & PHYS 202L (4); PHYS 153 & PHYS
used to meet the Carolina Core GHS requirement	153L (4); PHYS 155 (3); CHEM 102 (4); CHEM 105 (4); CHEM 111 &
GEOG 561 – Contemporary Issues in Geography Education (3)	CHEM 111L (4); SMED 586 (3)
Select one course from the following: HIST 409, HIST 410, HIST 442,	Two courses (6-8 hours) in Earth Science from the following: GEOL 302
SOST 301	(4); GEOL 205* (3); MSCI 210 (3); GEOL 215 (3); GEOL 230 (3); GEOL
Select one course from the following: Additional 300-level HIST,	250 (3); SMED 588 (3)
ANTH 205, ANTH 327, ANTH 331, ANTH 335, ANTH 341, ECON	
224	

Note: Courses used to fulfill Carolina Core requirements may not also be used to fulfill major content courses.

*If GEOL 103 was used to meet the Carolina Core SCI requirement, neither BIOL 270 or GEOL 205 may be used to fulfill major content courses.

7. Additional Literature or History (3 hours)

Choose from the following:				
ENGL 283 – Special Topics in British Literature (3)	ENGL 288 – English Literature (3)			
ENGL 285 – Special Topics in American Literature (3)	An additional History course (3)			
ENGL 287 – American Literature (3)				

- 8. For admission into EDML 598 Internship A in the Middle School, a candidate must: 1) be admitted to the professional program; 2) complete with a grade of C or better EDEX 491, EDML 321, EDML 470, and EDML 471; 3) achieve a GPA of 3.00 or higher in all education course work; & 4) comply with criminal background check and health screening requirements.
- 9. For admission to EDML 599 Internship B in the Middle School, a candidate must: 1) complete EDML 598 with a grade of B or better; 2) complete with a grade of C or better EDTE 522, the two EDML Methods courses, and EDRM 423; & 3) complete four of the six courses in each of the two content areas.

Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- Upon completion of 60 hours of course work, including the completion of the 9-semester-hour education core (EDTE 201, EDFI 300, and EDPY 401), the candidate may apply for admission to the Professional Education Program in Middle Level Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and
 understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field
 experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of
 Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, places visit the Carolina Core page on the University website.

Codes:					
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy		
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course		
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy		
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core - Values, Ethics, and Social Responsibility		
	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement		
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement		
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement		
CC-GSS	Carolina Core – Social Sciences				

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.